

Welcome



NORTHVIEW PRIMARY SCHOOL

Together, we can achieve great things!

Ambition

Responsibility

Excellence

Welcome



*Together, as partners with the school, we strive to instil: **ambition, responsibility, and excellence** in our pupils.*

Your support is invaluable in cultivating an environment where our pupils can thrive and achieve their potential.

Thank you for joining us this afternoon for this important meeting.



Aims

- *Review the parent survey*
- *Identify key areas of development*
- *Share how the school improvement plan responds to these*

Together, we can achieve great things!

**A message from
Bridget Phillipson**



Dear Nkechi,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Northview Junior and Infant School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Your sincerely,

Bridget Phillipson

Secretary of State for Education

We are delighted to share that the school has received a letter from Bridget Phillipson congratulating us on the excellent outcomes achieved by our disadvantaged pupils, which are among the highest in the country.

This recognition reflects our high expectations for every child and the strong partnership between pupils, families and staff in supporting learning and wellbeing.

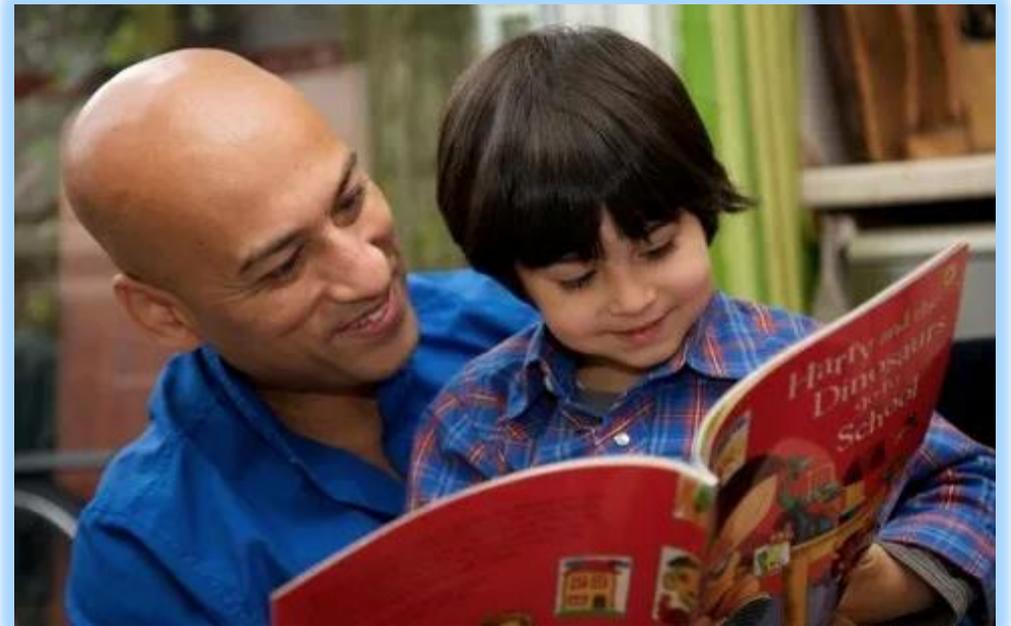
We are proud to share this positive recognition with our school community.

National Year of Reading

This year marks the National Year of Reading, a wonderful opportunity to celebrate the joy of books and storytelling with your child.

Reading together helps develop language, comprehension, and imagination. You can support your child at home by setting aside regular reading time, sharing stories aloud, visiting the library, or discussing books together.

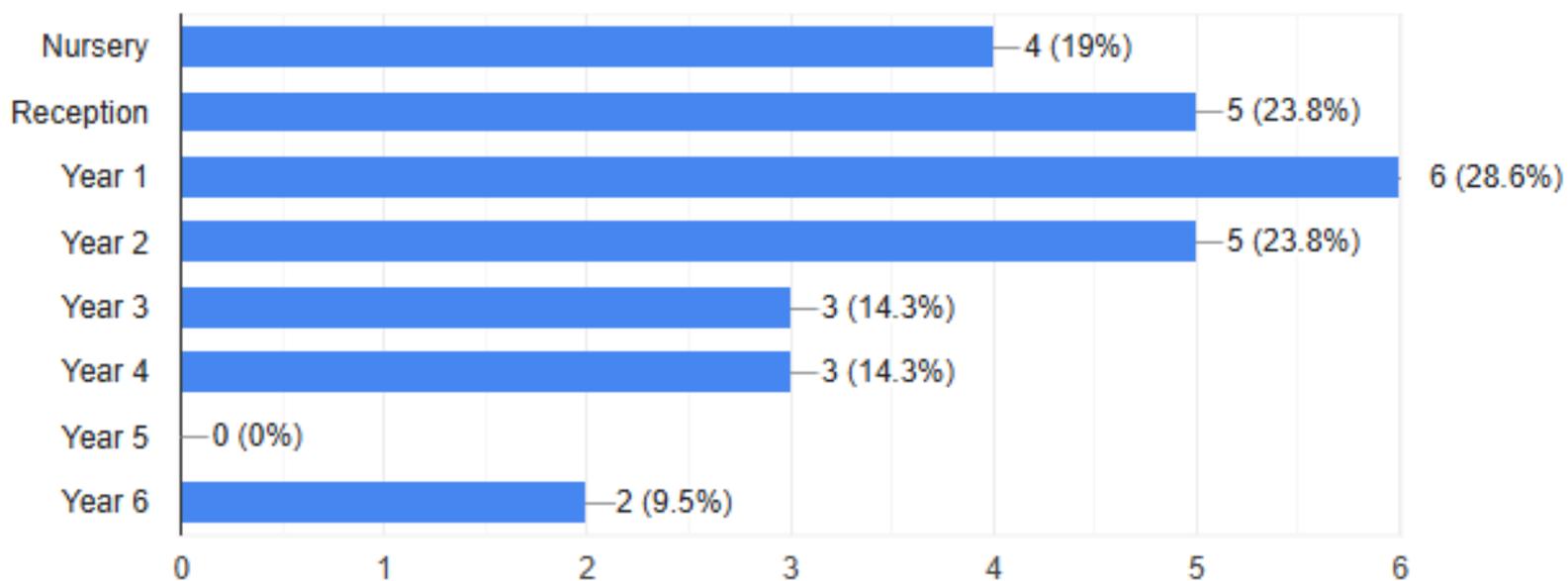
Encourage them to explore different types of texts, from fiction and poetry to comics and non-fiction. Even short, daily reading sessions make a big difference. There is a dedicated website containing tips that you can access [here](#).





