

**Pipworth History Vocabulary Progression**

Personal/local	Significant People	Significant Events	Ancient Civilisations	British History
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Unit of work	Vocabulary Linked to Chronology and Time	Vocabulary Linked to Substantive Concepts	Vocabulary Linked to 2nd Order Concepts	Topic Specific Vocabulary
<b>EYFS</b>				
	Beginning, middle, end Old, new, first, next	The Queen, the King  Community, our school, friends  Celebration  Transport	Same, different, change, important	Transport (bus, tram, train, bike, and walk).  Celebrations (Eid, Harvest, Easter, Christmas, Bonfire Night, Chinese New Year).
<b>YEAR 1</b>				
<b>Toys through time</b>	new, old, past, present, older, younger, baby, toddler, child, teenager, adult, decade, century, chronological, timeline lifetime,	<u>Society and civilisation</u> Me, siblings, parent, grand parent, great grand parent,  <u>Technical Advancement</u> technology radio television telephone mobile phone computer internet  <u>Diversity</u> similar, different,	<u>Change and continuity</u> same, improved, brand new  <u>Historical interpretation</u> artefacts,  <u>Similarity and difference</u> differences, similarities, sort change,  <u>Written and oral expression</u> memory & living memory remember	toy, games, play,  teddy bear, doll, car, spinning top, bicycle, hoop, Lego, wooden bricks, marbles,  plastic, fabric, stone, wood, metal, leather
<b>Houses in our locality</b>			<u>Historical interpretation</u> Pictures, photographs,	Surroundings, Local, Homes, houses and buildings

Going to the Seaside				
<b>YEAR 2</b>				
The Great Fire of London	before, after first, next, then timeline of events time order	<u>Society and civilisation</u> London community population  <u>Technical Advancement</u> brick and stone wider streets	<u>Cause and consequence</u> Cause – Pudding Lane, bakery, fire, Consequence – homeless, burnt down  <u>Change and continuity</u> same, improved, brand new  <u>Historical interpretation</u> artefacts, source, reliable  <u>Historical significance</u> important  <u>Written and oral expression</u> Samuel Pepys diary	leather bucket, squirt, fire posts, fire hook gun powder, thatched roof, wattle and daub timber frame, extinguished, douse, embers Cathedral, scarce, diocese, government
Castles				
The Lives of Significant Individuals				
<b>YEAR 3</b>				

<p><b>Changes in Britain from the stone Age to the Iron Age</b></p>	<p>prehistory</p> <p>Stone Age, Bronze Age, Iron Age,</p> <p>Paleolithic - Earliest period of the Stone Age when chipped stone tools were used Mesolithic - Middle Stone Age Neolithic - New Stone Age</p> <p>B.C.E (Before the Common Era) C.E (The Common Era) B.C (Before Christ) A.D (Anno Domini)</p> <p>Century</p>	<p><u>Society and civilisation</u> first civilisation, community, culture, tribe, tribal</p> <p><u>Settlement and settlers</u> hillfort, remains settlements, roundhouses shelter, wattle, thatch dwellings,</p> <p><u>Revolution and change</u> hunting, hunter-gatherers farming, crops burial ceremony</p>	<p><u>Change and continuity</u> change conquest</p> <p><u>Similarity and Difference</u> similar different</p> <p><u>Historical interpretation</u> Primary source Secondary source</p> <p>artefacts, objects preservation</p> <p>plausible theory evidence speculate</p> <p>evidence infer deduct</p> <p>archaeology - archaeologist Star Carr Maiden Castle Skara Brae</p> <p><u>Historical Significance</u> significant</p> <p><u>Written and oral expression</u> prehistoric</p>	<p>canoe flatboat</p> <p>trade</p> <p>metal work – Bronze, Copper, Tin, Iron</p> <p>weapons, flint, spears</p> <p>barrows, ritual</p> <p>forge,</p> <p>pottery, vessel</p> <p>Pagan. Druid</p>
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Early Civilisations: Egypt				
The Roman Empire and its impact on Britain				
<b>YEAR 4</b>				
Britain's settlement by Anglo-Saxons and Scots	The Dark Ages The Middle Ages Medieval Times	<u>Settlement and settlers</u> invasions - invasion settlement - settlement  <u>Power (rulers and dictators)</u> kingdoms Kings pillage raid  <u>Exploration and Migration</u> migrate move native Scandinavia  <u>Empire</u> empire kingdoms (Northumbria Mercia, East Anglia, Wessex Essex, Sussex, Kent) Kings Social hierarchy	<u>Change and continuity</u> custom border  <u>Historical interpretation</u> hypothesis evidence archaeology archaeologist  East Anglia Sutton Hoo  <u>Historical Significance</u> legacy  <u>Written and oral expression</u> monks - Bede The Anglo-Saxon Chronicles manuscripts Oral history (Beowulf)	Anglo-Saxons, Picts, Scots  urn sceptre  sword, spear, shield  monastery missionary conversion  Paganism - Pagan Christianity - Christian
The Second World War				
Sheffield - a local history study				

**YEAR 5**

<p><b>Ancient Greece</b></p>	<p>ancient, modern, Classical Antiquity</p>	<p><u>Power (rulers and dictators)</u> Government, law, vote, army ruler, dominant, world power</p> <p><u>Society and civilisation</u> civilisation, citizens, aristocracy, culture</p> <p><u>Technical Advancement</u> theories, inventions, classification</p> <p><u>Diversity</u> laws and customs</p> <p><u>Empire</u> empire, conquer, colonies</p>	<p><u>Change and continuity</u> past and present</p> <p><u>Similarity and Difference</u> culture, customs, laws</p> <p><u>Historical Significance</u> legacy, influence, democracy, justice, culture, laws, temples, theatres, discipline, history (historia), philosophy, architecture</p> <p><u>Historical interpretation</u> archaeology, archaeologist pottery ruins, remains</p> <p><u>Written and oral expression</u> Latin, Greek thinkers, Greek alphabet</p>	<p>City states - Sparta, Athens, Corinth and Olympia polis</p> <p>Hellenes - Hellas</p> <p>Greek Vase</p> <p>The Olympic Games, chariot</p>
<p><b>The Viking and Anglo-Saxon struggle for the Kingdom of England</b></p>				
<p><b>Mayan civilization - a study into a non-European society</b></p>				

**YEAR 6**

<p><b>Change and continuity</b></p>	<p>Era</p>	<p><u>Revolution and change</u> Legislation</p>	<p><u>Change and continuity</u> transformative, revolutionary</p>	<p>The Victorian era Queen Victoria</p>
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<p><b>in the Victorian Age</b></p>		<p><u>Technical advancement</u> The Industrial Revolution, steam engine, railway</p> <p><u>Empire</u> British Empire, monarchy, monarch, commonwealth</p>	<p><u>Historical interpretation</u> interpretation</p> <p><u>Similarity and Difference</u> Equality and inequality</p> <p><u>Historical Significance</u> impact, controversial</p> <p><u>Written and oral expression</u> eye-witness account</p>	<p>The Poor Law poor relief pauper workhouse child labour</p> <p>mills, factories steel</p>
<p><b>Black and British</b></p>				
<p><b>Migration to Britain</b></p>				