

Executive Head Teacher Mrs. A. Whelan  
Deputy Head Teacher Infant School Ms. K Gaynor  
Saint Joseph's Infant, School Waverley Ave, Wembley, HA9 6TA

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Saint Joseph's Junior School, Chatsworth Ave, Wembley, HA9 6BE

**Saint Joseph's Infant and Junior Schools**  
**Parental Newsletter Friday 24<sup>th</sup> April 2026**

**Value for April - Empathy**

- Breakfast Club Daily**  
**7:45 - 8:30 a.m.**
- Junior/Infant School Halls -**  
**registration required**
- After School Club**  
**Junior School**  
**Monday - Friday**  
**3:00 - 4:15 p.m.**
  
- Monday 27<sup>th</sup> April**  
**Dance Club**  
**Debate Club**  
**3:30-4:30 p.m.**
  
- Tuesday 28<sup>th</sup> April**  
**Gym Club**  
**Chess Club**  
**Archery Club**  
**3:30-4:30 p.m.**
  
- Wednesday 29<sup>th</sup> April**  
**Football Club**  
**3:30-4:30 p.m.**
  
- Thursday 30<sup>th</sup> April**  
**Year 3 Computing Club**  
**3:30-4:15 p.m.**  
**Fencing Club**  
**Computing Club**  
**3:30-4:30 p.m.**
  
- Friday 1<sup>st</sup> May**  
**Gym Club**  
**3:30-4:30 p.m.**

Welcome back! I hope that you all had a wonderful Easter. We are now in the summer term. It is hard to believe that we are in the final term of the school year. This is a very busy term with a range of events for the children and our families to look forward to. I will give you forward dates in advance as usual. I look forward to seeing many of you in person in the weeks ahead.

Many of our Year 3 pupils will be receiving the Sacrament of Reconciliation this weekend so we will keep them in our thoughts and prayers.

**Admissions September 2026**

Can I remind all Nursery and Year 2 parents to please accept the offer of their school place for September before 30<sup>th</sup> April.

**Brent Council Phone Pledge**

We have signed up to Brent Council's Phone Pledge. As you may know, recent Department for Education guidance states that all schools should be "mobile phone-free environments by default", but the Brent Pledge intentionally goes further than simply restricting mobile phone use. It supports schools to consider the safe and purposeful use of all smart technologies. At Saint Joseph's we already have a policy for Year 6 pupils which restricts their use of mobile phones and we also have a policy of only allowing phones without cameras- although this is getting harder to source. Please see the letter and pledge poster on pages 11, 12 and 13 from Shirley Parks, Director of Education, Partnerships and Strategy.

**Summer Term Curriculum Meetings**

Year group curriculum meetings have taken place this week. Thank you to the parents and carers who attended. I hope that you continue to find these meetings useful. The curriculum newsletters have also been emailed out to you today.

**School's Association Meeting**

There will be a meeting of the Schools Association on Friday 8<sup>th</sup> May 8:45 a.m. in the Prayer Room in the junior school. This meeting will focus on planning the summer event. Please try and attend so we can get lots of ideas to make this a really enjoyable event for our school community.

## R.E. Newsletter

Information on the topics the children will be studying this term can be found on pages 8, 9 and 10.

### Ascension Day Mass

The children will be attending Mass on Thursday 14<sup>th</sup> May at 1:30 p.m. in Saint Joseph's Church.

### May Procession



On Friday 15<sup>th</sup> May Prayer Leaders will be leading a May Procession. If possible, we would like every child to bring in one flower to lay before Mary during their class procession. Please only send in one flower on the morning of Friday 15<sup>th</sup> May.

### World Earth Day

The children celebrated World Earth Day on Wednesday 22<sup>nd</sup> April. They had a range of focused activities on sustainability and caring for God's creation. We are looking forward to the flowers that they planted growing around the school environment.



### Summer Term Class assemblies – 9 a.m. in either school hall

Tuesday 28<sup>th</sup> April - Saint Francis

Thursday 30<sup>th</sup> April - Saint Bernadette

Thursday 7<sup>th</sup> May - Saint Catherine

Thursday 21<sup>st</sup> May - Saint Mary

Thursday 11<sup>th</sup> June - Saint Jude

Thursday 18<sup>th</sup> June - Saint Patrick

### Parental Prayer Group

The next prayer group will take place on Friday 1<sup>st</sup> May from 8:30 a.m. in our Prayer Room or the Prayer Garden depending on the weather.