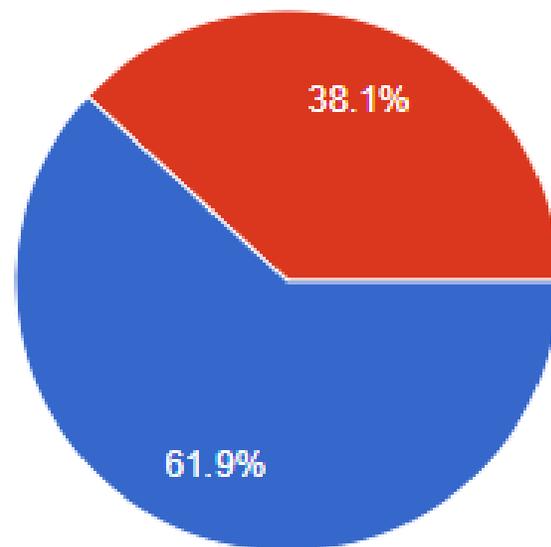
My child /ren are in the following class/es:

21 responses



1. My child is happy at this school

21 responses

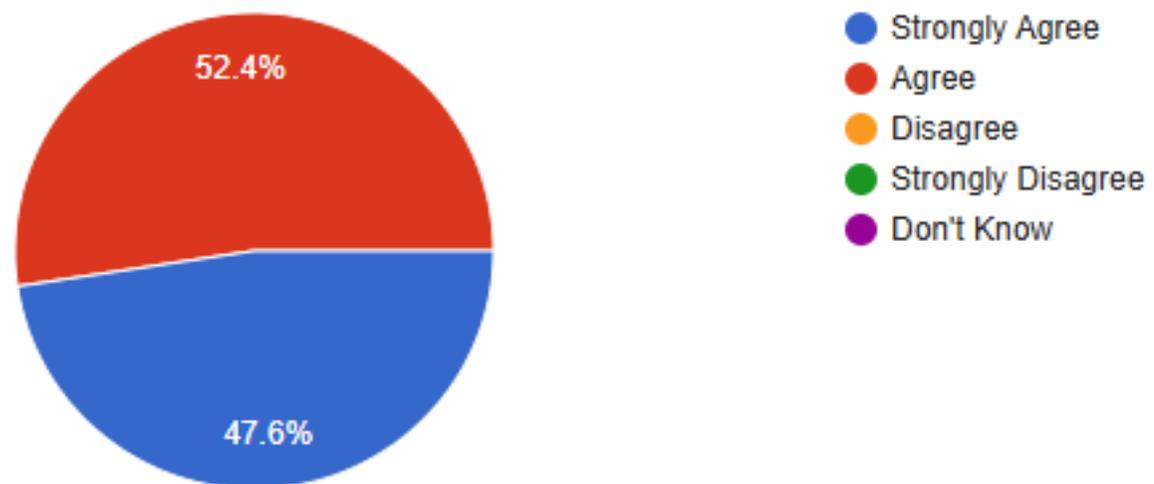


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know



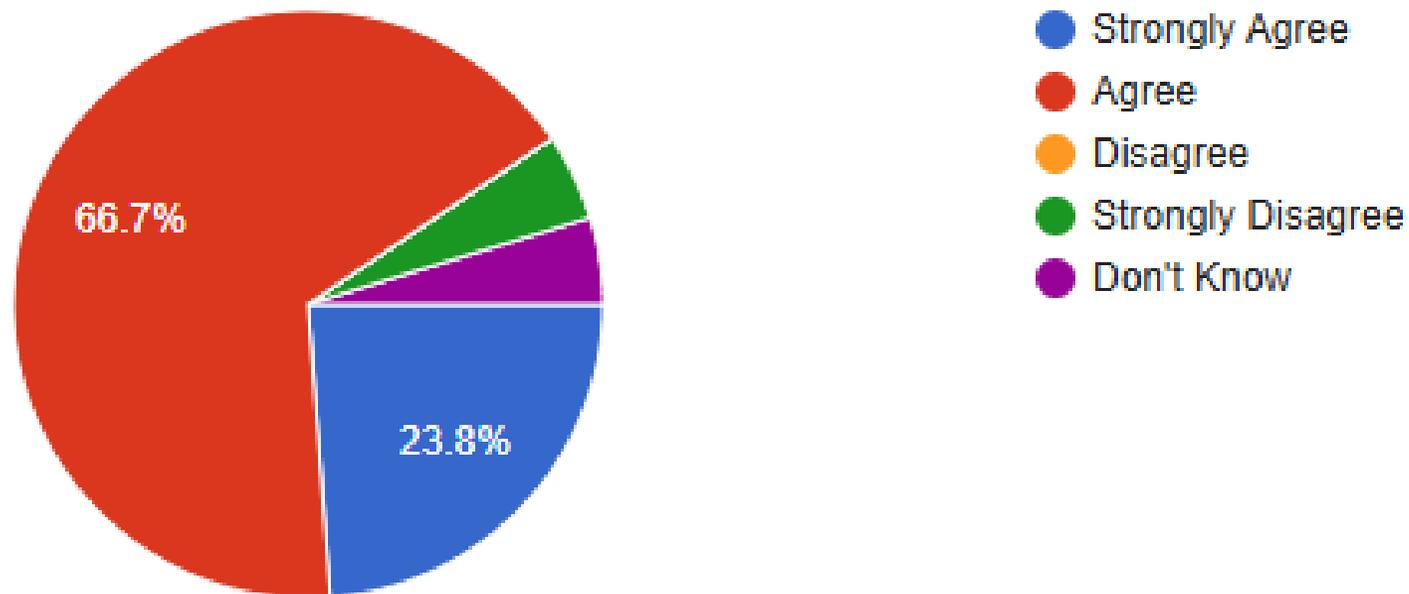
2. My child feels safe at this school.

