

Pipworth Community Primary School History Curriculum

Personal/local		Significant People	Significant Events	Ancient Civilisations	British History		
EYFS 1	Real life superheroes	Understanding the World					
		Look at Me! I am 3!	Who lives in the Woods?	Rhyme Time!	Food Glorious Food!	Down on the Farm.	Oh I do like to be beside the seaside...
EYFS 2		Understanding the World					
		ALL ABOUT ME!	ONCE UPON A TIME!	AMAZING ANIMALS!	GO OUTDOORS!	TICKET TO RIDE!	AROUND THE WORLD IN 80 DAYS!
Year 1	Helen Sharman	<u>Toys through time</u> How have toys changed over time? Change and continuity		<u>Houses in our locality</u> How have our homes changed? Change and continuity		<u>Going to the seaside</u> When was the best time to have a seaside holiday? Similarity and Difference	
Year 2	Bessie Coleman	<u>The Great Fire of London</u> How 'great' was the Great Fire of London? Cause and consequence		<u>Castles</u> Who lives in a castle? Similarity and Difference		<u>The lives of significant individuals</u> How should we remember Florence Nightingale, Mary Seacole and Edith Cavell? Historical significance	
Year 3	Ibn Battuta	<u>Changes in Britain from the Stone Age to Iron Age</u> How did Britain change thousands of years ago? Change and continuity		<u>Early Civilisations: Egypt</u> How do we know so much about Ancient Egypt? Sources and evidence		<u>Roman Britain and its impact on Britain</u> How powerful were the Romans? Historical significance	
Year 4	Malala Yousafzai	<u>Britain's settlement by Anglo-Saxons and Scots</u> How did the Anglo-Saxon invasion change Britain? Change and continuity		<u>The Second World War</u> What was the impact of WW2 on life in Britain? Cause and consequence		<u>Sheffield - a local history study</u> How has steel changed Sheffield? Change and continuity	
Year 5	Stephen Hawking	<u>Ancient Greece</u> What did the Ancient Greeks ever do for us? Historical significance		<u>The Viking and Anglo-Saxon struggle for the Kingdom of England</u> Raiders or settlers: how should we remember the Vikings? Historical interpretation		<u>Benin - a study into a non-European society</u> What made Benin a 'powerful and sophisticated' civilisation? Historical significance	
Year 6	Charles Dickens	<u>The Industrial Revolution - local focus</u> What was it like to live in Victorian Sheffield? Similarity and difference		<u>Black and British</u> How has the Black community impacted British history over the last 500 years? Change and continuity		<u>Local area study</u> How has my area changed over time? Change and continuity	