



Welcome to our first  
newsletter of the new  
school year.

## Important dates

- 4.11.25** School re-opens
- 5.11.25** Photographs for nursery children
- 6.11.25** Parent consultations for Miss Campbell
- 10.11.25** Swimming starts for Y5K
- 13.11.25** Michael Rosen Poetry Day
- 14.11.25** Children in Need
- 19.11.25** Reception open afternoon (From 1.30pm)
- 20.11.25** Y5 visit to Haydock Library
- 21.11.25** Own clothes day for bingo donations
- 26.11.25** Phonics meeting for Y1 parents/carers (2.30pm)
- 27.11.25** Bingo (6pm start)
- 1.12.25** Y1 & Y3 church visit
- 15.12.25** Reception, Y1 & Y2 parties
- 16.12.25** Christingle services
- 17.12.25** Nursery, Y3 – Y6 parties
- 19.12.25** Last day of the term
- 5.1.26** First day of the new term, all children back in school



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## **Christmas performances**

**2.12.25, 9.15am**

Christmas performance for Y3 parents/carers

**2.12.25, 10.45am**

Christmas performance for Y5 parents/carers

**3.12.25, 9.30am**

Christmas performance for reception  
parents/carers

**4.12.25, 9.30am**

Christmas performance for Y1 parents/carers

**4.12.25, 10.45am**

Christmas performance for Y4 parents/carers

**5.12.25, 9.30am**

Christmas performance for Y2 parents/carers

**5.12.25, 10.45am**

Christmas performance for Y6 parents/carers

**15.12.25, 9.30am**

Christmas performance for nursery parents/carers

# SCHOOL NEWS

## **A busy half term....**

Thank you to everyone that attended parent consultations this half term. It was lovely to see so many of you. Children have settled really well into their new year group and the new behaviour policy is working well.

Book fair as always was a big hit. Looking around the hall seeing so many excited faces buried into a book is a real privilege for staff. Thank you for supporting your child.

You will no doubt have noticed the parking buddies on Legh Road and Wagon Lane. Please support us in keeping our children and families safe around school.

School have welcomed many visitors this half term, here are just a few; Poet Kevin Dyer visited Y4H, staff from Outwood spoke to Y5 & Y6, our PATHS coach, Mrs Barton, has been into teach all classes across school.

Y6 have enjoyed two visits to Birchall High School. One visit was an open day and the other visit was to watch their performance of Shrek the Musical.

## **Staff news**

Congratulations to Mrs Foster who is expecting her second child in February. We will notify you as soon as we have appointed someone to cover.

# SCHOOL NEWS

## Uniform

We now have a good stock of new and used pumps, jumpers, PE kits and some other items. When children are not wearing correct uniform, PE kit or school shoes they will be given items to change into. If anyone needs any second-hand uniform, please contact the school office.

## Reading plea!

If anyone would be interested in helping listen to our children read for 10 minutes, please email into the school office ([leghvale@sthelens.org.uk](mailto:leghvale@sthelens.org.uk)) marked for the attention of Mrs Kearney. We have children who would really benefit from reading aloud to an adult on a regular basis.

## Mobile phones

Y5 and Y6 children that walk to and from school without an adult can bring a mobile phone into school providing there is a signed agreement. The agreement has been sent home today with your child and needs to be returned on Tuesday 4<sup>th</sup> November. Without an agreement in place, a mobile phone cannot be brought into school. This is for safeguarding and insurance reasons.

## **KS2 PE days for autumn half term 2**

Monday: Y3H, Y3W, Y5K (swimming)

Tuesday: Y5B



## Early Years Foundation Stage 1 Newsletter

This term the children have been learning Nursery's Golden Rules of 'sharing, having kind hands, working together, walking feet inside, washing our hands before eating and after using the toilet and careful climbing in the Nursery garden'.



The children went to the wooded area and listened to the stories: We're going on a Bear Hunt and Goldilocks and the Three Bears. We re-enacted the Bear Hunt story pretending the path was mud, the tyres were the river, the wooded area was the forest. We found a teddy bear hiding in a tree.



The children have been learning about size, measuring, counting and numerals 1,2, and 3. They loved role playing Goldilocks and the Three Bears in the enhanced provision.





The children walked through Reception and Year One sensibly and had lots of fun singing action rhymes in the KS1 hall.



A special little baby, Joel, came to visit and play with the children. We discussed how we have changed since we were babies, our differences and similarities and how we are all unique. Each child painted a self-portrait which will be displayed in Nursery alongside their baby photographs.



The children have been learning about their senses. They tasted, smelled and touched porridge, honey, strawberries, sugar, coffee, onions and enjoyed singing about their five senses. On our autumn walk we collected fallen leaves.



