



Bickershaw Church of England Primary School

'The school is a harmonious community where everyone is valued and respected.' February 2020 Ofsted Inspection report.



School Prospectus 2021 - 2022



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Our School

'The school is a harmonious community where everyone is valued and respected.' February 2020 Ofsted Inspection report.

Our Ofsted inspection in February 2020 classed the school as good in all areas inspected:

"Pupils, staff and governors are proud to be members of this school. The school is a harmonious community where everyone is valued and respected. Staff have high expectations for all pupils. Pupils want to please their teachers. Pupils are excited to learn and try hard in lessons.

Pupils are happy and feel safe. They share warm and caring relationships with staff. Pupils that spoke to us said that they have many friends. One pupil commented that, 'You are never alone on the playground. We all play together and have fun.'

Pupils behave well and understand the importance of the school's rules. Around the school, pupils hold doors open for visitors and each other. They respect and value other people's opinions. Bullying is not tolerated in this school. Pupils trust staff to deal with any worries quickly.

Pupils are encouraged to think about others. They support a range of charities and the local foodbank. Pupils plan events and think of ways of how they can make their school and the world better. For example, pupils were concerned about how the use of plastic was harming animals in the ocean. They created posters and led assemblies to share ways that other pupils can help."

History

Our school is a Voluntary Aided Church of England Primary School for children aged 4 - 11 years.

The original Abram Colliery School dated from 1880, and was replaced by the existing building in 1966, with further extensions in the 1970s. From 2006 to

2009 the school underwent an extensive refurbishment programme, supported by funding from the Diocese of Liverpool. Further development to the early years' department took place in 2017 followed by the refurbishment of the Year 1 classroom in 2020 and the Year 2 classroom in 2021. This has given us a modern, bright, purpose built environment in which to educate our children in the 21st century.

The foundation stone from the Victorian school is displayed outside the main entrance, opposite our prayer well (designed by pupils and dedicated to the memory of a former governor) connecting our past with the present.

The school building is comprised of two departments connected by a spacious hall. Both departments have three classrooms. In the Early Years Foundation Stage and Key Stage 1 the classrooms are positioned around a central resource area, utilised for continuous provision, role play, group work, practical activities and art work. This area opens onto an attractive, secure and well resourced outdoor environment, for use in the Early Years Foundation Stage as part of outdoor provision and a garden area, which is also used by KS1 pupils. Each department has its own library area, which was refurbished with funding from our Friends of Bickershaw School Association and School Fund.



The hall provides an area for acts of worship, P.E., dance, drama, music and sport, activities.

The school has separate play areas for infants and juniors, including a canopied area in the Early Years Foundation Stage for shade and shelter, as well as extensive grounds for outdoor learning, 'Forest School' activities, sports and

athletics. In the grounds, the school has an outdoor classroom, the train, inspired by our heritage to provide a space for children to learn outdoors. As well as this, the school has a dedicated Forest School area with a log circle, fire pit and gazebo to enable children to access outdoor activities in all weathers.



School meals are cooked on the premises and our cook is pleased to cater for any specific dietary needs.

The school benefits from being a member of Leigh, Lowton and Golborne Partnership (LLG) which followed on from Leigh Excellence Cluster (formerly Leigh Education Action Zone).

There are approximately 141 children on roll at the school. The admission limit is 22. Classes in Key Stage 2 are vertically grouped.

Our School Aims

Selected by the Ethos Group May 2016 - revisited July 2019

'Valuing the past, inspiring the present and ambitious for the future.'

'Jesus Christ is the same yesterday, today and forever' Hebrews 13:8

(Father, Son and Holy Spirit - The Trinity)

Vision Statement

In our church school community everyone is valued and encouraged to flourish, becoming successful lifelong learners, achieving their academic and spiritual potential.

In a supportive environment our Christian Values, firmly rooted in the Bible, enable all to be self-motivated, resilient and responsible citizens.

