

Key Skills	Digital Literacy	Programming		Understanding and Sharing Data		
EYFS Organisation of Knowledge	<p>Safe, effective and competent use of technology</p> <p>Personal use, devices, safety</p>	<p>Computer science and coding</p> <p>Algorithms, programming</p>		<p>Using information effectively</p> <p>Personal information, software/application knowledge</p>		
Nursery	<p>Communication and Language</p> <ul style="list-style-type: none"> Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”. <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them. <p>Mathematics</p> <ul style="list-style-type: none"> Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like ‘pointy’, ‘spotty’, ‘blobs’ etc. Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. <p>Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’</p>					
EYFS 2	<p>Communication and Language</p> <ul style="list-style-type: none"> Learn new vocabulary. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. <p>Mathematics</p> <ul style="list-style-type: none"> Continue, copy and create repeating patterns. <p>ELG: Speaking</p> <ul style="list-style-type: none"> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. <p>Self-Regulation</p> <ul style="list-style-type: none"> Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>ELG: Managing Self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. <p>ELG: Building Relationships</p> <p>Work and play cooperatively and take turns with others.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer2