



# East Haddon CEVC Primary School

Headteacher  
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'Love each other as I have loved you' John 15:12

Our school virtues are: Love, Moderation, Courage, Justice, Hope, Faith, Wisdom.

Our British Values are: Tolerance, Rule of Law, Liberty, Mutual Respect, Democracy.

## Newsletter w/e 5<sup>th</sup> September 2025

### Mrs Truslove writes

Welcome back to the new school year! It has been lovely to see you all again and to welcome our new children and families to East Haddon Primary School. It is also great to add Mrs Garner (office) and Mrs Alesbrook (red class, green class and lunchtimes) to the team.

We are currently adding **provisional** dates to the diary for the coming year, so keep an eye on the website as these will be appearing over the next few weeks. Details of class learning can also be found on the website. If you can't find the information that you are looking for, please let us know.

We will soon be holding an election for a new parent governor. Paperwork will follow soon, but if you are interested in putting your name forward and would like to know more about the role please feel free to speak to one of the current board, or contact the school office.

Mr Frazer who is the Principal of Guilsborough Academy will be in school on Tuesday morning at 9:00am to talk to any parents who are interested in sending their child to Guilsborough. He will give a short presentation and there will be chance for questions and discussion. This is aimed at Year 6 parents who are about to make choices, but if anyone in Year 5 is interested please feel free to join us.

### Janet Marshall

Many of you will know Janet Marshall who lives in the village and has been a friend of the school for many years. I am very sad to tell you that she unexpectedly passed away this week. Janet started her career as a teacher in Wales, but has worked in Northamptonshire as a music teacher for many years. She has taught hundreds of local children during her career (including a young Mrs Banks!) and has supported and encouraged the music offered in our school. Since she retired she has been involved with East Haddon School as a volunteer and proud grandma to two of her grandchildren who attended here. More recently Janet has been coming into school each week to hear Year 1 children read – something that they all looked forward to. Janet will be sadly missed by all of us here at school and I am sure that you will join me in sending all of our love to her family, especially daughter Clare, and grandsons Tarrin and Nye who have been part of our school family for many years.

### **Mrs Truslove/Mrs Banks – Red class**

HLTA Mrs Barnes/ HLTA Mrs Alesbrook/ TA Ms Nortemo

#### **Reception Baseline Assessment (RBA)**

Your child has brought home a leaflet about the RBA which the government require us to complete in the first 6 weeks of term. If you have any concerns or questions please ask.

#### **Reception Parents Phonic Workshop**

On Thursday 25<sup>th</sup> September we are holding a Phonics workshop for new Reception parents. This will be held in Red class at 3.40pm and will last approximately 20-30 minutes. Children and siblings will be supervised in Green Class for the duration of the workshop.

#### **Reception Reading Books- please see attached letter about reading books**

All reception children have come home with their first reading/phonics book and reading record today, a sticker has been put in the diary explaining this. Any questions, please don't hesitate to speak with us. In addition, they will also choose a picture book every Monday. This is a book to share together to help foster a love of reading.

Please keep both books in their book bag so we can read and change them in school when required. Thank you.

#### **Show and Tell**

If your child has something which they would like to bring into school for Show and Tell please feel free to do so. Please try and limit show and tell to only one item a week as, as you can imagine, we just don't have the curriculum time to do more than this. We encourage the children to bring in something which is special or interesting to share with the class eg a photograph of a family trip, a medal, certificate, something interesting they have found etc and recommend you have a practise of what they would like to tell the class so they are fully prepared.

#### **Junk Modelling**

Our Junk Modelling box is looking very empty after the holidays so please send in any small boxes, tubes, pots for us to use in our Art room. Please only send in things which are clean/ have been washed out. Thank you

### **Mrs Gibbins – Green class**

TAs Ms Nortemo/ HLTA Mrs Alesbrook

Here are some helpful tips for you and your child.

#### **Tables.**

The children will start their times table testing from next Thursday 11<sup>th</sup> September. We start with the 10x table. Year 2 have 4 minutes to ask answer as many questions as they can. Year 3 will have 3 minutes.

We practise these daily in school but it is really important to help your child practise these at home.

#### **Spellings.**

Spelling tests are on Friday mornings and will commence on the 12<sup>th</sup> September.

Spelling sheets have come home in your child's reading record. These are the spellings for the next 6 weeks.

We do not have much opportunity to practise these in school, therefore it will really benefit your child to practise at home.

#### **Homework**

Homework will be given out on a Friday and will also start next week. The children are expected to return their work before or on the following Wednesday.

#### **Reading.**

The children will be heard once a week by an adult. More if time allows. Therefore it is important that they tell us if they need to change their book or if they have a message. Reading records will not be checked daily.

## PE

PE is on a Monday and Thursday. Please feel free to leave bags in school for the term.

