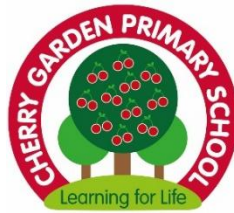


# Newsletter

Week Ending: 25/9/26

Term 1 - Issue 3



[www.cherrygardenprimary.co.uk](http://www.cherrygardenprimary.co.uk)

## Headteacher's Message

What a lovely week we have had at Cherry Garden! There has been a real buzz around school, with children busy learning, playing and preparing for our upcoming Harvest Service. The children have been practising their songs and are very much looking forward to sharing them with you.

Our Harvest Service will take place on **Wednesday 7th October**, and families in Year 1 to 6 are warmly invited to join us. As part of our Harvest celebrations, we will also be collecting donations for food bank at The Juice Project. If you can contribute, non-perishable foods such as pasta and tinned goods, as well as toiletries, would be very gratefully received – These can be placed on the donation tables outside school on the morning of Wednesday 7<sup>th</sup> October. Thank you – Mrs Barrett 🍒

## House captain speeches



## Come and try football event



We were incredibly proud of the athletes who took part in the football festival on Wednesday. They play with respect and confidence, even helping another team who didn't have enough players!

## Gardening club



Gardening club spent time gathering leaves to make their own leaf mould. Over time, the leaves will break down and the leaf mould left can be used in our school planters!

## Meet the teacher event

A big thank you to all the families who joined us for our **Meet the Teacher** event this week. We hope you found the session informative and helpful, and that it gave you a useful insight into the year ahead for your child. If you were unable to attend or would simply like to remind yourself of some of the information shared, the presentation slides from the evening are now available on our website.

Meet the Teacher is just one of several opportunities we have planned throughout the year to work in partnership with families. We will also be holding a Phonics Information Session, SEND Coffee Morning, additional SEND parents evenings and a curriculum information evening. If there are any other topics you would like to know more about or would find helpful to have an information session on, please do get in touch with the school office. We are always keen to hear what would be most useful to our families.

## Introducing our Year 6 House Captains 2026 /

2027



Congratulations to this year's house captains. We were incredibly impressed by all the excellent speeches given this year. To those children who did not receive house captain; there will be plenty of other opportunities to shine this year!

## **Award Winners:**

**VIP Award: Daisy (Y3), Finley (Y1)**

### Teachers' Awards

**Year 1: Mutjaba & Milo**

**Year 2: Alfie & Marnie**

**Year 3: Jonah & Daisy**

**Year 4: Logan & Isla**

**Year 5: Florence C & Kiera**

**Year 6: Leo Hill & Darcie George**

**Eco Award:**

## School Council representative 2026 / 2027

Year 1: Mollie and Emilia

Year 2: Ella J and Aria

Year 3 : Frankie and Austin

Year 4: Bea and Chloe

Year 5 : Gracie and Charlie

Year 6 : Macsen and Mila A

The children will receive their badges at their first meeting



## Eco Council 2026/2027

Year 1: Josie and Robbie

Year 2: Charlie and Enid

Year 3 : Bonnie and Huxley

Year 4: Freddie and William

Year 5 : Florence and Edie

Year 6 : James PH and Alistair

The children will receive their badges at their first meeting



## Spotlight on: Behaviour



Our behaviour approach is built around three simple words: **Ready, Respectful and Safe**. We focus on positive relationships, recognising good choices and responding to behaviour consistently and calmly. You may notice teachers communicating with you more regularly about behaviour, including lower-level concerns, as we strengthen the partnership between home and school and support children to make positive choices.

