

February 2026



Welcome to the first  
Legh Vale newsletter  
of 2026.

## Important dates

- 5.2.26** First day of the half term. All children back  
**27.2.26** Swimming starts for Y4H
- 5.3.26** World Book Day celebrations
- 6.3.26** Y4H swimming
- 11.3.26** Drop-in with pastoral team, 9am
- 13.3.26** Y4H swimming
- 13.3.26** Donations for Easter Bingo
- 17.3.26** Visit to St Mark's church - Y2 and Y4
- 18.3.26** Athletics tournament - Y5/6
- 19.3.26** Athletics competition - Y3/4
- 19.3.26** Easter bingo.
- 20.3.26** Y4H swimming
- 20.3.26** Comic Relief Day
- 24.3.26** Easter services at St Mark's
- 24.3.26** Parent consultation evening
- 26.3.26** Parent consultation evening

February 2026

# After-school clubs

~~Monday - Y6 football squad training and matches (last match 16<sup>th</sup> March)~~

Tuesday - Y5/6 athletics (last session 17<sup>th</sup> March), Music ensemble

Wednesday - Y4 archery (last session 25<sup>th</sup> March)

Thursday - Y3/4 athletics (last session

12<sup>th</sup> March)

# Lunchtime clubs

Monday - Y6 girls football (last session is 2<sup>nd</sup> March)

## KS2 PE days for Spring half term

2

Monday: Y3H, Y3W, Y5K, Y6A

Tuesday: Y4C, Y5B, Y6F

Congratulations to Miss Campbell who is expecting her first child in the summer term.

Welcome to Miss Brayford who has joined Ms Bytheway in the school office.

Mrs Potter has made the decision to take early retirement this summer. Mrs Potter has worked at Legh Vale for 32 years and will be missed by children

# Year RCM Spring 1 Newsletter.



## **Communication, Language and Literacy**

We have continued to work hard on our reading and writing this term. In phonics, most of us are blending independently and this is helping us with our writing too. We are working hard to practise our letter formation, and this is something we can do at home too over half term. We have loved our drawing club sessions which have included looking at the books 'Hairy Maclary at the vets', 'Giraffes can't dance' and 'Tiddler'. We are starting to write short sentences using our sounds. We are starting to understand finger spaces and full stops.

## **Mathematical Development**

In Maths we have continued to look at the numbers 1-5 and beyond. We have explored the different ways we can make the numbers 5, 6 and 7 using our fingers and other objects. We have done a lot of work on combining two numbers to see how many we have altogether. We have also started using the vocabulary 'more than' and 'fewer than' when looking at different quantities. This week we have looked at weight and mass. We have used the scales to compare different items around the classroom.



## **Physical Development**

In PE we have been doing gymnastics. We have learnt how to move around in different ways and balance on different parts of our body. We have used small and large apparatus to explore the different ways we can move. We have learnt how to jump safely off an obstacle our teachers have been so impressed with our confidence to have a go at this!



## **Provision Time!**

We love to be creative in both our inside and outside provision. We have loved using our role play vets as part of our 'Animals' topic this term. Here are some pictures of the fantastic things we have created this term using different resources.



I made a chair!



I made some glasses and a hat!



I made a handbag!

# RTH Spring 1 Newsletter

## **Understanding of the World/Creative Development**

This half term, the children have thoroughly enjoyed our topic on 'Animals'. At the start of our topic, we had lots of discussions about which animals would make a suitable pet, before talking about the important jobs which animals do on a farm. We have also explored where some animals originate from and are now more familiar with the words 'Savannah' and 'Jungle'. More recently, we have talked about animals which live in the 'Polar Regions', before exploring the wonderful creatures that live under the sea. The children have absolutely loved this topic and have produced some lovely artwork to show their learning.



### **Understanding of the World - Exploring Changes**

When learning about the 'Polar Regions', we decided to conduct a small investigation. We put some bears in a bag filled with water and placed them in the freezer. When we got them back out again, we found the bears were trapped in ice! We had a big discussion about the fastest way we could get the bears out before trying each of the



### **Understanding of the World - Celebrating Festivals**

As part of understanding the world around us, we have been exploring how Chinese New Year is celebrated. We have looked at a range of different items which are used to decorate homes and bring good luck. We have also looked at how Chinese writing is different to our own writing and have even had a try at writing in Chinese ourselves. We have also had our own celebration in the hall, where



### **Creative Development - Music**

We have been busy in our music lessons learning about the lengths of different notes. We are now able to have a very good try at reading music on a rhythm grid. Over the past few weeks, we have also had fun exploring the sounds 'Boom Whackers' can make, depending on



What a wonderful half term it has been. All the children are making some great progress, and we cannot wait to see what they do next!