### Parental Meeting

There will be a workshop for all parents led by the Brent Oral Health Team which will focus on toothbrushing and oral hygiene. The meeting will be on **Monday 27<sup>th</sup> April at 9:00 a.m. in the Infant Hall.**

### Sun Safe School



As you know we are a sun safe school. We are now in the summer term and we will again be encouraging the children to be sun safe and to raise their awareness. We would also ask for your support with this by making sure that your child has their hat (with their name on) in school every day and ensuring that your child has sunscreen applied each morning before school. Please also send in a bottle of sunscreen lotion with your child's name on which will stay in school for them to use. They will apply this as necessary so please practice with them.

Please click on the link below to give permission for your child to be involved in this important health and safety initiative. If you have any questions please talk to us at the gate, email or call. Many thanks.

Please complete the permission form using the link below:

<https://forms.gle/LCREoDS7w5A7YUis8>



## Safeguarding Online Safety



At Saint Joseph's we are committed to the safety and happiness of all our children and adults in our school family. If you are concerned about a child, please talk to our designated safeguarding officers.



Each week we will include an information sheet which helps us navigate the online world. This week's National Online Safety guide is on 'Email Scams.' Please see page 6.

## Weekly Attendance Award

Unfortunately, we had quite a few absences during the last week before Easter, with many classes having attendance below 90%.

Congratulations to the class winners for the last week before Easter who did achieve above our 95% target!

Junior School- Saint Francis on 99%!

Infant School- Saint John Paul on 97%!



## House Points



<b>Matthew</b>	<b>John</b>	<b>Mark</b>	<b>Luke</b>
1 <sup>st</sup> 1,542 points	2 <sup>nd</sup> 1,501 points	3 <sup>rd</sup> 1,301 points	4 <sup>th</sup> 1,041 points

*House point totals 24<sup>th</sup> April 2026*

## Star of the Week

Well done to the children below for their positive approach to learning and to school life in general.

Saint Patrick- Pearl  
 Saint Bernadette- Ansgar  
 Saint George- Erica  
 Saint Teresa- Savannah  
 John Paul- Alven  
 Saint Angela - Kaia  
 Saint Christopher- Shinoshka

Saint Catherine- Andrew  
 Saint Jude- Alrea  
 Saint Mary- Ayden  
 Saint Francis-Troy  
 Saint Joan of Arc- Keann  
 Saint Maximilian Kolbe- Isabella  
 Saint Vincent De Paul- Alicia  
 Saint Faustina- Athan



## Prayer for World Earth Day

Dear God,

Thank you for the beautiful world we live in,  
for the mountains, oceans, forests, and skies,  
and for all the animals, plants, and people who share it.

Help us to care for the Earth every day,  
to look after it and not harm it,  
and to make wise choices that protect nature.

Teach us to respect all living things  
and to remember that the world is precious and special.

Please help us to work together  
to keep the Earth clean, safe, and full of life  
for today and for future generations.

Amen.



*Have a lovely weekend.  
Mrs. Whelan*



A regular safeguarding update will be provided with this newsletter to ensure that you have access to current useful information and guidance.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# EMAIL SCAMS

Email scams are when you receive a mail from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'. Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could in turn jeopardise your financial, emotional and possibly even physical wellbeing.

### Disguised Deceptions

Some scam emails can appear to be from companies that you know and use. For example, you could receive an authentic-looking email advising of a problem with your account or payment method. Instead of reacting to the email and disclosing personal information like bank details, it's wise to call the company directly on a trusted number to confirm if there actually are any account issues.

### Identity Theft

Another significant risk is falling victim to identity theft. If a scammer manages to acquire your usernames and passwords, they would then have access to your online accounts – and they could effectively pretend to be you. This could have a massive negative impact if changes were made to your accounts, for instance, or the scammer communicated with your contacts while posing as you.

### Viruses and Malware

A particularly devastating hazard with scam emails is that some links, when clicked on, could result in dangerous viruses or malware being downloaded onto your devices. This could enable scammers to harvest valuable information without your consent (and sometimes even without your knowledge) or prevent you from accessing the device altogether, making it unusable.