| Stage   | Possible Behaviours                                                                                                                                                                                                                                                                                                                                                                        | Adult Response                                                                                                                                                                                                                                                                    | Appropriate Consequence                                                                                                                                                                                                                                                                                                                                                                                       | Parents Involvement                                                                                                                               |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Stage 1 | <ul style="list-style-type: none"> <li>Not listening - respect</li> <li>Mildly distracted/distracting - ready</li> </ul>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Course correction – scripted conversation</li> </ul>                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>No further consequence needed at this stage.</li> </ul>                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>No need to call parents unless this slight distraction happens often</li> </ul>                            |
| Stage 2 | <ul style="list-style-type: none"> <li>Repeated Stage 1 incidents</li> <li>Distracted and not changing behaviour following adult requests</li> </ul>                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Verbal warning to 'course correct'</li> <li>Check child understands instructions/ adequate scaffolding or challenge is in place</li> <li>Adults make clear that the learning which is missed through behaviour needs to happen.</li> </ul> | <ul style="list-style-type: none"> <li>Learning time needs to be made up. Explain that whatever learning time has been missed needs to be done in a break.</li> <li>In class consequence – moving seat, move down on behaviour chart to Blue</li> </ul>                                                                                                                                                       | <ul style="list-style-type: none"> <li>Parents called if the behaviour is repeated more than once in a day or multiple times in a week</li> </ul> |
| Stage 3 | <ul style="list-style-type: none"> <li>Repeated Stage 2 incidents</li> <li>Actively disrupting others and deliberately disrespecting others - respectful</li> <li>Consistently disruptive behaviour</li> <li>Careless behaviour which endangers others - safe</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>Adults make clear that the learning which is missed through behaviour needs to happen.</li> </ul>                                                                                                                                          | <ul style="list-style-type: none"> <li>Time out in a partner class with learning and a timer (10 minutes) in the first instance</li> <li>Missed Play if they return and behaviour does not improve/continues in another classroom</li> <li>Explain that whatever learning time has been missed needs to be done in a break.</li> <li>Move down on behaviour chart to Orange – some missed playtime</li> </ul> | <ul style="list-style-type: none"> <li>Class Teacher to have phone call or conversation at home time with parents</li> </ul>                      |
| Stage 4 | <ul style="list-style-type: none"> <li>Repeated Stage 3 incidents</li> <li>Physical and/or verbal aggression towards pupils, including spitting</li> <li>Swearing or other vulgar language to or near pupils</li> <li>Deliberately damaging property</li> <li>Leaving class without permission or defying adult instructions</li> <li>Bullying or false allegations of bullying</li> </ul> | <ul style="list-style-type: none"> <li>Adult advises the child that consequences for their behaviour will now be more serious and SLT will be informed.</li> </ul>                                                                                                                | <ul style="list-style-type: none"> <li>SLT (senior leadership team) decide on further consequences which range from missing breaktimes to reflect on behaviour, through to an internal exclusion of up to 2 days.</li> <li>A Behaviour Plan may become appropriate for repeated incidents</li> <li>Move down on behaviour chart to Black</li> </ul>                                                           | <ul style="list-style-type: none"> <li>Parents informed of the incident by telephone call (or follow up email if no answer) by SLT.</li> </ul>    |
| Stage 5 | <ul style="list-style-type: none"> <li>Repeated Stage 4 Incidents</li> <li>Unprovoked physical aggression</li> <li>Severe physical aggression towards pupils</li> <li>Racist or homophobic language</li> <li>Physical aggression to staff</li> <li>Swearing or other vulgar language to staff</li> <li>Inappropriate touch or sexualised behaviour</li> </ul>                              | <ul style="list-style-type: none"> <li>Adult advises the child that consequences for their behaviour will now be more serious and headteacher/deputy head will be informed.</li> </ul>                                                                                            | <ul style="list-style-type: none"> <li>Head and deputy make a decision about further consequences which range from an internal exclusion, through to fixed term exclusion, or in extreme cases, permanent exclusion.</li> <li>A Behaviour Plan will be required for repeated incidents</li> </ul>                                                                                                             | <ul style="list-style-type: none"> <li>Parents informed of the incident by telephone call by Headteacher or Deputy Head</li> </ul>                |



### Swap one item!

Choose one item from the list below and swap it for yellow to show your support on Hello Yellow Day!

