

April 2026



# Norbriggs Newsletter

## A Note from Mr. Tasker

The new classroom block is close to completion. We have a provisional date for the 22<sup>nd</sup> May, in which we can start to design the space and hopefully move across before the end of the school year. It is an exciting time for the school and truly feels like a new chapter for our children. This modern space will allow us to deliver the best education and provision we can.

SATs are just around the corner. Our Year 6s have worked incredibly hard and I know they will do themselves, and the school proud when the day arrives. Wish them good luck, tell them to do their best, and support them to tackle the week with the same hard work they have shown all year.

### Attendance Expectations

You have a responsibility to inform us if your child will be absent for school. Please telephone the school office to do this.

School gates and classroom doors both open at 8:35am and children are expected to be ready in class for 8:45am. Any child arriving after 8:55am will be marked as **late**. Any child arriving after 9:15 will be marked as **unauthorised**.

Holidays during term time should be avoided. In line with government guidelines, these will be classed as **unauthorised absences** and you may receive a **fixed penalty notice**.

**If you require support with any attendance issues, we are here to help.**

### After School Clubs

- **Monday:** Wrap Around: 3:15 – 5:15
- **Tuesday:** Wrap Around: 3:15 – 5:15, Lego: 3:15 – 4:15
- **Wednesday:** Wrap Around: 3:15 – 5:15, Art: 3:15 – 4:15
- **Thursday:** Wrap Around: 3:15 – 5:15
- **Friday:** Wrap Around: 3:15 – 5:15

### PE Days

<b>Class</b>	<b>Days</b>
Nursery:	Tuesday
Reception:	Thursday
Year 1:	Monday
Year 2:	Wednesday
Year 3:	Wednesday
Year 4:	Tuesday
Year 5:	Monday
Year 6:	Friday

## Summer Term Dates

April 2026 (14)							May 2026 (15)							June 2026 (22)							July 2026 (17)										
Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su	Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5	18					1	2	3	23	1	2	3	4	5	6	7	27			1	2	3	4	5
15	6	7	8	9	10	11	12	19	4	5	6	7	8	9	10	24	8	9	10	11	12	13	14	28	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19	20	11	12	13	14	15	16	17	25	15	16	17	18	19	20	21	29	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26	21	18	19	20	21	22	23	24	26	22	23	24	25	26	27	28	30	20	21	22	23	24	25	26
18	27	28	29	30				22	25	26	27	28	29	30	31	27	29	30						31	27	28	29	30	31		

For a complete overview, please [click here](#)

## Uniform Expectations

Please support your children by ensuring they are following the required uniform expectations, including PE Days.

Our uniform at Norbriggs consists of the following:

- Plain black and or grey trousers, shorts or skirt (**knee length**).
- Plain white or burgundy polo shirt (**school logo not required**).
- Burgundy jumper (**school logo not required**).
- Red and white chequered summer dress.
- Flat, black shoes or plain black trainers which fasten securely at the heel (**no sandals, flip-flops, heels or croc-type shoes**).

**Pupils should arrive at school wearing their PE kit on PE days. This consists of:**

- Plain white T shirt.
- Black shorts or legging (**knee length**).
- Plimsolls or barefoot for indoor sports.
- Sports trainers for outdoor sports (**no Vans, Converse, Croc-type or any other type of fashion footwear - these do not provide the correct support for sports and could cause injury**).
- Tracksuit type kit, dark joggers and hoodies may be worn for outdoor games and colder weather.
- All clothing should be clearly named.
- All jewellery should be removed or earrings covered up.

**We use Pinders and School trends as our uniform suppliers. Click the links below.**

[Pinders Website](#)

[School Trends Website](#)

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## Reminders:

- We are experiencing a dip in uniform standards, including false nails, bracelets, necklaces and footwear. Please remind yourself on our Uniform Policy which can be found on our website. Staff will challenge on this so there is fairness for all, however we understand that sometimes, issues can arise. If this is the case, please let us know so we can work with you. This includes suitable footwear now the warmer months are here.
- We are having some students being collected persistently late. School ends at 3:15pm. Any student not collected by 3:25pm will need to be collected from the school office.
- Children are not expected to bring in toys, items or 'fidgets' into school. If you believe your children made need additional support with their learning, please contact Mrs Otter, SENDCO, to discuss. These items will be asked to be put away or confiscated to the end of the day. Any broken or lost items are not the responsibility of the school.
- If your contact details have changed, please make school aware.
- Our school car park is for staff or members of the community which has been pre-agreed. Please do not park at the end of the day when picking up.
- Please continue to support your children and school by reading at home at least 3 times per week for 10 - 15 minutes. Reading is one of the key factors linked to personal and academic success.

