



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Raising the profile of PE in school</li> <li>• Increasing the quality of PE provision</li> <li>• Increasing the quality, quantity &amp; variety of extra-curricular sporting opportunities</li> <li>• Increasing the number of Inter-School competitions we attend</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing opportunities/challenges for more able/G&amp;T PE students</li> <li>• CPD- PE Coordinator</li> <li>• Daily Mile</li> <li>• Balance-a-bility/Bike-a-bility</li> <li>• Outside links</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £23,155		Date Updated: 20 <sup>th</sup> June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the opportunities to engage in structured physical activity.	Lunchtime sports club provision. Each year group/house are targeted. Target the least active children in school.	£2,800	Leadership skills and physical activity levels of Play leaders has improved. Children are more active at lunchtimes.	Train more play leaders so we can offer more activities throughout lunchtimes.	
Re-Introduced the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Class teachers can take their children for a 15 minute daily mile at a suitable time.	Free	Pupils involved in 15 minutes of additional activity every day. Class teachers/PE Coordinator to keep a record on PE notice board and Progresso.	Embed into the school day	
Introduce Skip2BFit to all pupils, to get them taking part in additional physical activity throughout the week.	Class teachers/lunchtime supervisors to take or deliver sessions at a suitable time or at lunchtime.	£210	Class teachers/Lunchtime supervisors to keep a record on number of times pupils/class were taking part.	Embed into lunchtime and throughout the school day	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

1) Weekly Celebration Assemblies	1) Assemblies delivered on a weekly basis in order to highlight and advertise and celebrate sporting achievements.	Free	1) Updating children on availability of local community activities to stay active and these are also advertised on the school website as well as in the school newsletter.	1) To continue to use the school website and news letter. To invite an athlete into Celebration assembly to award the children on their achievements
2) Introduced Sports leaders to lead/organise activities at lunchtime	2) Sports crew to plan and deliver lunchtime Change4Life clubs and level 1 games between houses. They will report to PE Coordinator on how things are going.	Free	2) 10 of our Sports leaders now taking part at lunchtime and have been helping to deliver sports everyday of the week.	2) They will continue to deliver activities during lunchtime and help train up new sports leaders coming up from Y4.
3) Family learning workshops offered to parents/ carers based on health-wellbeing and healthy lifestyles	3) To deliver 2 or 3 workshops throughout the year.  Advertise the workshops in newsletter, website, school jotter.	£600	3) Feedback from parents/carers at the end of each workshop.	3) Workshops to be delivered by PE Coordinator, pastoral manager or SLT members of staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching PE and sport	*Employ PE Coordinator to team teach alongside school staff • Coach all staff when the need arises in order to deliver high quality lessons • Source CPD (internally/externally) as need arises • Through a staff meeting, show class teachers ways of being more inclusive for all pupils in PE lessons (e.g. pupils with no kits/injured, behaviour)	£5,600	1) Staff members retain a consistent set of high quality, relevant skills and knowledge.  Training days delivered by PE Coordinator to develop active play	Team teach once/twice every half term  Deliver CPD on staff training days and in staff meetings
2) To buy all of the necessary equipment and resources to ensure that teaching and learning is of, at least, a good standard.	2) Equipment and resources to support the teaching and learning of P.E.	£700	2) Resources purchased in order to maintain the teaching and learning of high quality P.E. where all children have the use of the necessary equipment.	2) Each year sports get introduced to different year groups and new sports can be added to the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: 1) To deliver balance-a-bility to EYFS and KS1 Children.	1) Order balance bikes, helmets and resource bag to deliver the sessions.	£4300	1) Taking the first step into riding a bike.  Take photos of the impact and publish on the school website and newsletter.  Help children become more active and a healthier lifestyle.	1) Continue to provide weekly sessions.  PE Coordinator to train other staff members to deliver balance-a-bility.

2) To deliver L1 bike-a-bility to KS2 classes/children to learn the basics of how to control their bike.	2) Bike-a-bility trainer to come into school to deliver the L1 training in school.	£1,200	2) Take photos of the impact and publish on the school website and newsletter.  Arrive to school on their bikes instead of in cars which will help leading a healthy lifestyle.	2) Attend a L1 training course so staff members can deliver bike-a-bility sessions  Higher % of children able to ride a bike.
3) Introduce a 'lets get physical' after school club to children who are reluctant to take part in sport.	3) Deliver a 7 week programme.  Hand-pick the children who would benefit from the programme.  Purchase a class set of pedometers.	£1,200	3) Questionnaire before/after the programme on the impact its had on the children.  More confidence in taking part in sport and attending lunchtime sessions and after school clubs.	3) Can be delivered the following terms by other members of staff.  Offer to new set of children next term
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1) To improve the number of children who engage in inter-schools competition/ leagues.	1) Attendance to level 2 and 3 school games competitions.  Attend football & basketball fixtures organised by Oasis Academy Woodview.	£3,400	1) The increase number of children attending/ taking part in competitive sport.  Children learn values needed for competitive sport and life (honesty, self-belief, passion, determination, respect, teamwork)	1) To continue to enter leagues and take part in school games competition each year.



<p><b><u>Other indicators identified by school: Addition Swimming</u></b></p> <p><b>1a)</b> Target 60% of current Y6 to swim the 25m statutory requirement in 2019.</p> <p>Target 70% of current Y5 to swim the 25m statutory requirement at the end of KS2.</p> <p>Target 90% of current Y4 to swim the 25m statutory requirement at the end of KS2.</p> <p>Target 90% of current Y3 to swim the 25m statutory requirement at the end of KS2.</p>	<p>1a) Negotiate with pool for additional space over a summer term 2019 to target current Y5/6.</p> <p>To target Y4 in Autumn'20.</p>	<p>£3145</p>	<p>1a) Increase numbers of pupils achieving 25m</p> <p>Contact Ladywood Leisure Centre regarding swimming sessions for Y5/6 in 2019/20</p>	<p>1a) School will look into offering increased opportunities to swimming.</p>
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