## Year 1D Spring 1 Newsletter.

Here are some of the activities that we have enjoyed this half term.



We have been creating sequences in our gymnastics lessons.



In music, we used Boom whackers for the first time. Wow!



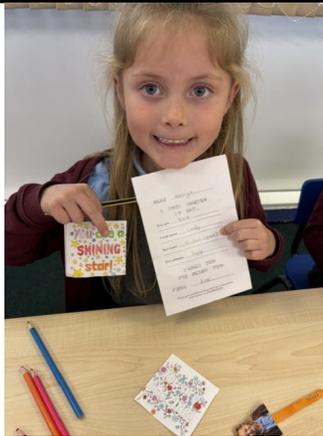
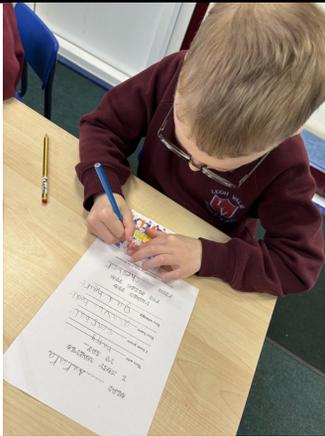
In maths, we have been learning about the numbers to 20. We loved creating one more and one less using equipment to help us.

In science we have been learning about different materials.



# PATH

As part of National Compliment Day, we created some of our own compliments for our friends and family.



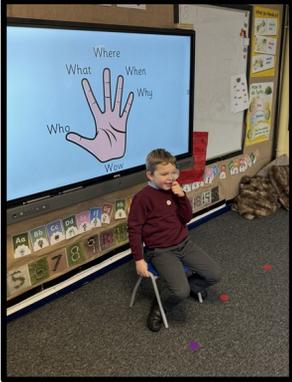
Each day, we give out compliments to PATHS PUPIL OF THE DAY. Thank you for returning these back to school, we love hearing compliments from home too!



# Y1M Spring 1 Class Newsletter



Our first half-term in 2026 has been fun-filled. It feels like Christmas was a lifetime ago! Thank you children for a fantastic start to the new year.



## **English**

We began the term by reading 'Hermelin', a story about a little mouse with a gift for finding other people's lost items. Our children loved pretending to be the little mouse for a drama activity 'hot seating'. We worked on how to ask questions and then practised writing them using a question mark.

## **History**

This half-term we have studied Neil Armstrong and his journey to space. We looked at his life and plotted it on a timeline. The children enjoyed learning about the word 'legacy' and what legacy they themselves would like to have.

## **Music**

Every week, Y1 children have a music lesson with Mr Bartlett. This half-term the children have been playing music on glockenspiels and even using Boom Whackers to learn about music notes. The children are enjoying listening to a wide range of music and they have even tried to spot different types of instruments in the pieces of music.



## **Science**

For our 'Materials' topic, we have been focusing on learning about materials. We have learned the difference between a material and an object; the properties of different materials; whether they are manmade or natural and finally, whether they sink or float!

We have had another full and fabulous term in Y2C

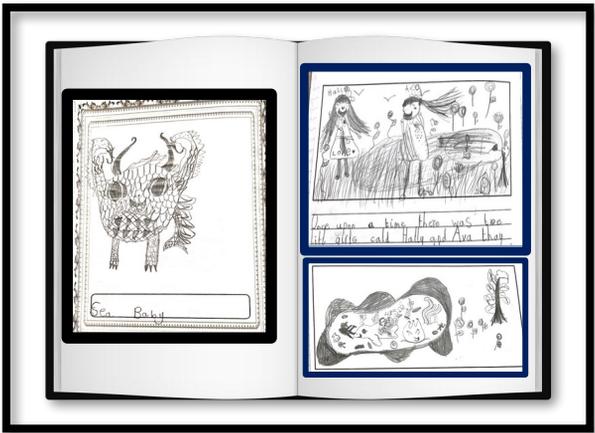
**PATHS**

The PATHS programme encourages children to think about how their actions affect those around them, helping them to grow in confidence and empathy. Practising these skills every day, helps to support both their wellbeing and their learning, creating a happy and supportive classroom environment. The children love to wear the 'Pupil of the Day' special class lanyard and receive thoughtful compliments from their peers, teachers and from themselves



