



Victoria School

Achieve, Believe, Learn together.

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Newsletter Summer Term 2026

05/06/2026

We have had a wonderful first week back to the start of the summer term 2!

Although for the beginning of June the weather has not been kind. Please remember to ensure your child brings their jumpers/cardigans and coats everyday as we do like to get the pupils outside as much as possible.

This week the pupils have been very busy preparing for their art exhibition which takes place today and they are very excited to share their art work linked to the history of Workington. It certainly has the WOW factor. We hope you enjoy coming to our WOW- Wonders of Workington exhibition and looking at all the wonderful creations the pupils have made. There will be an opportunity to buy your child's enterprise piece as a lovely keepsake. Thank you to all the pupils and staff for creating such a great event. We look forward to sharing the photos with you.

Reception summer trip

Reception enjoyed their trip to Maryport Aquarium and enjoyed the opportunity to visit somewhere different to learn about the sea and the different creatures.

Phonics screening check Monday 8th June

The pupils have worked so hard with their phonics to develop their skills in reading. Thank you to our parents/carers for your support with helping your child. It is really appreciated.

Next week all year one pupils and some year two will take part in the national phonics screening check. This will be an

assessment where the reading leaders will assess your child to see if they can read certain words in the test. Parents/carers will be informed if their child has passed in July. Further information can be found here

https://assets.publishing.service.gov.uk/media/690cb573dad669f061d46b58/Phonics_screening_check_information_for_parents.pdf

Sports Day

Our school's sports day will take place on Wednesday 17th June. Nursery will have a morning event and an afternoon event then all school in the afternoon.

Further details will be shared nearer to the time.



September 2026

We are delighted to confirm that we have started to prepare the class lists and organisation for September.

We will have two classes in each year group. Some of the teachers and Teaching Assistants will be moving year groups. We will be holding information sessions to find out about your child's new class and their year group and you will be informed about the class that you will be in. We will be holding a variety of different transition activities so please keep a close eye on the dairy dates.

September staffing:

Rainbow Nursery

Mrs Cowan
Miss Jones
Mrs Collins
Mrs Owens

Three-year-old Nursery

Mrs Milligan
Miss Bowness
Miss Murphy
Miss Hood

Reception

Blencathra Miss Watson

Great Gable Miss Arthur

Reception Teaching Assistants Miss
Speakes, Mrs Robertson, Mrs Meil and Mrs
Young

Year one

Catbells Mr Starr

Helvellyn Miss Martin

Year one Teaching Assistants Miss Taylor
and Mrs Donaughee

Rainbow room

Mrs Humble

Mrs Ross

Teaching Assistants Mrs O'Leary

Year two

Skiddaw Miss Hodgson and Mr Campbell

Scafell Pike Mr Robertson and Miss
Mossop

Year two Teaching Assistants Mrs Rodgers,
Mrs McKeating and Miss Thompson

Child Safety Week 2026 runs from
Monday 1st to Sunday 7th June.

Young children are more likely to have a
bad accident at home than anywhere else.
But, once you know what to look out for,
it's easy to keep your child safe.

That's why Child Safety Week is so
important. Each message shared helps
children lead active, healthy lives, safe
from serious injury.

You can download a parent pack with lots
of bite-

sized safety tips to keep children safe:

<https://capt.org.uk/resources/parents-pack/>



Rainbow Ramble

Rainbows Ramble
2nd July 1.30PM
School Field

Come and join the Rainbow Nursery for their sponsored Rainbow Ramble!

Thursday 2nd July, please join us for a sponsored walk followed by a picnic and games on the field.

We will commence our ramble at 1.30pm and we will complete 2 laps of the school field.

If your child doesn't attend our Thursday afternoon session they can take part as long as they have an accompanying adult. If your child does attend our Thursday afternoon we would love for you to join us.