**1** Swap your normal school jumper or fleece for a yellow one.



**2** Swap your school cardigan for a yellow cardigan.



**3** Swap your socks or tights for yellow ones.



**4** Swap your school tshirt for a yellow one.



Friday 9th October 2026

Find out more about how you can support Young Minds at:

<https://www.youngminds.org.uk/support-us/fundraising/helloyellow/>



## DIRECTORY



RedLeaf  
EVENT MANAGEMENT

• Live Events  
• Exhibitions  
• Virtual & Hybrid Management  
info@weareredleaf.co.uk



ROOTLINE  
Grounds Maintenance

Offering an environmental approach to managing your green spaces

SERVICES:

LAWN MAINTENANCE

GROUNDS MAINTENANCE

SITE CLEARANCE

TREE CARE AND MORE

07921219550

oliver@rootlinegroundsmaintenance.com

www.rootlinegroundsmaintenance.com



### **Spotlight on: SEN – A message from Mrs Rexworthy (SENCo)**

It has been lovely to do some learning walks and collect some pupil voice over the last week. I have been in to all classrooms and have been very happy with the inclusive practice I have seen. I have spoken to some of our KS1 learners about their time at Cherry Garden and I hope their responses put as much of a smile on your faces as it did mine!

The school values mean 'Being kind to friends, to make friends. Being respectful. Help each other.'

The school values 'are good because they help us be kind and helpful.'

'We like learning. I like doing everything in school.'

The school helps me by 'Being kind. The teachers help me if I struggle.'

'I like school because I like playing in the playground.'

'I love this school because we have lots of Duplo and I am going to build a whole farm and I will be occupied.'

## **Dates For Your Diary**

|                         |                                                   |
|-------------------------|---------------------------------------------------|
| Thurs 1/10/26 at 2.45pm | Phonics information event for Reception           |
| Fri 2/10/26             | Nasal flu vaccination                             |
| Weds 7/10/2026 – 9:15am | Harvest Assembly (Years 1 to 6: Families invited) |
| Fri 9/10/2026           | Hello Yellow day                                  |
| Tues 20/10/26           | Parents evening                                   |
| Weds 21/10/26           | Parents evening                                   |
| Friday 23/10/26         | Last day of term 1                                |



# STARTING SCHOOL IN SEPTEMBER 2027?

*You are warmly invited  
to discover*  
**Cherry Garden Primary School**

Come and experience our exceptional Reception  
classroom, inspiring outdoor spaces and  
nurturing school community.



*Fun activities,  
treasure hunts  
and opportunities  
to meet our  
friendly staff!*

## RECEPTION TOURS & EVENTS

|                                                                                                                |                   |                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
|  Friday 25th September 2026   | 10.30am           | School Tour                                                                                                                                      |
|  Friday 9th October 2026      | 1.45pm            | School Tour                                                                                                                                      |
|  Saturday 10th October 2026   | 10.00am – 12.00pm | <b>Self-led Tour</b><br>Self-led tour of the school with opportunity<br>to talk to key members of staff and a<br>treasure hunt for the children. |
|  Wednesday 14th October 2026  | 9.30am            | School Tour                                                                                                                                      |
|  Tuesday 10th November 2026   | 5.00pm            | <b>Information Evening</b><br>Includes fun activities for the children<br>to sample Reception life.                                              |
|  Wednesday 25th November 2026 | 1.45pm            | School Tour                                                                                                                                      |
|  Tuesday 8th December 2026   | 9.30am            | School Tour                                                                                                                                      |
|  Thursday 7th January 2027  | 9.30am            | <b>Application Support Session</b><br>Staff will be available to help families complete<br>their online registration for Reception places 2027.  |
|  Thursday 14th January 2027 | 9.30am            | School Tour                                                                                                                                      |

If any of these dates are not suitable, please contact the office to arrange an alternative date.



Visit our website  
[www.cherrygardenprimary.co.uk](http://www.cherrygardenprimary.co.uk)



Email us  
[cgp-office@cset.co.uk](mailto:cgp-office@cset.co.uk)  
Call us  
01454 867260



Find us on  
Facebook  
@CherryGardenPrimary



# PRE SCHOOL SESSIONS

*We believe the best way to get your child ready  
for starting school in September is to bring them  
into school regularly.*

We run sessions throughout the year for pre-school  
children to help familiarise them with our school  
and the Reception team.

Parents stay with their children for the sessions.



