Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Text:	Significant Individuals: Thomas Edison	The Odyssey Gillian Cross				The Tempest William Shakespeare		
Genre/Writing Outcome	Biography	Historical Narrative				Letter/Recount		
Purpose Audience	To inform Year 5 classmates Students (particularly those interested in science and invention), individuals interested in entrepreneurship and innovation, and those fascinated by the history of technology. Additionally, people with hearing loss or disabilities might find his story inspiring due to his own hearing challenges.	To entertain Adults, teens and even younger children depending on the adaptation. People interested in Greek Gods/history				To inform/entertain Fans of Shakespeare		
SPaG Features	Fronted adverbials Relative clauses Parenthesis (brackets/dashes/commas) Expanded noun phrases Cohesive devices (e.g. time connectives) Past tense Formal tone	Fronted adverbials Paragraphing Expanded noun phrases Relative clauses Parenthesis Cohesive devices Past tense Descriptive language Dialogue (with punctuation)				Fronted adverbials Expanded noun phrases Relative clauses Parenthesis Cohesive devices Past tense First person Formal letter structure		
WAGOLL	**The Bright Mind Behind the Bulb: Thomas Edison** **Early Life** Born on February 11th, 1847, in Ohio, USA, Thomas Edison was a curious child who loved to learn. Although he only attended school for a short time, he was home-schooled by his mother, who noticed his passion for science and encouraged him to experiment. **A Passion for Invention** From a young age, Edison was fascinated by how things worked. Amazingly, he created his first invention—an electric vote recorder—when he was just 21 years old! After that, he continued to invent and improve devices that would help people in their everyday lives.	**The Island of the Cyclops** Long ago, under the burning sun and beside the whispering sea, Odysseus and his weary crew landed on a mysterious island. Although they were tired from their travels, curiosity drove them forward. Carefully, they explored the rocky land, searching for food and shelter. In the distance, they spotted a cave—dark and silent, with smoke curling into the sky. Odysseus, who was always brave (some might say too brave), decided to investigate. Inside the cave, they discovered piles of cheese, baskets of olives, and great jugs of milk. "We shall wait and thank the owner when he returns," Odysseus declared, although some of the men were not so sure. Suddenly, the ground trembled beneath their feet. A huge shadow blocked the light from the cave entrance. Polyphemus, the Cyclops—a one-eyed giant who was feared by all—had returned. He roared, "Strangers! Who dares eat from my stores? “Without warning, he snatched up two sailors and devoured them. The crew screamed in horror, but Odysseus, quick-thinking and clever,				**13th Day of the Storm Season** **Prospero’s Island** **Dear Isabella,** I hope this letter finds you safe and well. So much has happened since I last wrote, and I must tell you everything while it is still fresh in my mind. Just three days ago, something astonishing occurred. Early in the morning, as the sky turned a pale orange, my father—Prospero—called me to the cliffside. The sea below us was wild, tossing and turning like a creature in pain. “Watch closely,” he said. Before I could ask why, a ship appeared, caught in a terrible storm. I gasped, believing the men on board would surely drown. Later, Father explained that he had caused the storm with his magic, but that no one had been harmed. Can you imagine my shock? At first, I was furious that he would do such a thing, but he told me it was all part of a plan—a plan to bring justice to those who had wronged us. Among the survivors was a young man named Ferdinand. He was		

	Famous Inventions Without a doubt, Edison is most famous for inventing the electric light bulb. Although other inventors had similar ideas, Edison created the first long-lasting and practical version. In addition to this, he also invented the phonograph (a machine that could play recorded sounds) and helped improve the motion picture camera. His inventions changed the world and made life easier for millions of people. **Later Life and Legacy** In total, Thomas Edison held over 1,000 patents, which is a record number of inventions for one person! Because of his incredible contributions to science and technology, he is remembered today as one of the greatest inventors in history. **Conclusion** Edison once said, "Genius is one percent inspiration and ninety-nine percent perspiration." This shows how hard he worked to achieve success. Thanks to his determination and creativity, we enjoy many modern conveniences that we often take for granted today.	