01900601489

Summer Fayre



Clothes recycling bin

Please don't forget we have a clothes bank recycling bin which is located on the path at the back of the school for anyone to donate to.



Safeguarding Advice for Parents and Carers: Viral "Squishy Toy" Trend

We are aware of a viral trend circulating online where children are encouraged to heat soft "squishy" toys (sometimes called NeedDoh or jelly cube toys) in a microwave.

This is extremely dangerous. When heated, these toys can burst and release hot contents, which may cause serious burns to the hands, face and skin.

What you can do:

- Talk to your child about the risks of copying online challenges or trends
- Remind them that not everything seen online is safe or accurate
- Ensure squishy toys or similar items are never heated or microwaved
- Encourage your child to come to you if they see something online that concerns them

Viral Trend Risks Causing Severe Burns to Children

Microwaving NEEDOH Toys and Squishies
Parents and Carers Guide

WHAT YOU NEED TO KNOW

A viral trend is encouraging children to microwave squishy silicone toys, known as NEEDOH toys or squishies, among other names (Jelly Cubes, Nice Cubes) in order to make them softer and more pliable. Often, the packaging warns against this, but children are ignoring it because online videos and trends on TikTok, Instagram and YouTube encourage them to do the opposite. The toy feels cool to the touch after microwaving, but bursts when squeezed, spraying boiling material on hands, neck and face. A child in Bristol was seriously hurt on 4th May 2024 and children in America have experienced significant burns and injuries. This has happened to children as young as seven.

Please note: Your child does not need to have searched for this. The algorithm shows it to children based on other content they have watched.

IF YOUR CHILD HAS ONE OF THESE TOYS

It is natural to feel concerned, but the most important thing is to remain calm. Children are far more likely to talk to you, now and in the future, if they know they will be met with a steady response rather than alarm.

This is also a valuable opportunity. What your child sees online, from friends or from trends, does not always show the full picture or the consequences. Safety conversations are not about restricting their fun, they are about making sure they understand how to protect themselves and others.

STARTING THE CONVERSATION

You do not need to be an expert. A relaxed, open and honest conversation is enough. A few things that can help:

- Use the toy as a natural conversation point rather than sitting them down for a formal talk.
- Tell them simply that children their age have been seriously hurt following this trend. Reality carries more weight than a rule.
- Avoid taking the toy away without explaining why as providing a reason builds trust. Removing it without understanding may lead a child to hide things from you.
- If the toy feels too firm, the manufacturer's recommendation to soften it is to knead it with your hands for a few minutes. Encourage them, or help them, to do this instead.
- If they have already seen the videos, remain calm. The algorithm does its job quietly. What matters is the conversation that follows.

Produced by the INCE Safeguarding Group and Safer Schools. Share freely with parents and carers. For safeguarding concerns, contact your Safeguarding Lead or Child Protection Co-ordinator. www.ince.co.uk

Summer uniform

The summer uniform policy applies for this term where smart black shorts can be worn, there will be no summer dresses allowed as the pupils can wear their skirts and polo shirt. If in the event that the weather is very hot, we change the pupils into their PE kits and will inform nursery parents/carers that the pupils can wear shorts and t-shirts.



Cumberland Neurodiversity and
Emotional Wellbeing Service

Parking

PLEASE DO NOT PARK ON ISLAY PLACE.

On Wednesday when we have had a number of afterschool clubs Islay place has been getting very congested to the point where we are concerned about the safety of our pupils and parents/carers. There is not enough space to turn and when cars are parked on both sides it makes it difficult to see when crossing.

Pupil Achievements

We would also like to hear about and share on our newsletter any pupil who is proud of something they have achieved outside of school. We will put this into our newsletter each week. Please send the details to the admin.

Little reminder if you need to contact the Headteacher please ring the office for an appointment or send an email and Mrs Hepburn-Fish will be happy to help.

