

Deputy Head Teacher Infant School Ms. K Gaynor
Saint Joseph's Infant, School Waverley Ave, Wembley, HA9 6TA

Executive Head Teacher Mrs. A. Whelan

Deputy Head Teacher Junior School Mr. S Nicklin
Saint Joseph's Junior School, Chatsworth Ave, Wembley, HA9 6BE

Saint Joseph's Infant and Junior Schools **Parental Letter Friday 14th November 2025**

Value for November- Tolerance

Breakfast Club Daily
7:45-8:30 a.m.
Junior School Hall-
registration required
After School Club Infant
/Junior School Monday-
Friday
3:00 -4:15p.m

Monday 17th November
Dance Club
3:30-4:30 p.m.
Taekwondo
3:30-4:30 p.m.

Tuesday 18th November
Gym Club
3:30-4:30p.m.
Chess Club
3:30-4:30 p.m.
Archery
3:30-4:30

Wednesday 19th November
Football Club
3:30-4:30 p.m.

Thursday 20th November
Art Club
3:30-4:30 p.m.
Year 3 Computing Club
3:15-4:15 p.m.
Fencing
3:30-4:30 p.m.

Friday 21st November
Gym Club
3:30-4:30 p.m.

In assembly this week we thought about the presence of the holy spirit and how God does not only live in churches and holy buildings but his presence lives inside us. We linked this to anti-bullying week and thought about the theme 'Power for Good'. We discussed how we all have the power to make good and not so good choices. Our mission was to try to share God's presence with others this week. We also had the task of being kindness detectives looking for kindness in our every day actions which we would then celebrate on Friendship Friday.

Parent Meetings

We hope that you all found the parental meetings useful this week. If you have any further questions, please speak to your class teacher or a member of SLT who will do their best to provide further support as necessary.

Parental Prayer Group

The next prayer group will take place on Friday 5th December from 8:30a.m. in the Prayer Room.

Class assemblies – 9 a.m. in either school hall

Thursday 20th November Saint Christopher

Year Groups attending Parish 9:30 a.m. Mass

Wednesday 19th November Year 3

Anti-Bullying Week

The children have been thinking about friendship and kindness across the week and about the power and responsibility that we have as individuals. We thought about all of the ways we can be kind in school and at home. Classes also made class promises about how we should treat each other. I have also included the conversation starters for younger and older pupils on pages 7 and 8 to support conversations about this sensitive topic.



Forward Notice Parental Workshops- Reading and Phonics Workshops

These will take place at 8:45 a.m. in either school hall- workshops usually last about an hour.

Thursday 27th November Year 3



Schools Association Meeting

The Christmas Bazaar will be on Saturday 6th December from 12-2:30 p.m. We are really looking forward to having a great event. We really need parental help ahead of the day and on the Saturday to help to run some of the stalls. The day can only be successful if we have the volunteers to help. There will be another planning meeting on Friday 28th November from 8:30 a.m. onwards in the prayer room. The QR code to join the helper's group is below.

Please only join if you are prepared to help prepare or run this event. Please try to attend the meeting or



message on the helpers WhatsApp group to let them know your availability.

Open this link to join the helper's WhatsApp

Group: <https://chat.whatsapp.com/LrYJeSMoNYJ3mN18aeSwfC>

There will be an own clothes day on Friday 5th December to get donations for the ever popular tombola stall. Please ensure that your child is still dressed appropriately if they have P.E on that day.

Raffle Prize

We have the opportunity to have a wonderful first prize in our raffle for the Christmas Bazaar. We have been offered a free kitchen appliance, a Thermomix TM6. If 25 parents come to the Prayer Room on Friday 21st November at 2:45 to see a short demonstration the company will donate the machine to the Schools Association. Please try to attend this, if possible, ahead of picking up your child next Friday. Many thanks.

Class Prayer and Liturgy

We are offering parents a really special opportunity to attend one of your child's class liturgies across the term. This is a special class liturgy organised and led by the children. These will take place on the following days at 2:50p.m in your child's classroom.

Saint John Paul Wednesday 19th November (change of date)

Saint Teresa Wednesday 26th November

Saint George Wednesday 26th November

Saint Angela Thursday 27th November

Saint Catherine Monday 1st December

Saint Maximilian Kolbe Tuesday 2nd December

Saint Joan of Arc Tuesday 2nd December

Saint Faustina Monday 1st December (change of date)

Saint Vincent De Paul Wednesday 3rd December

Saint Christopher Thursday 4th December

Saint Jude Friday 5th December

Saint Bernadette Monday 8th December

Saint Mary Tuesday 9th December

School Nurse Team- Flu Vaccination

Many children received their nasal flu vaccination before half term. **There will be a second vaccination day on Tuesday 18th November. It is not too late to register your child to receive this.** It is really important that children are vaccinated. If you have any questions, please ask the office or email the team directly. See the flyer on page 6 which has links to registration.

Justice and Peace Christmas Charity Collection



The Justice and Peace group from Saint Joseph's Parish Church have asked us to support their Christmas charity collection for the Catholic Children's Society. They are focusing on collecting for children aged 0-10 years of age.

Items requested are as follows:

- Food items-tinned food (long expiry dates)soups, baked beans, macaroni cheese, biscuits, chocolates,pasta and rice

- colouring books and board games
 - toiletries- nappies, wipes, toothpaste, toothbrushes, shampoos, body lotions, conditioners
 - Clothes- mittens, gloves, baby socks, socks for children, woolly hats, scarves, towels, children's clothes (0-10)
- If you are able to donate one thing it would be greatly appreciated.