21 responses



3. The school makes sure its pupils are well behaved.

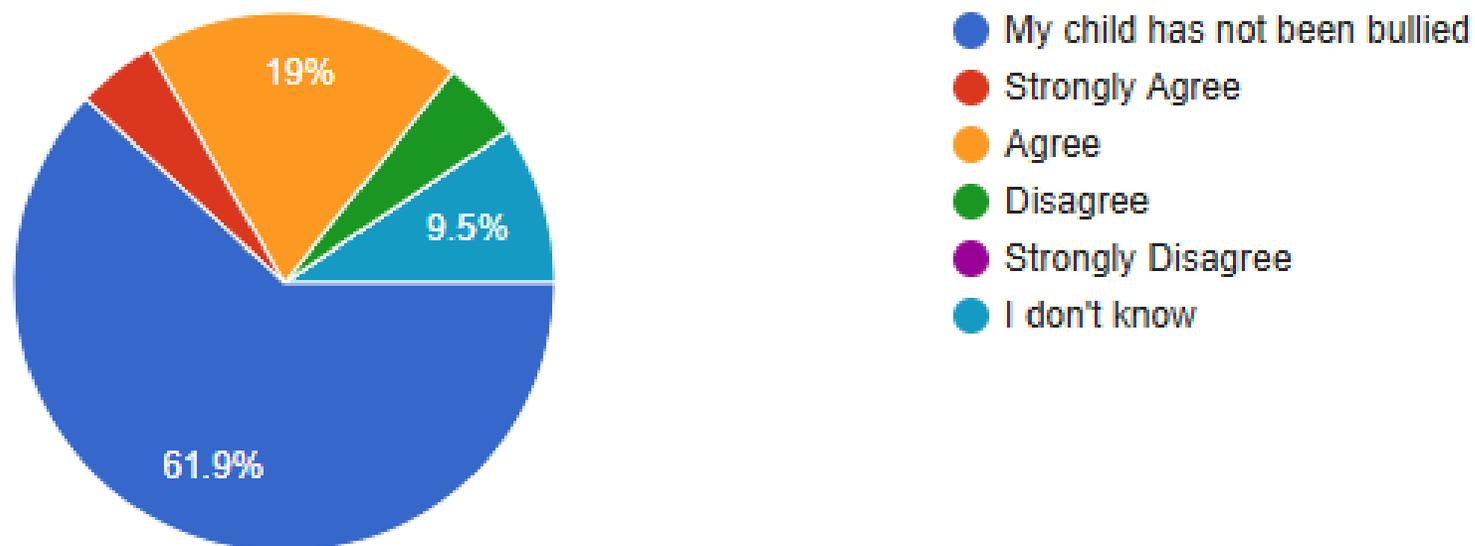
21 responses



4. My child has been bullied and the school dealt with the bullying quickly and effectively.

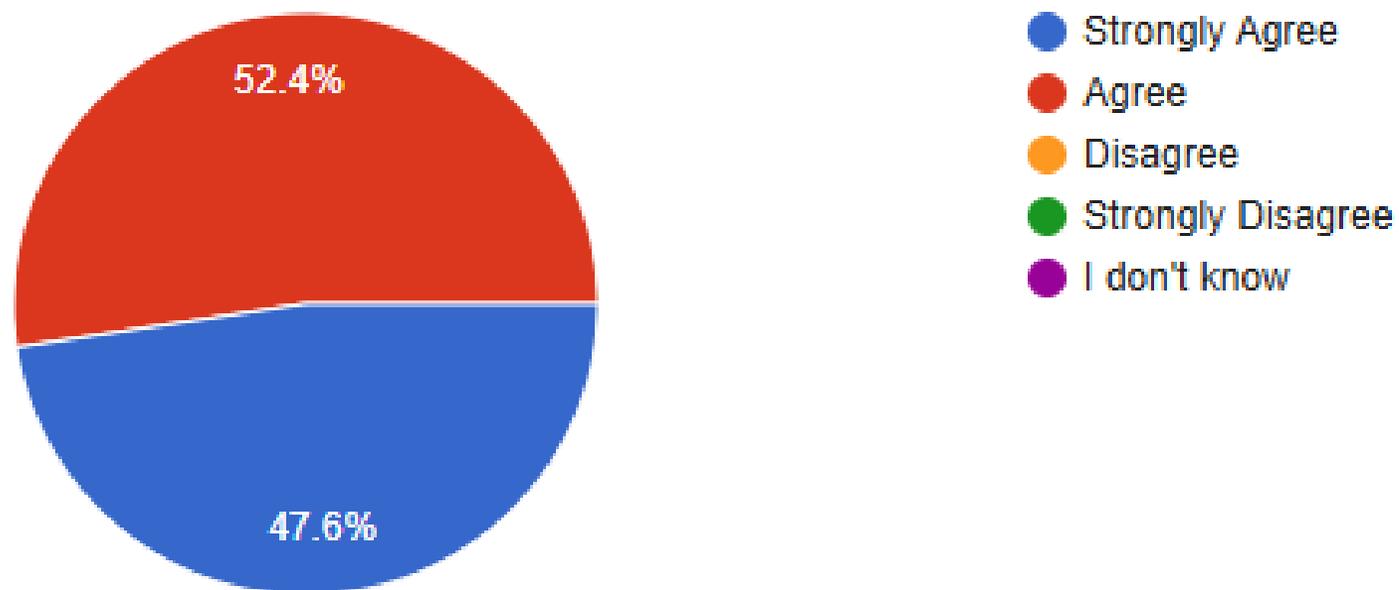


21 responses



5. The school makes me aware of what my child will learn during the year.