Cumberland Council, in partnership with local NHS services, are pleased to announce the launch of a new Neurodiversity and Emotional Wellbeing Service. The service is being piloted for an initial 12 months in the Cumberland area from November 2025, and has been developed with the support of SENDAC, the statutory parent/ carer forum for Cumbria.

The service will focus on early intervention and prevention, offering support at soon as needs are noticed. It will provide support, advice and guidance to families with children who have needs related to neurodivergence or emotional wellbeing.

This includes children from 0-19, or young people up to aged 25 who have a diagnosed special educational need or disability. The Service team is made up of two Social Prescribers, five Support Workers, a Health & Wellbeing Coach, three Emotional Resilience Nurses, a Clinical Psychologist, and an Assistant Psychologist who can provide clinical support and guidance when needed.

The service has:

A Neurodiversity and Emotional Wellbeing section on the Cumberland Family Hubs website which has information, advice, and strategies to support families if they feel they need it.

A single point of contact for parents, carers, young people, and professionals to contact the service to receive further advice and support.

A new strength and needs assessment that can be completed with families to understand each child or young person and plan the right support.

You can find out more on the service webpages, hosted on the Cumberland Family Hubs website: <https://cumberlandfamilyhubs.org.uk/neurodiversity-and...>

Or email the team at NDandEW@cumberland.gov.uk

Pupil Premium Grant

The pupil premium is additional government funding for pupils who are eligible and have applied for Free School Meals (FSM) or at any time in the previous six years, as well as Children Looked After (CLA), adopted children (Ad) and for service families. The funding goes direct to your school and makes a real difference to the opportunities and support available to all our young people

Free School Meals

All reception, year one and year two pupil receive universal meals but some parents/carers are eligible for free school meals. Please apply now and this will entitle you to food vouchers during the school holidays and additional foodbank vouchers for Christmas. Please apply through Cumberland Council <https://www.cumberland.gov.uk/schools-and-education/free-school-meals-clothing-vouchers-and-activities/free-school-meals-and-clothing-vouchers>



Behaviour update

The whole school have been working on updating our school rules. The student leaders held an assembly and shared the final ones with the whole school. You can watch the attached video to hear our school rules <https://www.facebook.com/share/v/1PpusEwC8M/>



Health and safety reminders

All pupils must be brought to their entrance to their class by an adult so that they are handed over to the staff safely. Pupils must not be left at the gates or parts of the playground to walk to the class by themselves. Pupils can only be collected by one of the named adult contacts who has permission to collect. If for some reason your child will not be collected by a named contact, please contact the school office so we can ensure that we are handing your child to the correct adult at the end of the day.

No dogs can be brought onto the school premises other than guide dogs.

No smoking, vaping or e cigarettes are permitted on school premises.

The main staff car park cannot be used at any time this includes dropping off for breakfast club or collecting for afterschool club.

Afterschool we request that parents/carers leave the school after collecting your child and not play on the equipment. We have a number of afterschool clubs running and we need access to the playground and the gates locked so the pupils can begin their club. Thank you



A little reminder that we ask for a coat to be worn. The pupils are outside for playtimes and outdoor learning is a key part to our younger pupils.



The Safeguarding Hub has changed their name to Cumberland Children Advice &

Support Service

As of 1 September 2025, the Cumberland Safeguarding Hub changed their name to **Cumberland Children Advice & Support Service (CCASS)**.

This change of name is to support the 'one front door' model, so any children requiring support from the Local Authority, whether this be extra help via the Family Hubs, or a safeguarding response, will have their needs assessed through the screening and triage services CCASS offer, this will ensure the right level of service at the right time for children.

Consultation on the new name has been undertaken with children from across Cumberland, through the Participation and Outreach Team. We are proud to hear their views and have adopted their preferred name.

How can a member of the public make a referral?

