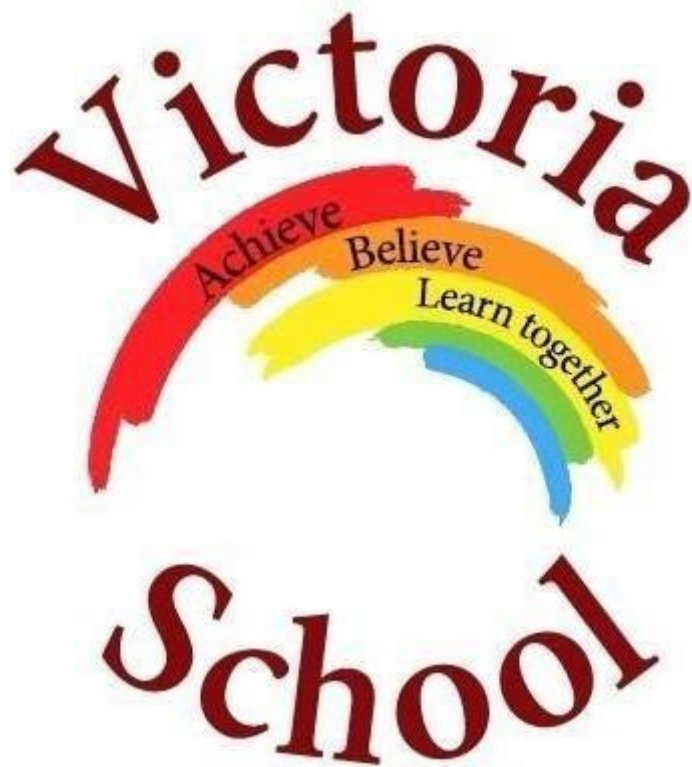


Victoria School



First Aid Policy

Approved by¹	
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Position:	Chair of Governors
Signed:	<i>Wendy Kendall.</i>
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Statement of intent

Victoria School is committed to providing emergency first aid provision in order to deal with accidents and incidents affecting staff, pupils and visitors. The arrangements within this policy are based on the results of a suitable and sufficient risk assessment carried out by the school in regard to all staff, pupils and visitors.

The school will take every reasonable precaution to ensure the safety and wellbeing of all staff, pupils and visitors. Details of such precautions are noted in the following policies:

- [**Health and Safety Policy**](#)
- [**Behavioural Policy**](#)
- [**Child Protection and Safeguarding Policy**](#)
- [**Lone Working Policy**](#)
- [**Supporting Pupils with Medical Conditions Policy**](#)
- [**Allergen and Anaphylaxis Policy**](#)
- [**Educational Visits and School Trips Policy**](#)

The school's administrative team and a named TA has overall responsibility for ensuring that the school has adequate and appropriate first aid equipment, facilities and personnel, and for ensuring that the correct first aid procedures are followed.

Legal framework

1.1. This policy has due regard to legislation and statutory guidance, including, but not limited to, the following:

- Health and Safety at Work
- The Health and Safety (First Aid) Regulations
- The Management of Health and Safety at Work Regulations
- DfE 'Supporting pupils at school with medical conditions'
- DfE 'Guidance on First Aid for Schools'
- DfE 'Automated external defibrillators (AEDs)'

2. Aims

2.1. All staff will read and be aware of this policy, know who to contact in the event of any illness, accident or injury, and ensure that this policy is followed.

2.2. Staff will always use their best endeavours to secure the welfare of pupils.

2.3. Anyone on the school premises is expected to take reasonable care for their own and other's safety.

2.4. The aims of this policy are to:

Ensure that the school has adequate, safe and effective first aid provision for every pupil, member of staff and visitor to be well looked after in the event of any illness, accident or injury, no matter how major or minor.

Ensure that staff and pupils are aware of the procedures in the event of any illness, accident or injury.

Ensure that medicines are only administered at the school when express permission has been granted for this.

Ensure that all medicines are appropriately stored. Promote effective infection control.

2.5. Nothing in this policy will affect the ability of any person to contact the emergency services in the event of a medical emergency. For the avoidance of doubt, staff should dial 999 in the event of a medical emergency before implementing the terms of this policy and make clear arrangements for liaison with ambulance services on the school site.

2.6. To achieve the aims of this policy, the school will have suitably stocked first aid boxes in line with the assessment of needs. Where there is no special risk identified, a minimum provision of first aid items.

- General stock which is checked half-termly

2.7. The lead first aider is responsible for examining the contents of first aid boxes, including any mobile first aid boxes for offsite use – these will be frequently checked and restocked as soon as possible after use. Items will be safely discarded after the expiry date has passed.

2.8. First aid boxes are in the following areas:

- Designated areas in each school phase staff need to ensure they are familiar with the areas.

3. First aiders

- 3.1. The main duties of first aiders will be to administer immediate first aid to pupils, staff or visitors, and to ensure that an ambulance or other professional medical help is called, when necessary.
- 3.2. First aiders will ensure that their first aid certificates are kept up-to-date and training planned and undertaken..
- 3.3. The current first aid appointed person(s) are: recorded on part 1 of the health and safety policy.