### Financial Damage

One of the primary consequences for victims of an email scam is the financial cost. If you do click on a scam email and disclose any personal information, it can then be used to take money from accounts belonging to you and your family. Depending on exactly what information the cyber criminals obtain, this could result in significant and far-reaching financial losses and personal stress.

### Hijacked Accounts

A scammer with access to your accounts could – once they're logged in as you – deny you entry. If they were to change the password, it would – in most cases – not allow you any further access. Even for accounts with little or no financial value attached, this could be hugely inconvenient: you could permanently lose data and files that you had invested a considerable amount of time in.

### Personal Safety

Another danger of scam emails is that, in extreme cases, they could ultimately lead to a threat to your physical wellbeing. If someone is demanding to meet with you and has accessed your personal information (your address, for example), they could attempt to confront you in person – which is of course exceptionally dangerous. Losing control of sensitive information could put you in a vulnerable position.

## Advice for Parents & Carers

### Protect Personal Details

Never input any personal information into websites that you are unfamiliar with. If you were redirected onto a certain page by clicking a link in an email, entering your personal details could then give away your location or other key information to the scammer. This could then put you in physical danger as the cyber criminals would know exactly where to find and approach you.

### Beware of Suspicious Emails

If you are unfamiliar with the sender, it's safest to simply not open an email. When an email makes you wary, mark it as junk (to reduce the chance of any recurring issues) and then delete it. Awareness of phishing is the primary method of defence against malicious emails. Once someone knows how to identify and deal with scam emails, they are far less likely to fall prey to them in future.

### Check Spelling and Grammar

Pay close attention to any spelling mistakes or grammatical errors. Many scam emails can be spotted this way, as they often tend to contain these types of mistakes. Make sure your child knows that if they do spot this sort of tell-tale error and is not sure who the email came from, it's a good idea to either delete the email or report it to a trusted adult to prevent any possible future harm.

### Access Sites Manually

If you or your child wish to visit a particular website, it's safest to avoid clicking on a link in an email to take you there. Instead, find the site through your search engine or manually type the address into your browser. This significantly reduces the possibility of being redirected to a bogus website where fraudsters could capture your personal information after you enter it.

### Don't Open Dubious Attachments

If you or your child ever see any files as attachments on emails that you are uncertain about, do not download them or even click on them: this could result in your systems being infiltrated. If your devices at home do not already have anti-virus software, you should install some and ensure it is regularly updated. This will help you to detect and remove any dangerous files as soon as possible.

## Meet Our Expert

Formed in 2016, KryptoCloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



**NOS** National Online Safety®  
#WakeUpWednesday

SOURCES: <https://www.infosecurity-magazine.com/news/education-disproportionate-specific/>, <https://www.improvingcybersecurity.com/blog/cybersecurity-in-education-stats-2021/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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**GO  
ALL  
IN.**

National  
Year of  
Reading  
2026

# To the Ends of the Earth. Linking School, Parish and Home EYFS Nursery and Reception



## Religious Education

Topic Theme: To the Ends of the Earth.

Children will explore the season of Easter as the celebration of the resurrection and coming of the Spirit. The season of Easter begins with Easter Sunday and finishes with Pentecost. The stories of the Season of Easter are our Gold Star stories as they show us that Jesus was not just an ordinary person – he rose from the dead and came alive again! Without the resurrection the Church would not have begun.

### Belief Lens:

1. That Jesus rose from the dead and met with the disciples after the resurrection
2. That Jesus gave up his bodily form and became pure spirit
3. That the Holy Spirit, promised by Jesus in his lifetime, came to the community
4. That the early followers formed a community which eventually developed into the Church

### Monitoring opportunities:

Student's development will be monitored through observation and the collection of work samples for their portfolio.

### Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much higher if you and the school are engaged in talking about the same ideas and beliefs.

- All people are God's children. That makes us brothers and sisters. Try helping others at home.
- The parish church is a special place where we meet our friends. We sing and say prayers. Join in some celebrations with your parish.

### An idea for prayer at home

#### Prayer Activity



Pray with your children at bedtime.

Loving God, after Jesus died the disciples were sad. When he came alive again, they were excited and happy. Help us to remember that our lives are precious and to take good care of ourselves. Help us to tell others about Jesus being alive again.