Inspired by the life of Christ, as a support, guide and friend, we share the Gospel, aiming to meet the challenges of a rapidly changing world and reaching out to the wider community

Mission Statement

At Bickershaw Church of England Primary School, Christian values underpin the whole life of our school. Children, staff, governors and parents work together in a caring, loving Christian community; where all children are valued, appreciated, respected, and given a firm foundation for life. We seek to create a Christian environment that is open, stimulating, safe and caring, where we provide the highest quality of teaching and learning. We build upon the history of our school and value individual achievement, good relationships, inclusion, spirituality and enjoyment; and encourage attitudes of self-respect, responsibility and tolerance.

Aims

We aim to:

- encourage an understanding of all faiths and cultures within our caring Christian community
- encourage both staff and parents to support the children in our pursuit of high standards in education within a happy and supportive environment.
- inspire both academic achievement and personal development, by offering all our children access to a wide range of opportunities that challenge them to reach their potential, whilst promoting a sense of self - worth.
- provide a broad, balanced and inclusive curriculum, appropriate for all children, regardless of ability or need
- foster a culture of good behaviour and manners
- encourage kindness, co-operation, tolerance and respect for others
- develop perseverance, confidence, self -motivation and independence
- recognise and celebrate success in small as well large achievements
- involve the wider community in the life of the school: parents, governors, Friends of the School, parishioners, local people, neighbouring schools and churches along with global links.
- help our children to flourish together in a Christian Community where:
 - all will engage
 - many will shine
 - some may excel
 - we are all special members of God's big family.

Our vision, aims and mission statement link with our curriculum drivers and motto.

Valuing the **past**, inspiring the **present** and ambitious for the **future**.

	Past	Present	Future
Scripture	'Jesus Christ is the same, yesterday and today and forever' Hebrew 13:8		
	Peace	Purpose	Hope
Motto	Valuing the past, inspiring the present and ambitious for the future		
	Value	Inspire	Ambition
Bible	Knowing the value of the Bible in our past, present and future.		
	Old Testament	Gospels	New Testament
Trinity	Understanding God as our past, present and future.		
	God the Father	God the Son	God the Holy Spirit
Curriculum Drivers	Shaping our curriculum from the past, for the present and towards the future.		
	Heritage	Initiative	Possibilities



Church

Religious Affiliation

The school is a voluntary aided Anglican school, linked both spiritually and geographically with Bickershaw Parish Church, which is adjacent to the school. Religious Education and Collective Worship, along with strong church links, are valued and central to the life of the school. The Religious Education Scheme of Work is based on the Liverpool Diocese Syllabus for Religious Education and statutory guidance along with other resources which help us to make links to other faiths and cultures.

Parents have the right to withdraw their children from all or part of religious education or collective worship if they wish to do so.



'The distinctiveness and effectiveness of Bickershaw as a Church of England school are outstanding' SIAMS Report October 2017

Our School Day

School Times

Morning: 8.50 a.m. - 12 noon.
Afternoon: 1.00 p.m. - 3.30 p.m.

Breaks:	Key Stage 1 morning	10.30 - 10.45 a.m.
	Key Stage 2 morning	10.30 - 10.45 a.m.
	Key Stage 1 afternoon	2.15 - 2.30 p.m.
	Key Stage 2 afternoon	2.10 - 2.20 p.m.

Morning school begins when the bell rings at 8.50 a.m but the children can enter from 8:40 a.m. as a soft start.

Breakfast Club

Our breakfast club runs from 8.00am - 8.50am at a cost of £3.00 per day and is free to children who qualify for Pupil Premium Funding. Children are offered cereal, toast, milk and juice. They can then enjoy a range of activities including games, reading, art and craft.

School Meals

Our school meals are cooked on the premises and a healthy diet is provided and dietary needs are met.

Meals are ordered each morning via SchoolGrid by children in their classroom on the interactive whiteboard during registration. Alternatively, parents can pre-order meals online from home for the whole week.

We require that meals be paid for in advance i.e. on the Monday morning of that week. Children in the Early Years and Key Stage One receive school meals for free. We encourage everyone to pay via SchoolGrid either by card or by setting up a Direct Debit. However, where this is not possible money should be given to the class teacher in a sealed envelope, with the child's name and class. (Cheques

can be made payable to Bickershaw Church of England Primary School with child's name and address on the back)

Free School Meals

Your child may be entitled to Free School Meals. If he/she is, please claim it. This should not cause embarrassment as it is a confidential matter.



