

Pupil premium strategy statement

School overview

Metric	Data
School name	Beckermet Primary Church of England
Pupils in school	75 children
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	£5,655.00 (+ additional funds from budget)
Academic year or years covered by statement	2020-21
Publish date	November 20
Review date	November 21
Statement authorised by	C Birkett
Pupil premium lead	C Birkett
Governor lead	T Baldwin

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	To support emotional well being of disadvantaged children
Priority 3	To raise attainment for, and close the gap between, disadvantaged pupils and non-disadvantaged children across all areas of the curriculum
Barriers to learning these priorities address	The level of emotional well-being in many pupils eligible for PP Impact of emotional well being on learning Parental involvement (primarily due to COVID)

Projected spending	£3000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (at 0 or above)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (at 0 or above)	Sept 21
Progress in Mathematics	Achieve average KS2 Mathematics progress score (at 0 or above)	Sept 21
Phonics	Achieve above national average expected standard in PSC	Sept 21
Other	Improve emotional health and well being	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group and 1:1 English, maths and social and emotional interventions to allow pupils to “catch up” after loss of learning and support mental health and well being and to narrow gap between PP and non PP pupils
Priority 2	Create online videos and activities for parents to learn how phonics and basic maths are taught
Priority 3	Increase parental knowledge of how maths and phonics are taught in school and encourage parents to play a more active role in their child's learning and engage more with school.
Barriers to learning these priorities address	Parents unwilling to engage with videos and homework.
Projected spending	£5000+

Wider strategies for current academic year

Measure	Activity

Priority 1	Mental health and well being of children and families
Priority 2	Embedding use of online programmes including: TEAMS, Spelling Shed, Purple Mash, Times tables Rockstars and Classdojo
Barriers to learning these priorities address	Unwillingness to engage IT issues
Projected spending	£1000 +

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring CPD for staff and good knowledge of schemes in use	Additional cover to allow staff to attend relevant training and for staff to train new members of staff
Targeted support	Ensuring time for PP lead to oversee interventions Time for staff to create online videos to support parents. Engaging parents and getting them to assist with their child's learning and realise how valuable their support is	PP lead to monitor and assist with setting up of good quality interventions and for creation of "how to" videos" Utilise classdojo to maximise parental involvement
Wider strategies	Ensuring families have access to support – mental health and well being	Liaise with outside agencies to support mental health and well being of families