began to devise a plan. That night, while the monster slept snoring like thunder, Odysseus and his men sharpened a wooden stake. At dawn, they offered Polyphemus strong wine. “What is your name?” he asked. “Nobody,” Odysseus replied with a sly smile. Moments later, while the Cyclops lay drunk and dizzy, the men plunged the burning stake into his eye. With an earth-shaking cry, Polyphemus stumbled about, shouting, “Nobody is hurting me!” The other Cyclopes ignored his cries, thinking it was a joke. At last, Odysseus and his men escaped by clinging to the undersides of sheep as they were let out of the cave. They ran for their ship, hearts pounding, sails rising with the wind of freedom. Even now, sailors tell the tale of Odysseus—the man of many tricks—whose cleverness saved his crew from the Cyclops' wrath.	the first stranger I had ever met, and he was kind, brave, and gentle. We spoke by the shore, and although I tried to hide it, I felt something I had never felt before—hope. Father, of course, tested him. He made Ferdinand carry heavy logs as a trial. I begged him to be fair, and eventually, he agreed to let us speak freely. I believe my father sees what I see: someone honest, who truly cares for me. So now, dearest friend, I wait. I do not know what will come next, but I trust that my father’s plan will lead us home again. Yours always, Miranda
Success Criteria	I have included key facts about the person’s early life, achievements, and legacy. I have written in the past tense and used a formal tone. I have written in third person (he/his/him). I have used chronological order to explain their life clearly. I have used fronted adverbials (e.g. Without a doubt, From a young age,). I have used relative clauses to add extra detail (e.g. who invented the light bulb,). I have used expanded noun phrases (e.g. an incredible and determined inventor). I have used parenthesis (brackets, dashes or commas) to add extra information. I have used a range of cohesive devices (e.g. In addition to this, Because of this, However,). I have used correct punctuation and capital letters for names and dates. I have organised my writing into clear	Fronted adverbials: "Long ago," "Suddenly," "That night," "At last" Expanded noun phrases: "the dark, silent cave", "the burning stake" Relative clauses: "who was feared by all", "who dares eat…" Parenthesis: "Odysseus, who was always brave (some might say too brave)" Dialogue with punctuation Cohesive devices: "Although", "Even now", "Without warning" Consistent past tense Paragraphing for events and action	Fronted adverbials: Just three days ago, Later, At first, Eventually Expanded noun phrases: a terrible storm, a creature in pain, an honest young man Relative clauses: who truly cares for me, that no one had been harmed Parenthesis: (Prospero), (a trial) Cohesive devices: So, Then, Now, Of course Past tense: consistently used for recount First person: writing from Miranda’s perspective Formal letter structure: date, greeting, paragraphs, sign-off

	paragraphs. I have included a title and subheadings for each section.		
Tier 2 Vocabulary (High-frequency words used across subjects – useful for reading comprehension and expressive language and writing skills)	Inventor Curious Fascinated Achievement Contribution Legacy Determined Invention Remarkable	Curiosity Weary Cautiously Declare Roared Devour Clever Trembled Mysterious Escape Devised Snatched Sly Wrath Cunning	Astonishing Furious Survivor Revealed Tested Hope Justice Explained Gentle Honest Shocked Eventually Trust Cared Wronged
Tier 3 Vocabulary (Subject-specific words related to transport, geography, or storytelling)	Electricity Phonograph Light bulb Patent Innovation Technology Engineer	Odyssey Myth Cyclops Poseidon Hero Sacrifice Temple Trireme Oracle	Storm / Tempest Magic Shipwreck Revenge Forgiveness
End of Year 4 Fundamentals	Write in sentences, using basic punctuation, including commas and speech marks. To be able to connect sentences with conjunctions. To form more complex sentences with fronted adverbials etc.	End of Year 5 Fundamentals	Write in sentences, using basic punctuation and beginning to use more complex punctuation marks such as possessive apostrophes, commas within a sentence. To form more complex sentences with fronted adverbials etc.