If a member of the public is concerned about a child, they can make a referral to CCASS. They can do this in a number of ways:

- **Call the Cumberland Children Advice & Support Service** on 0333 240 1727 during office hours (Monday to Thursday, 9am – 5pm, and Friday, 9am – 4.30pm).
- Discuss their concerns with someone who works with children, young people and their families, such as a Health Visitor, Social Worker, School Nurse or School Designated Safeguarding Lead.
- **Submit a Single Contact Form**, selecting 'I am an adult with concerns about a child'.
 - [Cumberland Single Contact Form](#)

If members of the public have a concern outside of office hours, which will not wait until the next working day, they should contact the Children's Emergency Duty Team on 0333 240 1727 and provide them with as much information as possible.

Lunch Time Menu

Our Lunch time menu is on a two-week rolling rota. Each week we will put a copy of the following weeks menu on the bottom of the newsletter. Please note this can be subject to change depending on supplier's availability.

Earrings

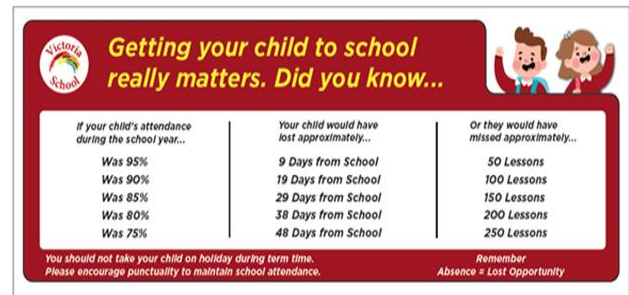
Earrings that have just been newly pierced must be covered each day. After 8 weeks the earrings need to be removed. We have a number of pupils who are wearing hoops/fashion earrings and covering these over. These must be removed. Thank you.

Baby Rainbows

Baby Rainbows runs every Thursday at 1:30pm – 3:00pm for under Two-year olds. Come and join us for a cake and a cuppa with other parents/carers



MATTERS- PUNCTUALITY MATTERS



Getting your child to school really matters. Did you know...

If your child's attendance during the school year...	Your child would have lost approximately...	Or they would have missed approximately...
Was 95%	9 Days from School	50 Lessons
Was 90%	19 Days from School	100 Lessons
Was 85%	29 Days from School	150 Lessons
Was 80%	38 Days from School	200 Lessons
Was 75%	48 Days from School	250 Lessons

You should not take your child on holiday during term time. Please encourage punctuality to maintain school attendance. Remember Absence = Lost Opportunity

Absence

It is parents/carers responsibility to report your child as absent, please contact the school before 8.45am and leave a message on the automated service using option 1, Failure to report absences will result in a phone call and a text from the school to explain the absence. If we are not informed about child's attendance our first day contact procedures are followed. This includes a home visit and after this if we cannot make contact to find out the reason for the absence the police will be contacted as the child will be classed as missing.

Absence due to reported illness / Appointments

If you have reported your child absent due to illness then school will contact you on the 3rd consecutive day of absence with a welfare call. On the 3rd day of illness we would be advising parents to seek medical advice as a prolonged period of illness would generally require medical attention. Where the illness continues into a 4th day and school have no supporting medical evidence such as a GP appointment then a home visit will be carried out to see the child.

If your child has a medical appointment then school are required to ask for evidence of all appointments to authorise the absence. This could be in the form of a letter, appointment card or screenshot of text message etc...

Wake up Wednesday

Oral language plays a vital role in children's learning, literacy and social and emotional development.

Our latest [#WakeUpWednesday](#) guide supports parents and educators with practical, evidence-informed strategies to help children build school-ready language skills.

The guide explores:

- Building oral language through meaningful interaction
- Supporting listening and attention
- Growing children's vocabulary
- Sharing stories and naming feelings
- Working with settings to spot and support language needs
- Using evidence-based approaches to meet individual needs

With language developing rapidly between the ages of two and six, early support can make a lasting difference to children's confidence, communication and readiness for school.