**English**

The children have enjoyed reading the story of The Bog Baby by Jeanne Willis. There was great excitement at the idea of becoming illustrators and budding authors as they created their own story characters. They thought carefully about what their character would look like, how they might behave and suggested settings and habitats for their story. The children shared their ideas, then illustrated their characters before writing sentences using capital letters, full stops and adjectives to add detail. It was lovely to see their fantastic



**Reading**

In reading time, the children enjoyed listening to and reading The Smartest Giant in Town and The Scarecrows' Wedding by Julia Donaldson. They practised decoding unfamiliar words using their phonic knowledge and discussed the meaning of new vocabulary. The children answered questions to retrieve information from the text and used clues from the story and illustrations to infer how the characters were feeling. Reading regularly helps children build confidence, improve understanding and develop a love of reading.



## Y2F loved returning to school after the Christmas break.



We have been very busy in our maths lessons this half term. We have been eager to learn how to add and subtract 2-digit numbers and have loved being given challenges. We have also been looking at money and the value of each coin. We can now count coins of different values.



Our music lessons have been so much fun. We have used the glockenspiels and Boom Whackers to make music. We understand tempo and rhythm and have enjoyed learning about different notes. We can use our knowledge of these notes to help us to join in, successfully, with a piece of music.

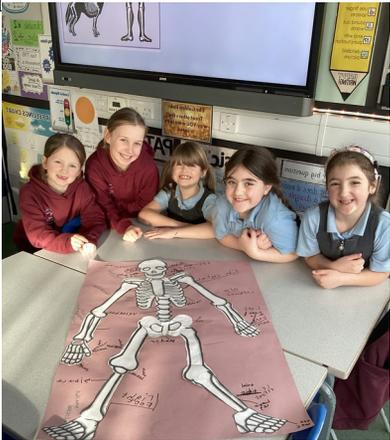


In computing, we have been making pictures using 2Simple on Purple Mash. We have enjoyed looking at Impressionist paintings and creating our own 'Sunset' picture in that style. We also looked at the work of Piet Mondrian and created our own picture using lines and bright colours. We have really enjoyed this topic and have produced some brilliant pictures.

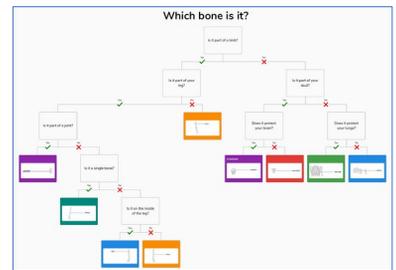


# What have we been doing in Y3H this half-term

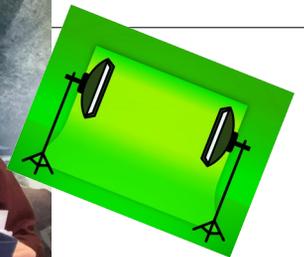
Y3H have worked incredibly hard on our history topic 'What did the Ancient Greeks do to influence the Western World?' We have learnt about the Olympics, democracy and important key people and how their words, science, maths and ideas are still used in modern times.



In science, we have been learning all about our skeletons and how they help protect our organs and help us to move. We also linked our learning with PSHE and the importance of a healthy, balanced diet, exercise and using relaxation techniques. We have also used our new knowledge in computing to



In English, we have been writing about different settings involving the water cycle. We even used green screen technology to



Following a brilliant Internet Safety performance, we took part in a workshop with the actors. This was a fantastic opportunity to showcase our knowledge from our lessons. Our visitors were very impressed with our confidence to share how we know to talk to trusted adults, to not share personal information and how we can manage what we see and how long we spend online.