### Nursery Dojos winner of the Week

Blue Group Lilly  
Blue Group Naithan  
Blue Group Jimmy  
Blue Group Chenula

Yellow Group Florence  
Yellow Group Oakley  
Yellow Group Carter  
Yellow Group Ralph



# Year RCM Autumn 1 Newsletter.



## **Communication, Language and Literacy**

We have had a great start to our Reception year. We have settled in and learnt all the routines so quickly. We are already growing in confidence and love to talk and share our ideas when on the carpet.

We have started our daily phonics sessions and are working so hard to learn the 26 single letter sounds. Some of us are even starting to blend simple CVC words which is amazing! We are working hard on our writing, and we practise writing our name every morning when we come in school. It would really help if we keep practising our sounds, blending and writing letters at home too.

## **Mathematical Development**

We love our Maths sessions, and we started the year by working on creating different patterns. We then started our number work and have been learning all about the numbers 1, 2 and 3. We have been making groups of these numbers using objects around the classroom. We have also been working on our subitising (saying how many without counting). We have learnt to count the number in our heads whilst listening to musical instruments. We have looked at different arrangements of the numbers and talked about how we see it.



## **Personal, Emotional and Social Development**

We have enjoyed making so many new friends since starting Reception. We have talked about what we need to do to be a good friend. We enjoyed a special painting activity where we chose two primary colours with a friend and then mixed them together to make a different colour and some special friendship handprints.



We have really enjoyed the start of our PATHS journey in reception. We have loved meeting the different characters and talking about our feelings. One of our favourite parts of the day is choosing who is going to be 'Pupil of the Day'. We all love giving compliments to make that person feel very special.



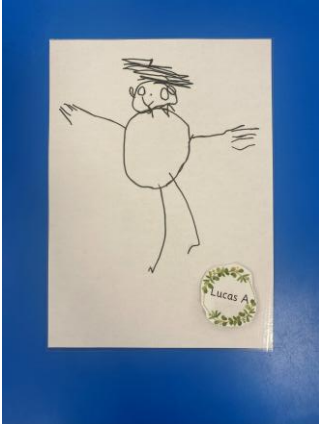
We have had such a great first half term and our teachers are so proud of us! We are now ready for a nice week of resting before we come back for lots more learning and fun leading up to Christmas!



# RTH Autumn Newsletter.

## **Personal, Social and Emotional Development**

At the start of this half term, we focused on ourselves. During circle time, we talked about how we are different from our friends, but how this makes us all special and unique. We talked about our body and how to keep healthy and we carefully drew our own figure drawings, ensuring we added the correct number of body parts. We looked in the mirror and recognised what colour our hair and eyes are before painting our own self portraits. We have also been learning about families. We talked about how all families are different and using the family photographs sent into school, we have enjoyed listening to the children tell us about who lives in their house.



## **Understanding of the World – People and Communities**

As part of understanding the world around us, we have been talking about where we live. The children have looked on a globe where the United Kingdom is and have looked in more detail where Haydock is on a map. We have then talked about how the children travel to school and what they pass along the way.



## **Creative Development – Music**

We have met Mr Barlet who has been coming into school to deliver our music sessions. We have been learning about the word 'rhythm' and have been attempting to clap a range of different rhythms. In addition, we have been introduced to long and short notes and have been clapping the different lengths of notes as well as playing them on the glockenspiel.



We are really proud of how the children have settled into Reception, they have had a great first half term.



# Year 1D Autumn 1 Newsletter.

Welcome to Y1D. The children have settled in so well and have enjoyed their first half term. Here is what we have been up to!



In maths, we have been learning about the place value of numbers 1 to 10!

In science, we learnt about the four different seasons. We loved learning about autumn and created our own hedgehog homes. We even carried out a rainwater investigation.



We loved our Spanish day.



We enjoyed our music lessons.

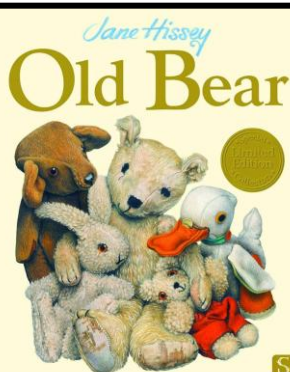


In our PATHS lessons we have been learning how to 'Do Turtle' to stay calm when we are excited or frustrated.

# Y1M Autumn 1 Class Newsletter



What a fantastic first half-term in Y1! Your children have settled nicely into their new classroom, and they are now familiar with their new routines and lessons. It's such a big difference from Reception but they have handled the change amazingly – well done! Keep a look out for information about a Y1 phonics screening meeting for parents next half term.



