

Victoria Junior School - 01900 606053

Newsletter

Summer Term 2026

Week 9



World Cup Sports Wear

In support of England playing their World Cup matches, we are allowing children to come into school wearing football kits and sports wear on these days ONLY.



The days are:

Wednesday 17th June

Tuesday 23rd June

inappropriate content or unsafe interactions.

Aimed at parents and educators, the guide explores concerns including online communication, in-game spending and compulsive play. It also shares practical advice on parental controls, limiting chat and encouraging open conversations, helping adults support children to enjoy Roblox more safely and responsibly.

Guide at the end of the newsletter.



Wellbeing Guide

Roblox is hugely popular with children, offering millions of user-created games and social experiences. This guide explains how the platform differs from traditional video games, and why its scale, self-rating system and automated moderation can expose young users to

School Sports

Yesterday morning, we had a year 5/6 team and year 3/4 go to Lake College to represent the school in the inaugural Workington Schools football tournament at Lakes College. Both teams performed really well, and were a credit to the school.

The year 3 and 4 team made it all the way to the final, won and brought home the trophy.

Well done to all involved.



Sports Week

That's sports week over and done for another year.

Over the course of the week, all children have had the opportunity to: play bubble football, play Nerf archery, play Nerf wars, play inflatable axe throwing and, take part in an old school sports day. Most have got to compete in netball and cricket activities, do a mile run, do a 30second skip challenge. Unfortunately with the weather being how it was, some of the year 3 and 4 pupils didn't get to complete all of these, but they will in the next few weeks. Unfortunately again, we didn't get to have our sports day this week, but it will be rearranged for another day, later in the year.



Team Bassenthwaite

A very busy sports week for Team Bassenthwaite!

This week we have taken part in lots of different sporting events as well as lessons themed around sport and keeping healthy.

We engaged well in some World Cup themed comprehension activities and used an article to inform our responses.

We also looked at some sports-based maths in which we were solving problems to do with race times and finishing times. Team Bassenthwaite also designed their own world cups in their art books, applying the skills they have previously learned.

On Wednesday we had our day with Excel Sports. We had a go with the bubble footballs, the axe throwing, nerf wars, archery and then a mini sports day. Team Bassenthwaite have shown high levels of team work and determination this week and we are very proud of them!

Well done, Team, another brilliant week!



Team Buttermere

This week has been an amazing week for everyone in our class! As part of Sports Week, we have had a fantastic time taking part in a variety of exciting activities. In English and Maths, we completed sports-themed classroom activities, including writing a creative story and analysing a sports-related text for a comprehension task, where we answered questions to demonstrate our understanding. On Wednesday, we had great fun with the Excel Team, enjoying activities such as Nerf gun challenges, bubble football, axe throwing, a traditional Sports Day, and Nerf archery. On Thursday, we took part in the mile run, the 30-second skipping challenge, virtual netball, and cricket. Throughout the week, we learned about the importance of sport, exercise, and maintaining a healthy lifestyle. Well done to everyone for their enthusiasm, effort, and excellent behaviour—keep up the great work!



Team Crummock

It's been sports week this week for Team Crummock. On Wednesday, the team from Excel activities came to put on a fun day for us. Over the course of the day, we took part in bubble football, Nerf archery and battle, old school sports day and inflatable axe throwing. We have also tried, while the weather allowed us, to compete in netball and cricket activities, a mile run and a 30-second skip. While we have been in class, as writers, we have written a piece of writing where we have used our imagination to write about our experience at a sporting event. As geographers, we have looked at the key vocabulary for our new topic about the Lake District. We matched them to their descriptions and then wrote them up in our books. As scientists, we carried out experiments, using Lego to create bridges to see how much weight they could take.

Team Derwentwater

It has been another fantastic week in Derwentwater, with pupils showing great enthusiasm, creativity and determination across the curriculum. In Maths, pupils have been learning all about money, including how to calculate totals and work out change. They have tackled a range of practical problems

and are becoming increasingly confident using their skills in real-life situations.

In Literacy, our focus has been on biographies. Pupils have explored the key features of this style of writing and have enjoyed researching and writing about the lives and achievements of significant individuals.

PE lessons have focused on athletics, with pupils developing their running, jumping and throwing techniques while demonstrating excellent teamwork and perseverance.

In Computing, pupils have been programming their own games. They have learned how to use coding skills to create interactive projects, testing and improving their designs along the way.

The excitement is building as pupils continue rehearsing for our summer production. They have been practising songs and working hard to put on a fantastic performance.

During keyboard lessons, pupils have been rehearsing a song for their final performance. Their confidence and musical ability continue to grow with each practice session.

In RE, pupils have been learning about Muhammad's early childhood, exploring key events in his life and developing their understanding of his importance within Islam.

Sports Week has been packed with fun and excitement! Pupils have enjoyed a

variety of activities, including an inflatable sports day, Nerf battles, archery, and bubble football. It has been wonderful to see everyone taking part with enthusiasm and excellent sportsmanship.

In Art, pupils have created impressive pieces of wire art, experimenting with shaping and joining techniques to produce unique three-dimensional designs.