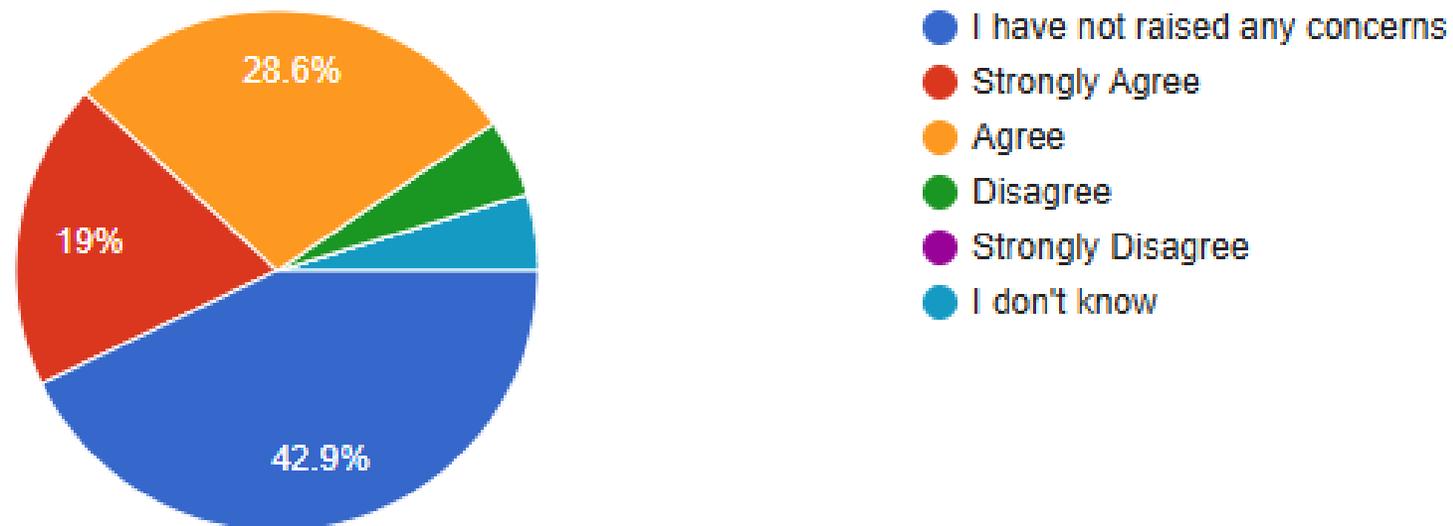
21 responses



6. When I have raised concerns with the school they have been dealt with properly.

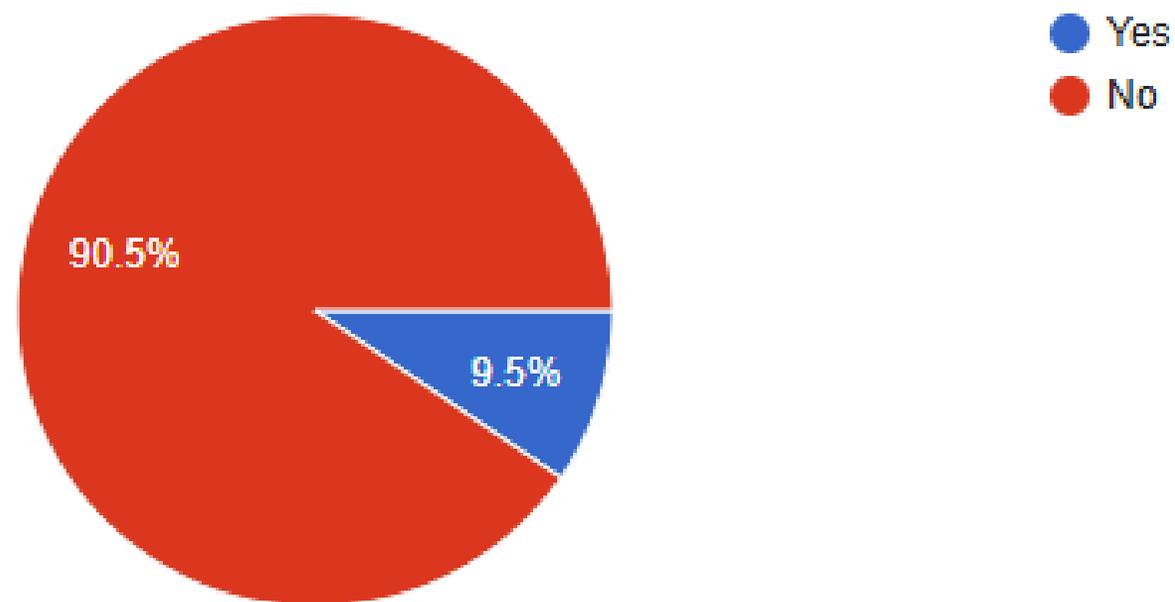
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21 responses



7a. Does your child have special educational needs and/or disabilities (SEND)?