Access the guide: <https://vist.ly/56fjm>
[#EarlyYears](#) [#SchoolReadiness](#)
[#LanguageDevelopment](#)

Well-being

Looking for ways to support your own and your family's wellbeing?

Please take a moment to explore our school Wellbeing Information Resource-it signposts

you to useful contacts, and resources that are available to help!

More information and resources are available on the school and Cumberland Council Websites.

<https://www.victoriaschool.org.uk/school>

[Homepage | Cumberland Family Hubs](#)

[Wellbeing support and resources | Cumberland Council](#)

We offer an open-door policy at Victoria School. Please do not hesitate to contact us for further support or guidance.

10 Top Tips for Parents and Educators
BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

- BUILD ORAL LANGUAGE**
Support children to use language not just for requests but for sharing ideas, feelings, and opinions. Encourage them to play conversations, shared play, and reading together. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- SUPPORT LISTENING SKILLS**
Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps. Use a wide range of listening activities to support their understanding. For example, try 'Pass the word' or 'Pass the word'.
- GROW THEIR VOCABULARY**
Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday play. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- SHARE STORIES TOGETHER**
Read stories together regularly and talk about characters, events, and illustrations. Ask simple questions such as 'What happened next?' to encourage children's responses with positive feedback. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- NAME DIFFERENT FEELINGS**
Help children learn to express themselves by naming different feelings and reactions. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- WORK WITH SETTINGS**
Strong communication between home and the nursery or school or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- SPOT LANGUAGE NEEDS**
Children develop their language and communication skills at different rates. In some circumstances, however, they may not speak to their child's history, culture, or living setting. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.
- EVIDENCE-BASED SUPPORT**
Use language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is most likely to make a meaningful difference. The Education Endowment Foundation provides guidance on the strength of evidence for different programmes, including a guide to a child's learning and individual communication needs.
- MEET INDIVIDUAL NEEDS**
Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND referrals and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.
- TAKE PART IN RESEARCH**
Research helps us to give children early years settings, and families a valuable opportunity to contribute to the understanding of language and literacy. Parents may be asked to give consent, where possible, to participate in research. Encourage them to use language for both speaking and listening. At nursery or school, encourage them to use language for both speaking and listening.

Meet Our Expert
OxEd is a university of Oxford research centre specialising in early language and literacy development and instruction. They are the delivery team for the National Early Language Development Programme (NELDP) in England, and for NELP research, which supports nurseries to strengthen children's early language development through evidence-based practice.

[@wake_up_weds](#) [/www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Victoria School

Life has its ups and downs, and sometimes, a little support can make all the difference.

- YOUNG MINDS** You are not alone we are here to help. www.youngminds.org.uk
- NSPCC** Call if you need help on 0800 800 5000. www.nspcc.org.uk
- Every life matters ..** Action against suicide in Cumbria. www.every-life-matters.org.uk
- kooth** Get free, safe, anonymous support. www.kooth.com
- Child Bereavement UK** Get advice on coping with bereavement. www.childbereavementuk.org.uk
- Cumbria Family Support** Our charity offers support for children and families who are experiencing stress or difficulties. www.cumbriafamilysupport.org.uk



Whole School Attendance Week Ending 05/06/2026

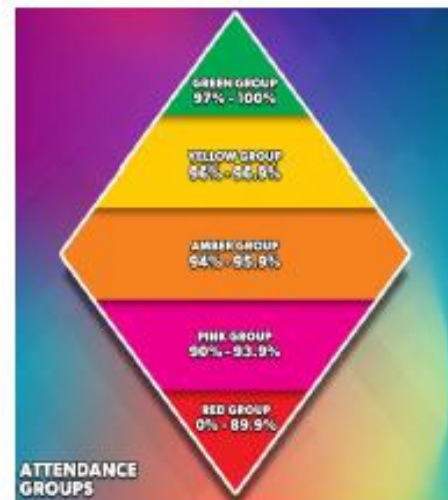
School Attendance Matters (SAM)