*All sessions  
start at 2.30pm  
and finish at 3.30pm.  
There is no need to  
book a place, just show  
up just before the start  
of the session.*

## Upcoming Pre-School Sessions

|                                                                                                                          |                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|  <b>Tuesday<br/>13th October 2026</b> | <b>Autumn activities in the Magic Forest!</b><br>Our half acre conservation area.<br>Please wear old clothes and wellies. |
|  <b>Friday<br/>20th November 2026</b> | Various activities including puzzles,<br>games and crafts.                                                                |
|  <b>Monday<br/>11th January 2027</b>  | Various activities including puzzles,<br>games and crafts.                                                                |
|  <b>Monday<br/>8th March 2027</b>     | Various activities including puzzles,<br>games and crafts.                                                                |
|  <b>Monday<br/>17th May 2027</b>      | <b>PE lesson with our large apparatus.</b><br>Please wear sports clothes.                                                 |
|  <b>Thursday<br/>10th June 2027</b>   | <b>Story time session.</b>                                                                                                |



Visit our website  
[www.cherrygardenprimary.co.uk](http://www.cherrygardenprimary.co.uk)



Email us  
[cgp-office@cset.co.uk](mailto:cgp-office@cset.co.uk)  
Call us  
01454 867260



Find us on  
Facebook  
@CherryGardenPrimary

# South Glos Parent Carers are visting

South Glos Parent Carer Forum is here for families like yours. From those who might be only just thinking about SEND, to those who already have a diagnosis – everyone is welcome.

**Join us for a cuppa and chat, just drop by, there's no need to book.**



**Thursday 12th November  
9:00am**

**Cherry Garden  
Primary School**



Everyone is welcome, whether your child has a diagnosis or if they are just showing signs of having an additional need. Here's what you can expect:



Get support and signposting from our team of peer supporters. This is a relaxed, friendly, non-judgmental environment - come and say hello!



Find out about our free online workshops, events and support for parents



Learn about our resources and videos on a range of SEND topics, that feature information, ideas and effective strategies to help you identify, understand and support your child's needs.



## What is a parent carer?

A parent carer is a parent who cares for a child or young person who has any additional needs, disability or long-term illness – whether or not there is a diagnosis.

Parent carers often feel like they don't identify as 'carers', as they are first and foremost parents. But being a parent of a child who needs additional support means you are a carer

South Glos Parent Carer Forum (SGPC) can offer support, information and a platform to share your experiences about your child's special educational needs and disabilities (SEND) journey.



[sgpc.org.uk](http://sgpc.org.uk)



# CHERRY GARDEN PRIMARY SCHOOL PTA AGM

THURSDAY 8<sup>TH</sup> OCTOBER 2026

6PM



In the school hall,  
Cherry Garden Primary School.

Come along to hear a review of  
**25/26** and to vote in the new committee.

COMMITTEE ROLES AVAILABLE



CHAIR



VICE CHAIR



SECRETARY



TREASURER



Refreshments available





# Cherry Garden Community Council

Our Community Councillors are valued members of our school community. They may be parents or interested individuals from the wider community, and they play an important role in representing the community voice within school life. By working alongside staff and Trust Directors, they help shape decisions that enhance the experience of every child and family in our school.

The Council meet once a term. The Council Chair also attends a trust-wide meeting with other Council Chairs and Pathway Trust Directors each term.

You can chat with our Community Councillors on the playground, send them an email, or meet them at school events. They often seek feedback on specific themes such as school dinners, after-school clubs, transitioning into school, or community events. However, they're always happy to hear your thoughts on any aspect of school life. Please note that while Community Councillors can share views and ideas on general school matters, they are not able to address individual concerns relating to your child.

## Meet our Councillors

Amy Barrett and Vicky May sit on the Community Council alongside members from the local community and parent representatives.



Abby is the Chair of the Community Council. She is parent to Florence in Year 5 and Daisy in Year 3, and has worked in education for over 15 years.

[abigail.cotton@cset.co.uk](mailto:abigail.cotton@cset.co.uk)



Emily has Alistair in Year 6 and Elliot in Year 3. She's been a mum at the school for 9 years and previously held roles in the PTA and Governors.

[emily.hellewell@cset.co.uk](mailto:emily.hellewell@cset.co.uk)



Susan is a retired primary Deputy Head, who has been a community representative for 16 years at Cherry Garden School.

[susan.weaver@cset.co.uk](mailto:susan.weaver@cset.co.uk)



Steve Skidmore is Community Development Specialist for Oldland Common Parish Council.

Your  
photo  
here

We are looking for more volunteers to join the Community Council. Please speak to Amy Barrett or Abby Cotton if you are interested.

