



Beckermet Church of England Primary School

Remote Learning Guidance and Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All work will be uploaded daily on your child's class page on the school website. If any printing is needed please contact school so we can provide resources to support. All pupils will have access to our online Class dojo APP. The headteacher should have sent you a message with details about setting up yours and your child's login details for the app. Work can be uploaded here daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.
Early Years (Reception)

The School Website will be used to share suggestions for and links to daily activities. Classdojo will be used as well as for broader communication with parents such as reminders and messages.

Activities will be broadly based around the themes set out on our long term plan or linked to outcomes specific to the children's development.

Classdojo provides parents with the opportunity to ask questions to the class teacher about the activities set as well as uploading comments, photographs or videos in response to the activities set or any other learning parents wish to share.

There will be suggestions for daily phonics activities for parents and children to carry out at home as well as a daily Zoom meeting.

Reception children will be provided with daily maths activities (linked to the White Rose Reception scheme of work), a daily literacy activity (possibly linked to Oak Academy learning) as well as other weekly activities from various sources to ensure as full curriculum coverage as possible is provided.

At least one story session will be shared by a member of staff who the children are familiar with each week.

Key Stage One and Two

Pupils will be set daily tasks through school website.

As part of the children's learning in Phonics parents will be signposted to daily videos and additional tasks may be set for the children to complete.

Maths sessions will follow our Maths Programme (White Rose Maths/Power Maths) and use of National Oak Academy.

English sessions will be based around a quality focus text that stimulates the writing activities each week.

One session everyday will be topic based this could be Religious Education/Science/Geography/History/Art/Design Technology/PE/Music etc.

We endeavour to cover the whole curriculum as reasonably possible throughout the week.

All children are expected to continue with daily reading and to Strive for five and (KS2) complete weekly spelling tests. Reception and KS1 phonics will be done via zoom with class teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Reception are expected to engage in 2-3 hours of learning spread throughout the day. This will include a 30 min daily zoom with a member of staff.
Key Stage 1	Years 1 and 2 are expected to engage in 3 hours a day learning. This will include a daily 45 minute session with their class teacher. Daily Phonics, English and Maths lessons will be set including a Topic focus.
Key Stage 2	Years 3,4,5,6 are expected to engage in 4 hours a day learning. This will include a daily 45 minute session with their class teacher. Daily Phonics, English and Maths lessons will be set including a Topic focus.

As detailed on the school website we do encourage all children to keep to a timetable of activities similarly to the timetable in school. Please try to keep to a routine of the timings of the school day.

Accessing remote education

How will my child access any online remote education you are providing?

The children will access their remote education through the following programmes:

The School Website

Oak National Academy

Time Tables RockStars

Numbots

Youtube

Classdojo

BBC live learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents and carers must inform the school immediately if there are any difficulties accessing remote learning at home.

School will endeavour to support the family with provision of internet enabled devices

Paper work packs can be printed and collected/ delivered in line with COVID restrictions

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will have access to a range of approaches:

- Face to Face learning with a member of staff
- Recorded teaching
- Printed packs produced by class teacher if needed
- Commercially available websites supporting the teaching of specific subjects or areas

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents and carers to do all they can to support their child with their learning whilst they are at home. We recognise that engagement may be difficult at times and some families will require support with their child's learning and will support through regular phone/video contact and be available to families via video/classdojo/telephone/email to support.

All pupils are expected to:

- Have a clear timetable/daily routine for learning at home
- A suitable area for child to complete work which is free from distractions
- Ensure that work is uploaded daily to the classdojo

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's teacher will be in daily contact via Classdojo or telephone/email. All children are expected to engage in the face-to-face learning if they do not engage then a follow up phone call will be made.

Monitoring of work uploaded will happen daily. If we have any concerns a member of staff will speak to the parents. Parents must inform school of any issues of non engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback in a number of ways:

- Written on Classdojo
- Verbal feedback during face-to-face learning
- Online quizzes which will provide immediate feedback
- Celebrations of work and attitude

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHC Plans

Pupils with EHC plans will have activities emailed appropriate to their specific needs set by their class teacher in order that they can meet their targets on their Pupil Profiles (IEP's) as effectively as possible.

Pupils with SEND

Pupils will be supported by their class teacher through differentiated activities. The class teacher will give advice and support.

Daily Interventions

We will endeavour to continue to support children's learning using small group interventions remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In these circumstances work will be set online on the website and communication via the Classdojo will be maintained.

Key Contact Details

School Office: admin@beckermet.cumbria.sch.uk

Reception Class: s.alderson@beckermet.cumbria.sch.uk

Year1/2: c.birkett@beckermet.cumbria.sch.uk

Year3/4: l.shimmin@beckermet.cumbria.sch.uk

Year 5/6: b.cass@beckermet.cumbria.sch.uk

School phone number:

01946 841 221

School Website Address:

www.beckermet.cumbria.sch.uk