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## Wrap Around Care

We have 25 places for Wrap Around Club and Breakfast Club.

Breakfast Club is open to Reception to Year 6, and Wrap Around Club to Year 1 - Year 6.

**Breakfast Club** will run from **7:45am - 8:35am**. Children will still come to the reception entrance and wait to be let in. The cost of this is a flat rate of **£1**.

**Wrap Around Club** will run from **3:15pm - 5:15pm**. Children will be collected from the reception entrance by pressing the door bell to be let in. The cost of this is flat rate of **£4**.

Both clubs will be bookable and payable through Arbor. Places **will not** be able to be booked unless your Arbor account as sufficient funds and will be on a first come, first serve basis each week.

If you are unable to book or pay through Arbor, please see our office staff for assistance.

An independent & supportive agency  
Nurturing Hope for every child



### HOPE FOSTERING SERVICES

**Have you ever considered a career as a foster parent?**

Hope is a **Nottingham-based** fostering agency and we are currently recruiting **diverse and caring families.**

Message Ellie on: **07442379352**  
or email us at: **enquiries@hopefs.co.uk**

Supporting **BLACK HISTORY MONTH**

Scan for giveaway





## UNFORGETTABLE ADVENTURE FOR ALL AGES!

Experience high-flying excitement as you take on the High Treks, brace yourself for a thrill on our 100m Zip Line Experience, bounce around the Net Park or take on The Drop into an airbag. [adventures.nottinghamshire.gov.uk](http://adventures.nottinghamshire.gov.uk)

**SCAN TO BOOK NOW**

Use code **'SCHOOLSOUT15'** to get 15% off your adventure with us!

Code valid online only and must be entered at time of booking. Standard booking terms and conditions apply. Code can only be used once per transaction and cannot be used in conjunction with other promotional offers. Code valid until 31/12/2025.

Adventures, Mill Waters, Sutton in Ashfield, Nottinghamshire, NG17 4PA  
@AdventuresNotts @AdventuresNotts

**Nottinghamshire County Council** **NOTTS Outdoors**

## NORBRIGGS PRIMARY

### AFTER-SCHOOL FOOTBALL CLUB



**MON & THURS**  
**3:15 - 4:15PM**  
**£6.50 per class**  
Starts January 12th



**BOOK YOUR CHILD'S SPACE NOW**

Click Link To Book  
<https://wix.to/G6JX1Wj>

**WHAT'S INCLUDED?**

- Weekly After-School Club
- Termly Match Days
- For ALL regardless of skill-level
- LIMITED SPACES AVAILABLE!

**0208 092 9392**  
[office@hotshotsacademy.co.uk](mailto:office@hotshotsacademy.co.uk)



DEPARTMENT FOR EDUCATION-FUNDED

## HOLIDAY CLUBS IN DERBYSHIRE

FOR AGES 4-16




**MORE INFORMATION:**  
[itsaboutmederbyshire.co.uk](http://itsaboutmederbyshire.co.uk)

*it's about me*  
Derbyshire's Holiday Activity and Food Programme

**STREET GAMES**

**DERBYSHIRE County Council** Department for Education

### SKILLS STREET EDUCATION

**Industries that work for educators**

**Skills Street** brings a world of work learning experience to school groups and educators, linking curriculum learning to careers and practical activity.

Visitor groups will experience skills-focused workshops that are codesigned by our industry partners and education specialists. We change perceptions of learning through practical activity and place education in the context of careers, employment, and attribute development.

Explore Skills Street for added value learning that;

- links **curriculum** learning to careers
- provides **encounters with employers** and employees
- brings **experiences of workplace**
- is **Key Stage** appropriate
- is **inclusive** of learning styles
- prepares our future** workforce for industry
- supports **Gatsby Benchmarks** 2, 3, 4, 5, 6 and 7

Take learning beyond the classroom and book your visit here – [skills-street.co.uk/education](https://skills-street.co.uk/education)

The Skills Street initiative is co-founded by...

Skills Street is supported by...

### SKILLS STREET EMPLOYERS

**Visits to Skills Street – INTRODUCTORY OFFER 15% DISCOUNT**

Skills Street offers an immersive World of Work and careers learning experience from Key Stage 1 to Key Stage 5, designed for schools and young people groups.