Packed Lunches

Should you choose to provide a packed lunch for your child please ensure that an adequate container, labelled clearly with your child's name is provided. It would assist us considerably if this is just big enough to hold the lunch as anything larger is very difficult to store. The school has a 'Healthy Food' policy and we ask that you adhere to this. A 'cool pack' should be placed in the box to keep food at a suitable temperature during the morning.

Drinks should be in a suitable container from which your child can drink directly as glasses cannot be provided. Glass bottles/flasks of hot drinks are not permitted in the interest of safety.

Snack Time

Parents assist staff in providing healthy snacks for pupils each morning. Toast is provided for all children at no cost. If preferred, children can bring their own healthy snacks each day. Children in Foundation Stages and Key Stage 1

have fruit each afternoon (no charge). Drinking water is available to all children at all times in classrooms. Children are therefore not required to bring drinks from home.

Snack is a 10 minute session each morning, when children in Key stages 1 & 2 have their designated snack time, are able to chat with each other and with staff, listen to music and use the internet to check news and weather around the world.

Children are supervised at all times when eating, either by staff or welfare assistants and good manners and behaviour at the dining table are expected. Children may be encouraged to eat food they may not have tried before but they are not forced to eat anything they don't like.

Should you wish your child to transfer from school meals to packed lunches and vice versa we would ask that you provide written notice at the **beginning of a new half term. Changes cannot be made at any other time because of food ordered and level of staffing required.**

Milk

Children under the age of 5 and those entitled to free school meals, receive free milk at school. School will automatically register these children to receive milk.

When your child turns 5, milk will continue to be available at a subsidised cost of 22p per day, via our milk supplier, Cool Milk. If you would like your child to continue to receive milk you should register directly with Cool Milk at least 10 days before your child's 5th birthday.

Drinking a portion of milk at mid-morning break offers protein, calcium and other vital nutrients, important for children's growth and development. It can also be a sensible way to bridge the gap between breakfast and lunch.

Staffing

STAFF

HEADTEACHER

Miss A. Taberner (DSL)

DEPUTY HEADTEACHER
EYFS and KS1 Lead

Mrs V. Murphy (DDSL)
Mrs S. Waltho-Chase (DDSL)

CLASS TEACHERS:

RECEPTION

Mrs L. Haselden

YEAR 1

Mrs R. Ellison

YEAR 2

Mrs S. Waltho-Chase

YEAR 3/4

Miss R Ledsham

YEAR 4/5

Mrs V. Murphy

Pupil Premium/KS2 teacher

Mrs A. Davies

YEAR 5/6

Mrs W. Sedgwick (SENCO)

NON-TEACHING STAFF:

Learning Support

Mrs A. Kavanagh
Miss S. Grosvenor (HLTA)
Mrs S. Taylor
Miss C. Blakeley
Miss L. Curson (HLTA)
Mrs J. Jones

Learning Mentor

Mrs L. Bowsheer (DDSL)

School Business Manager

Mr D. Taberner

Admin Officer

Mrs A. Gawthorpe

Caretaker

Mr T. Dempsey

Kitchen Staff

Mrs S. Millington

Welfare Staff

Mrs M. Griffin
Mrs. A. Stock

Partnerships

Church/School Links

Our school enjoys considerable and much valued support from Bickershaw Parish Church and its parishioners. School services are held on Friday mornings in church and parents/carers are very welcome to attend.

Our building is utilised by Rainbows and Brownies.

The hall is occasionally used for functions organised by Church organisations and all facilities offered by school are used annually for the Christmas Fair, and May Queen Festivals.



Our children are involved in many of these activities and their involvement is encouraged. We hope that parents will also give their support.

Parental Help

We are very appreciative of any help that parents may wish to give us in school. The tasks we ask parents to undertake are wide and varied from assisting with administration to working with small groups of children on practical activities, helping to prepare snacks at morning break or helping on educational visits.

Many parents have talents which would be beneficial to us and our children. If you are interested in helping in any way, please don't hesitate to contact us for further information.

