



Victoria School

Achieve, Believe, Learn together.

Headteacher: Mrs V Hepburn-Fish

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Telephone number: 01900601489

Newsletter Summer Term 2026

01/05/2026

Reflecting on the week I think it has been one of the best weeks so far this year. We have had our WOW Day- Wonders of Workington where every class and nursery selected a part of Workington to learn about and create art work or design creations linked to this. Staff made videos with the pupils and shared their learning through Dojo and Facebook. We were delighted to welcome many visitors during the day and the Mayor of Workington David Farrer visited the school. It was an excellent day and the pupils had a wonderful time.

During the week we have also had visits from the RNLI, fire service and our Bright Stars partners from The Vicky at Cockermouth. It has been a very exciting week for pupils.

We are also delighted to share that Miss Mossop our KS1 teacher and Maths leader has been successful in becoming a maths mastery specialist. This is an excellent recognition and she will be supporting other schools to implement maths mastery and provide training and support. She will continue to work at Victoria School. We are very proud of her achievement.

This week staff have taken part in training to ensure we are all keeping up with being the best educators we can be. We were learning about an early years writing programme and we had a visit from our Read, write Inc. phonics consultant. It is

wonderful to hear that our teaching is very strong and as a result the impact that this has on our pupils learning. Well-done to the staff.

New reception

Welcome to our pupils who have been accepted for a place in reception in September 2026. We will be sending a letter today to explain all the information and dates for the transition into reception.

Staffing update

At the end of this half term Miss Park in Helvellyn will begin her maternity leave. Miss Barlow will be the class teacher in Helvellyn until the end of the school year. Miss Barlow will be working each Friday in school so she is familiar with the class and pupils.

Summer uniform

The summer uniform policy applies for this term where smart black shorts can be worn, there will be



no summer dresses allowed as the pupils can wear their skirts and polo shirt. If in the event that the weather is very hot, we change the pupils into their PE kits and will inform nursery parents/carers that the pupils can wear shorts and t-shirts.

Balance Bikes

Wednesday 6th May and Friday 8th May 2026

Nursery pupils can wear sports/comfy clothing and trainers on both days. Depending on the weather- Please ensure your child has a suitable coat and/or sunhat as this activity will take place outside.

Balance bikes and helmets are provided.

Parking

PLEASE DO NOT PARK ON ISLAY PLACE.

On Wednesday when we have had a number of afterschool clubs Islay place has been getting very congested to the point where we are concerned about the safety of our pupils and parents/carers. There is not enough space to turn and when cars are parked on both sides it makes it difficult to see when crossing.

Pupil Achievements

We would also like to hear about and share on our newsletter any pupil who is proud of something they have achieved outside of school. We will put this into our newsletter each week. Please send the details to the admin.

Little reminder if you need to contact the Headteacher please ring the office for an appointment or send an email and Mrs Hepburn-Fish will be happy to help.

National Numeracy Day - 20th May 2026

Parents/Carers are invited into school to take part in a fun and engaging maths lesson with their child/ren.

During this session, you will gain an insight into how your child learns maths at school. This is also an opportunity for you to ask any questions in regards to your child's maths learning here at Victoria Infant and Nursery School and look our amazing maths learning the children have completed throughout the year.

Please enter using the usual door that you would drop your child off at.

The event will take place between 2-3pm. If your child attends morning nursery there will be an additional session between 9:30-10:30am.

We look forward to welcoming you into school!





Cumberland Neurodiversity and
Emotional Wellbeing Service

Cumberland Council, in partnership with local NHS services, are pleased to announce the launch of a new Neurodiversity and Emotional Wellbeing Service. The service is being piloted for an initial 12 months in the Cumberland area from November 2025, and has been developed with the support of SENDAC, the statutory parent/ carer forum for Cumbria.

The service will focus on early intervention and prevention, offering support at soon as needs are noticed. It will provide support, advice and guidance to families with children who have needs related to neurodivergence or emotional wellbeing.