## Forest School

We do not do Forest School weekly. We have it for a block of time later in the year. Details will follow when necessary

I think that is all the info needed for now. If you need to ask a question. Please do. There's a lot to think about at the beginning of term.

## Mathletics

Please see the attached letters about Maths Seed (Year R & 1) and Mathletics (Years 2,3,4&5).

## Mrs Pickles/Mr Wilkinson – Blue Class

HLTA Mrs Hayward

### **Homework this week:**

**Yr6:** Maths: 2 pages in the CGP books on number and place value (p.2&3).

English: 2 pages in the Grammar book on nouns and adjectives (p.4&5).

**Yr5:** Maths: 2 activities on Mathletics on Place Value

English: 2 pages in the Grammar book on nouns and adjectives (p.4&8).

**Yr4:** Maths: 2 activities on Mathletics on Place Value

English: 2 pages in the Grammar book on nouns and adjectives (p.4&5).

### **Homework, times tables and spellings introduction:**

Each week your child should have a maths task, spelling/English homework to complete and spellings and times tables to learn. Homework should be in on a Thursday (a bonus merit is available for early returns of the English homework); tables tests take place on Thursday and spelling tests take place on Friday.

Please ensure your child reads every day and records this in their homework diary.

**Spelling test:** These will begin next week and are out of 18 for all children this year. The children need to achieve at least 12 correct or they will need to do a retest.

**Maths homework** can be online Mathletics tasks, topic specific activities or a general maths sheet which covers a range of topics; year 6 will mainly use a CGP Maths book. The general sheets are useful to 'keep skills sharp' but this can also mean that there will be areas that your child may not have covered and find more challenging. We are very happy for you to help but please let us know if your child *particularly* struggles with anything with a note on the back of the maths sheet.

**English Homework:** We use a Grammar, Punctuation and Spelling booklet that your child should bring home most weeks. Your child will also usually have a Spelling homework sheet where we aim to give the children a challenge for their sentences related to their grammar work or current tasks in school. They are asked to write their challenges on their new homework sheets on a Friday and could be something like: "Circle the verb in 2 of your sentences" or "Start 2 sentences with an adverbial clause".

**Times tables:** Following research by the NCETM (National Centre for Excellence in the Teaching of Mathematics), times tables will be learnt and tested in the following order: x10, x5, x2, x4, x8, x3, x6, x12, x9, x7, x11. Each week, Green and Blue class will work through a times tables together in this order, e.g.: week 1 = 10x table, week 2 = 5x table – this information will appear in the newsletter. We have successfully started with the 10x table this week and **will begin with the 5x table on Monday.**

The children will be given a practice times tables session every day where they will learn a times table and then be tested. To improve speed of recall, they will be asked 25 questions with a time limit of 6 seconds for each question. As the children improve, the time will be reduced.

There will also be a weekly written times table test.

The children will then learn and be tested on the division facts for those tables in the same order, e.g.  $35 \div 5 = 7$

Learning times tables, like reading, is a partnership between school and home. We recite and practise times tables at school and would ask you to support your child in learning and practising them at home, little and often.

Tips for learning tables:

- Practising tables regularly will help progress.
- Reciting tables is effective e.g.:  $5 \times 1 = 5$ ,  $5 \times 2 = 10$ ,  $5 \times 3 = 15$  (rather than counting the multiples on fingers)
- Knowing tables both ways securely is essential e.g.:  $6 \times 5 = 30$  and  $5 \times 6 = 30$ .  $30 \div 6 = 5$  and  $30 \div 5 = 6$
- Mathletics has times tables activities.
- The game 'Hit the Button' is a fun way to practise times tables and can be found on the website:  
<http://www.topmarks.co.uk/Flash.aspx?f=HitTheButtonv11>

## Academic Year 2025-26

TERM 1	Training Day Re-open Close	Monday Tuesday Friday	1 <sup>st</sup> September 2 <sup>nd</sup> September (years 1-6) 24 <sup>th</sup> October
TERM 2	Training Day Re-open Close	Monday Tuesday Friday	3 <sup>rd</sup> November 4 <sup>th</sup> November 19 <sup>th</sup> December
TERM 3	Training Day Re-open Close	Monday Tuesday Friday	5 <sup>th</sup> January 6 <sup>th</sup> January 13 <sup>th</sup> February
TERM 4	Re-open Close	Monday Friday	23 <sup>rd</sup> February 27 <sup>th</sup> March
TERM 5	Training Day Re-open May Day Close	Monday Tuesday Monday Friday	13 <sup>th</sup> April 14 <sup>th</sup> April 4 <sup>th</sup> May 22 <sup>nd</sup> May
TERM 6	Re-open Close Training Day	Monday Friday Monday	1 <sup>st</sup> June 17 <sup>th</sup> July 20 <sup>th</sup> July