Class	Last Week	This Week	Trend
Rainbow Nursery	74.2%	82.1%	▲
Piglet AM	87.5%	87.5%	▬
Piglet PM	96.9%	96.9%	▬▬
Eeyore	99.0%	100.0%	▲
Tigger	96.8%	97.8%	▲
Roos	96.9%	98.4%	▲
Blencathra	94.9%	94.5%	▼
Great Gable	92.6%	92.1%	▼
Helvellyn	88.1%	88.0%	▼
Catbells	86.3%	85.9%	▼
Red Pike	94.6%	93.5%	▼
Scafell Pike	93.1%	93.0%	▼
Skiddaw	98.4%	97.0%	▼
Rainbow Room	69.8%	68.1%	▼
Whole School	91.50%	91.60%	▲

Our attendance target is 96%

If your child has had 100% attendance this week then they will receive a prize draw ticket for the end of term draw. The more weeks they have 100% attendance the more chances they have to win.

100%	0 DAYS	0 DAYS MISSED
99%	1 DAY	1 DAY MISSED
98%	3 DAYS	3 DAYS MISSED
97%	1 WEEK	5 DAYS MISSED
96%	1.5 WEEKS	7.5 DAYS MISSED
94%	2 WEEKS	10 DAYS MISSED
93%	2.5 WEEKS	12.5 DAYS MISSED
92%	3 WEEKS	15 DAYS MISSED
90%	3.5 WEEKS	17.5 DAYS MISSED



SEND Drop-in sessions



SEND drop in sessions
The last Friday in the month

Mrs Humble and Mrs Collins will be hosting SEND drop in sessions on the last Friday of the month. Cup of tea, Biscuit and a very warm welcome.

Are you and your child on a SEND journey?
Are you overwhelmed with new jargon?
Do you need guidance on where to go for help?

For any SEND related issues or questions we will aim to help, signpost you to the right resources and support you with any referral processes you are unaware of.

9.am-10.00 am Located in after school club.

Week Two Menu

Choice	Monday	Tuesday	Wednesday	Thursday	Friday
Main One	Margherita Pizza Or Pepperoni Pizza	Pork Grills	Roast Gammon Joint	Chicken Goujons	Pork Sausages
Main Two	Meatballs in Gravy	Fish Nibbles	Cottage Pie	Fish fingers	Breaded White Fish
Main Three	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich	Cheese Ham Or Tuna Sandwich
Sides & Vegetables	Rice, Smilie Faces AND Sweetcorn, Baked Beans	Mash Potato, Pasta Spirals AND Green Beans, Garden Peas	Mash Potato, Roast Potato AND Carrots, Garden Peas Yorkshire Pudding, Gravy	Oven Chips, Pasta Spirals AND Green Beans, Sweetcorn	Mash Potato, Oven Chips AND Sweetcorn, Baked Beans
Salad Bar	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Garlic bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread	Lettuce, Cherry Tomatoes, Boiled Egg, Cucumber, Peppers, Beetroot, Coleslaw, Carrot Batons, Pasta Salad, Red Onion, Grated Cheese, Fresh bread
Dessert	Chocolate Sponge Or Raspberry Buns	Chocolate Brownie Or Sponge Served with Custard	Australian Crunch Or Grasmere Gingerbread	Chocolate Shortbread Or Flapjack Served with Custard	Doughnut Or Angel Delight
Daily Options	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt	Fresh Fruit, Yoghurt

*Items are subject to change.

*Dietary options are available each day.

