



Holy Family Catholic Primary School

Jesus said, " Let the children come to me, me live and learn and love in His way."

Remote Learning Guidance for Parents (Covid 19)

What is Remote learning?

Remote learning is any learning our pupils are asked to complete at home. During this time of the Coronavirus pandemic remote learning activities are an important part of the home/school partnership and all children are expected to take part in a variety of tasks to enhance and support their learning when at home. For the vast majority of pupils, this is either during a lockdown when schools are closed to most pupils or if your child is isolating due to Covid related reasons.

The attainment and progress of each and every child at our school is very important to us however we also acknowledge the important role of play, free time and spending time as a family as a child grows and develops. Therefore, as well as time spent on school work, we would encourage the children to have breaks, play outside and have time away from their devices.



Expectations

The Government has set clear guidelines about the amount of time that all pupils should be spending on remote learning. Key Stage One will be expected to complete 3 hours of learning, whilst Key Stage Two pupils will be expected to complete 4 hours of learning. However, we understand that this may be challenging, particularly for those parents working from home. So, we advise that you do as much as you possibly can and we will support in whatever we can.

Each class teacher will explain via Tapestry or Class Dojo, how completed tasks are to be uploaded. The teacher, or teaching assistant, will provide feedback on the work submitted.

Communication

Your child's teacher and teaching assistant will be available to contact via Tapestry or Class Dojo. They will post messages on a regular basis on your child's message board, but you can also send a private message if you need to. Staff will be monitoring these systems during these hours: **8.30am - 5pm**. Please bear in mind that they may be teaching in class and may not be able to answer your query immediately but will endeavour to get back to you by the next working day. If your query is urgent you should call the school office.

Class Dojo: <https://www.classdojo.com>

Tapestry: <https://tapestryjournal.com>



Staff will also endeavour to call you on a weekly basis to check in and see if you are ok, this may include our Learning mentors (Mrs Ashby & Mrs Lanphier) and SENDCo (Mrs Coleman). ☺

Where will the work be set?

You will find the work for your child on their class page of our school website:

<https://www.holyfamily.coventry.sch.uk>. On each class page, you will find a timetable with suggestions of a routine that mirror lessons that would take place in school. Our key worker children who are in school will be following the same timetable and will be set the same pieces of work as the tasks that are set for remote learning. Mathematics and Reading Eggs will also be set for pupils and can be found here:

Mathletics: <https://login.mathletics.com>

Reading Eggs: <https://sso.readingeggs.com>

Packs provided

Teachers will be preparing lessons in advance on a 2-week plan. Any paper sheets that will support remote learning or that needs to be used alongside it will be printed off for you to collect at a designated time and day from your class entrance.

Format of lessons: Lessons will take place in a variety of ways:

- Pre-recorded lessons/videos
- Powerpoint explanations
- Videos from teacher sites such as White Rose Maths and Oak Academy
- Worksheets
- Recorded class stories
- In addition, Primary PPA, will be providing recorded lessons so that lessons such as Spanish will continue.
- Live chats/lessons via Microsoft Teams

Reception	Key Stage One and Two
Morning <ul style="list-style-type: none"> • Prayer • PE session • Phonics • Maths Afternoon: <ul style="list-style-type: none"> • Science • RE • Topic • Fun challenge • Oxford Owl Reading • Reading Eggs • Daily story time 	Morning activities: <ul style="list-style-type: none"> • Prayer • Maths lesson • Literacy lesson • Mathletics • Reading Eggs Afternoon will vary between: <ul style="list-style-type: none"> • RE • Science • History • Geography • PE • Art • PSHE • Music (Key Stage Two only) <ul style="list-style-type: none"> • Spanish • Computing

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Commenting on/'Liking' selected pieces of pupils' work that they upload onto class dojo/Tapestry
- Awarding dojo points

We will also be monitoring how many Mathletics points children are accumulating each week (teachers will be setting your child a target for these) and recording whether assignments on Reading Eggs are completed.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and Teaching Assistants will be checking Tapestry/Class Dojo on a daily basis
- Reading Eggs and Mathletics will be checked at least once a week
- Most pupils will be called weekly, and parents will be kept informed of their child's progress. Some children will be called daily if they need additional support and encouragement. These phone calls will also focus on wellbeing and support.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide home learning PLPs (personalised learning plans) to set realistic and suitable targets for working at home
- Make daily phone or 'Teams' calls where appropriate, with teaching assistants working through work set online over the phone/on 'Teams'
- Provide remote interventions
- Set differentiated work to suit each child's ability
- Provide videos and support through Tapestry, Class Dojo and the school website

What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day
- Make time for exercise and breaks throughout the day to keep your child active



What if my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you are in need of a device, we have a number of laptops and iPads that we can lend to parents during periods of remote lockdown. Please contact the office if you are in need of a device.

The Government have also partnered with the UK's leading mobile operators to provide free data to help children to get online, as well as delivering 4G wireless routers for pupils without connection at home. EE, O2, Sky Mobile, Smarty, Tesco Mobile, Three, Virgin Mobile and Vodafone. Please contact your mobile provider if you need any support with Wi-Fi or mobile data.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education that we provide will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. We will liaise with parents on a case-by-case situation and set work appropriate for the child working from home.

If you need any help during remote learning/self-isolation, please contact your class teacher or the school office - we are always here to help! 😊