In French, pupils have been learning how to express their opinions about food, using new vocabulary and simple phrases to say what they like and dislike with growing confidence.

Team Coniston

Another fantastic week here in Team Coniston.

We started sports week by having a football session with Stuart.

As clever writers this week, we are going to be writing a biography of Stuart Green, our football coach. Stuart kindly came and led an assembly where he explained to Year 4 how he had started his footballing career and who he played for.

Our focus skill has been using subordinating conjunctions in our writing. They have all worked extremely hard to include this plus other punctuation and grammar work we have completed over the last few weeks. Last

week's star write s were amazing. All received a writing certificate from Mrs Robertson.

Our reading lessons have involved looking at explanatory texts, especially **looking** at food and digestion as this is what we are studying in our science lessons.

As mathematicians this week, we continued to look at mixed number fractions. This week, in particular, we are putting these on number lines.

As scientists, we continued learning about digestion. Last week we explored how different liquids can change our teeth. We carried out an investigation using Coke Cola, water, vinegar and lemon juice. We **waited** a couple of days to see if or what damage these liquids do to an egg shell. This representing a tooth. It was fascinating to see what coca cola did to the egg shell!

In RE we continued to **learn** about the Prophet Mohammed and in French we continued to say our opinions about food.

As geographers, we continued to look at Cumbria and the Mediterranean.

As part of our PSHE lessons we discussed what is healthy and what is unhealthy.

On Wednesday and Thursday, we participated in lots of sporting activities. They all really enjoyed bubble football, nerf guns, archery and even axe

throwing! Look out for the photographs on Class Dojo.

Keep working hard Team Coniston



Team Loweswater

This week team Loweswater have had a fantastic time participating in sport related activities. On Monday we had an assembly with Stuart our football teacher. He explained how he became a professional footballer and why he retired. We have then been writing a biography about Stuart in literacy. In maths this week we have been learning about coordinates. We have practiced plotting coordinates onto a quadrant. In science this week we observed what had happened to our eggs as part of our teeth experiment. We decided lemon juice is not good for our teeth but water is! We also learned the names of the different organs in the digestive system. On Wednesday we participated in a variety of sports activities through the day. We did axe throwing, a sports day, nerf archery, nerf wars and bubble football. We all had a fantastic time!



Team Ullswater

Well, it's sports week which means we have not stopped for a minute! On Monday, we had a fantastic day outside, completing lots of different activities both individually and as part of a group. We had lots of fun showing all of the skills we have learned in our PE lessons and showing good examples of team work throughout.

On Tuesday, everyone was very excited to take part in our EXCEL Sports activities, especially the Bubble Football and (new this year) Axe Throwing events. We were very fortunate to have good enough weather to be able to complete all of our activities and I am sure everyone was tired at the end of the day.

We enjoyed our Computing session on Wednesday and are really showing quite impressive skills, which no doubt is being practised at home too.

Our practise for the summer show and next week's Talent show is fully underway, uniforms are being collected and lines are getting learnt. We have some very talented musicians and dancers in our class and I am sure the show will be spectacular.

To try and incorporate all things sports into our lessons this week, we have 'solved crimes' and conundrums using code breaking skills in Maths and using the process of comprehension, inference and deduction, solve the 'Whodunnit?' in our English lessons. We have identified a huge range of countries on a world map, to find out where the World Cup countries are located and really appreciate just how far people are travelling to support their teams. It has been a very busy and exciting week and I am sure everyone will be ready for a restful weekend.



Team Grasmere

To kick-start our Sports Week, on Monday we played virtual netball and virtual cricket, completed the mile run, and took part in a 30-second skipping challenge.

On Tuesday, we enjoyed all of the fabulous Excel activities, including Nerf Wars, bubble football, axe throwing, sports day mini-games, and Nerf archery.

On Thursday, we enjoyed our PE session and a game of football with Stuart.

In Maths this week, we have been learning how to identify and find equivalent fractions.

In English, we have written up our narrative poems, really focussing on our presentation and handwriting. These have now been published in our classroom which we are very proud of.

In PSHE, we have been learning how to look after our mental health and what we can do to help ourselves feel calm. We have also discussed people we can talk to and positive things we can say about ourselves.

In Art, we have been working creatively on our Memory Box project.



Team Ennerdale

Ennerdale have had a fantastic week of sport! Monday saw the class start the week by completing a mile run, a skipping challenge, as well as cricket and netball activities. On Tuesday, the class enjoyed a range of exciting activities including archery, Nerf Wars, bubble football, axe throwing and a mini sports day. In English, we have completed our work on *The Depth of the Lake and the Height of the Sky* by Jihyun Kim and are now planning our own versions of the story. In Maths, we

have continued learning how to multiply fractions by whole numbers and apply this skill to a range of problem-solving activities. In Science, we learned about puberty in boys and the changes that happen as children grow and develop; the pupils were very sensible throughout, asked thoughtful questions and showed a mature attitude towards the topic. PE with Caine saw the class head outside in the pouring rain to continue their athletics learning - well done to everyone for embracing the weather and giving it their all! Finally, congratulations to Dom, our Reading Heroes Competition winner, and to Chloe, our Class Dojo Draw winner.