Co-created with employer partners, Skills Street features 15 hands-on industry learning spaces that bring the workplace to life through fun, interactive activities.

Skills Street helps broaden horizons and prepares young people with key skills, knowledge and attributes for employment. It also supports the Gatsby Benchmarks and the Equalex Modern Work Experience framework.

**NOW OPEN FOR BOOKINGS**


A typical full-day Skills Street visit includes four age-appropriate zones and employability sessions for £9 per pupil.

**BOOK BY 1st MAY FOR A SUMMER TERM 2026 VISIT AND RECEIVE A 15% INTRODUCTORY DISCOUNT** – quote “GUTS2026” when booking.

For more details or to register your interest, scan the code or visit <https://skills-street.co.uk/education>

Delivered in partnership with...

Skills Street | Gullivers Valley Theme Park | Mansfield Road | Sheffield | S26 5QW | [skills-street.co.uk](https://skills-street.co.uk)



## Spring & Summer Menu

### Norbriggs Primary School

Daily:  
Bread, Salad,  
Fruit, Yoghurt,  
Drinking Water  
& Seasonal  
Vegetables

CELEBRATING  
120 YEARS  
OF SCHOOL  
MEALS


Week 1		Monday	Tuesday	Wednesday	Thursday	Friday
13.04.26	The Main Event	Chicken with Curry Sauce Rice & Homemade Flatbread	Big Breakfast: Sausage & Bacon Hash Browns Baked Beans & Tomatoes	Roast Dinner Mashed Potatoes & Seasonal Vegetables	Margherita Pizza with Side Salad	Fish Fingers Chips Peas & Carrots
04.05.26	Alternative Choice	Macaroni Cheese & Homemade Bread	Veggie Breakfast: Veggie Sausages Hash Browns Baked Beans & Tomatoes	Roast Quorn Fillet Mashed Potatoes & Seasonal Vegetables	<i>diced Potatoes Peas Sweetcorn</i>	Veggie Sausage Roll Chips Peas & Carrots
01.06.26						
22.06.26	Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
13.07.26	Dessert	Chocolate Cookie	Flapjack with Fruit	Strawberry Layer Dessert	Sprinkle Cake	Chocolate Pear Slice
07.09.26						
28.09.26						
19.10.26						

Week 2		Monday	Tuesday	Wednesday	Thursday	Friday
20.04.26	The Main Event	Dippers with a Homemade Sauce & Rice	Meatballs in Tomato Sauce <del>Spaghetti</del> & Garlic Bread	Roast Dinner Mashed Potatoes & Seasonal Vegetables	Chicken Goujon Wrap Garlic Mayo Dip & Potato Wedges	Battered Fish Fillet Chips & Baked Beans
11.05.26	Alternative Choice	<i>dippers</i>	<i>veggie meatballs</i>	Roasted Quorn Fillet Mashed Potatoes & Seasonal Vegetables	Veggie Balls with Tomato Sauce & Pasta	Macaroni Cheese & Homemade Bread
08.06.26		<i>sauce</i>	<i>Pasta</i>			
29.06.26	Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
20.07.26	Dessert	<i>Rice</i>	Chocolate Brownie with Fruit	Carrot Cake Muffins	Ice Cream with Fruit	Pinwheel Biscuits
14.09.26						
05.10.26						

Week 3		Monday	Tuesday	Wednesday	Thursday	Friday
27.04.26	The Main Event	Chicken Burger in a Bun & Potato Wedges	Beef Taco Sunshine Rice & Sweetcorn <del>Salsa</del>	Sausages Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables	Margherita Pizza with a Side Salad	Fish Fingers Chips & Baked Beans
18.05.26	Alternative Choice	Southern Style Burger in a Bun & Potato Wedges	<i>Quorn chicken taco</i>	Veggie Sausage with Yorkshire Pudding Mashed Potatoes & Seasonal Vegetables	<i>Pizza</i>	Cheese Panini Chips & Baked Beans
15.06.26						
06.07.26	Daily Choice	Pasta Pot, Filled Jacket Potato or a Sandwich Meal. Please speak with your school for their selection.				
31.08.26	Dessert	Apple Oat Cookie	Lemon Cake with Fruit	Jelly with Fruit	Jam Sponge	Chocolate Cracknel
21.09.26						
12.10.26						



For further information and allergen details please visit: [www.schoolmeals.derbyshire.gov.uk](http://www.schoolmeals.derbyshire.gov.uk)

Dates highlighted in bold denote theme day events.