**Fishkeepers Fry Project**  
For the 1<sup>st</sup> time ever at LV, our class has an aquarium! We have been learning step-by-step how to establish a healthy habitat for a range of different fish. Every week, we are responsible for testing, cleaning and managing the water and carefully introducing new residents. We have a Fishkeeper of the Week Award and fun activities to

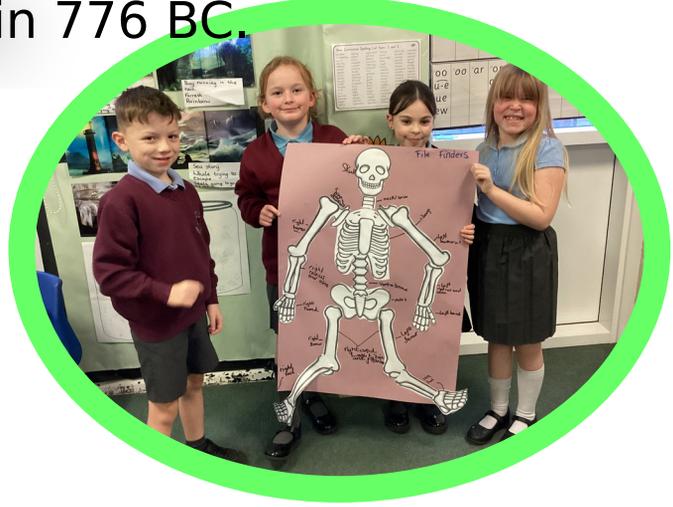
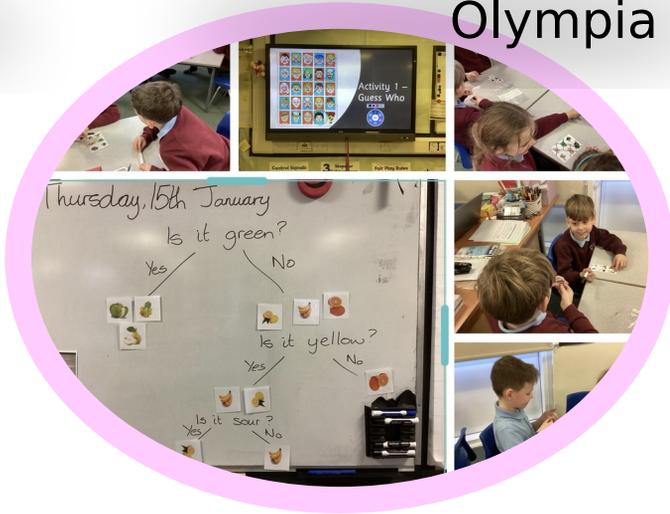


# Year 3W -

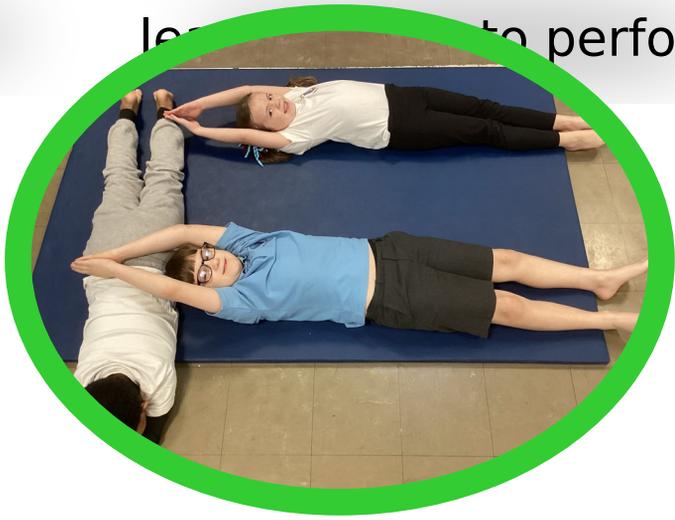
## Spring 1

What a great half term we have had!

We have been learning about the Ancient Greeks, we now know that the Olympic games began in Olympia in 776 BC.



In Science, we learnt about the human skeleton and how it works. We used our learning of the human skeleton to create a Branching Database to sort human bones! During PE we have been learning to perform using our skills.



We have also been using our talents to create a masterpiece in the style of Alice Kettle and Hannah Rae.



# Safer Internet Day 2026

To celebrate Safer Internet Day this year, KS2 had an amazing Online Safety Performance from Altru. The performance 'Tangled Web', reinforced how to stay safe online. Year 3 were then lucky enough to have a workshop, where children discussed key events from the



# Y4C Spring 1 Newsletter

The children have done lots of fantastic learning this half term, and enjoyed some exciting workshops, including a visit from the Road Safety Team and an internet safety performance from 'Game Changers'!

We have loved our painting topic in Art, where we experimented with colour mixing and explored colour, line, pattern and shade.

Our final pieces were impressive landscapes, inspired by our



Gymnastics has been our focus in PE. The children have tried so hard, learning and experimenting with different jumps, rolls, balances and ways of travelling!



