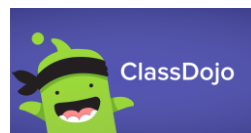


## Ribble Drive Primary School

### Home Learning Action Plan for partial and whole school closure



In order to ensure that learning is continued, irrespective of partial or whole school closures, Ribble Drive Primary School has developed the following Tiered Plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. The school is closed due to government guidance.
2. The school is closed due to extreme weather conditions.
3. The school is closed due to health and safety reasons and is not safe for pupils to attend in line with Local Authority Guidance.
4. A local or national lockdown and the school is partially closed but remains open to children of key workers and vulnerable groups.

A pupil is absent due to sickness	
Ongoing Support	Safeguarding/SEND
Child to access resources used in class, White Rose Maths, SPag.com, TT Rockstars, home reading if they feel well enough.	Pupil Mentor to contact parents to authorise absence and discuss when the child will return to school.

<b>School is closed due to government guidance, extreme weather conditions or for health and safety reasons</b>	
Ongoing Support	Safeguarding/SEND
<p>Children are given prepared materials relevant to their age and needs.</p> <p>Virtual learning platforms will allow for the distribution of learning resources.</p> <p>Teachers will discuss options with individual children and their families if they do not have computers or iPads to complete the work.</p> <p>The children will be familiar with the platforms as they are already used in school, meaning that the children and teachers are confident with the technology.</p>	<p>Parents notified of the outbreak within the class/bubble by Headteacher / Deputy Head.</p> <p>Risk Assessments and procedures followed</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p>

<p>All classes will access learning through Seesaw It is accessible via an app or in a web browser.</p> <p>Class teachers can create work with video instructions, word resources and links to websites.</p> <p>Children can complete the activities using the tools within the app, or on paper and upload a photograph of their work.</p> <p>Teachers will design home learning tasks for their year group, using knowledge of their cohort to pitch the work appropriately.</p> <p>The tasks are designed to be manageable at home, teachers will adapt the core of their current lesson plans so they can be delivered remotely. Because teachers can see the completed work, the necessary feedback can be given and work can be marked. Through this, teachers can keep an eye on the wellbeing of the children in their class as well as prompt them to be completing their home learning.</p> <p>The seesaw app allows children to interact with their teacher and peers; we hope that this will drive engagement.</p> <p>Teachers will meet virtually with their class via Google Classrooms on a daily basis. The timing of this meet will be posted on Class Dojo for individual classes before 9am each day.</p>	<p>Those not engaging with home learning are to receive a phone call from the class teacher or teaching assistant to discuss the obstacles and the support needed by the family.</p> <p>All comments and notifications on Seesaw need to be approved by the class teacher.</p>
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A local or national lockdown and the school are partially closed but remains open to the children of key workers and vulnerable groups.	
Ongoing Support	Safeguarding/SEND
<p>Prepared materials will be given to all children. Children will have immediate opportunity to continue their learning.</p> <p>Using Seesaw, the Class teacher will upload the relevant work and parents will be notified when this work is available.</p> <p>During this period, class teachers and teaching assistants will be supporting children in school. The school is not closed but partially closed, therefore the work may not be sent immediately.</p> <p>The Class teacher will share links to appropriate lessons through the relevant learning platform.</p>	<p>Parents notified of partial school closure by Headteacher / Deputy Head</p> <p>If any children are entitled to benefit-related FSM ensure the parents are notified of this.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher or teaching assistant</p>

Class teachers will ensure that they have planned a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Video instructions will not always be the class teacher, The White Rose Maths lessons are in-line with the DFE guidelines, they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.

Completed work can be photographed and uploaded to the Class dojo App or Seesaw. Teachers can then review the completed work and ensure they address misconceptions etc. Feedback and queries can take place through these platforms.

Teachers/TA's will meet virtually with their class via Google Classrooms on a daily basis. The timing of this meet will be posted on Class Dojo for individual classes before 9am each day.

Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Class teachers may not always answer questions or queries straight away due to providing care for those children attending school.

to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements and contact the families.