

Acacias Community Primary School DT topic overview

EYFS		
<p>Links to DT through topics</p> <p>Nursery - All About Me, Celebrations, Traditional Tales, Minibeasts, Growing, People Who Help Us</p> <p>Reception – Me and My World, Light and Dark, Once Upon a Time..., Down on the Farm, We are Explorers, People Who Help Us</p>		
	<p>Minibeasts</p> <p>Construction - Minibeast houses and model minibeasts</p> <p>Down on the Farm</p> <p>Food – simple recipes and food tasting.</p>	<p>Growing</p> <p>Food – simple recipes and food tasting.</p> <p>We are Explorers</p> <p>Construction – building vehicles with junk materials. Attaching with masking tape/glue. Decorating with paint/coloured paper.</p>
Year One		
Home Sweet Home / Eyes, Ears, Mouth and Nose	Amazing Animals	Spring/Great Gadgets and Terrific Transport
<p>Food – Can you make a Healthy Breakfast Pot for a family member?</p> <p>Discussing why breakfast is important, what would make a healthy breakfast and why. Design a breakfast pot from ingredient list and make. Take home for family member to try.</p>	<p>Textiles – Can you share the information you have learnt about an animal?</p> <p>Make an animal finger puppet. Drawing around template, cutting felt and gluing features onto puppet. Use to retell facts about the animal.</p>	<p>Construction – Can you make a Roly Poly toy as a present for a little brother/sister/younger child?</p> <p>Find out about different toys, rolling motions, facial expressions.</p> <p>Fix found materials (paper plates, cardboard tubes and strips) with pva glue.</p>
Year Two		

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Marvellous Millinery/Fire Fire!	Asia	The Seaside
Food – Prepare to Party! Make a dish for a party. Understand that some food is healthy and some people have restricted diets. Design a dish using the ingredients available.	Textiles – How can we raise awareness of the impact of deforestation? Chn to design and make an Orangutan sock puppet. Sew eyes and nose onto orange sock, add orange wool to represent fur.	Construction -How can the Lighthouse Keeper get his lunch? Chn to design and make a simple pulley system to transport a container between two points.
Year Three		
Black Gold (Ancient Egypt)	Ain't no mountain high enough... (Compare the Peak District and Manchester)	Stone Age to Bronze Age
Construction – How can the Ancient Egyptians to get water from the Nile to water their crops? Design a moving shaduf using pre-cut sticks, string and playdough.	Textiles - What game could children in the city play? Sew lines onto felt to mark out the playing space, use buttons to play.	Food – Be a baker. Children to compare different bread products. Children to design a bread roll and make bread dough.
Year Four		
Bronze Age to Iron Age	French mountains	Groovy Greeks
Construction – How did people stay warm and dry? Design and make a mini roundhouse using sticks, felt and string.	Textiles – How can we remember our trip to France? Make a souvenir key ring from a French holiday. Cutting, sewing, stuffing.	Food – Lovely Lunch Research sandwich ingredients linked to the Eatwell plate. Design and make their own sandwich.

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Year Five		
Water/Mexico	Invaders and Settlers	Early Islamic Civilisation
<p>Construction – How can people get across the river?</p> <p>Research different designs of bridges, decide which style is best for the purpose. Design and make the bridge.</p>	<p>Textiles – How can we keep our money safe?</p> <p>Research money containers. Design and make a bulla (Roman purse)</p>	<p>Food – Serve a Salad</p> <p>Research different salads and link to countries around the world. Design a salad for an individual and make.</p>
Year Six		
Made in Manchester	Angry Earth	In the zone – changing climates around the world
<p>Textiles - How can we promote Manchester as a city to visit? Design and make a tote bag out of recycled materials. Sew sides of material to make bag, attach embellishments. (Product could be saved for fundraising event in final half term).</p>	<p>Food – Grab and Go</p> <p>Research different ‘on the go’ products (such as pasties, spring rolls, samosas). Find out about seasonal ingredients. Design and make their own ‘on the go’ product. Research packaging.</p>	<p>Construction – Crumble Light Wind Turbine (linked to computing- see SJ)</p>