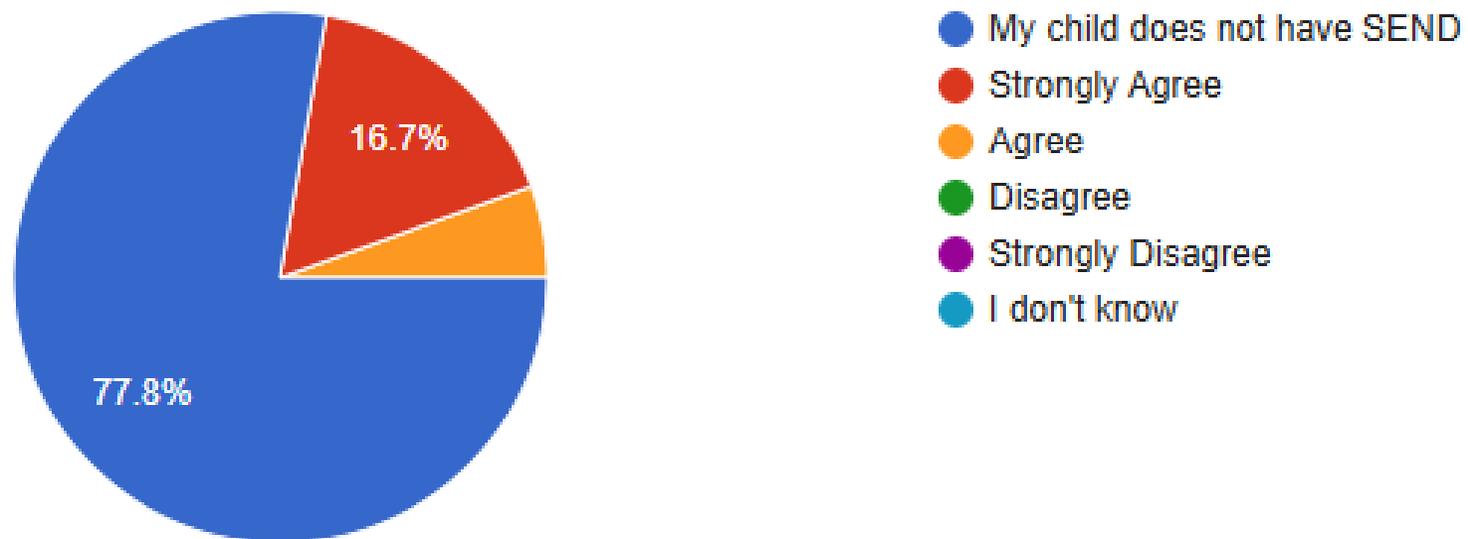
21 responses



7b My child has SEND, and the school gives them the support they need to succeed

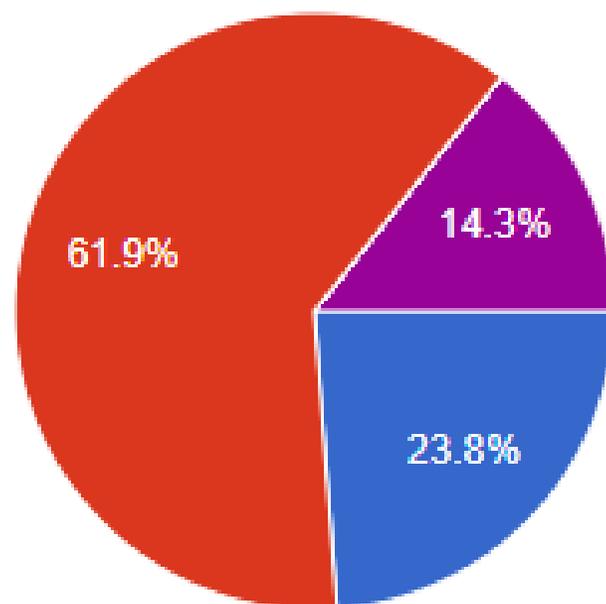
 [Copy chart](#)

18 responses



8. The school has high expectations for my child.

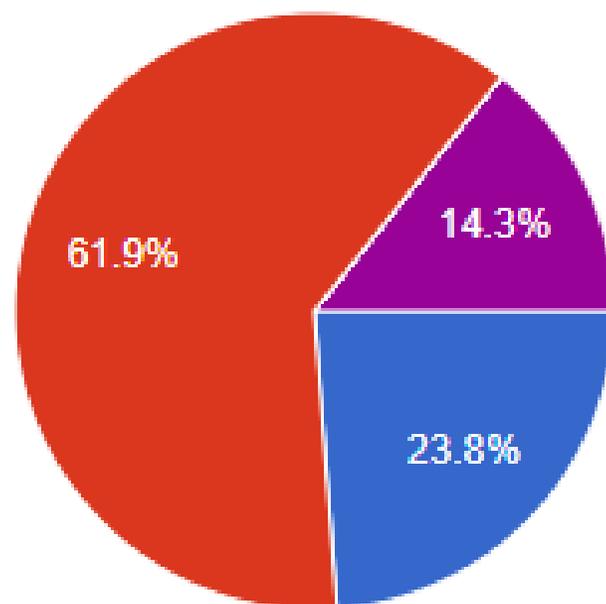
21 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I don't know

8. The school has high expectations for my child.

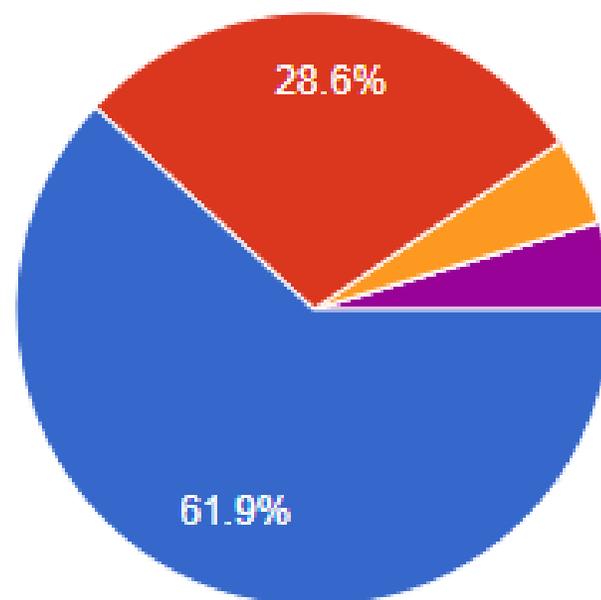
21 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I don't know

9. My child does well at this school.

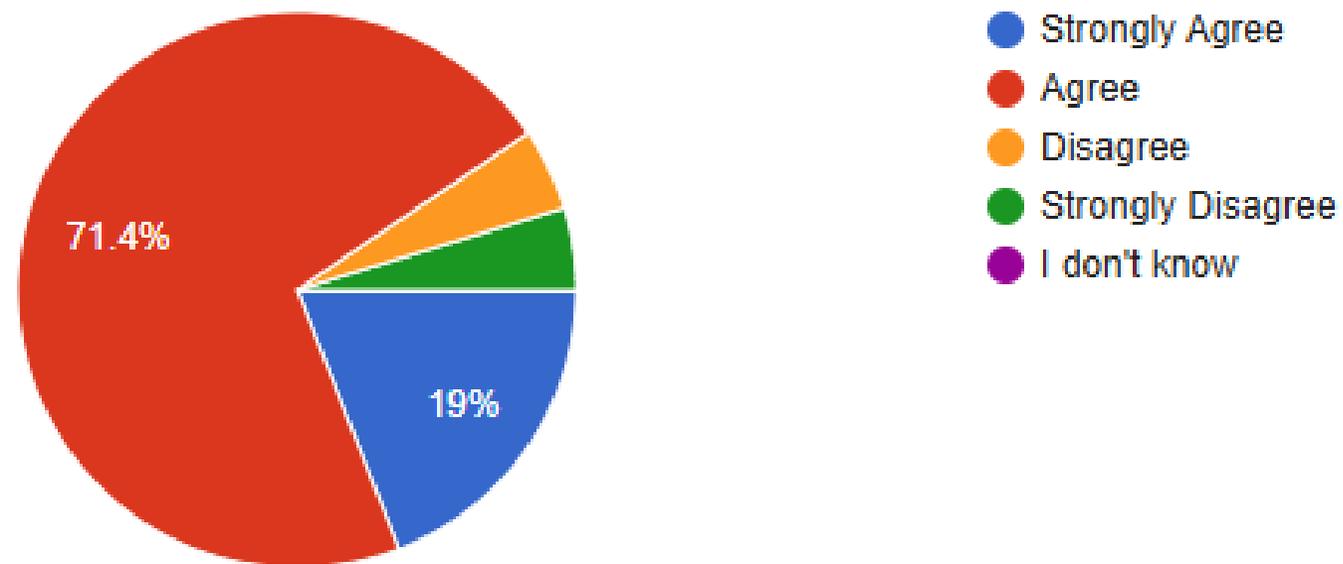
21 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I don't know