The School Fund

Fund raising through the School Fund exists to promote a co-operative relationship between the community, parents and staff. Bickershaw School May Queen Festival, Christmas Fair, mini-enterprise and a multitude of fund-raising events take place throughout the year. Raising additional funds has helped to refurbish libraries, purchase ICT equipment, paid towards school trips and provide toast for free to children. We couldn't do this without your support.

Parents' Evening

Parents are invited into school to discuss their children's progress twice a year. Opportunities will also be provided to see work and displays produced by our children. Parents receive a written report at the end of the school year, and comments about achievements in all areas of the curriculum will be made. Reception children are given EYFS Profile scores and Y1 children receive phonics test scores. Children in Y4 undertake a multiplication check for the first time in June 2021 and reporting arrangements will follow Government advice. Children in Y2 and Y6 will also receive SATs results.

Leigh, Lowton and Golborne Schools Partnership

The school is part of a consortium of local schools known as Leigh, Lowton and Golborne Partnership. These are the aims and key principles of the group.

1. To raise standards in our schools by aspiring to achieve excellence in all aspects of school life.
2. To work collaboratively with all of our partner schools to achieve the highest possible standards.
3. To be willing to share best practice with all of our partner schools.
4. To ensure that all pupils fulfil their maximum potential in terms of attainment and achievement/pupil progress.
5. To enable all schools to participate in the LLG activities that they feel are relevant to themselves.
6. To be positive, supportive, transparent and honest with all of our partner schools.

School Uniform



The school has a uniform and all children are expected to wear it and take pride in it. Uniforms can be purchased from the following shops:

Slaters
Eckersley Mill
Swan Meadow Road
Wigan WN3 5BE
Tel: 01942 244426

Sportsline
Gerard Street
Ashton-in-Makerfield
Wigan WN4 9AA
Tel: 01942 722071

Or online from Touchline on the following website:

<https://www.touchline-embroidery.com/shop-by-school/bickershaw-primary-school>

Sweatshirts/Cardigans: (with school logo)	Slaters, Wigan, Sportsline, Ashton or online: https://www.touchline-embroidery.com/shop-by-school/bickershaw-primary-school
Polo Shirts:	White
Trousers:	Grey gabardine
Skirts/pinafores:	Grey gabardine
Dresses:	Pale blue and white checked or striped.
Socks:	Grey/Black/White
Tights (in winter):	Grey
Shoes:	Black, with small heels (not training shoes)

NOTE: All items of clothing and personal belongings **MUST** be clearly labelled with your child's name.

Hanging loops on coats/outdoor clothing are particularly helpful.

P.E. Kit



Children should wear black shorts, plain white T-shirt and elasticated pumps for P.E. lessons. Trainers may be worn for outdoor games in the Junior Department.

All children are expected to join in P.E./Games except where a note of explanation is sent prior to the lesson. Children without pumps will not be allowed to take part in lessons bare foot.

Pumps should be kept in a named drawstring bag in school.

Please ensure that all items of P.E. kit are labelled with your child's name.

Jewellery

For safety and hygiene reasons jewellery should not be worn in school, with the exception of stud earrings, which should not be worn on days where children have P.E.

Swimming

All Y3, Y4, Y5 & Y6 pupils currently receive 1 term's instruction at Leigh Sports Village each year. This is part of our school's curriculum and all pupils are required to participate unless they bring a note from home to say otherwise. Earrings and other jewellery must not be worn on swimming days.

Pupil Care and Welfare

Accidents and Sudden Illness

The school has designated First Aiders, Paediatric First Aiders and the Head teacher and Staff are also trained in basic First Aid. Contact addresses and telephone numbers are vital should your child have an accident or be taken ill suddenly. These should be provided on your child's entry to school. We would appreciate it if you could inform us immediately of any change in emergency contact numbers so that our records may be kept up to date.

Leaving School During the Day

There may be occasions when children are required to leave school during the day to keep medical appointments. Appointment cards or medical letters must be shown. We would ask parents to make arrangements for children to be collected by an adult as they will not be allowed to leave school premises unaccompanied. Children need to be 'signed out' using the electronic system in the foyer.

