



## Parent/ Carer Questionnaire 2019 (Autumn Term)

**Whole School Results:** (numbers are a rounded percentage of the number who responded: 164)

		YES	Neither yes or no	NO	Not applicable/ don't know	Any comment – especially if Not applicable/ don't know
<b>1</b>	My child is happy at school	<b>88</b>	<b>11</b>	<b>0</b>	<b>0</b>	
<b>2</b>	My child feels safe at this school	<b>98</b>	<b>2</b>	<b>0</b>	<b>0</b>	
<b>3</b>	My child makes good progress at this school	<b>84</b>	<b>12</b>	<b>1</b>	<b>3</b>	Most that said 'neither yes or no'/ not applicable' were Y3 who commented they did not know yet.
<b>4</b>	My child is well looked after at this school	<b>97</b>	<b>3</b>	<b>0</b>	<b>0</b>	
<b>5</b>	My child is well taught at this school	<b>90</b>	<b>7</b>	<b>0</b>	<b>3</b>	Most that said 'neither yes or no'/ not applicable' were Y3 who commented they did not know yet.
<b>6</b>	My child receives appropriate homework for their age	<b>79</b>	<b>10</b>	<b>9</b>	<b>2</b>	
<b>7</b>	This school makes sure its pupils are well behaved	<b>89</b>	<b>10</b>	<b>1</b>	<b>1</b>	
<b>8</b>	This school deals effectively with behaviour	<b>85</b>	<b>10</b>	<b>1</b>	<b>4</b>	
<b>9</b>	This school deals effectively with bullying	<b>84</b>	<b>10</b>	<b>1</b>	<b>5</b>	Most that said 'neither yes or no'/ not applicable' were Y3 who commented they did not know yet.
<b>10</b>	This school is well led and managed	<b>92</b>	<b>7</b>	<b>0</b>	<b>1</b>	
<b>11</b>	The school responds well to any concerns I raise	<b>87</b>	<b>9</b>	<b>0</b>	<b>4</b>	Most that said 'neither yes or no'/ not applicable' were Y3 who commented they did not know yet.
<b>12</b>	I receive valuable information from the school about my child's progress	<b>82</b>	<b>13</b>	<b>2</b>	<b>2</b>	
<b>13</b>	I know where I can find information about the school, school events, term dates etc	<b>98</b>	<b>1</b>	<b>1</b>	<b>1</b>	
	Recommending the school:	YES			NO	
<b>14</b>	Would you tell another parent that you think this is a <b>good</b> school that they <b>should</b> send their child to?	<b>98</b>			<b>2</b>	

### **Any other comments/ ideas about the school and/or about Parent/Teacher Consultations:**

*Please see comments made by Parents/ Carers and our responses to these (our responses in italics).*

\* **Positives:** Both my children have done well from attending this school/ Good teachers/ My child enjoys coming to school – thank you/ Supportive of the whole child as well as academic progress/ \_\_\_\_ has come on so much since being here – wonderful staff, always happy to help and support when needed/ I think the staff are very friendly and helpful – they are always there for you. The headteacher is approachable/ My child attends this school – very friendly, staff make every child matter, settle any issues, well led, especially Mr Attwood is very helpful and attentive if needed and all teachers wonderful so far/ My son is more than happy and is learning so much, never had a problem/ Good school friendly staff, good communication, friendly pupils/ My child has received great support from this school/ I sent both of my girls here – it's a good school/ My child seems happy here and overall enjoys coming to school/ The teacher is helpful



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in dealing with bullying/ Excellent school, great teachers & well led/ Both my children are happy/ Everything is fine/ I must commend the school head Mr Attwood & his team – children are well behaved, respectful & brilliant. An example are my kids and so proud of them & the school. Keep up the good work/ Good school, good teachers/ They have taught my children well and are happy at school/ Outstanding school – Bellfield Junior school is a good school for yor child/ children to go to. They deal with behaviour problems and will always give the support the children needs and family support/ My child is happy and that's the main thing/ My daughter gets on really well/ My kids have done well/ I am happy with this school/ Friendly approachable staff, good extra curricular activities & opportunities/ School seems good & organised/ \_\_\_\_ is happy and a nice environment/ I think the school brings out the best in children/ Plenty of extra curricular activities, lovely staff/ Moving my kids to this school was a good decision/ Great school ☺ / My child has settled in very well/ It's good. Teachers & staff co-operative/ My child loves this school. It's very friendly and I know my child is taught by excellent teachers/ \_\_\_\_ really enjoys the classes & teachers/ Very good with the pupils and handles sensitive information well/ So far in Y3... \_\_\_\_ has had a strong start. Iss Craddock is a really nice teacher and makes our daughter feel comfortable & confident in her work/ Teachers are friendly & excellent/ The children are well behaved and there are no bullies/ Good management, nice staff/ Well led, easily approachable staff, particularly reception & senior leadership.