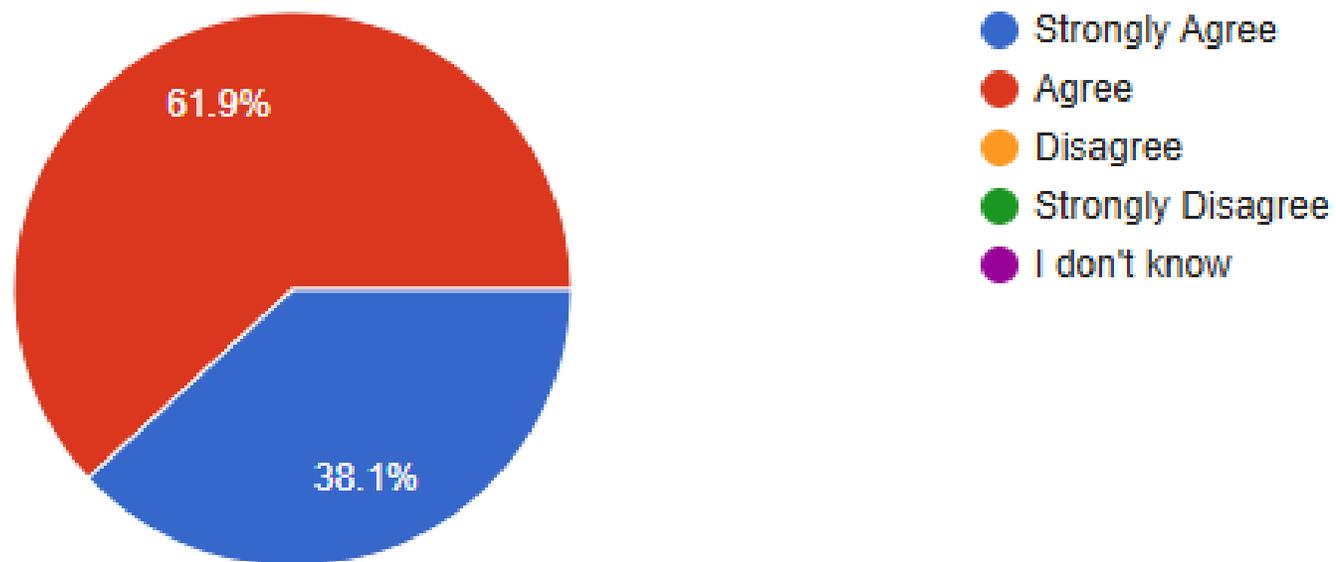
10. The school lets me know how my child is doing.

21 responses



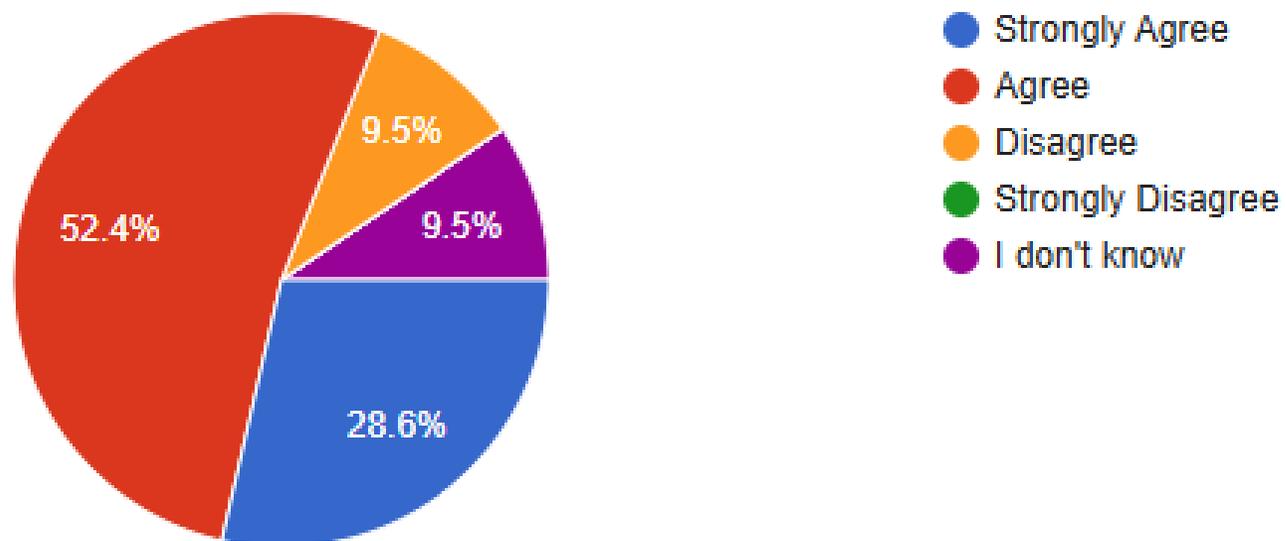
11. There is a good range of subjects available to my child at this school.