## English

We began the term with reading 'Old Bear'. The children absolutely loved predicting what might happen next and how Old Bear would be rescued from the attic! We retold the story in our own words, focusing on the emotions of the characters. We then had fun reading 'Supertato' and writing an email to the Evil Pea!

## History

This half-term we have studied significant people in history such as Mary Seacole and Guy Fawkes. We've had a great time creating herbal remedies like Mary and making bonfire night inspired artwork after learning about The Gunpowder Plot.



## Science

For our 'Seasons' topic, we have explored all four seasons. The children can describe the weather for each one and advise you on which clothes to wear depending on the weather! Autumn was our favourite season, so we had a lovely day collecting leaves and creating autumn inspired artwork!



## Spanish Day

Spanish day was so much fun! We tried Spanish food, wore clothing related to Spain and even learned some Spanish songs. We loved it so much that some children now answer the register with 'buenos dias'!

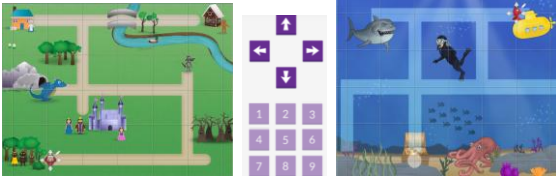
Have a lovely and restful half-term break. We can't wait to hear about your spooky Halloween adventures – stay safe ☺



We have had a full and fabulous half term in Y2C

### Computing

In computing, Year 2 learnt to code using 2Go on Purple Mash. The children built simple algorithms and a set of instructions to move a character along a range of routes. They needed to consider the directions taken and the distances covered to create successful commands. Once they had practised and started to build their coding skills, they moved on to using the direction keys and number counters to move onto making two step coding instructions.



### Music

This term, the children took part in a range of musical activities delivered by the St Helens Music Service. They learnt about music having a 'pulse' and how it is made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. The children thoroughly enjoyed playing a selection of notes: C, D, E, F, G, A on the glockenspiels. They were also improvising and composing music using body percussion and chair drumming. The story of The Three Billy Goats Gruff was brought to life by the children's musical accompaniment including writing simple symbols in their musical notations.



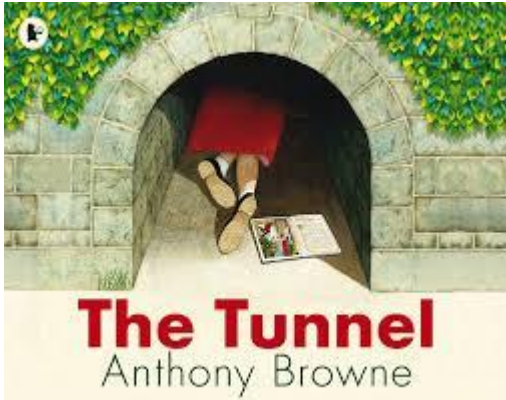
### Pupil Power Assembly

What a fantastic time the children and staff had joining a live stream assembly to raise awareness regarding plastic pollution. The event helped the children to understand the need to take care of our blue spaces; the rivers, oceans and waterways we all depend on. The children were inspired by the information given, the speaker's messages and artwork created. This sparked discussion on how we could 'take action' on plastic pollution in our school and our local area to become environmental changemakers and help protect the oceans and save wildlife.

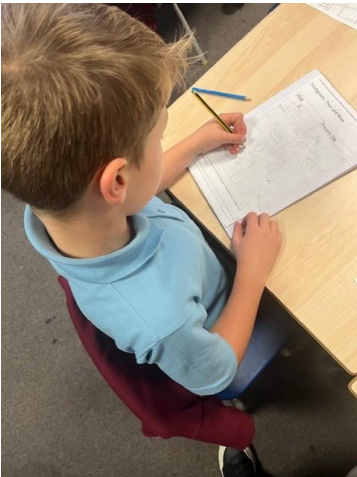


# Y2F Autumn 1 Newsletter

**What a great start to the year we have had in Y2F!**



We have had a great start to our English lessons this year and are really showing our teachers what great writers we are. We listened to the story 'The Tunnel' by Anthony Browne and did not expect the characters to become best friends in the end. We then used the ideas from this book to write our own stories.



In history we have been learning all about 'The Great Fire of London'. We found the year 1666 on a timeline, which showed us when it happened, and then found when we were born and when we started school. We loved finding out about how and why the fire started and spread so quickly.

**Did you know that the fire started in a bakery?**



In art we have been learning about the artists, LS Lowry and Caroline Appleyard. We have been looking at their work and comparing their paintings. We have also sketched and painted in the style of Lowry and Appleyard. We loved sharing our ideas with each other. Some of us liked Lowry's work the best, while others preferred Appleyard's.