Assistance

Parents are very welcome to discuss any matter concerning their child. Should you wish to speak to your child's teacher, it would be preferable if you made an appointment. However, if the matter is urgent please don't hesitate to call in. The Learning Mentor is available on the playground at 8.30am when appointments can be arranged.

If you need to come into school for any other reason please see the School Business Manager - Mr D. Taberner or the School Administrative Officer - Mrs. A. Gawthorpe. This ensures that we know exactly who is on the school premises.

Collection from School

Please ensure that your child's 'procedure for collecting children from school' information including a password is completed and kept up to date. Children will not be allowed home with anyone who is not on this list.

If children in year 5 or 6 walk home alone, a permission slip must be completed and returned to school.

Health

During your child's time at Primary School they will have their height, weight, vision and hearing checked.

You will be given advance notice of medical checks so that you have the opportunity to withdraw your child should you wish.

Parents will be informed directly if there is a cause for concern or if a follow up appointment is required.

Flu vaccinations are offered to all children, taking the form of a nasal spray. You will be given advance notice of this so you have the opportunity to withdraw your child should you wish.

Medicines

At times, it may be necessary for a child to have prescribed medication at school. However, where possible, parents will be encouraged to administer the medicine outside school hours. No pupil will be given medication without the parent's written consent.

If children have long term medical conditions a Health Care Plan will be developed by the class teacher with parents and any relevant health professionals to ensure that staff are fully aware of children's needs.

Admissions

When parents have chosen Bickershaw Church of England Primary School as their preferred school, applications are considered by the School Governors and places allocated according to the Admissions Policy. If an application is unsuccessful the appeals procedure is followed.

Pre-School Admissions

An Open Day takes place each November where families with an initial interest can visit the school and church, meet the Headteacher and class teacher. For Reception pupils and parents, a comprehensive and enjoyable induction package is arranged for the Summer Term prior to admission to school. Practitioners visit each child's pre-school setting and arrange a visit to their home to ensure a smooth transfer.

A meeting is held for the parents and carers of prospective reception class children in June of each year. The children then spend time with us on play visits which gives them the opportunity to familiarise themselves with the surroundings and also helps them to settle quickly on entry to school. INSPIRE sessions for parents take place in September and October where families can find out more about play and learning in the reception class. Parents receive further information concerning the details of this at the Induction Meeting

Further transition

Transition between key stages in the school and between our school and local high schools is carefully planned to ensure continuity for our children.

Admissions for Pupils Transferring from Other Schools

Parents and children are invited to look around the school prior to school transfer, to ease the change over between schools.

The school receives information regarding prior progress and attainment from the previous school, which is incorporated into each pupil's work programme.

Staff are always willing to provide extra support and advice during the settling in period and should be contacted quickly should any worries or problems occur.

Special Educational Needs & Disability

At Bickershaw Church of England Primary School every child matters and we aim to meet every child's needs to make sure that all of our children achieve to the best of their ability. We believe that early identification of a child's additional needs is crucial so that support can be put in place at the earliest possible opportunity.

We are committed to making our best endeavours to meet the special educational needs of pupils and ensuring that they achieve the best possible outcomes. It is our aim to be an inclusive school and to put into place the practice, in all aspects of our work that ensures that all learners are given equality of opportunity and treated fairly. We want to promote and achieve high standards for all by providing high quality teaching and learning. We will treat learners as individuals and provide differentiated teaching and learning to take account of their individual and special needs e.g. specific learning differences such as dyslexia, dyspraxia; sensory difficulties - hearing, visual; moderate learning difficulties, disabilities and social, emotional, and mental health difficulties.

The school is a 'Dyslexia Friendly School'. Pupils with Special Educational Needs & Disabilities have Child Friendly Individual Education Plans and are taught in their classes. Children and parents are involved in reviewing IEPs and new targets are shared with all involved. In-class support is arranged or withdrawal in small groups, if appropriate for each class, according to the needs of individuals and groups of children.

We work in close partnership with outside agencies such as Sensory Support Team, Occupational Therapy, Speech Therapy, Educational Psychologist and Willow Counselling.