21 responses



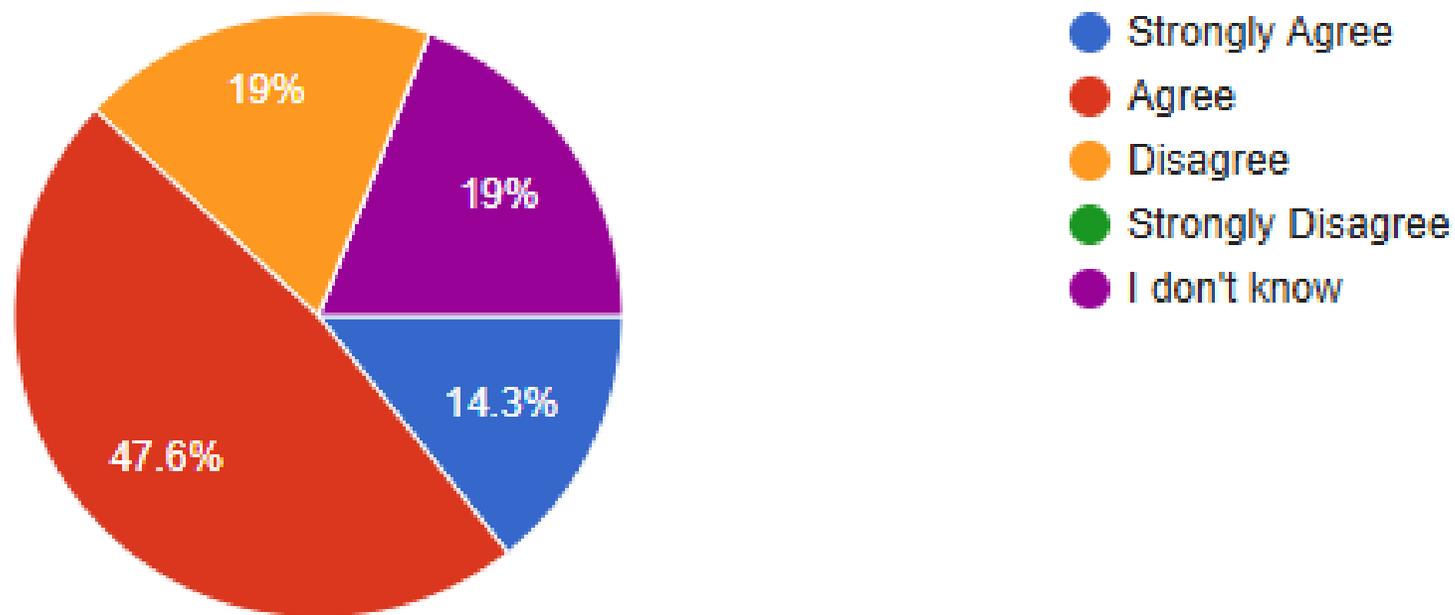
12. My child can take part in clubs and activities at this school.

21 responses



13. The school supports my child's wider personal development.

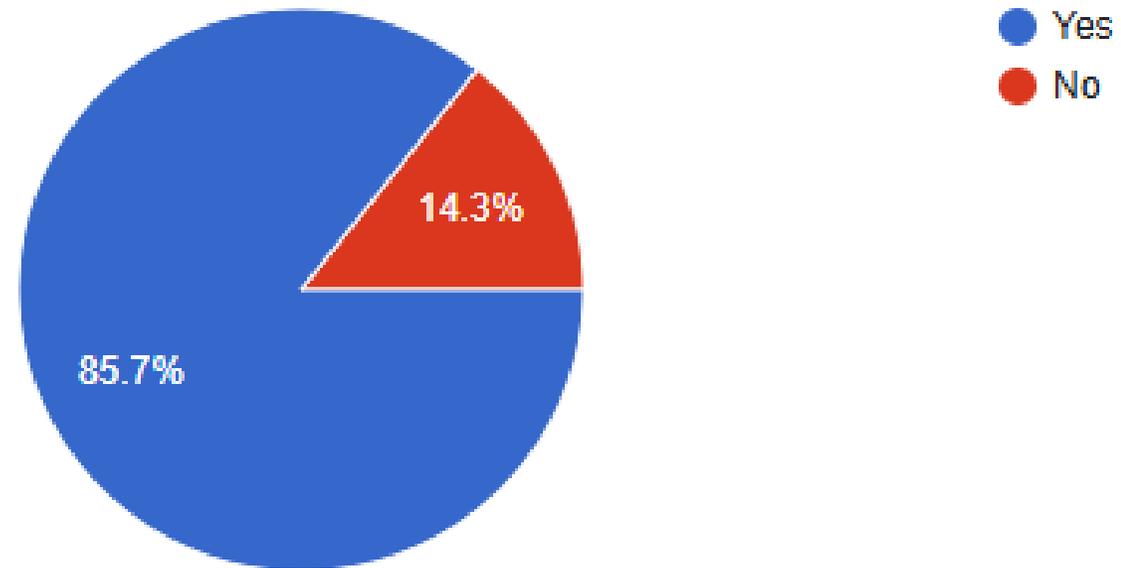
21 responses





14. I would recommend this school to another parent. (yes or no)

21 responses



General Comments

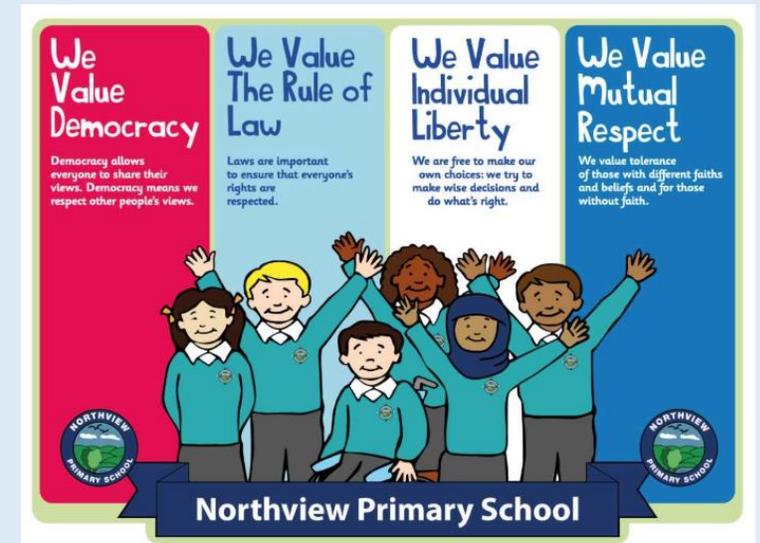


- As far as I know there's only football and cricket available. It would be good a different type of sport club, one that does not involve a ball maybe. Also there no arts or music clubs that would help to support my child's wider development. Unfortunately the behaviour around school is not good.
- I am very happy with the school and grateful for the support given. Communication is always friendly and supportive and staff are wonderful. I would love if there was enrichment classes to help with English and maths as my child needs extra support.
- Overall Kids and I are happy with school. If points are raised they are addressed. Please kindly note the points raised by parents at the Parents forum which can further improve school too ie. Better cleaning regime, booster classes, more clubs etc. Anyway the parents can help support school, we are happy to comply.
- There's some pupils have bad behaviour school must focus on that matter because we trust the School and let our child's go there for good education not to be bullied and badly treated.
- Everything is going well. The staff are lovely and caring and I know my children are both happy at this school!

Wider Development



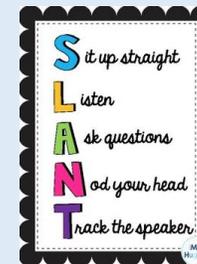
1. Deliver a coherent personal development programme across curriculum and wider opportunities
2. Ensure high-quality RSHE provision
3. Promote respect for protected characteristics, British values, and cultural diversity
4. Broaden experiences through arts, music, and sport
5. Strengthen pastoral support systems led by Parent Liaison Officer
6. Embed the Zones of Regulation approach across the school
7. Ensure equitable access for disadvantaged and SEND pupils
8. Systematically monitor and evaluate personal development impact.