## Year 3H children have made an incredible start on their KS2 journey!

As well as impressing their new teachers with their manners and quickly settling into our routines, they have also been amazing with their effort in lessons and enthusiasm for their subjects.

Our topics this half-term have included: The Iron Man, The Stone Age in History, Prehistoric Cave Painting, Scientific Enquiry, Target Games in PE and Coding in Computing and even started to learn a new language! We have also made a good effort with our attendance, and we have finished in the top 3 in the Attendance Award in the last few weeks and hope to be 1<sup>st</sup> very soon with your support.

I am so proud of the start they have made, and I am very much looking forward to even more success next half-term.



### Homework:

- Minimum 3 reads at home
- Minimum 15 mins TT Rock Stars
- Spellings practice (test on Fridays)



### Our PE day is MONDAY

All children come into school already in their PE Kitson this day or if they are attending an after-school sports club  
A message will be sent out if there is a change. We will be doing **dance** next half-term





# Year 3W – Autumn 1

We have been very busy this half term; learning and settling into Year 3. It has been delightful getting to know the children.



In English, the we have worked really hard looking at how a Threat Narrative is written. We also had the opportunity to have a go at using a dictionary for the very first time!

We began to learn Spanish and even had the opportunity to do Flamenco Dancing! We can now introduce ourselves to our friends and say hello and goodbye in Spanish! Fantastico!



*Our amazing Flamenco poses!*



We have been creating 'Prehistoric Art'. We learnt that the 'Stone Age' people would have used charcoal and any other natural resources to produce their paintings.

In Maths, we have been improving our knowledge of 'Place Value'. We used diagrams to help us with our understanding. Most of us can now confidently understand the value of three-digit numbers.





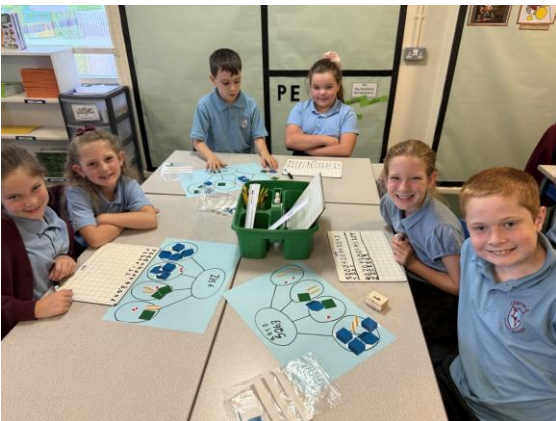
## Y4C Autumn 1 Newsletter

What a super start we have made together in Y4C! The children have settled in brilliantly, produced some fantastic pieces of work and had some great experiences and opportunities already in our first half term.

The children loved celebrating Spanish Day, embracing our new focus language and Spanish culture. We had a fantastic flamenco dancing workshop, showing off our fabulous skills!



We have made a fantastic start in our Maths lessons, enjoying doing lots of practical partner work!



We have been very lucky to begin our music lessons this half term, with St Helens Music Service. The children have learnt to play the drums and the glockenspiel.



We have made great progress in our PE sessions, focusing on invasion games, including basketball. We have worked brilliantly in teams, and our dribbling skills and special awareness have improved dramatically.





## Y4H Autumn 1 Newsletter

Wow! What a wonderful start we have had to the new school year. The children have been working very hard across the curriculum and produced lots of work they can be proud of.

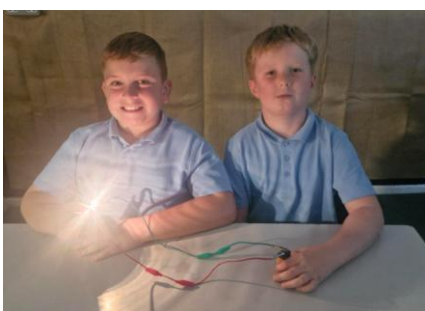
We have started every Tuesday morning with PE with Miss Newby. We have focused on attacking and defending across many different sports including hockey, rugby, football and basketball.



This term, we have been extremely lucky to begin our music lessons with St Helens Music Service. The children have learnt to play the drums and the glockenspiel. We can't wait to showcase this to you soon!



In Science, as part of our Electricity topic, we loved building circuits using batteries, wires, bulbs, buzzers and motors. We were all very excited when the bulb lit up and motor began to spin.



We are very proud of our observational drawings we have produced. Our work has been inspired by the French artist Paul Cezanne who creates still life pieces. As part of the topic, we focused on tint, tone and shade and experimented with some paint.