This includes children from 0-19, or young people up to aged 25 who have a diagnosed special educational need or disability. The Service team is made up of two Social Prescribers, five Support Workers, a Health & Wellbeing Coach, three Emotional Resilience Nurses, a Clinical Psychologist, and an Assistant Psychologist who can provide clinical support and guidance when needed.

The service has:

A Neurodiversity and Emotional Wellbeing section on the Cumberland Family Hubs website which has information, advice, and strategies to support families if they feel they need it.

A single point of contact for parents, carers, young people, and professionals to contact the service to receive further advice and support.

A new strength and needs assessment that can be completed with families to understand each child or young person and plan the right support.

You can find out more on the service webpages, hosted on the Cumberland Family Hubs website:

<https://cumberlandfamilyhubs.org.uk/neurodiversity-and...>

Or email the team at NDandEW@cumberland.gov.uk

Pupil Premium Grant

The pupil premium is additional government funding for pupils who are

eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your school and makes a real difference to the opportunities and support available to all our young people

Free School Meals

All reception, year one and year two pupil receive universal meals but some parents/carers are eligible for free school meals. Please apply now and this will entitle you to food vouchers during the school holidays and additional foodbank vouchers for Christmas. Please apply through Cumberland Council

<https://www.cumberland.gov.uk/schools-and-education/free-school-meals-clothing-vouchers-and-activities/free-school-meals-and-clothing-vouchers>



Behaviour update

The whole school have been working on updating our school rules. The student leaders held an assembly and shared the final ones with the whole school. You can watch the attached video to hear our school rules

<https://www.facebook.com/share/v/1PpusEwC8M/>



Health and safety reminders

All pupils must be brought to their entrance to their class by an adult so that they are handed over to the staff safely. Pupils must not be left at the gates or parts of the playground to walk to the class by themselves. Pupils can only be collected by one of the named adult contacts who has permission to collect. If for some reason your child will not be collected by a named contact please contact the school office so we can ensure that we are handing your child to the correct adult at the end of the day.

No dogs can be brought onto the school premises other than guide dogs.

No smoking, vaping or e cigarettes are permitted on school premises.

The main staff car park cannot be used at any time this includes dropping off for breakfast club or collecting for afterschool club.

Afterschool we request that parents/carers leave the school after collecting your child and not play on the equipment. We have a number of afterschool clubs running and we need access to the playground and the gates locked so the pupils can begin their club. Thank you



A little reminder that we ask for a coat to be worn. The pupils are outside for playtimes and outdoor learning is a key part to our younger pupils.

BRAND NEW NAME

The Safeguarding Hub has changed their name to **Cumberland Children Advice &**

Support Service

As of 1 September 2025, the Cumberland Safeguarding Hub changed their name to **Cumberland Children Advice & Support Service (CCASS)**.

This change of name is to support the 'one front door' model, so any children requiring support from the Local Authority, whether this be extra help via the Family Hubs, or a safeguarding response, will have their needs assessed through the screening and triage services CCASS offer, this will ensure the right level of service at the right time for children.

Consultation on the new name has been undertaken with children from across Cumberland, through the Participation and Outreach Team. We are proud to hear their views and have adopted their preferred name.

How can a member of the public make a referral?

If a member of the public is concerned about a child, they can make a referral to CCASS. They can do this in a number of ways:

- **Call the Cumberland Children Advice & Support Service** on 0333 240 1727 during office hours (Monday to Thursday, 9am – 5pm, and Friday, 9am – 4.30pm).
- Discuss their concerns with someone who works with children, young people and their families, such as a Health Visitor, Social Worker, School Nurse or School Designated Safeguarding Lead.
- **Submit a Single Contact Form**, selecting 'I am an adult with concerns about a child'.
 - [Cumberland Single Contact Form](#)

If members of the public have a concern outside of office hours, which will not wait until the next working day, they should contact the Children's Emergency Duty Team on **0333 240 1727** and provide them with as much information as possible.