Behaviour including bullying

Staff Training September 2025

- High Expectations **for All- Excellence**
- Clear and consistent practice
- De-escalation strategies
- Teach Like a Champion strategies: **SLANT, 100%, No Opt Out**
- **Relentless Routines:** consistent routines and follow-through
- Inclusive questioning (**Cold Call & Wait Time**)
- **Positive Behaviour Support:** Notice & Nudge (positive behaviour)
- Adult presence, seating and task reminders
- **PIP & RIP** – Praise in Public, Reprimand in Private
- **Recognising Good Behaviour:**
 - Verbal praise, stickers / stamps
 - Responsibility roles, class rewards, Dojo points
 - Kindness & Achievement Awards
 - Parent Note / phone calls home



BEHAVIOUR BLUEPRINT

ADULT BEHAVIOUR

- Calm, consistent and fair
- Give first attention to best conduct
- Strategic positioning
- Warm but strict
- Positive framing
- Meet and greet with a smile
- Praise 'over and above'

THREE RULES

Be Kind
Be Respectful
Be Honest

OVER AND ABOVE

- Visible rewards (stamps and stickers)
- HT Awards
- Award assemblies
- Positive postcard home
- Phone call home
- Dojo points
- Verbal praise

STEPPED SANCTIONS

- Notice and Nudge
- Reminders and Redirection
- Reprimand in Private (RiP)
- Change seating
- Time spent at breaktime
- Referral to SLT
- Internal exclusion (HT)
- Formal meeting
- External exclusion (HT)

RESTORATIVE QUESTIONS

1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. How have they been affected?
5. What needs to be done to make things right?
6. How can we do things differently in the future?

BEHAVIOUR FOR LEARNING

- **SLANT**
- Orderly Transitions
- Non-verbal cues
- 100%
- Do it again
- No Opt Out
- Cold call/ Wait Time

EMOTIONS COACHING MICROSCRIPT

Step 1: I understand that you're feeling *angry/sad/happy/scared*, about what happened.

Step 2: But you didn't make the right choice. We must follow our school rules (Be Kind, Be Respectful, Be Honest) because they are there to help us all to be successful

Step 3: Let's go and talk in a safe place. What do you think needs to happen now?
Adults: Calm voice and give take up time

RELENTLESS ROUTINES

Walk on the left and in silence – pitstops

Meet and Greet at the door

Transitions in class: 1,2,3

Thank you after commands

Clubs

Extra- Curricular Clubs Provision 2026

Spring 2	Summer 1	Summer 2
Dance - Miss Schoina Reception, Year 1 and Year 2 Wednesday 12:00- 12:30	New Zealand Art - Miss Robinson Year 3 and Year 4 Wednesday 12:30-13:00	Maths Problem Solving Mr Papalaxandris
Finger Gym - Miss Raval Reception, Year 1 and Year 2 Friday 12:00- 12:30	Chess - Mr Sta-Maria Year 5 and Year 6 Thursday 12:30-13:00	Design & Technology - Miss St Phorose Reception, Year 1 and Year 2 Wednesday- 3:30- 4:00
Cooking - Miss Diane Year 1, Year 2 and Year 3 Thursday- 3:30- 4:15	Cooking - Miss Diane Year 4, Year 5 and Year 6 Thursday- 3:30- 4:15	Reading Club - Miss Rabadia Year 3 and Year 4 Thursday 12:30-13:00
	Art - Miss Ali and Miss Suzanne Reception, Year 1, Year 2	
Junior Duke – Miss Radjabi Ongoing Wednesdays every half-term Year 3 and Year 4		

Extra- Curricular Clubs Provision 2024-2025

Autumn 2	Spring 1	Summer 1	Summer 2
Finger gym Mrs Raval Tuesday 12:25-12:35 Rec and Y1	Knitting Mrs Baroua Wednesday 12:00- 12:30 Y5 and Y6	Chess Miss Safa Friday 12:00- 12:30 Y5 and Y6	News/Book/Coaches Miss St Phorose Tuesday 12:00- 12:30 Y4, Y5, Y6
Lego/Cooking Ms Robinson Wednesday 12:00- 12:30 Y3, Y4, Y5	Digami Ms Rabadia Thursday 12:00- 12:30 Y1, Y2, Y3	Archaeology Mr Morrison Wednesday 12:00- 12:30 KS2	Engineering/Art Mrs Edris Thursday 12:00- 12:30 Year 6
Knitting Miss Catherine Tuesday 3:45- 4:30 Y4, 5, 6	French Miss Vithalat Friday 12:00- 12:30 KS2	Problem Solving Mr P Monday 12:-- :00 KS2	Dancing Natacha Thursday 12:30- 1:00 KS2

Extra- Curricular Clubs Provision 2023-2024

Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Catherine-knitting	Himadri finger gym Lunchtime Rec/ Y1/Y2 12 ch in nursery Mondays	Dance - Sanaa	Henrietta- Art Tuesday	Needle work Mrs Edris Wed lunchtime 1,2,3
Albina Lego/ Coding	Dimple- Origami KS2 Mondays	Paul- Art in RE context	Dancing Natacha (Thursdays)	Albina- Engineering
Nourhan Cooking	French	Erin New Zealand Art	Ioannis- Problem Solving R,1, 2 Thursday	

Extra- Curricular Clubs Provision 2022-2023

Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Himadri finger gym Lunchtime Rec/ Y1/Y2 12 ch in nursery Mondays	Ioannis- Problem Solving	Marika- Coaches Wed lunchtime 4, 5, 6		
Paul- Archaeology Thursdays Y3/4 after school	Ashiana- Lego/ Coding	Nourhan- Words	Albina- Engineering	David- Walking Club
Dimple- Origami KS2 Mondays	Catherine-knitting	Cooking Addi 3-6 Thur/Fri	Nourhan- Words	Natacha- Dance/Zumba
		Needle work Marika- Wed lunchtime 1,2, 3		

Cleanliness

The school are actively monitoring cleanliness around the school.

For example:

Hourly toilet checks

The school is reviewing their cleaning provision and exploring a range of providers.

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