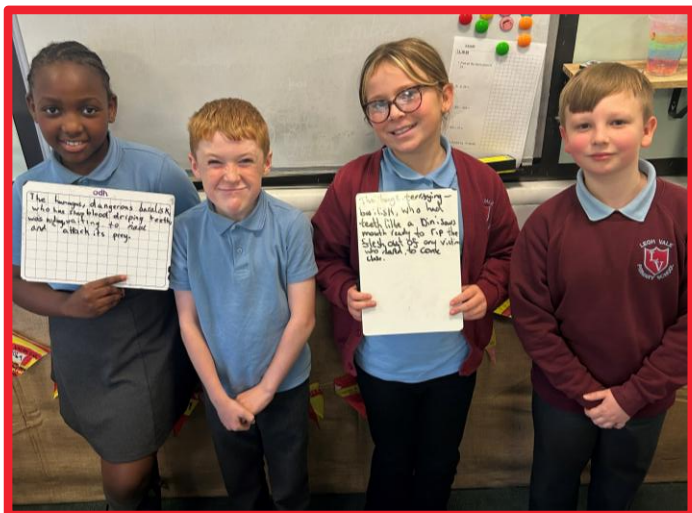
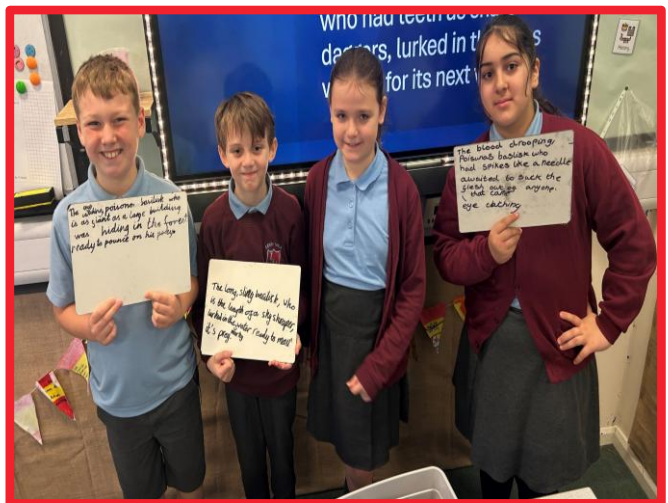
## Y5B Autumn 1 Newsletter

Wow - what an incredible start to the year Y5B have had! The children have settled beautifully into the rhythm of Year 5, embracing every challenge with maturity, enthusiasm, and respect. Their attitudes have been nothing short of inspiring and it's clear they're ready to make the most of every opportunity that comes their way.

I'm genuinely excited to watch their journey unfold - both academically and personally. If this term is anything to go by, we're in for a truly unforgettable year. Well done, Y5B - you've set the bar high!



In English, Y5B have been exploring persuasive writing by debating whether animals should live in the wild or be kept in zoos. They've shown great thought and maturity in presenting both sides - well done Y5B!



Y5B have been working hard to uplevel their sentences, using a wide range of writing skills to make their work more powerful and engaging.



We're thrilled to share that Y5B have successfully completed their swimming lessons! Over the past weeks, they've shown remarkable growth - not just in their swimming skills, but in their confidence in the water too. It's been a joy to watch the children jump in, challenge themselves and support one another.

I am so proud of every single one of you - your determination and progress have been truly inspiring. Well done, Y5B!



Y5B have had a brilliant time learning *Mamma Mia* with our fantastic new music teacher! The classroom has been alive with energy as the children sang their hearts out and played along on the glockenspiels. What a joyful way to kick off our music lessons.

To kick off our Spanish learning journey, Y5B enjoyed a vibrant Spanish-themed day! The children explored the culture of Spain, tried their hand (and feet!) at Flamenco dancing, and had a blast with a fun-filled Spanish quiz.... Fantástico!



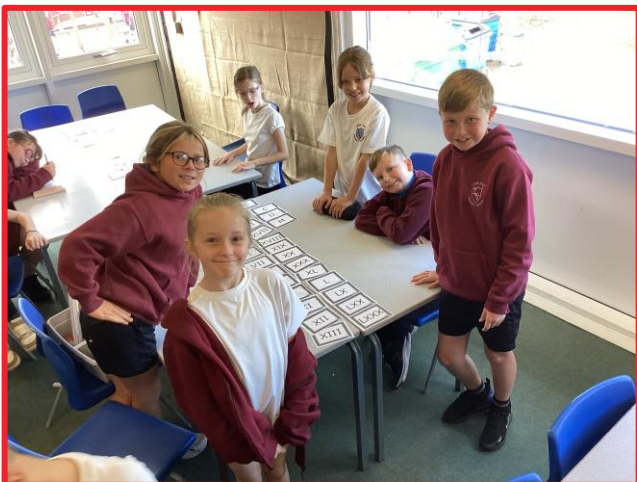




Y5B have been busy investigating materials and their properties through a variety of exciting experiments. Their curiosity and enthusiasm have truly shone through - science has never been so fun!



