



Homework Policy

Homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self- discipline, independence and the ability to take responsibility for their own learning.

Our Intent is to:

- Raise achievement;
- Promote and develop routines and set clear expectations for home learning.
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.
- Encourage pupils to develop the skills, confidence and motivation to study/ engage in play based learning independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research.
- to develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- to develop communication and language between adults and pupils to extend their vocabulary and communication.
- to explore the wide range resources for learning at home eg: internet, library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- to consolidate spellings of high frequency words through inspiring and creative spelling word tasks to alternate with the regular 'spelling sentences'.

Homework at Victoria School – Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the Key stages from Nursery to Y6, the amount of homework may increase.
- Homework is planned to ensure that the tasks are purposeful and aimed at developing and consolidating basic skills.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Guidelines for each key stage.

We believe that the most important homework activity is **regular reading**.

Two and three year old nursery pupils are expected to share a book with an adult on a daily basis. This can be 5 minutes or longer.

Suggested reading times: 5-10 minutes in Reception increasing to at least 30 minutes by the end of Key Stage 2.

There is an expectation that reading at home will happen daily (5 times a week minimum).

It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6.

If your child has a reading record then they need to be signed by parents / carers daily, after hearing children read. Some children may be given individual reading targets depending on need.

The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child.

IMPLEMENTATION

<u>Nursery 2 Year olds</u> <u>Online homework set on DOJO</u> <u>Maths seeds and Education city</u>		
<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Sharing a book with an adult. Book and prop sent home weekly.	Daily 5 minutes five times a week
<u>Other Activities</u>	Communication and vocabulary development activity linked to the theme set on DOJO. BBC Bitesize home learning. Nursery rhymes	Weekly 5-10minutes

<u>Nursery</u> <u>Online homework set on DOJO</u> <u>Maths seeds and education city</u>		
<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Book to share with an adult.	5-10 minutes a day five times a week
<u>Maths</u>	Mathseeds Practical activity set	One activity will be set on maths seeds. 20 minutes
<u>Other Activities</u>	Communication and vocabulary development Education city PSED Self help activities Education City	Weekly 5-10minutes

Reception
Online homework set on DOJO
Maths seeds, and education city, RWI

<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Strive for five Reading for pleasure Phonics books ZPD when appropriate	5-10 minutes a day five times over the week <u>Every week</u>
<u>Writing</u>	Name card Handwriting – Letter formation Silly sentences / CVC	Name card weekly Handwriting when set
<u>Phonics</u>	RWI Fred talk/ sounds/ games/ videos	20 minutes over the week. <u>Every week</u>
<u>Maths</u>	Maths seeds Worksheet / activity on DOJO	20 minutes over the week <u>Every week</u>
<u>Other Activities</u>	Communication/ vocabulary/ Neli, PSED practical activities Education city	5-10 minutes weekly. Education city will be altered with PSED activities

Key-stage One
Online homework set on DOJO,
TT Rockstars, Mathletics, RWI,

<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Strive for five Reading for pleasure Phonics books ZPD	5-10 minutes a day five times over the week
<u>Writing</u>	Name card- <i>daily for pupils who need this</i> Handwriting - Letter formation Spelling – Common exception words.	5-10 minutes weekly
<u>Phonics</u>	RWI videos – Green word Spellings and practice.	Weekly if required
<u>Maths</u>	Maths No Problem worksheet - linked to current learning in school Mathletics TT Rockstars	Weekly activity sheet.

<u>Other Activities</u>	Practical activities linked to learning challenge curriculum or themed days in school such as Online safety, wellbeing ect... <i>(Non-core areas of the national curriculum)</i>	As required
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Lower Key Stage Two
Online homework set on DOJO.

<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Read physical reading book 10 minutes each night.	Set Friday Return by the following Thursday.
<u>SPAG</u>	SPAG activities set weekly using the CGP books for the Year group. Complete task	Set Friday Return by the following Thursday.
<u>Phonics /Spellings.</u>	Weekly phonics/ spellings set and regular practice encouraged throughout the week.	Set Friday Return by the following Thursday.
<u>Maths</u>	Complete Maths no Problem task reinforcing weekly learning. TT Rockstars for Times-tables.	Set Friday Return by the following Thursday.

Upper key stage Two
Online homework set on DOJO.

<u>Area</u>	<u>Task</u>	<u>Weekly time Guide.</u>
<u>Reading</u>	Read physical reading book 10 minutes each night.	Set Friday Return by the following Thursday.
<u>SPAG</u>	SPAG activities set weekly using the CGP books for the Year group. Complete task	Set Friday Return by the following Thursday.
<u>Phonics/ Spellings.</u>	Weekly phonics/ spellings set and regular practice encouraged throughout the week.	Set Friday Return by the following Thursday.
<u>Maths</u>	Complete Maths no Problem task reinforcing weekly learning. TT Rockstars for Times-tables.	Set Friday Return by the following Thursday.

How you can help your child with their homework

Below is a list of ways that you as a parent/carer can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- making it clear to your child that you value homework and support the school in explaining how it can help learning;
- encouraging your child and praising them when they have completed work set;
- signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ensuring work is complete and returned to school on time;
- checking your child spends a suitable amount of time on homework

Additionally, you can support your child's development by:

- visits to libraries, museums etc.;
- cooking with them;
- taking your child swimming;
- playing games, e.g. board games, cards, ball games, matching games
- watching informative TV programmes together;
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- gardening and growing plants;
- using the internet to research something with your child (following guidelines for safe internet use);
- Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember:

Homework is about reinforcing, practising and confidence building...

Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance.

Make it fun!

Date: 20/09/2024