In our history lessons, we have been learning all about the fascinating Ancient Greeks!



During English lessons, we created our own transformation narratives, based on the environmental book 'The Secret Sky Garden'. We enjoyed using role play to



# Y4H Spring 1 Newsletter

2026 has certainly started with a Bang! Since returning to school after the Christmas break, the children have been working extremely hard on a variety of wonderful activities

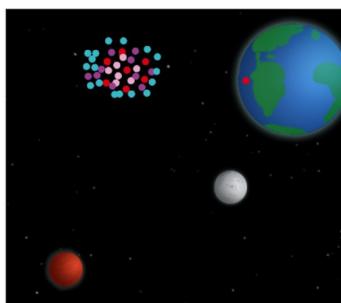
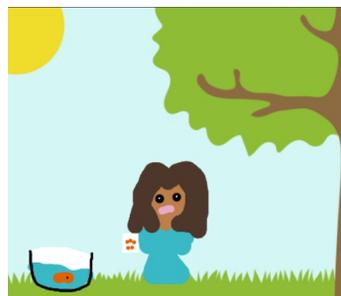
During Maths lessons, we have continued to focus on our multiplication and division skills looking at how to answer questions using both our arithmetic knowledge but also moving towards more formal written methods. Learning our times tables continues to be our focus as we prepare for

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In PE, the children have been working with Miss Newby to develop their Gymnastics skills. This has included balancing, travelling, rolling and jumping. We also have taken some time out to relax and participated in some Yoga sessions.

One of our favourite lessons this half term has been Computing. We have been using a program through Purple Mash to create our own animations. We looked at how animations are created by hand and began to create our own in a similar way using the computer. In our final example, the children were able to use 'onion skinning' and 'stop motion' as well as adding

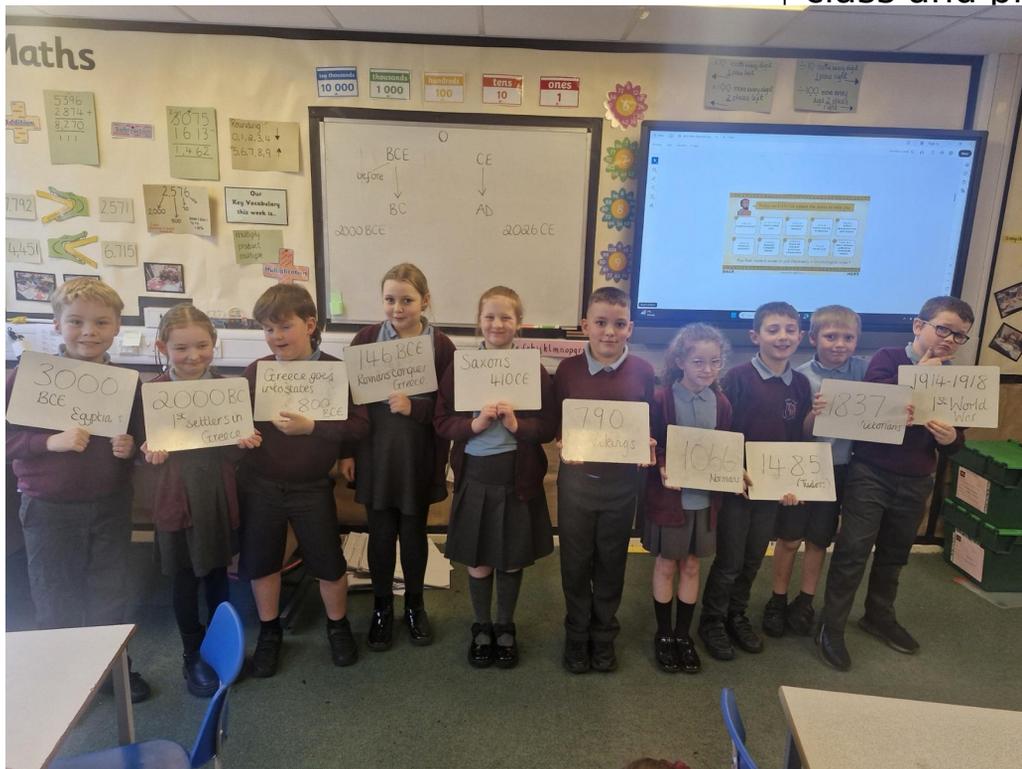


# Y4H Spring 1 Newsletter

In Art we have been inspired by the work of David Hockney. We used different brush techniques to revise the colour wheel. Our primary colours were painted using a 'dry brush' technique and our secondary colours have been painted using a 'wet on wet' technique. Following this, we have drawn and painted our own landscape pieces in the style of David Hockney.