*Thank you for these comments. We strive to have a 'family' feel in our school and want the partnership between ourselves and yourselves to be strong and the best it can be for your children.. We try very hard to ensure that behaviour is the best it can be – it isn't always right but we will always work with you if there are any issues or concerns,*

### **Even better if...**

\* **Homework:** More homework should be provided for Year 3/ No real homework set to date/ unsure about homework set/ I hope to see more homework for children/ too much homework for Autistic children/ my child's homework is too easy/ English homework seems a bit indepth/ Hasn't had any/ some research a bit intense/ Only receives spellings/ More homework please, especially Y6 to prepare them for Y7 and to challenge them more/ I like that in Y5 the kids can choose the topic of homework every week/ No homework yet in Y3/ would like more homework/ It's so easy/ We need grammar homework and extra support in grammar/ I need for homework for him/ Maths homework to be more differentiated: *This is an area that creates the most discussions – we have some families that there is too much/ too hard and some saying it is not enough/ too easy! We are currently reviewing our homework provision -we will be sending out a separate letter and arranging a coffee morning to invite Parents/ Carers to come & discuss this with us further.*

\* **Progress/ info about my child's progress:** Would like more information/ not enough communication/ Please can we have a way of communicating back to the school to be able to ask questions & receive responses quickly – via the app? I would like to be told more about my child's progress/ Not impressed with the reading stat my son started from – Y2 at a higher level/ I am disappointed by my child's progress. *We have 3 Parents' Evenings & 2 reports per year to discuss progress with Parents/ Carers. Parents can email the school: [enquiry@bellfield-jun.bham.sch.uk](mailto:enquiry@bellfield-jun.bham.sch.uk) and the email will be sent to the relevant member of staff to get back to you as soon as is possible or to make an appointment to see you. Notes can be made in children's planners and these are also responded to when planners are reviewed – or the child tells us there is a message in them – some Parents/ Carers already do this. However, we understand Parent/ Carer concerns about progress and communicating re progress – we will be sending out a separate letter and arranging a coffee morning to invite Parents/ Carers to come & discuss this with us further.*

\* Other comments: Would be better if Fridays were full days, not half. *This was something we researched rigorously and found there were many benefits. The education of the children has not diminished and is still 1.5 hours more than the last time the DfE recommended the number of weekly hours for KS2 children.*

Possibly a quiet table for children who feel uneasy in the noise of lunchtime? *Lunhtime is improving in the dining hall, and we have had an external review to help us come up with ideas to reduce the noise – they came in 17/18 October and we are making the recommended changes to help reduce the noise.*

The behaviour is still a concern – why is it always the same children going out of the zone/ For bullying to be stopped straight away.





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*On the whole, the behaviour of our children is very good – indeed, in March this year, an Ofsted pilot we took part in commented on the the behaviour attitudes to each other and their work that the children have. However, we are a school and behaviour is not perfect - some children do have some issues that affects their behaviour, and the school has a strong Pastoral team & system to support these children. The school reviews the behaviour systems regularly (on our website – Statutory Information – Policies) and the behaviour of specific children. The school works closely with families where behaviour is of concern.*

*More variety of after-school clubs – ie DT, music.*

*We try hard to have a variety – we currently have 5 different sports clubs inc dance & BCFC football, art, Spanish, Gardening, drama, magazine, Lego & choir. Most of these cost £1 per session, but some are up to £3.50 a session if provided by an outside agency. We try to change some of the clubs termly to increase variety, but space and cost is an issue – both to the school and our families.*

*More computers needed for AR tests to be completed.*

*We agree! Unfortunately, we do not have the budget to buy more, especially as we need to replace the aging IT we already have. The Friends of Bellfield (our PTA) are fundraising to help buy more IT – if you have nay ideas & time to spare, they would be grateful of your support.*

*I know it is difficult, but meetings at 9am or 2.30pm are difficult for working parents. I hate missing these – how can this be better so communication is improved both ways?*

*We understand this and have tried workshops/ meetings at 5.30 or 6pm – however, these are always very poorly attended (the last evening workshop was attended by 4 parents), which is also difficult for staff who have worked a 10-11 hour day when there is little take up on these. If there is demand for these, we will consider trying these again.*

*To be fair, the school is good but I wouldn't go as far as recommending it.*

*We are sorry you feel this way – if you would like to make an appointment with us to discuss any concerns, we would appreciate that.*

*Staff listening to students is a big concern for me and has been since my child began, Not just specific members of staff, but seems to be a school problem.*

*We are sorry you feel this way and our intention is that children come first – we have many ways that the children have a 'voice' in school – via the School Council, eco-committee, Gardeing Club, Play Leaders, monitors, Library Committee, 'Worry Box' and via the Pastoral Team, as well as any member of staff – whether that be a concern or worry or an idea. Please make an appointment with us to discuss your concerns with us.*

**Thank you to all the Parents/ Carers that completed our questionnaire - we do take on board the 'scores' and your comments to try to make the school even better for everyone.**