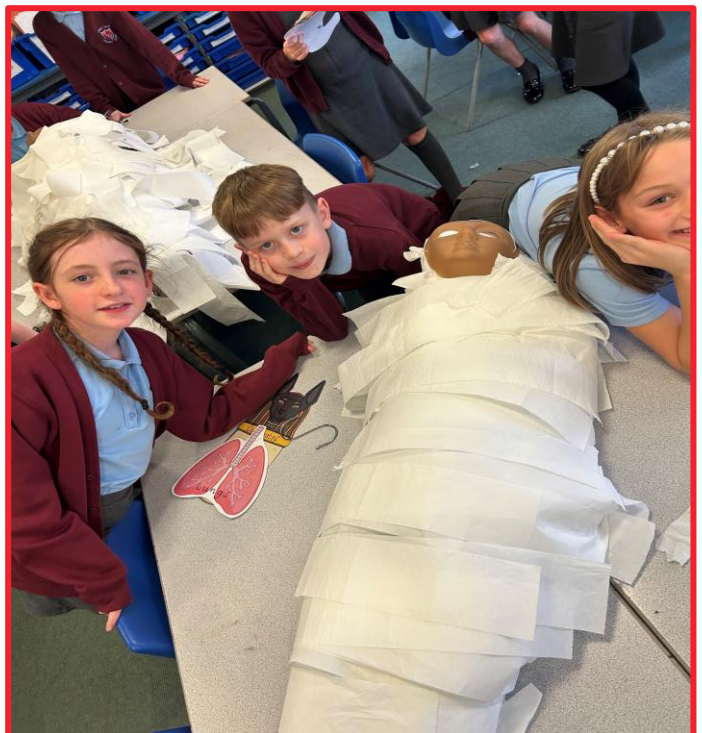
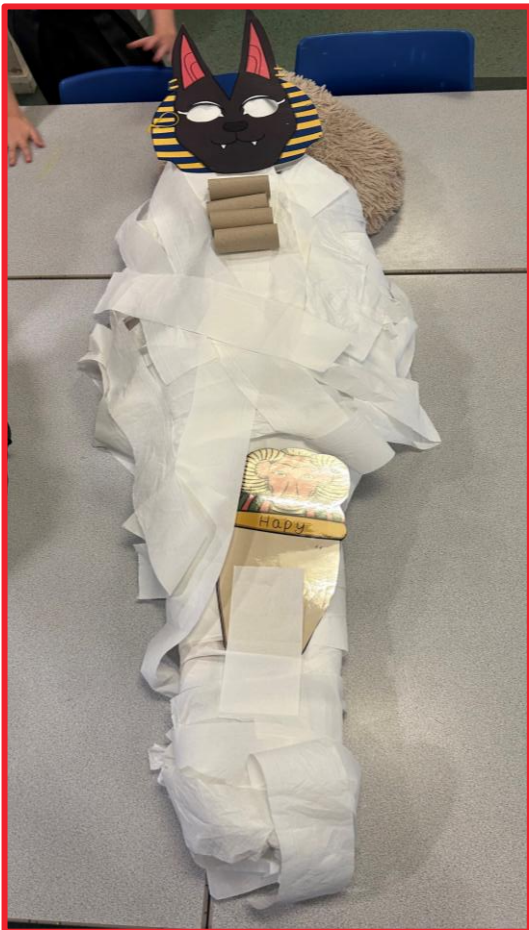
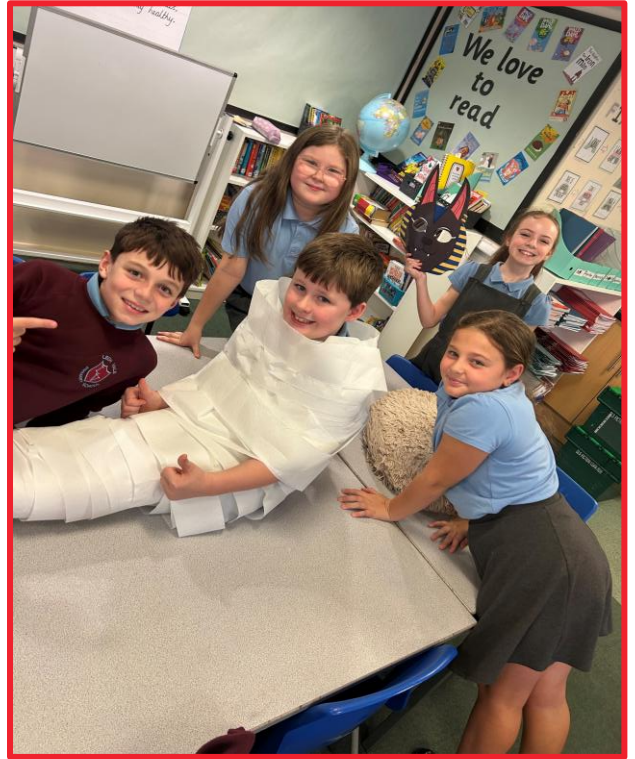
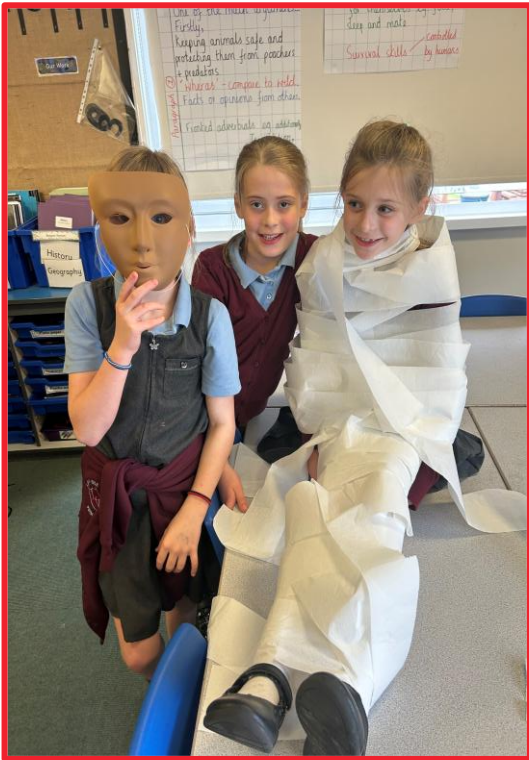
In RE, we had a visitor, who shared artefacts and her knowledge on the Jewish faith. The children showed great respect and listening skills during this workshop.