In PSHE, we have spent time talking about how we have changed since being a baby and how we are going to change in the coming months and years. Our favourite activity was looking at baby pictures of everyone in the class and playing 'Baby!'

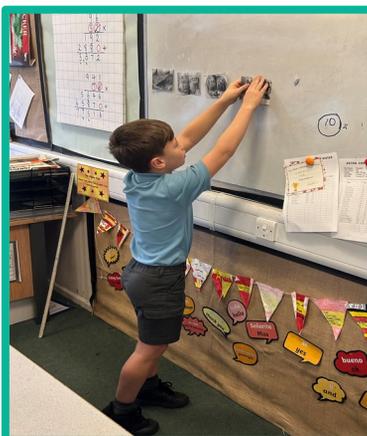


We have really enjoyed finding out about the Ancient Greeks. At the beginning of the topic, we worked together to put a range of historical periods in chronological order. We learnt about BCE and CE and how the Ancient Greeks go back to 2000BCE. A long time ago!! During the rest of the topic, we have found out about Athens & Sparta, The Olympics and Greek Gods.

# Y5B Spring 1 Newsletter

Y5B have burst into 2026 with incredible energy and enthusiasm, proudly showcasing our core values in everything they do!

In PE, we've been diving into gymnastics, working hard to create polished sequences and developing our



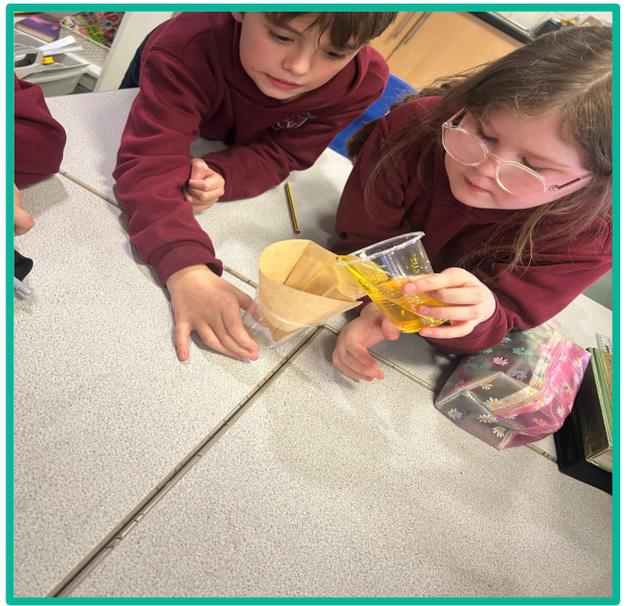
In English, the children have crafted their own survival narratives inspired by an adventurer's journey through the Amazon Rainforest. They threw themselves into hot seating, role-play and freeze-framing,



We have taken part in well-being workshops with Phoebe Hook from Saints Rugby.