We will be accepting donations until Tuesday 9th December.

Oral Health

There will be an **online** Oral health session for parents and carers of children with physical or sensory needs on Thursday 19th November at 6:30p.m. Please see the poster on page 9.

Online Safety

Each week we will include an information sheet which helps us navigate the online world. This week the National Online Safety guide is about what parents and carers need to know about 'AI generated videos' please see page 10.

Safeguarding

Safeguarding is everyone's responsibility and we try our best to support you particularly in terms of the dangers that children may encounter online. If you have any concerns, please contact me. All school staff and Governors have regular training. I remind you of the Designated Safeguarding Staff who have had additional higher-level training in safeguarding.



At Saint Joseph's we are committed to the safety and happiness of all our children and adults in our school family. If you are concerned about a child, please talk to our designated safeguarding officers.



Weekly Attendance Award

Well done to the winners of the attendance award for the week before half term.

Junior School: Saint Faustina on a brilliant 100%.

Infant School: Saint Angela on an amazing 100%

House Points



			
Matthew	Mark	Luke	John
1st 8008 points	2nd 7919 points	3rd 7297 points	4th 6551 points



House point totals 14th November 2025

Star of the Week

Saint Bernadette- Crivo
 Saint Patrick- Delanie
 Saint George- Vlad
 Saint Teresa- Roann
 Saint John Paul- Kevian
 Saint Angela - Riana
 Saint Christopher- Marissa

Saint Catherine- Seanna
 Saint Jude- Stallon
 Saint Mary- Nathan
 Saint Francis- Carina
 Saint Joan of Arc- Hugarssi
 Saint Maximilian Kolbe- Liam
 Saint Faustina- Aiden
 Saint Vincent De Paul- Alan





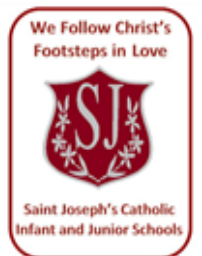
Prayer for Anti-bullying Week

Dear God,
Thank You for giving us the power to do good.
Help us to use our words to build people up,
And our actions to show kindness and care.
When we see someone being hurt or left out,
Give us the courage to stand up and help.
Teach us to be friends to everyone,
To include others, to listen, and to love.
May our school be a place of safety, happiness, and respect,
Where everyone knows they are special and valued.

Amen.

Have a lovely weekend.

Mrs. Whelan



STOP THE FLU! VACCINATE YOUR CHILD! PROTECT YOUR COMMUNITY!

Vaccinating your child will
STOP them from being seriously ill this winter and
protect vulnerable friends and family.

THE INJECTION

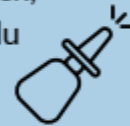


We offer a **PORK-FREE,**
GELATINE-FREE injection
considered a
faith-friendly alternative.

OR

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No needles - just quick,
painless, effective flu
protection
(contains gelatine)



IT'S QUICK



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SCHOOL**



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ONES**

To complete a
consent form



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☎ 020 8432 7075

🌐 www.schoolvaccination.uk/flu

📺 YouTube: @vaccinationuk

CONVERSATION STARTERS

Use these conversation starters to help you talk your child about bullying and using their power for good. We have lists for both younger and older children.

For younger children

- What do you think makes a good friend?
- How would you describe what bullying is?
- Why do you think some people bully others?
- What does being kind look like?
- Do you think being kind makes you strong? Why?
- Have you ever seen someone being left out? What did/would you do?
- What does the word 'power' mean to you?
- Can you think of a superhero or character who uses their power to help others?
- Can you think of some small kind actions that might make others feel good? How might these actions help other people be kind, too?
- If you upset a friend, what could you do to make it right?
- If you saw someone being treated unfairly, what could you do to use your Power for Good?
- Can you think of someone at school / at home / at football club etc who makes others feel included or safe? What do they do that makes a difference?
- If you saw someone being brave and helping a friend, what would you say to them?



For older young people

- What do you think when you hear the word 'bullying'?
- What are the different roles people have in a bullying situation? Does this change if it happens online?
- What does the word 'power' mean to you?
- What does it mean to have power in a group—like at school or online?
- Do you think silence can make bullying worse? Why or why not?
- Have you ever seen someone being bullied? What do you think made it hard or easy for others to step in and use their Power for Good?
- What are the qualities you look for in a friend?
- What might be some reasons someone might choose to be unkind or bully others? What might help them to change their behaviour?
- If you realise you're hurting someone, what can you do to fix it and change your behaviour?
- Do you think being kind can inspire others to be kind too? Why or why not?
- Why do you think some people use their power to hurt others instead of helping them?
- What are some actions or words that show respect in everyday interactions? What about online?
- How would you use your voice or platform if you had more influence—like as a sports team captain or social media influencer?
- When you're in a group, how can you make sure everyone feels like they belong?
- What advice would you give to younger children about bullying?



Oral health session for parents and carers of children with physical or sensory needs

Topics covered

- Toothbrushing and techniques
- How to adapt brushes for children with additional needs
- How to help protect children's teeth from tooth decay
- Top tooth tips
- Diet
- Advice on visiting and finding a dentist
- Referring to Community Dental Service

Please do not share the link on social media

Wednesday 19th November at 6.30pm

Microsoft Teams

[Join the meeting now](#)

Meeting ID: 389 044 908 359 7



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video. In particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? They can be encouraged to think, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

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HA9 6TA

St Joseph's Rc Infant School -
19/07/2024