Lunch Time Menu

Our Lunch time menu is on a two-week rolling rota. Each week we will put a copy of the following weeks menu on the bottom of the newsletter. Please note this can be subject to change depending on supplier's availability.

Earrings

Earrings that have just been newly pierced must be covered each day. After 8 weeks the earrings need to be removed. We have a number of pupils who are wearing hoops/fashion earrings and covering these over. These must be removed. Thank you.

Baby Rainbows

Baby Rainbows runs every Thursday at 1:30pm – 3:00pm for under Two-year olds. Come and join us for a cake and a cuppa with other parents/carers



MATTERS- PUNCTUALITY MATTERS

If your child's attendance during the school year...	Your child would have lost approximately...	Or they would have missed approximately...
Was 95%	9 Days from School	50 Lessons
Was 90%	19 Days from School	100 Lessons
Was 85%	29 Days from School	150 Lessons
Was 80%	38 Days from School	200 Lessons
Was 75%	48 Days from School	250 Lessons

You should not take your child on holiday during term time. Please encourage punctuality to maintain school attendance.

Remember Absence = Lost Opportunity

Absence

It is parents/carers responsibility to report your child as absent, please contact the school before 8.45am and leave a message on the automated service using option 1, Failure to report absences will result in a phone call and a text from the school to explain the absence. If we are not informed about child's attendance our first day contact procedures are followed. This includes a home visit and after this if we cannot make contact to find out the reason for the absence the police will be contacted as the child will be classed as missing.

Absence due to reported illness / Appointments

If you have reported your child absent due to illness then school will contact you on the 3rd consecutive day of absence with a welfare call. On the 3rd day of illness we would be advising parents to seek medical advice as a prolonged period of illness would generally require medical attention. Where the illness continues into a 4th day and school have no supporting medical evidence such as a GP appointment then a home visit will be carried out to see the child.

If your child has a medical appointment then school are required to ask for evidence of all appointments to authorise the absence. This could be in the form of a letter, appointment card or screenshot of text message etc...

Wake up Wednesday

Exam periods can place significant pressure on young people, affecting their confidence, focus and overall wellbeing.

Our latest [#WakeUpWednesday](#) guide explores realistic and supportive strategies to help manage this pressure.

It highlights practical approaches, including:

- Organising workload and reducing overwhelm
- Using active and creative revision techniques
- Creating calm, focused study environments
- Using technology, including AI, in a thoughtful way

The guide also emphasises the importance of maintaining balance, motivation and positive wellbeing during exam preparation.

Download the guide here: <https://vist.ly/428mn>

[#Education](#) [#Wellbeing](#) [#Safeguarding](#) [#TeachingAndLearning](#) [#WakeUpWednesday](#)