Victoria School Nursery, Infant and Junior Term Dates 2025/2026

Autumn Term 2025

Starts: Wednesday 3rd September 2025

Half Term: Monday 27th - Friday 31st October 2025

Ends: Friday 19th December 2025

Spring Term 2026

Starts: Tuesday 6th January 2026

Half Term: Monday 16th - Friday 20th February 2026

Ends: Friday 27th March 2026

Summer Term 2026

Starts: Monday 13th April 2026

Half Term: Friday 22nd May - Friday 29th May 2026

Ends: Friday 17th July 2026

Good Friday: 3rd April

Easter Sunday: 5th April

Easter Monday: 6th April

May bank holiday: Monday 4th May 2026

INSET DAYS FOR ACADEMIC YEAR 2025-2026

INSET are determined locally

Please note these may differ from Cumbria County Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2026/2027

Autumn Term 2026

Starts: Wednesday 2nd September 2026

Half Term: Monday 26th - Friday 30th October 2026

Ends: Friday 18th December 2026

Spring Term 2027

Starts: Tuesday 5th January 2027

Half Term: Monday 15th - Friday 19th February 2027

Ends: Thursday 25th March 2027

Summer Term 2027

Starts: Monday 12th April 2027

Half Term: Friday 28th May - Friday 4th June 2027

Ends: Friday 16th July 2027

Good Friday: 26th March

Easter Sunday: 28th March

Easter Monday: 29th March

May bank holiday: Monday 3rd May 2027

INSET DAYS FOR ACADEMIC YEAR 2026-2027

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2027/2028

Autumn Term 2027

Starts: Monday 6th September 2027

Half Term: Monday 25th - Friday 29th October 2027

Ends: Friday 17th December 2027

Spring Term 2028

Starts: Tuesday 4th January 2028

Half Term: Monday 14th - Friday 18th February 2028

Ends: Friday 31st March 2028

Summer Term 2028

Starts: Monday 18th April 2028

Half Term: Friday 26th May - Friday 2nd June 2028

Ends: Thursday 20th July 2028

Good Friday: 14th April

Easter Sunday: 16th April

Easter Monday: 17th April

May bank holiday: Monday 1st May 2028

INSET DAYS FOR ACADEMIC YEAR 2027-2028

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Victoria School Nursery, Infant and Junior Term Dates 2028/2029

Autumn Term 2028

Starts: Wednesday 6th September 2028

Half Term: Monday 30th - Friday 3rd Nov 2028

Ends: Wednesday 20th December 2028

Spring Term 2029

Starts: Wednesday 3rd January 2029

Half Term: Monday 19th - Friday 23rd February 2029

Ends: Thursday 29th March 2029

Summer Term 2029

Starts: Tuesday 17th April 2029

Half Term: Friday 27th May - Friday 1st June 2029

Ends: Friday 20th July 2029

Good Friday: 30th March

Easter Sunday: 1st April

Easter Monday: 2nd April

May bank holiday: Monday 7th May 2029

INSET DAYS FOR ACADEMIC YEAR 2028-2029

INSET are determined locally

Please note these may differ from Cumberland Council term dates

Dairy Dates

Summer term 2026 Victoria School, Infants and Nursery

Please check weekly as they can be updated and dates may change.

Monday 8 th June	Phonics Screening week.	
Tuesday 9 th June	Reception Audiology.	
Wednesday 10 th June	Reception Audiology.	
Thursday 11 th June		
Friday 12 th June		
Monday 15 th June	Sports Week.	
Monday 15 th June	Life Education Health and Wellbeing Workshops.	
Tuesday 16 th June	Life Education Health and Wellbeing Workshops.	
Wednesday 17 th June	Sports Day: There will be a morning and an afternoon event for nursery pupils. Reception, year one and year two pupils' sports day will be in the afternoon.	Times to follow.
Wednesday 17 th June	Year Two football tournament.	Details to follow.
Thursday 18 th June		
Friday 19 th June		
Monday 22 nd June	Maths Challenge Week.	
Monday 22 nd June	Junior School Headteacher will visit the Year Two pupils.	
Monday 22 nd June	Youth council meeting.	
Monday 22 nd June	Year Two mini medics.	
Tuesday 23 rd June	Junior School parents meeting at the Junior School at 2pm. Parents only.	
Tuesday 23 rd June	Year Two mini medics.	
Tuesday 23 rd June	Nursery inductions: 9:30am – 10:30am AND	