Amen



# To the Ends of the Earth

## Linking School, Parish and Home

### Key stage One Years 1 and 2



#### Religious Education

**Key Idea: To the Ends of the Earth.**

In this branch, the children will be looking at the stories of Ascension and Pentecost. In Year 1, they encounter the Holy Spirit's transformative power in the apostles and early Church. The focus is on consolidating the Gospel message and introducing the mystery of the Holy Trinity through artistic and experiential representations such as fire, wind, and shadow.

In Year 2, they will deepen their understanding of the Holy Spirit as the 'quiet guest of our soul', as described by St Augustine. They explore how the Holy Spirit transforms people, both inwardly and outwardly, through the gifts and fruits of the Spirit. By reflecting on the lives and prayers of the apostles, St Paul, and other saints, pupils begin to recognise how Christian virtues like patience and self-control grow from a rich interior life.

#### Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

- Talk to your children about how they can welcome the Holy Spirit into their hearts.
- Pray 'Come, Holy Spirit.'

#### An idea for prayer at home

##### Prayer Activity



Come Holy Spirit,  
fill the hearts of your faithful  
and kindle in them the fire of your love.  
Send forth your Spirit  
and they shall be created.  
And You shall renew the face of the earth.

O, God, who by the light of the Holy Spirit,  
did instruct the hearts of the faithful,  
grant that by the same Holy Spirit  
we may be truly wise and ever enjoy His consolations,  
Through Christ Our Lord.

Amen.

# To The End of The Earth

## Linking School, Parish and Home



### Key Idea: Creation and Covenant

This branch explores how the Holy Spirit helps Christians to live like Jesus and share his message everywhere. Children will learn that after Jesus rose from the dead and returned to heaven (The Ascension), he sent the Holy Spirit to his followers at Pentecost which gave the apostles courage and helped them spread Jesus' message to the world. They will also understand that the Church's mission began when the Holy Spirit came and we are called to continue this mission by sharing the Good News through our words and actions.

### Attitudes and Spiritual Dispositions

**Spiritual Outcomes:** *It is hoped that pupils will develop:*

- A sense of being called.
- An awareness of the Holy Spirit.
- Their relationship with God through prayer.
- A sense of inspiration to act with courage and faith.
- A sense of belonging to the Church community.

### Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much greater if you and the school are engaged in talking about the same ideas and beliefs.

Discuss ways we can continue the Church's mission by sharing the Good News through our words and actions.

### An idea for prayer at home

#### Prayer Activity



Holy Spirit,  
come and fill our hearts with your love.  
Help us to be brave like the apostles  
and share kindness wherever we go.

Guide us to make good choices  
and to follow Jesus each day.  
May we spread your peace and joy  
to everyone we meet.

Amen.



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 @BrentCouncil

23 April 2026

Dear Parents and Carers,

I am writing to inform you of Brent's PHONE Pledge, which I am pleased to say your child's school has signed up to.

I know that children's use of smartphones is a concern for parents and this concern is shared across our school community. That is why the local authority has worked with a group of primary and secondary headteachers from across Brent to explore how we could respond to these concerns. Through this, we created the Brent PHONE Pledge to support schools in managing children's use of mobile phones. The Pledge is made up of five clear principles:

**P – Protect**  
**H – Help**  
**O – Observe**  
**N – Nurture**  
**E – Educate**

**Protect**

*Place learning, wellbeing, and safeguarding at the heart of all decisions about smartphones and smart technology.*

**Help**

*Provide clear guidance and practical support to pupils, families, and staff. Our policies will be transparent and accessible to all.*

**Observe**

*Monitor and review our school's approach to technology regularly.*

**Nurture**

*Promote positive development by teaching digital literacy, critical thinking, and responsible online behaviours.*

**Educate**

*Work collaboratively across Brent to share best practice and raise awareness about the benefits and risks of technology.*

As you may know, recent Department for Education guidance states that all schools should be "mobile phone-free environments by default", but the Brent Pledge intentionally goes further than simply restricting mobile phone use. It supports schools to consider the safe and purposeful use of *all* smart technologies, ensuring:

- Consistency across classrooms and spaces
  - Safeguarding against the broader risks posed by connected devices
  - Clarity for pupils, staff, and families
- 
- High expectations for learning behaviours and digital responsibility

I have enclosed a copy of the Brent PHONE Pledge along with a list of schools that have signed up. I hope that you will welcome this Pledge and the clarity it presents around children's mobile phone use.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Shirley Parks".