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

- 1 PRACTISE WORKLOAD WISDOM**
The brain only works so well at once, so it's important to manage your workload. Encourage young people to take regular breaks and recharge. Encourage them to take time to rest and recharge. Encourage them to take regular breaks and recharge. Encourage them to take regular breaks and recharge.
- 2 CLEAR UP THE CLUTTER**
A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly organised notes and materials. A calm, dedicated space can support concentration and reduce stress-related distractions. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more fun.
- 3 MASTER THE MATERIALS**
Revision can feel particularly stressful if young people are unsure where to begin. Help them to plan their study topics and materials, ensuring they have all the necessary resources. Encourage them to identify key areas that they don't need to know everything about, so they can focus on what matters most.
- 4 GET CREATIVE WITH NOTES**
Writing out detailed notes, rather than relying only on bullet points, can strengthen understanding and retention. Encourage young people to turn these notes into mind maps or diagrams. Adding colour, using different colors for different topics, and using different fonts can also make information easier to remember. Encourage young people to use their own words to explain concepts, as this helps them feel more prepared and less likely to panic under pressure.
- 5 USE VISUAL MEMORY AIDS**
Visual resources can make learning more effective and easier to remember. Encourage the use of diagrams, videos, sticky notes, and flashcards. Encourage young people to use simple mnemonics to help them remember key facts. Encourage young people to use their own words to explain concepts, as this helps them feel more prepared and less likely to panic under pressure.
- 6 BUILD A TECH TOOLKIT**
Technology can be a valuable supporting tool during exam preparation when used in a balanced way. AI-generated practice questions, past papers, and subject-specific videos can help explore complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support their learning, rather than relying on them for all their regular breaks from their screens to protect their wellbeing.
- 7 KEEP REVISION ENJOYABLE**
Revision is often more effective when it feels engaging and fun. Encourage young people to incorporate humor, music, and creative elements into their revision. Encourage young people to use these tools to support their learning, rather than relying on them for all their regular breaks from their screens to protect their wellbeing.
- 8 USE ACTIVE STUDY METHODS**
Active revision techniques can help young people feel more confident and in control of their learning. Encourage them to use spaced repetition and active recall, including self-testing or explaining concepts aloud, can help reinforce learning and reduce exam-related stress. Encourage young people to use these tools to support their learning, rather than relying on them for all their regular breaks from their screens to protect their wellbeing.
- 9 USE AI THOUGHTFULLY**
AI tools can support revision by making learning more personalized and manageable. Encourage young people to use AI tools to generate practice questions and personalized feedback, but to use them as a supplement to their own learning, rather than a replacement. Encourage young people to use these tools to support their learning, rather than relying on them for all their regular breaks from their screens to protect their wellbeing.
- 10 PRACTISE WITH ONLINE TOOLS**
Online revision platforms can help young people learn at their own pace, with interactive content and instant feedback. Encourage young people to use these platforms to practice their knowledge and skills, but to use them as a supplement to their own learning, rather than a replacement. Encourage young people to use these tools to support their learning, rather than relying on them for all their regular breaks from their screens to protect their wellbeing.

Meet Our Expert
Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualification, relevant to all education levels. Our award-winning, the Charity provides training and support to education organisations and local authorities. This guide has been written by Adam Littlewood, a leading and experienced specialist with 15 years' experience in the field of mental health and wellbeing in education.

WakeUpWednesday The National College

@wake_up_weds #wakeupwednesday

Well-being

Looking for ways to support your own and your family's wellbeing?

Please take a moment to explore our school Wellbeing Information Resource-it signposts

you to useful contacts, and resources that are available to help!

More information and resources are available on the school and Cumberland Council Websites.

<https://www.victoriaschool.org.uk/school>

[Homepage | Cumberland Family Hubs](#)

[Wellbeing support and resources | Cumberland Council](#)

We offer an open-door policy at Victoria School. Please do not hesitate to contact us for further support or guidance.



Victoria School

Life has its ups and downs, and sometimes, a little support can make all the difference.

- YOUNG MINDS** You are not alone we are here to help. www.youngminds.org.uk
- NSPCC** Call if you need help on 0800 600 5000. www.nspcc.org.uk
- Every life matters** Action against suicide in Cumbria. www.every-life-matters.org.uk
- kooth** Get free, safe, anonymous support. www.kooth.com
- Child Bereavement UK** Get advice on coping with bereavement. www.childbereavementuk.org.uk
- Cumbria Family Support** Our charity offers support for children and families who are experiencing stress or difficulties. www.cumbriafamilysupport.org.uk

Self Esteem

Low Mood

Bullying

Behaviour

Toileting

Sleep



Virtual Clinics for children aged 5-11 Years

NHS
Harrogate and District
NHS Foundation Trust

Emotional Health & Resilience Clinic

Ring or email to book a consultation on
0300 304 9029
hdft.spc0-19cumberland@nhs.net

School Nurse Clinic

We can help your child feel heard, build resilience, and grow with confidence if they are struggling emotionally.



