

Learning in EYFS:

History

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.

This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for history within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for history are taken from the following area of learning:

- **Understanding the World**

History			
Three and Four-Year-Olds	Understanding the World		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.
Reception	Understanding the World		<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.

History - In our foundation stage the children.....

- Look at pictures of themselves/ family members now and as babies, and talk about how they have changed e.g. mother's day, life cycle etc.
- Learn about families – children, parents, grandparents – and relate to the past, e.g. parents were once babies, then children etc. This is linked to our History Day.
- Learn vocabulary that helps them to talk about the past, present and future such as yesterday, today, tomorrow, last week, this week, next week, last year, this year, next year, a long time ago.
- Listen to stories that are set in the past. Make comparisons with objects then and now.
- Compare things in the past and now, linked to our topics (e.g. music, famous people, animals (life cycles), emergency vehicles, houses, space rockets etc).
- Learn the names of some significant people from the past, such as, Guy Fawkes, (linked to our topics).