

Pipworth Community Primary School



Homework Policy



Article 2: I have a right to have adults do what is best for me.

Article 6: I have a right to be supported to live and grow.

Article 23: I have the right to special care and education if I have a disability.

Article 28: I have the right to an education.

Article 29: I have a right to be supported to achieve in education.

Date Reviewed:	November 2025
Reviewed by:	Amanda Flint
Policy to be reviewed by:	November 2026

Our vision is for all pupils to achieve their best outcomes through a creative, inclusive and engaging curriculum, enabling them to become lifelong learners.

A child's education does not stop when he /she leaves our school premises at the end of the school day: learning at home is an essential part of a good education. "Homework" is any work or activity completed outside lesson time (either alone or with others) that has the potential to create a conversation between pupils and their families about their learning in school.

At Pipworth we aim to provide activities which:

- Support pupils in their work back in school
- Provide opportunities for families and pupils to work together to enjoy learning
- Enable families to take a fuller part in understanding how their children learn and what progress they are making
- Promote reading skills and a love of reading

Whilst homework is important, we value that many children take part in various out-of-school activities / clubs which play an important part in their lives and do not feel that homework should prevent this.

At Pipworth Community Primary School, staff aim to support this policy by:

- Communicating with families and keeping them informed of children's progress, projects and topics studied in class.
- Providing a range of homework tasks and activities.
- Providing family sessions in school -
 - That support families to 'learn' and experience how their child is learning in school (e.g. maths and phonics workshops)
 - Create a welcoming environment for families to join their children in the classroom learning together.
- Providing feedback when in a variety of ways
 - Class discussion
 - Tests eg. Spellings or tables
 - Pupil/peer evaluation
 - Presentation of work in class and/or school assembly

This homework policy is designed:

- To ensure staff, parents/carers and pupils have clear expectations and that there is consistency of approach throughout the school
- To ensure that homework is planned and co-ordinated so that the demands on pupils are balanced and manageable
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

Homework

English and Phonics

- Phonics activities
- Reading (to family members or independently depending on age and ability)
 - Reading for pleasure books
 - Pupils are able to select decodable books matched to their phonics phase from the school library (open every morning in the KS1 entrance)
 - Some pupils may have decodable books matched to their phonic phase sent home by their teacher
 - Weekly spellings – these will be given out on a Friday to learn and pupils will be tested on these spellings the following Friday.
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Maths

- Timetables Rock Stars or Numbots – teachers will issue homework on Friday's. Pupils should aim to complete up to 30 minutes online each week. Usage will be monitored in school. Teachers will set appropriate times tables for pupils to learn based on end of year expectations (see below) although these may vary depending on how well your child progresses through the program.

EYFS

Counting (practical and recording)

Year 1

- Count of multiples of 2, 5 and 10
- Recall halves and doubles

Year 2

- Recall and use multiplication and division facts 2, 5 and 10
- Recognising odd and even numbers

Year 3

- Recall and use multiplication and division facts for 3, 4 and 8

Year 4

- Recall and use multiplication and division facts up to 12 x 12

Year 5 and Year 6

- Consolidation of multiplication and division facts up to 12 x 12

Half termly theme based

- Half termly overviews of what your child will be learning are available on the website. Please encourage your child to read around these topics and find out as much as they can about them e.g. visiting local libraries/places of interest, internet research, and creative products such as model making or drawings. Your child's teacher would love to see any learning completed at home.

EYFS

- Phonics videos will be recorded weekly and put onto class Dojos for parents to watch with their child
- Little Wandle phonics sheets will be sent home on Friday's
- Pupils will be given a phonics decodable reading book matched to their phonics level that can be accessed from the Big Cat online library
- Pupils may visit the library located in the KS1 entrance every morning with their parents

The school pays a subscriptions to the following website and apps:

- Timetables Rocks Stars/Numbots
- Fonetti

You can access the following website for free (please refer to the school website for links)

[Little Wandle resources for families](#)

[Kahoot](#)

[Oxford owl](#)

[Hit the Button](#)

Please encourage your child to use them as often as possible.

You can help your child/children by:

- Providing somewhere quiet and calm for children to work without the distractions
- Being actively involved and supporting them when they require it
- Supporting the school in explaining and valuing homework
- Encouraging pupils, giving verbal feedback and praise when homework is completed
- Let your child's teacher know if there are any issues

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.