	1:30pm-2:30pm.	
Wednesday 24 th June	Year Two mini medics.	
Wednesday 24 th June	Nursery inductions: 9:30am – 10:30am AND 1:30pm-2:30pm.	
Thursday 25 th June	PCSO assembly – Staying safe over the school holidays.	
Friday 26 th June	Three-year-old nursery trip to Workington Rugby Town Ground.	Details to follow.
Friday 26 th June	Puzzle company - maths workshop for Reception, year one and year two pupils.	
Monday 29 th June	Captivating castles workshop for year one pupils.	
Monday 29 th June	Leavers assembly for Skiddaw parents/carers at 2pm in the school hall.	
Tuesday 30 th June	Year One trip to Lowther Castle.	
Tuesday 30 th June	Year Two pupils to visit Victoria Junior School at 10:45am. Please collect your child at 3pm from Victoria Junior School.	
Tuesday 30 th June	New Reception stay and play 1:30pm-2pm.	
Wednesday 1 st July	New Reception pupils' lunch at 10:45am – 12pm. Pupils only.	
Wednesday 1 st July	Year Two trip to Silloth.	
Thursday 2 nd July	Leavers assembly for Scafell Pike and Red Pike parents/carers at 10am in the school hall.	
Thursday 2 nd July	Rainbow Ramble.	Details to follow.
Friday 3 rd July	Summer Fayre 1:30pm-3:30pm.	
Monday 6 th July	Nursery to Reception parents meeting in the school hall: 10:30am and 2:30pm.	
Tuesday 7 th July	Reception to Year One parents meeting in the school hall: 10:30am and 2:30pm.	

Wednesday 8 th July	Year One to Year Two parents meeting in the school hall: 10:30am and 2:30pm.	
Thursday 9 th July	Change class day 9:30am – 10:30am.	
Friday 10 th July	Year Two leavers disco.	
Monday 13 th July		
Tuesday 14 th July	PE/kindness assembly.	
Wednesday 15 th July	School reports going home.	
Thursday 16 th July	SAM attendance assembly.	
Friday 17 th July	School breaks up at 12:30pm for the summer holidays. There will be no afternoon nursery.	

Self Esteem
Low Mood
Bullying
Behaviour
Toileting
Sleep



Virtual Clinics for children aged 5-11 Years



Emotional Health & Resilience Clinic

We can help your child feel heard, build resilience, and grow with confidence if they are struggling emotionally.

Ring or email to book a consultation on
0300 304 9029
hdft.spoc0-19cumberland@nhs.net

School Nurse Clinic

We're here to help with any concerns about your child's sleep, toileting, diet, or development—supporting them to grow feeling comfortable, confident, and happy.





Anger
Anxiety
Worry
Diet
Development

Children's Speech and Language Therapy Advice Service

I am **wondering about a child's...**

Communication

Talking

Understanding

Pronunciation

Stammer

Voice

Swallowing



Ask a Speech and Language Therapist



Advice Line open
Monday 1- 4pm
Thursday 8:30 – 11:30



01228 608177



CumbriaCommunicates@ncic.nhs.uk



Cumbria Children's Speech
and Language Therapy
@CumbriaCommunicates

Anyone can contact us to ask questions and get advice about a child's communication. We can take referrals over the advice line if needed.

happierhealthiercommunities.



Please place Uniform orders by the 26th June 2026 or before

**To enable us to deliver your main school uniform orders
before the last day of the summer term**

Orders after this date will be delivered when the school reopens in September
there is the option of paying for home delivery.

We aim to deliver all home delivery orders to UK mainland addresses within 14 days between
15th August to 15th September please order before if possible