4. Automated external defibrillators (AEDs)

- 4.1. The school has procured an AED, which is located in **Main entrance** (Juniors) **After-school club** in the Infants.
- 4.2. Where the use of the AED is required, individuals will follow the step-by-step instructions displayed on the device.
- 4.3. A general awareness briefing session, to promote the use of AEDs, will be provided to staff on a regular basis.
- 4.4. Use of the AED will be promoted to pupils during PSHE lessons.

5. Emergency procedures

- 5.1. If an accident, illness or injury occurs, the member of staff in charge will assess the situation and decide on the appropriate course of action, which may involve calling for an ambulance immediately or calling for a first aider.
- 5.2. If called, a first aider will assess the situation and take charge of first aider administration.
- 5.3. If the first aider does not consider that they can adequately deal with the presenting condition by the administration of first aid, then they will arrange for the injured person to access appropriate medical treatment without delay.
- 5.4. Where an initial assessment by the first aider indicates a moderate to serious injury has been sustained, one or more of the following actions will be taken:
 - Administer emergency help and first aid to all injured persons. The

purpose of this is to keep the victim(s) alive and, if possible, comfortable, before professional medical help can be called. In some situations, immediate action can prevent the accident from becoming increasingly serious, or from involving more victims.

- Call an ambulance or a doctor, if this is appropriate - after receiving a parent's clear instruction, take the victim(s) to a doctor or to a hospital.

Moving the victim(s) to medical help is only advisable if the person doing the moving has sufficient knowledge and skill to move the victim(s) without making the injury worse.

- Ensure that no further injury can result from the accident, either by making the scene of the accident safe, or (if they are fit to be moved) by removing injured persons from the scene.
- See to any pupils who may have witnessed the accident or its aftermath and who may be worried, or traumatised, despite not being directly involved. They will need to be escorted from the scene of the accident and comforted. Younger or more vulnerable pupils may need parental support to be called immediately.

5.5. Once the above action has been taken, the incident will be reported promptly to:

- The EHT/AHT
- The victim(s)'s parents.

6. Reporting to parents: Medical Tracker

6.1. In the event of incident or injury to a pupil, at least one of the pupil's parents will be informed as soon as practicable.

6.2. Parents will be informed through **MEDICAL TRACKER** of any injury, including to the head, whether minor or major, and be given guidance on the action to take. Head injury parents will be consulted immediately of any action to be taken.

6.3. In the event of a serious injury or an incident requiring emergency medical treatment, the school will telephone the pupil's parents immediately.

6.4. A list of emergency contacts will be kept at the school office.

7. Offsite visits and events

- 7.1. Before undertaking any offsite visits or events, the teacher or designated teacher organising the trip or event will assess the level of first aid provision required by undertaking a suitable and sufficient risk assessment of the visit or event and the persons involved.
- 7.2. For more information about the school's educational visits requirements, please see the Educational Visits and School Trips Policy.

8. Storage of medication

- 8.1. Medicines will always be stored securely and appropriately in accordance with individual product instructions, save where individual pupils have been given responsibility for keeping such equipment with them.
- 8.2. All medicines will be stored in the original contained in which they were dispensed, together with the prescriber's instructions for administration, and properly labelled, showing the name of the patient, the date of prescription and the date of expiry of the medicine.

- 8.3. All medicines will be returned to the parent for safe disposal when they are no longer required or have expired.
- 8.4. An emergency supply of medication will be available for pupils with medical conditions that require regular medication or potentially lifesaving equipment, e.g. an EpiPen.
- 8.5. Parents will advise the school when a child has a chronic medical condition or severe allergy so that an IHP can be implemented and staff can be trained to deal with any emergency in an appropriate way. Examples of this include epilepsy, diabetes and anaphylaxis. A disclaimer will be signed by the parents in this regard.

9. Illnesses

- 9.1. When a pupil becomes ill during the school day, the parents will be contacted and asked to pick their child up as soon as possible.
- 9.2. A quiet area will be set aside for withdrawal and for pupils to rest while they wait for their parents to pick them up. Pupils will be monitored during this time.

10. Allergens

- 10.1. Where a pupil has an allergy, this will be addressed via the school's Allergen and Anaphylaxis Policy.

Consent

- 10.2. Parents will be asked to complete and sign a medical consent form when their child is admitted to the school, which includes emergency numbers, alongside details of allergies and chronic conditions – these forms will be updated at the start of each school year.
- 10.3. Staff do not act 'in loco parentis' in making medical decisions as this has no basis in law – staff will always aim to act and respond to accidents and illnesses based on what is reasonable under the circumstances and will always act in good faith while having the best interests of the pupil in mind – guidelines will be issued to staff in this regard.

11. Monitoring and review

This policy is reviewed annually

- 11.1. Staff will be required to familiarise themselves with this policy as part of their induction program. Staff will be informed of the arrangements that have been made in connection with the provision of first aid, including the location of equipment, facilities and personnel.