We're here to help with any concerns about your child's sleep, toileting, diet, or development – supporting them to grow feeling comfortable, confident, and happy

Anger

Anxiety

Worry



Diet

Development

SEND Drop-in sessions



SEND drop in sessions
The last Friday in the month

Mrs Humble and Mrs Collins will be hosting SENCO drop in sessions on the last Friday of the month. Cup of tea, Biscuit and a very warm welcome.

Are you and your child on a SEND journey?
Are you overwhelmed with new jargon?
Do you need guidance on where to go for help?

For any SEND related issues or questions we will aim to help, signpost you to the right resources and support you with any referral processes you are unaware of.

9 am-10.00 am Located in after school club.

Week Two Menu

Choice	Monday	Tuesday	Wednesday	Thursday	Friday
Main One	Margherita Pizza Or Pepperoni Pizza	Pork Grills	Roast Gammon Joint	Chicken Goujons	Pork Sausages
Main Two	Meatballs in Gravy	Fish Nibbles	Cottage Pie	Fish fingers	Breaded White Fish
Main Three	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich
Sides & Vegetables	Rice, Smilie Faces AND Sweetcorn, Baked Beans	Mash Potato, Pasta Spirals AND Green Beans, Garden Peas	Mash Potato, Roast Potato AND Carrots, Garden Peas Yorkshire Pudding, Gravy	Oven Chips, Pasta Spirals AND Green Beans, Sweetcorn	Mash Potato, Oven Chips AND Sweetcorn, Baked Beans
Salad Bar	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Garlic bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread
Dessert	Chocolate Sponge Or Raspberry Buns	Chocolate Brownie Or Sponge Served with Custard	Australian Crunch Or Grasmere Gingerbread	Chocolate Shortbread Or Flapjack Served with Custard	Doughnut Or Angel Delight
Daily Options	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt

*Items are subject to change.

*Dietary options are available each day.



Whole School Attendance Week Ending 01/05/2026

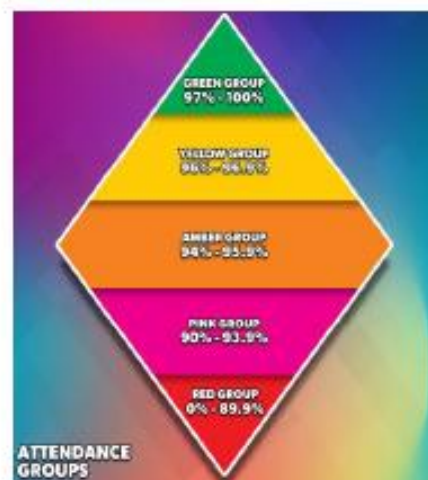
School Attendance Matters (SAM)

Class	Last Week	This Week	Trend
Rainbow Nursery	80.7%	68.8%	▼
Piglet AM	94.0%	96.5%	▲
Piglet PM	89.9%	87.5%	▼
Eeyore	100.0%	100.0%	▬
Tigger	99.3%	94.9%	▼
Roos	94.1%	84.4%	▼
Blencathra	92.3%	88.0%	▼
Great Gable	97.2%	93.8%	▼
Helvellyn	99.3%	94.1%	▼
Catbells	85.8%	92.4%	▲
Red Pike	96.4%	92.5%	▼
Scafell Pike	99.3%	98.3%	▼
Skiddaw	98.4%	100.0%	▲
Rainbow Room	85.2%	80.6%	▼
Whole School	94.70%	92.40%	▼

Our attendance target is 96%

If your child has had 100% attendance this week then they will receive a prize draw ticket for the end of term draw. The more weeks they have 100% attendance the more chances they have to win.