Curriculum

The school curriculum is designed to cater for the education of all our pupils from the age of 4 to 11 years.

The Early Years Foundation Stage Curriculum

The Early Years Curriculum is based upon the revised Early Years Foundation Stage document, from 2020. The Liverpool Diocese scheme of work is followed for Religious Education and this is linked to the areas of learning, where appropriate.

This curriculum is designed specifically for the needs of the children in the EYFS. Assessment is on-going and shared with parents using the Early Years Foundation Stage Profile.

Please see the Early Years Foundation Stage Handbook for further details.

Key Stages 1 & 2.

The core subjects are English, Mathematics and Science. Years 1 to 6 follow the Liverpool Diocese scheme of work for Religious Education and the National Curriculum programmes of study for Key Stage 1 & 2. Links are made from RE to the Creative Curriculum. Extra materials from 'Understanding Christianity' are used to enhance the syllabus.

The foundation subjects are History, Geography, Music, Art and Design, Physical Education, Computing, Citizenship, Design and Technology, Languages.

Homework

We set a variety of homework activities.

In the Early Years Foundation Stage, information sheets and resources are sent home for parents at the start of Phase 2 phonics. Children are also encouraged to read their reading book at home for a short period each day.

At Key Stage 1, we give children books to take home and read with their parents or carers. We give guidance to parents and carers on achieving the maximum benefit from this time spent reading with their child. Literacy and Maths homework is given out each week.

At Key Stage 2, we continue to give children the sort of homework activities outlined above but we expect them to do more tasks independently. We set literacy and numeracy homework routinely each week, and we expect the children to consolidate and reinforce the learning done in school through practice at home. We also set homework as a means of helping the children to revise for examinations, as well as to ensure that prior learning has been understood.

Homework for Special Educational Needs and Disabilities

Close co-ordination between teachers, the SENDCO and parents ensures that appropriate homework is set for pupils with SEND. This work should not demand too much or too little of children and their parents.

Relationship and Health Education

Relationship and Health Education became a statutory subject from September 2020. However, it is something the school have always taught, despite being non-statutory. The school uses a program called HeartSmart which covers mental wellbeing; self-esteem; friendship skills and much more. Further teaching is provided on different types of relationships; managing conflict; staying healthy; e-safety and sex education in Upper Key Stage Two. The Sex Education we provide goes beyond the statutory requirements of the Relationship and Health Education. In Year 5 and 6 use is made of curricular materials, which are sensitively produced. It deals with the various aspects of human reproduction, puberty and the difference in development between boys and girls. HH Kids support the delivery of this aspect of the curriculum, alongside the class teacher.

Should you have any strong objections to the content of the programme, your children may be withdrawn and alternative lessons provided. Before withdrawing, please discuss this decision with your child's class teacher or the PSHE Subject Lead who may be able to reassure you. Please note, you cannot legally withdraw your child from **any** statutory guidance from the Relationship and Health Education curriculum **or** the Science curriculum which discusses changes as a person grows up into adolescence.

A coverage document is available on the school website.

Curriculum Leaders

The Curriculum Leader oversees the curriculum for throughout school with the support of the Headteacher. Each subject has a subject lead who monitors the coverage, progress and attainment of the subject.

The Governors have a representative sub-committee of Curriculum Governors, headed by the Curriculum Governor, who liaise with school in monitoring the development of the school curriculum.

Planning, Assessment, Recording and Reporting

Long term plans are in place for each subject encompassing the whole school to ensure continuity and progression from year group to year group and across the key stages. These can be seen on the school website.

Children's progress and attainment is reviewed each half term to ensure children are reaching their full potential. Class assessment files are passed through the year groups as pupils move through the school. On transfer to another primary school or to high school pupil records are passed on.

Two Open Evenings for parents are held each year and a written report of each child's progress is issued to parents in the Summer Term.



Extra-Curricular & Enrichment Activities

Our children's education is enhanced by many curriculum related visits and visitors during their time in school. These are linked to topics covered.

We also provide a range of sporting clubs after school including judo, fencing, gymnastics, archery, dance, curling and badminton. These are generally funded by the school.

