

Class: Rainbows

Macdonald

Year Group: Reception Autumn 2020

Teacher: Mrs

Maths

- Numbers: threading conkers on string matching to number card.
- Match squirrels to nuts, how many nuts will two squirrels need.
- Recognising name and write numerals
- One more
- Ordering and comparing size
- Shape, Space and Measure: naming shapes around us and language to describe. Make a circle of leaves, a square of conkers etc.
- Patterns – natural patterns
- Position and Direction - Hiding and finding squirrels nuts etc/ treasure hunts and maps.
- Forest animal treasure hunts
- White Rose maths Autumn 1 EYFS

Our Topic: Why do Squirrels Hide their nuts)



Understanding the World

- Technology: iPads paint etc.
- Observe animal pictures, conkers, acorns etc. explore using all senses.
- The World Observe animals in their own habitat.
- Learn about a favourite woodland animal.
- Ask questions about things that they see, hear and feel
- Compare the environment to other times of the year
- Talk about the terms 'hibernation' and 'migration'
- Find out about animal food sources, homes etc, Observe rotting food.
- Take photographs of interesting things
- Naming and talking about different foods (link to harvest)
- RSPB – migration of birds

Literacy

- Reading: Sounds Write activities,
- Telling stories, recognising names and the print around us!
- Listening to stories and telling stories about animals, forests, fairies..
- Listening to and look in books for information about animals.
- Begin to recognise rhyming words and alliteration.
- Writing: Names, labels , range of handwriting/fine motor activities in classroom areas.
- Opportunity for independent mark making in all areas of the classroom.

Personal, Social & Emotional Development

- Self-Confidence and Self-Awareness:
- Similarities and differences
- Learning appropriate behaviour of the classroom
- Managing Feelings and Behaviour: class behaviour
- Learning about classroom issues eg sharing, helping, caring or related to stories.
- Sharing and turn taking activities encouraging children to become aware of the feelings of others.
- Playing with others, becoming aware of boundaries set.
- Initiates conversations with others

Expressive Arts and Design

- Land artists! Create land art using woodland materials. - describe the colours and textures of the materials and create patterns, sculptures or mobiles - artists Richard Shilling and Julia Brooklyn
- Building homes for forest animals and dens.
- Autumn crowns
- Create a textured collage of their favourite woodland animal.
- Role Play areas – developing imaginative play Home, autumn den, witches house.....
- Use a range of natural materials to make collages and models.

Communication & Language

- Listening and attention: Listening to stories and rhymes with enjoyment. Autumn rhymes and poems.
- Understanding: Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Follow simple instructions!
- Speaking: Interact with others, negotiating plans and activities and taking turns in conversation.
- Ask questions about animals.

Physical Development

- Healthy eating (link to Harvest)
- Make Harvest soup
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.(link to animals)
- Moving and Handling: Gymnastic skills – balancing on body parts, making shapes with body, rolling, jumping.
- Funky fingers carousel
- Fine Motor Skills: Dress dolls, zips, buttons and fasteners on clothes, drawing patterns on clothes, cutting hand prints etc, pencil control sheets