Shirley Parks  
Director, Education, Partnerships and Strategy  
Brent Council

## **Schools which have signed up to the Brent PHONE Pledge**

Alperton Community School  
Anson Primary School  
Ark Academy  
Ark Elvin Academy  
Ark Franklin Primary Academy  
Ashley College  
Avigdor Hirsch Torah Temimah Primary School  
Barham Primary School  
Braintcroft E-Act Primary Academy  
Brent River College  
Brentfield Primary School  
Carlton Vale Infant School  
Chalkhill Primary School  
Christ Church Primary School  
Claremont High School  
College Green School and Services  
Convent of Jesus & Mary Infant School  
Curzon Nursery School & Family Wellbeing Centre  
Donnington Primary School  
E-ACT Crest Academy  
Elsley Primary School  
Fawood Nursery School & Family Wellbeing Centre  
Fryent Primary School  
Furness Primary School  
Gladstone Park Primary School  
Granville Plus Nursery School  
Harlesden Primary School  
Harris Lowe Academy  
Harris Primary Academy South Kenton  
Islamia Primary School  
JFS  
John Keble Primary School  
Kilburn Grange School  
Kilburn Park School  
Kingsbury Green Primary School  
Kingsbury High School  
Leopold Primary School  
Lyon Park Primary School  
Malorees Primary School  
Manor School  
Mitchell Brook Primary School  
Mora Primary School  
Mount Stewart Infant School  
Mount Stewart Junior School  
Newfield Primary School  
Newman Catholic College  
North West London Jewish Day School  
Northview Junior and Infant School  
Oakington Manor Primary School  
Oliver Goldsmith Primary School  
Our Lady of Grace Infant School  
Our Lady of Lourdes Primary School  
Park Lane Primary School  
Phoenix Arch School  
Preston Manor School  
Preston Park Primary School  
Princess Frederica Primary School  
Queens Park Community School  
Roe Green Infant School  
Roe Green Junior School  
Roundwood School  
Salisbury Primary School  
Sinai School  
St Claudine's Catholic School for Girls  
St Gregory's RC Science College  
St Joseph's Infant School  
St Joseph's Junior School  
St Joseph's Primary School  
St Margaret Clitherow Primary School  
St Mary Magdalen's Junior School  
St Mary's C of E Primary School  
St Mary's RC Primary School  
St Robert Southwell Primary School  
Sudbury Primary School  
The Avenue  
The Stonebridge School  
Uxendon Manor Primary School  
Wembley Primary School  
Woodfield School  
Wykeham Primary School

# Brent Schools Commitment: The PHONE Pledge

As Brent schools, we commit to working together to create safe, supportive, and forward-thinking environments for our children. We will:

## **P** – **Protect**

Place learning, wellbeing, and safeguarding at the heart of all decisions about smartphones and smart technology.

## **H** – **Help**

Provide clear guidance and practical support to pupils, families, and staff. Our policies will be transparent and accessible to all.

## **O** – **Observe**

Monitor and review our school's approach to technology regularly.

## **N** – **Nurture**

Promote positive development by teaching digital literacy, critical thinking, and responsible online behaviours.

## **E** – **Educate**

Work collaboratively across Brent to share best practice and raise awareness about the benefits and risks of technology.





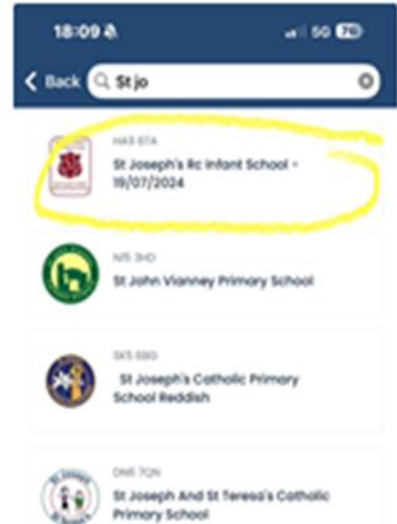
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Search for our school by searching st jos. It is labelled the infant school but it is for both the infant and junior schools.



HA9 6TA  
St Joseph's Rc Infant School -  
19/07/2024