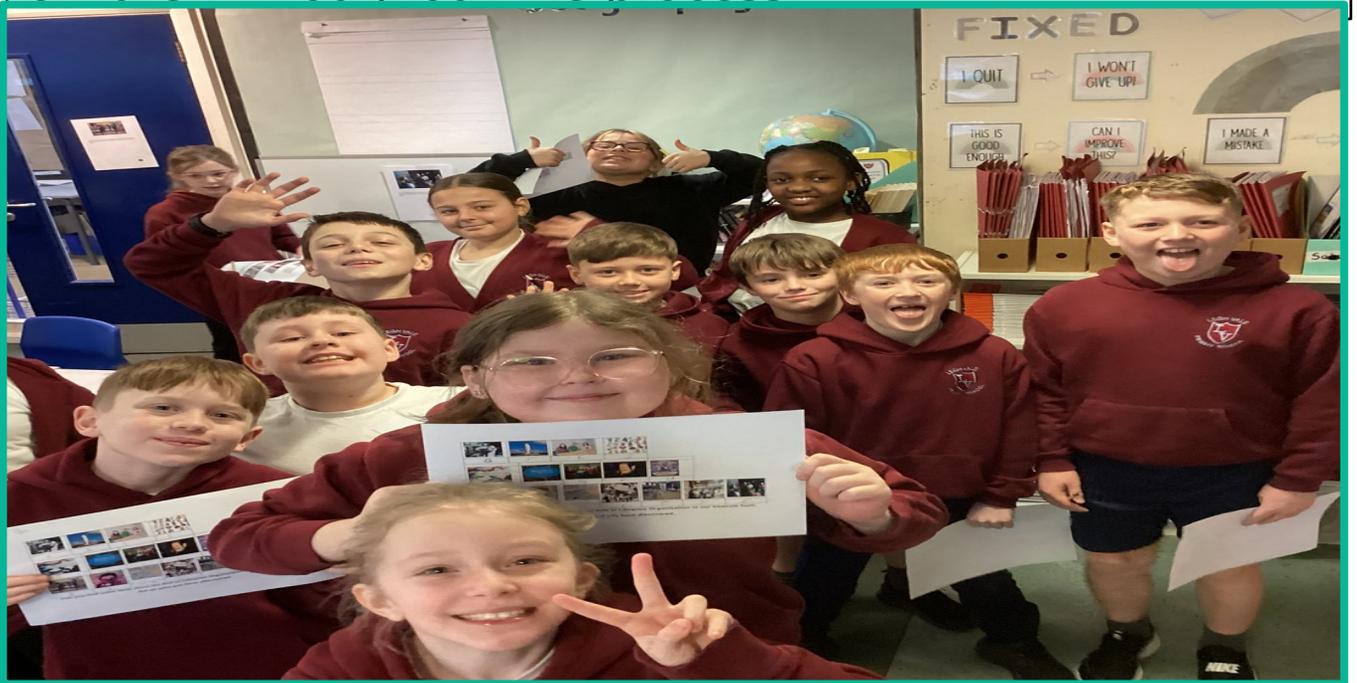


In Science, the children were captivated as they tackled a thrilling enquiry: How do astronauts stay hydrated in space? Their curiosity soared as they investigated, experimented and uncovered the science behind this essential space-survival challenge.



### Art Awards!

Y5B have worked incredibly hard to plan, draft and create their own short stories. We were also lucky enough to welcome some fantastic visitors into school- including a member of the library service and a real-life artist - who inspired and supported the children throughout the process.



# Y5K Spring 1 Newsletter

Y5K have started 2026 brilliantly! The children have demonstrated many of our core values.

In our English lessons, we have been writing our own survival narrative. We have taken part in hot-seating, freeze frames and role play.



In PE, we have focused on gymnastics. We have worked hard to create sequences and learnt how to vault.

We have taken part in well-being workshops with Phoebe Hook from Saints Rugby.



In Art, we have been painting our own jungle Rousseau inspired pictures.



We have taken part in different investigations as part of our unit on scientific enquiry.



Some of our pupils took part in an inter-school 'New Age Kurling' event. The children showed great skill and sportsmanship!



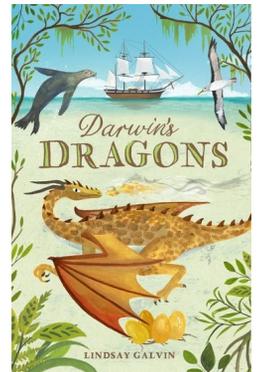
Over 9 schools took part. Our pupils demonstrated all our Legh Vale core values making us all very proud!

# Y6A Spring 1 Newsletter

Well done to Y6A on another fantastic half term! All pupils have worked so hard and should be very proud. We enjoyed a special visit from the British Red Cross to learn about first aid skills as part of our 'safety and the changing body' topic in PSHE.



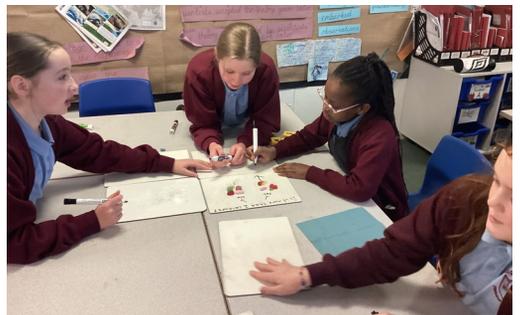
In our **English** lessons, we used the novel *Darwin's Dragons* to explore the life of Charles Darwin and his adventures on the Galapagos archipelago. Beginning with a biography of the famous scientist, pupils also enjoyed writing their own non-chronological reports about animals native to the islands, before finishing with some action-packed dialogue from the text.