Subject leads have worked together to produce a document called '40 things to do before you're 11 at Bickershaw'. This document outlines the experiences the school wish your child to have before they leave us in Year 6. The experiences range from publishing a piece of writing to walking on the beach. A full copy of the experiences can be seen on the school website.

As part of this, a range of extra-curricular clubs are run by teachers to enhance your child's wider curricular experience. These are informed by the children's wishes and so will change each year. A nominal charge of £10 for each club is made to cover resource costs and must be paid before your child can start the club.



Equality Information and Objectives

Statement 2021-2022

Our school makes all members of our community feel welcome and valued. Our vision and values promote inclusion and equality and tackle discrimination. We have high expectations for all our pupils irrespective of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. Our equalities statement is guided by some core principles:

- Learners are all unique children who together are one;
- We recognise and **respect** difference;
- We show understanding, compassion and care to all
- We foster positive attitudes and relationships and a shared sense of community and belonging;
- We observe good practice in recruitment, retention and staff development;
- We aim to reduce and challenge barriers to equality that already exist.

Our equality objectives 2021/2022

More detailed objectives can be found in our Equality and Diversity policy in Appendix One which is published on our school website.

The overarching themes for the following academic year are:

- Complete a series of audits to pinpoint gaps in our provision and plan actions to ensure these gaps are filled.
- Ensuring that the children know and understand the British Values and how these can be promoted in their everyday lives.
- Analyse our data to ensure that attainment and progress of groups of children with protected characteristics is tracked.

Safeguarding & Child Protection

'We are committed to safeguarding and meeting the needs
of all of our children.

Everyone has a responsibility to make sure that children
within our school are safe.'

If you have any concerns please contact one of the following:

Designated Safeguarding Lead: Miss A. Taberner Headteacher

Deputy Safeguarding Officers: Mrs V. Murphy Deputy Head

Mrs S. Waltho-Chase KS1 Lead

Mrs L. Bowsher Learning Mentor

Safeguarding Governor: Mrs M. Thorley Governor

General Information

School Rules

It is our aim to teach our children in a warm, caring and friendly Christian atmosphere where all children are valued. All children are encouraged to have care and respect for each other.

The school has a Positive Behaviour Policy and procedures which are followed by all classes. This policy can be found on the school website.

Attendance

Regular attendance is essential for progress, so all children must attend school whenever they are physically fit. Parents should note that we take all the steps we can to encourage full attendance. A telephone call to school during absence is required. Prior warning is expected of any visits to doctors, hospitals, dentists or other medical treatments and absence should be kept to the absolute minimum. Unexplained absence will be followed up by the school immediately through the Learning Mentor. Persistent unauthorised absence may result in a penalty notice by the Local Authority.

School Holidays

Parents will be informed of holidays well in advance. This will usually take the form of a 'holiday list' which will cover an academic year. **Permission cannot be given to take holidays outside of this pattern.**

Punctuality

Punctuality is important to ensure prompt registration and start to the school day. Persistent lateness is not acceptable and could necessitate an Early Help meeting with the Learning Mentor who monitors this area. Children arriving after 9.00 a.m. need to be recorded on the entry system in the foyer.

Communication

We aim at all times to ensure that parents are well informed about anything which might affect your children. In order to do this we produce regular newsletters which contain useful information, future events, holiday dates etc. These can also be found on our school website. Our school website and Facebook page is regularly updated to share important information. We also have a text service through which you can receive important updates quickly. We ask that you keep your mobile phone number up-to-date so that you do not miss any messages.

Compliments and Complaints Procedure

Should you have any cause for complaint these should be addressed, in the first instance, to the class teacher or Learning Mentor. If the concern has not been addressed it will be brought to the attention of the Headteacher. We must stress that the happiness and well being of your child in school is of paramount importance and any problems or concerns you may have will be discussed until a satisfactory outcome is reached.

If, for some reason, this cannot be achieved then parents may write to the Governors of the school who will consider your complaints and hopefully resolve them.

Our compliments and complaints policy and procedure can be found on the school website.

In Conclusion

We will always keep you informed of your child's progress and will always listen if there is a problem or concern.

In partnership with you we will help your child in every way to become a happy, confident and capable young person.