We have worked on place value, addition and subtraction and multiplication in Maths.



In History, we have been learning about what life was like in Ancient Egypt 5000 years ago.



Y5B had a blast uncovering the mysteries of mummification! Through hands-on activities and fascinating facts, the children explored how and why the Ancient Egyptians preserved their pharaohs.



## Y5K Autumn 1 Newsletter

What a fantastic start to Y5K! The children have settled into their new classroom and routines brilliantly. They have made a great start with their homework- winning the 'Furry Friends' four times and our year group TT Rockstars battle.

In Music, we have enjoyed working with Mr Bartlett learning to play 'Mamma Mia' on the glockenspiel.



We've been super scientists! There have been many different experiments we have taken part in whilst learning about materials and their properties.



In History, we have been learning about what life was like in Ancient Egypt 5000 years ago.

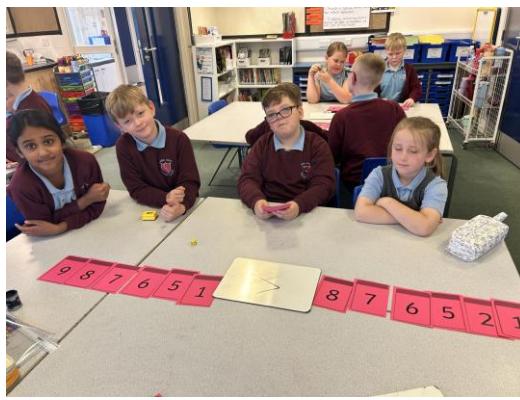


In PE, we have focused on 'Invasion Games'. We worked hard on attacking, defending and trying new skills.





We have worked on place value, addition and subtraction and multiplication in Maths.



In English, we have written our own balanced argument and character description using 'The Philosopher's Stone' as our vehicle text.



In Art, we have studied architecture as part of our drawing unit. We created some vibrant final pieces in the style of Hundertwasser.

We all enjoyed taking part in our school's Spanish day celebration as part of the National European Day of Languages.