100%	0 DAYS	0 DAYS MISSED
99%	1 DAY	1 DAY MISSED
98%	3 DAYS	3 DAYS MISSED
97%	1 WEEK	5 DAYS MISSED
96%	1.5 WEEKS	7.5 DAYS MISSED
94%	2 WEEKS	10 DAYS MISSED
93%	2.5 WEEKS	12.5 DAYS MISSED
92%	3 WEEKS	15 DAYS MISSED
90%	3.5 WEEKS	17.5 DAYS MISSED



Victoria School Nursery, Infant and Junior Term Dates 2025/2026

Autumn Term 2025

Starts: Wednesday 3rd September 2025

Half Term: Monday 27th - Friday 31st October 2025

Ends: Friday 19th December 2025

Spring Term 2026

Starts: Tuesday 6th January 2026

Half Term: Monday 16th - Friday 20th February 2026

Ends: Friday 27th March 2026

Summer Term 2026

Starts: Monday 13th April 2026

Half Term: Friday 22nd May - Friday 29th May 2026

Ends: Friday 17th July 2026

Good Friday: 3rd April

Easter Sunday: 5th April

Easter Monday: 6th April

May bank holiday: Monday 4th May 2026

INSET DAYS FOR ACADEMIC YEAR 2025-2026

INSET are determined locally

Please note these may differ from Cumbria County Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2026/2027

Autumn Term 2026

Starts: Wednesday 2nd September 2026

Half Term: Monday 26th - Friday 30th October 2026

Ends: Friday 18th December 2026

Spring Term 2027

Starts: Tuesday 5th January 2027

Half Term: Monday 15th - Friday 19th February 2027

Ends: Thursday 25th March 2027

Summer Term 2027

Starts: Monday 12th April 2027

Half Term: Friday 28th May - Friday 4th June 2027

Ends: Friday 16th July 2027

Good Friday: 26th March

Easter Sunday: 28th March

Easter Monday: 29th March

May bank holiday: Monday 3rd May 2027

INSET DAYS FOR ACADEMIC YEAR 2026-2027

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2027/2028

Autumn Term 2027

Starts: Monday 6th September 2027

Half Term: Monday 25th - Friday 29th October 2027

Ends: Friday 17th December 2027

Spring Term 2028

Starts: Tuesday 4th January 2028

Half Term: Monday 14th - Friday 18th February 2028

Ends: Friday 31st March 2028

Summer Term 2028

Starts: Monday 18th April 2028

Half Term: Friday 26th May - Friday 2nd June 2028

Ends: Thursday 20th July 2028

Good Friday: 14th April

Easter Sunday: 16th April

Easter Monday: 17th April

May bank holiday: Monday 1st May 2028

INSET DAYS FOR ACADEMIC YEAR 2027-2028

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2028/2029

Autumn Term 2028

Starts: Wednesday 6th September 2028

Half Term: Monday 30th - Friday 3rd Nov 2028

Ends: Wednesday 20th December 2028

Spring Term 2029

Starts: Wednesday 3rd January 2029

Half Term: Monday 19th - Friday 23rd February 2029

Ends: Thursday 29th March 2029

Summer Term 2029

Starts: Tuesday 17th April 2029

Half Term: Friday 27th May - Friday 1st June 2029

Ends: Friday 20th July 2029

Good Friday: 30th March

Easter Sunday: 1st April

Easter Monday: 2nd April

May bank holiday: Monday 7th May 2029

INSET DAYS FOR ACADEMIC YEAR 2028-2029

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Dairy Dates

Summer term 2026 Victoria School, Infants and Nursery

Please check weekly as they can be updated and dates may change.