In **maths** we have explored the relationship between **fractions, measures, decimals** and **multiplying/dividing by 10, 100 and 1,000**. We used the equipment to contextualise our learning.



In **science** we have been exploring **living things and their habitats**, looking at how they can be **classified** according to their **characteristics**. Naturally, we practised using dichotomous keys using sweets!



Our **history** lessons have allowed us the chance to look at **the British Empire**, its impact and which countries were part of it.



During our **PE** lessons, we have been fortunate to have the expertise of Miss Newby, who has helped us develop our **gymnastics** skills.

In art, we have been exploring the works of **Joseph Turner** which has given us the chance to create mood palettes and scenes.

# Y6F Class Newsletter



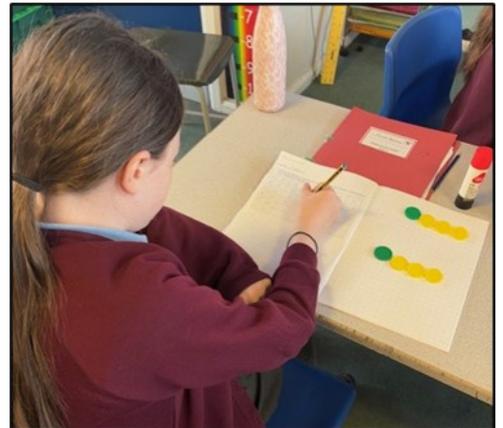
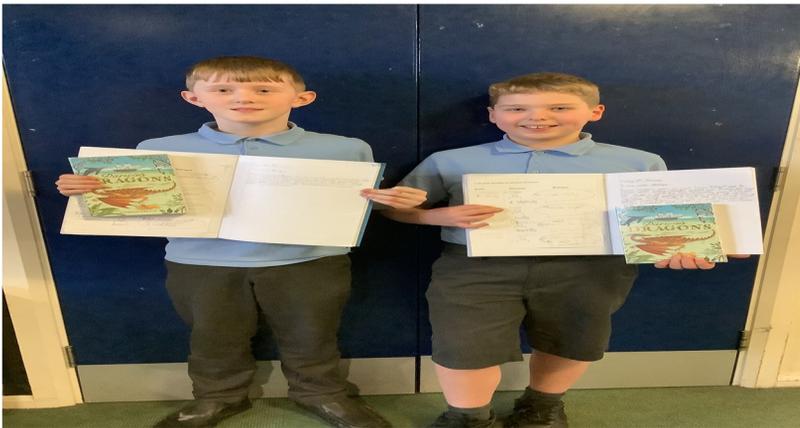
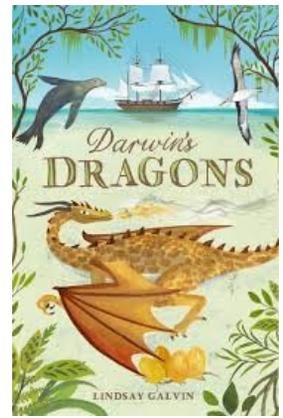
## Spring 1

What a fantastic half-term we've had in Y6F! The children have thoroughly enjoyed the topics we've covered and have been fortunate to take part in a range of workshops to complement these lessons.

At the start of the term, The British Red Cross delivered a first-aid workshop where the children were able to demonstrate valuable, life-saving skills.

### English

The children wrote some amazing non-chronological reports about the animals which inhabit The Galapagos Islands. This idea was taken from our focus text 'Darwin's Dragons.' The children loved celebrating their work with their friends and we can't wait to show them off at the next Open Evening.



### Maths

This half-term, we have built on our existing knowledge of 'Measures' by comparing, converting and calculating different units of measure. We have been working hard to improve our arithmetic skills.

### Thank You

Thank you for supporting your child with their reading, spelling and TTRS homework. This is having such a positive impact on their learning in school and helping the children prepare for their SATs tests in May.



### Foundation Subjects

In Science, we've been learning about 'Living Things and their Habitats.' By the end of this topic, the children were able to classify living things and present this information on a Branching Database. We then shifted our focus to 'micro-organisms' and found out about how some are harmful and some help us.

In P.E, we've had so much fun in our Gymnastics lessons. We began by improving our technique of certain leaps, balances and rolls. We then used these to create our own sequences and demonstrated our new skills by using the gymnastics equipment.

In Art we have been studying the work of Joseph Turner. Using different techniques we have created our own seascape paintings.