Team Thirlmere

It has been a busy and exciting week for Team Thirlmere! We have enjoyed lots of sports activities organised by Mr Jones. On Monday, we enjoyed some netball and cricket challenges, we had to aim for hoops and wickets, we completed some shuttle runs and had to pivot round to catch a ball.

Tuesday was lots of fun, we enjoyed bubble football, nerf archery, nerf wars, an old school sports day axe throwing. We finished off our clay work from last week, adding paint to our designs. We had a fabulous day in Blackpool on Thursday, enjoying the rides at the Pleasure Beach. An exciting and activity-filled week for everyone!



Team Windermere

Windermere have thoroughly enjoyed their final Sports Week at Victoria Junior School and thankfully for most of the week, it managed to stay dry. On Monday we had a great day playing different activities linked to netball and cricket. Pupils also competed against each other in the mile run and had to do the 30 second skipping challenge. There were some really impressive scores. On Tuesday we had the excel sports activity day. This included, archery, bubble football, axe throwing (don't

worry they were made out of fabric), nerf guns and sports day challenges. I was really pleased to see a team effort from Windermere and I think the majority of pupils had a fab day! On Wednesday, pupils completed their clay creations by painting them, adding colour appropriately and adding a glaze using paint.

Some of the girls in Year 6 attended a football competition at Lakes College. We had Computing, RE and PSHE as usual. In PSHE, pupils were learning about the importance of respect and they had to reflect on their levels of respect. On Thursday Year 6 enjoyed their day at Blackpool Pleasure Beach.

Another busy week in Windermere



**Do you have concerns
about a child in Cumberland?**



If you are worried that a child is at risk of immediate harm please contact:

**Cumberland Safeguarding Hub on
0333 240 1727**

Email: safeguarding.hub@cumberland.gov.uk

(PLEASE PASSWORD PROTECT THE EMAIL AND SEND THE PASSWORD
IN A FURTHER EMAIL)

**Out of working hours – contact the
Emergency Duty Team on 0300 373 2724**

To speak to a Local Authority Designated Officer
(LADO) for advice call

0300 303 3892

or email lado@cumbria.gov.uk

To speak to the Cumberland Early Help Team call

0300 303 3896

Or email early.help@cumberland.gov.uk

Kym Allen Safeguarding, Health and Safety Consultants Ltd.
April 2025

Please note:

**Diary dates are subject to
change - please check back
weekly for updates**

22nd - Build a Bot - Primary Electronics

23rd - Phunky Foods Y6

23rd - 24th Ian Douglas, Story Telling
Workshops Y6

25th - Phunky Foods Y3

25th - Victoria's Got Talent

30th - Y2 Transition Day

July

1st - Cricket competition

2nd - Year 5 Phunky Foods

3rd - Year 5/6 Girls Football tournament

3rd - Romeo and Juliet - Years 5 & 6 in
Vulcans Park

8th - Summer Show at Carnegie Theatre

9th - End of year discos

10th - Enterprise Day

13th - Year 4 Phunky Foods

14th - Year 6 Prom

14th - Crummock class to LEVELS

15th - Year 6 Leavers Assembly

17th - Break up for Summer 1pm

**Please place Uniform orders by the
26th June 2026 or before**

**To enable us to deliver your main school uniform orders
before the last day of the summer term**

Please could you advise parents to register on the home page for a Access code
www.oneidentity.co.uk



Scan to Order

Orders after this date will be delivered when the school reopens in September
there is the option of paying for home delivery.

We aim to deliver all home delivery orders to UK mainland addresses within 14 days between
15th August to 15th September please order before if possible

Victoria School Nursery, Infant and Junior Term Dates 2025/2026

Autumn Term 2025

Starts: Wednesday 3rd September 2025

Half Term: Monday 27th - Friday 31st October 2025

Ends: Friday 19th December 2025

Spring Term 2026

Starts: Tuesday 6th January 2026

Half Term: Monday 16th - Friday 20th February 2026

Ends: Friday 27th March 2026

Summer Term 2026

Starts: Monday 13th April 2026

Half Term: Friday 22nd May - Friday 29th May 2026

Ends: Friday 17th July 2026

Good Friday: 3rd April

Easter Sunday: 5th April

Easter Monday: 6th April

May bank holiday: Monday 4th May 2026

INSET DAYS FOR ACADEMIC YEAR 2025-2026

INSET are determined locally

Please note these may differ from Cumbria County Council term dates

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2026 update has improved things greatly.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. As of June 2026, Roblox defaults to only showing games from trusted developers to under 15s, following tests with older players to filter out riskier content. But these automated systems are not infallible, and younger players may encounter content you deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In a June 2026 update, Roblox changed its default settings to prevent under 8s from chatting entirely, with gradual relaxation of restrictions between the ages of 9 and 15. The platform plans to use facial age-estimation technology to enforce these rules.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 8s, but can be applied for any account up to the age of 15. Children can still play games while communicating with friends they know through other platforms, such as Discord.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

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