Monday 4 th May	School closed for May bank holiday.	
Tuesday 5 th May	Year Two Winmarleigh Hall residential.	
Wednesday 6 th May	Year Two Winmarleigh Hall residential pupils return.	
Wednesday 6 th May	Year Two trip to Fitz Park Keswick for those not attending Winmarleigh Hall residential.	
Wednesday 6 th May	Phonics afterschool club 3:45pm.	
Wednesday 6 th May	Pro-Ride balance bikes. Three-year-old nursery.	
Thursday 7 th May	Pro-Ride balance bikes. Reception.	
Thursday 7 th May	Baby Rainbows at 1:30pm.	
Friday 8 th May	Whitehaven music festival at Marchon club for the choir.	
Friday 8 th May	School Assembly – Water safety delivered by the fire service.	
Friday 8 th May	Pro-Ride balance bikes. Three-year-old nursery.	
Monday 11 th May	Assessment week.	
Monday 11 th May	Gardening Club until 4pm.	
Monday 11 th May	Maths number ninja's until 4pm.	
Tuesday 12 th May		
Wednesday 13 th May	PCSO assembly – Anti-bullying.	
Wednesday 13 th May	Phonics afterschool club 3:45pm.	
Thursday 14 th May	Baby Rainbows at 1:30pm.	
Friday 15 th May	Tempest – Class photos and family photos.	Family photo's from 8am, enter via year two entrance.
Monday 18 th May	Gardening Club until 4pm.	

Monday 18 th May	Maths number ninja's until 4pm.	
Tuesday 19 th May		
Wednesday 20 th May	National numeracy day – Parents open afternoon.	
Thursday 21 st May	School breaks up at normal time for May half-term.	
Friday 22 nd May	School closed for May half-term.	
	SCHOOL CLOSED FOR MAY HALF-TERM FRIDAY 22 ND MAY – FRIDAY 29 TH MAY	
Monday 1 st June	School returns at 8:45am.	
Monday 1 st June	Year Two Victoria Junior School packs are due in.	


Children's Speech and Language Therapy Advice Service

I am **wondering about** a child's...

Communication
Talking
Understanding
Pronunciation
Stammer
Voice
Swallowing



Ask a Speech and Language Therapist

 **Advice Line open**
Monday 1- 4pm
Thursday 8:30 – 11:30

 **01228 608177**

 **CumbriaCommunicates@ncic.nhs.uk**



Cumbria Children's Speech
and Language Therapy
[@CumbriaCommunicates](#)

Anyone can contact us to ask questions and get advice about a child's communication. We can take referrals over the advice line if needed.

[happierhealthiercommunities.](#)

Maximising children's opportunities to learn

At Victoria Infant and Nursery School we are continuing to develop our school's action plan of allowing all children to achieve, believe and learn the best that they can. This year, we have been thinking of ways we can support resilience and behaviour and we would like to share with parents/carers what we have started to implement in our school.

Class rules:

As you may know by now, the children of the school have chosen a set of class rules. They narrowed it down to the 7 main rules that we should be following as a school. The student leaders implemented this with their peers to reduce any unwanted behaviour within the school. A video link can be found on the website if you would like to know what our class rules are.



Head teacher/staff visits:

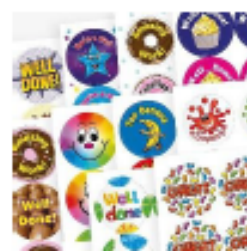


We have had an increase in pupils visiting Mrs Hepburn-Fish and other teachers across the school with their amazing work or any WOW moments that should be shared with members of staff.

Children are always very proud to show off their hard work and determination and this has also been proven successful with the improvement of the children's wellbeing, mental health and resilience.

Stickers:

We are aware that children learn the best through positive praise and rewards. We have increased the number of stickers that are given to children for their hard work, determination and achieving personal skills. This has proven to be successful with the pupils and it has been observed that the pupils are a big fan of the scented stickers!



Top table awards:

As we are developing our action plan to support all pupils to achieve well, we have introduced class trophies. These trophies are awarded to tables/groups/pupils that are wowing their teachers in class during learning. It is their status symbol to show off. Those groups/pupils that achieve the trophy at the end of the learning will be awarded stickers and/or dojo points.



The purpose of these different strategies we have developed in our school is to maximise all of our pupils to achieve well and to develop wellbeing and resilience. We will continue to develop these strategies in our school and parents/carers will be updated on any changes and progress.

Thank you for your continued support.