



Althorpe and Keadby Primary School

Homework Policy

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Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practise skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

Aims of the policy

Through implementation of this policy, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest
- Give pupils the opportunity to consolidate the learning done in school
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education
- Make expectations about homework clear to children, parents and other carers
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school
- Give parents the weekly opportunity to see what their child has been learning

Principles

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults where necessary.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Activities

- Daily reading (at least 5 times per week)
- Multiplication practice - using TTRockstars (at least 3 times per week)
- Number card practice - number cards sent home (at least 5 times per week)
- Keywords/common exception words in EYS and KS1
- One piece of written English or Maths work each week - given out on a Friday and returned by the following Wednesday.

Written tasks will be completed on paper or on Seesaw and if it is completed on paper children are encouraged to upload it to Seesaw.

Expectations

It is the expectation that **all children** will at least attempt to complete the reading, multiplication and number cards homework tasks. If pupils need support to access these activities, then they are invited to attend the weekly lunch-time homework club, run by staff, where IT and stationery will be readily available. Pupils are expected to complete homework to the same high standards insisted on in class e.g. neat handwriting, accurate use of full stops and capital letters etc.

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it.

You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support
- making it clear to your child that you value homework and support the school in explaining how it can help learning
- encouraging your child and praising them when they have completed work set
- ensuring work is complete and returned to school on time
- checking your child spends a suitable amount of time on homework

Additionally, you can support your child's development by:

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together

- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember: Homework is about reinforcing, practising and confidence building.

Enthusiasing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!