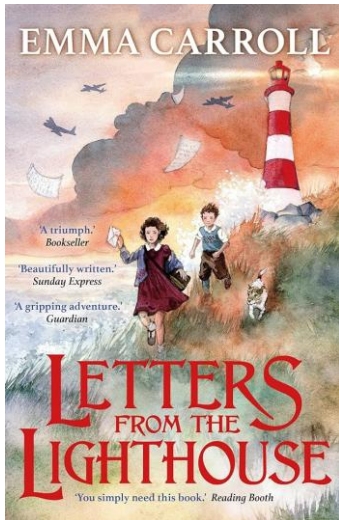
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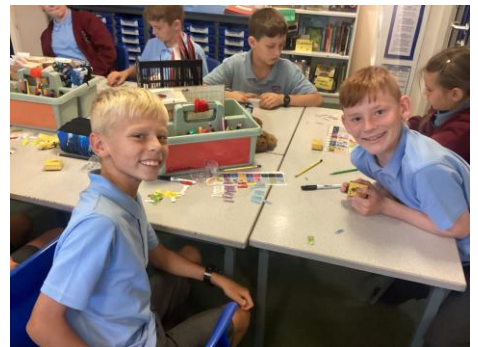
# Y6A Autumn 1 Newsletter

The children have had an amazing start to Y6! They have worked extremely hard and we are very proud of them. Take a look at just some of the exciting things we have been learning about!

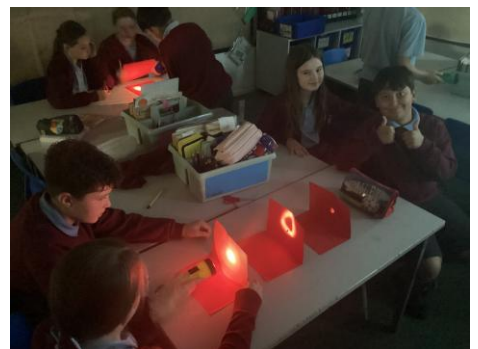


In our **English** and **history** lessons, we have avidly been studying World War Two. Pupils have produced some outstanding pieces of writing, explored artefacts and read a range of fascinating texts, including our class reader – **Letters from the Lighthouse**. We have been hooked! Children shared their book recommendations with each other during our **book café**.

In **maths** we have been learning about place value, number and calculation; consolidating our understanding through board games and use of concrete resources.



Our **science** lessons have allowed us the opportunity to study light and how it travels. We used torches, card, arrows and even glasses of water to explore various concepts.



We have enjoyed an energetic half term of past-paced invasion games in **PE**! The children displayed great enthusiasm and sportsmanship.

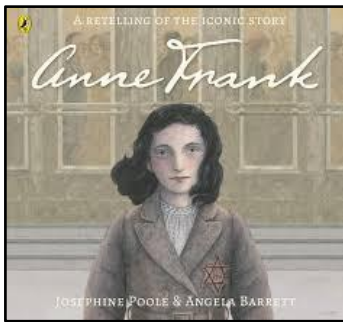
During our **art** lessons we studied **Georgia O'Keeffe**, allowing us the opportunity to 'take time to look'.

# Y6F Class Newsletter



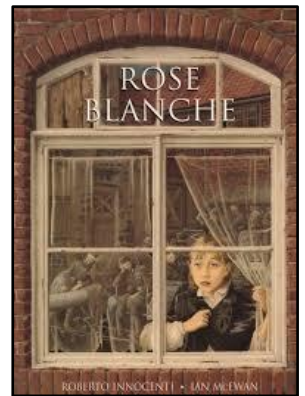
## Autumn 1

What a wonderful and action-packed half-term it's been in Y6F! The children settled into Year 6 perfectly and we enjoyed our first week back in September getting to know everyone. All the Year 6 staff have been impressed by the children's politeness, behaviour and attitude.



### English

In English, we have been inspired by the books 'Rose Blanche' and 'Anne Frank'. We have been busy writing our own setting descriptions, poems, diary entries and biographies. At the end of our writing unit, we enjoyed showcasing our work to some Year 5 children.



### Foundation Subjects

In Science, we have enjoyed our 'Light' topic where we have been able to carry out investigations on light direction and refraction. In Art, we have been studying the work of our key artist 'Georgia O'Keeffe'. We're very excited to produce our final display pieces. One of our favourite topics this half-term has been 'WW2' in History. The children have been really engaged with this topic and it's been fantastic to see so many children bringing in items from home to compliment these lessons.



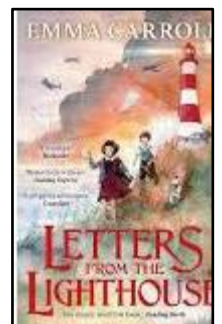
### Mathematics

In Maths, we began with our Place Value topic. We practised reading, writing, ordering, comparing and rounding numbers up to 10,000,000. We have recently moved onto our Addition and Subtraction unit, where it is evident the children are continuing their hard work in Maths lessons.



### Class Reader

The children have loved listening to and reading the book 'Letters from the Lighthouse'. It has complimented our topic of WW2 perfectly and the children have all been engrossed in the story.



### Thank You

Thank you for supporting your child with their reading, spelling and TTRS homework. This is having such a positive impact on their learning in school and helping the children prepare for their SATs tests in May. Have a lovely half-term! 😊