# April at Norbriggs

A selection of students were chosen to represent the school in this year's cross country event. They all did incredibly and represented us with pride! We came 3<sup>rd</sup> overall with 6 students placing in the Top 10!

Year 5 took part in Mathletics, a local maths competition hosted by Springwell. All the children were amazing, with two teams scoring full marks and incredibly, the same answer in the tie-break question. Two children from each team were selected to represent the school in the finals.



# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

### A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

#### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.



#### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



#### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.



#### 4 EMPHASISE HOPE

Upsetting content can make us feel angry, scared. Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



#### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



#### 6 CONSIDER YOUR EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



#### 7 SET LIMITS

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.



#### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



#### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



#### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



#### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



#### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



#### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



**NOS**  
**National Online Safety**  
#WakeUpWednesday

Sources: <https://www.bbc.co.uk/news/round-1047836> <https://www.childrensblog.org/supporting-your-child-with-upsetting-content/> <https://www.unicef.org/parenting/how-talk-your-children-about-conflict-and-war>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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# Online Safety

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## **Uncontrolled Group Chats Are Exposing Pupils to Harmful Content**

***A Derbyshire School is warning about a dangerous trend on WhatsApp called 'Add Everyone' groups.***

These groups encourage users - often children - to add as many contacts as possible, sometimes excluding parents. This creates large, uncontrolled chats where strangers can join.

### **Why It's a Risk**

Groups can include hundreds of members, including unknown adults. Harmful content has been reported: explicit images, violent material, racist language, and requests for personal details. Children as young as nine have been added without consent.

### **What Parents Should Do**

Check your child's WhatsApp groups for names like 'Add Everyone' or similar.

Update privacy settings: In WhatsApp, go to Settings > Privacy > Groups and set 'Who can add me' to My Contacts. Block and report any suspicious groups or individuals.

Talk to your child about the risks of joining unknown groups and sharing personal information.

### **Why Schools Should Act**

- Include this warning in newsletters and parent communications.
- Share guidance on adjusting WhatsApp settings.
- Encourage parents to report harmful content to WhatsApp and, if necessary, the police.

**If you require any assistance or support, contact school.**

## April

**Wednesday 15<sup>th</sup>**

Cross Country (KS2  
Selected Children)

**Friday 17<sup>th</sup>**

Y5 PGL Deposits Paid for Y6  
Residential

**WC: Monday 20<sup>th</sup>**

Assessment Week

**Thursday 23<sup>rd</sup>**

Y5 Mathematics

**Monday 27<sup>th</sup>**

Springwell to visit Y6

## May

**Friday 1<sup>st</sup>**

Y3 Egyptian Workshop

**Monday 4<sup>th</sup>**

May Day Bank Holiday

**Thursday 7<sup>th</sup>**

Deaf Awareness  
Nursery At Healthy Living  
Y4 BSL Taster Session

**WC: Monday 11<sup>th</sup>**

SATs Week

**Thursday 14<sup>th</sup>**

Y2 Bolsover Castle  
Swift Workshop w/ Wilder  
Chesterfield

**Monday 18<sup>th</sup>**

Class Photos  
Y3 Sport Summit @ EIS

**Wednesday 20<sup>th</sup>**

Tag Y3 Rugby

**Friday 22<sup>nd</sup>**

Y5 Jorvik Centre  
Break Up for Half Term

## June

**Monday 1<sup>st</sup>**

Y4 Multiplication Checks

**Tuesday 2<sup>nd</sup>**

Y6 Bikeability

**WC: Monday 8<sup>th</sup>**

Y1 & Y2 Phonics Screening  
Checks

**Friday 12<sup>th</sup>**

INSET DAY

**Friday 26<sup>th</sup>**

Y5 Visit to Springwell

**Tuesday 30<sup>th</sup>**

Summer Fayre  
Transition Mornings

**Monday 29<sup>th</sup>**

EIS Y2 & Y6

## July

**Wednesday 1<sup>st</sup>**

Y6 Transition

**Friday 3<sup>rd</sup>**

Y1 Visit to Chatsworth

**Monday 6<sup>th</sup>**

INSET Day

**Tuesday 7<sup>th</sup>**

Sports Week

**Tuesday 14<sup>th</sup>**

Y6 Leavers Disco

**Wednesday 15<sup>th</sup>**

Y6 Leavers Performance

**Thursday 16<sup>th</sup>**

Y3 Hockey

**Monday 20<sup>th</sup>**

Y6 Leavers Assembly

**Wednesday 22<sup>nd</sup>**

Summer Holidays