



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Continued monitoring of all school clubs to ensure as many opportunities as possible for children to engage in physical activity and enter a range of inter-school competitions.</p>	<p>Engage children in whole school improvement of provision through incorporating school sports organisation into the School Council remit or additional student led Sports Council.</p> <p>Sustained use of whole school assessment system to track progress made with consistency.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NA

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/2025	Total fund allocated: £16,650.00	Date Updated: July 2025		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement of all children in physical activity outside Physical Education lesson time.	Children are using the Astro turf that was installed in August 2024 on a daily basis.  Goalposts have also been provided to enhance football provision.	£1420.00	Many children from all year groups using play times to engage in physical activities.  All children engage in physical activity during the school day.	During Autumn term 2025, train next cohort of Year 6 playground leaders

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain sports success celebrated in school through assemblies, notice boards, newsletters and website.	Ensure any sporting achievements on school or personal level, are celebrated.		Evidence on website and newsletters. Pride in children celebrating their achievements.	This area needs to be revisited with new subject lead in Autumn 2025

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued provision of quality sports coaches to deliver lessons as a form of CPD...including PE coach every week and cricket.	External coach has taught all four classes across the year. All four classes also received cricket coaching for a half term.	£1950.00	All children in school have accessed high quality PE teaching over the year.	This will be continued next year subject to coach availability.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Monitor the range of extracurricular sports available and ensure clubs are scheduled in line with the competitions calendar.	After school clubs for all age groups: multi-skills, Chance to Shine cricket coaching and after school club...		Children aware of and engaging in a range of sports outside of their age-group curriculum.	Registers show rising attendance at sports clubs
Ensure staffing ratio allows for children to attend a range of events throughout the year.	Relevant staff are timetabled for events and have time to complete necessary risk assessments.		Children from KS2 have attended football and athletics events.	Whole school timetable to be linked to Competition calendar.
Swimming was offered to children from Year 1 through to Year 6.		£1900.00	Children in KS2 have made significant progress.	This is to be continued next academic year.
To improve mental health and wellbeing of all children in school.	Continued use of Jigsaw PSHE Scheme	£882.44	Jigsaw Scheme has been fully implemented and taught in all classes since September 2021.	This is to be continued next academic year.
Weekly forest school lessons lead by qualified instructor.	All children will access Forest school sessions at some point through the year.	£6,300.00	Children are hugely positive about the sessions and gain a great deal in terms of physical and mental wellbeing.	This is to be continued next academic year.
Wheelchair basketball/netball	All children took part in these	£700.00	Very positive response from all the	



Circus skills workshop	sessions.  All children took part in a circus skills workshop.	£360.00	children and lots of excited noise from the hall!!  Positive response from the children.	
Judo sessions	KS1 & KS2 had weekly Judo sessions for a term.	£770.00	Positive response from most of the children but difficult due to limited size of the hall.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue enhancement of skills and promote enjoyment of sport.	Review sports club overview in line with competitions timetable and book onto competition.			In-school data/tracking should show all children being given the opportunity to attend such an event.
Maintain amount of sports competitions entered.	Pay for transport to attend sporting fixtures away from school.		Pupil feedback demonstrates a positive experience after such events.	
Miscellaneous Spending:				Percentage of total allocation
Renewal of equipment, new outdoor storage shed, transport to and from events.		£2367.56		14%