

| | Autumn | Spring | Summer |
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| EYFS | All about me Seasonal changes – Autumn Festivals | Seasonal Changes – Winter & Spring | Seasonal Changes – Summer |
| Year 1 | <u>Weather and Seasons</u> What is the weather like in the UK? | <u>Local Area</u> What is it like where we live? | <u>Coasts</u> What is it like at the seaside? |
| Year 2 | <u>What a Wonderful World</u> Where are the hot and cold places on our planet? | <u>United Kingdom</u> What makes up the UK? | <u>Mapping</u> How can you find your way around? |
| Year 3 | <u>Climate Zones and Biomes</u> How does the climate effect the world? | <u>North America</u> What is North America like? | <u>Local Area</u> How does Longshaw compare to our local area? |
| Year4 | <u>Changing Rivers</u> Where does all the rain go? | <u>Rainforests</u> Why are rainforests important? | <u>Rio and South East Brazil</u> Would you like to live in Brazil? |
| Year5 | <u>Volcanoes and Earthquakes</u> Would you live near a volcano? | <u>Mountains</u> Where do mountains come from? | <u>United Kingdom</u> What does the UK have to offer? |
| Year 6 | <u>European Region</u> How similar are the push and pull factors associated with The Alps and Mam Tor in the Peak District? | <u>Sustainability and Global Warming</u> Are we doing enough to prevent against global warming in our school? | <u>Local Area</u> How does Sheffield meet our needs? |
| Pipworth Community Primary School Geography Curriculum | | | |
| Our Locality: Sheffield, Derbyshire | The UK | The World | Human and Physical Processes Interconnection |

- * Field work is expected to take place in most units
- * Many units use comparisons with the local area in the teaching sequence