

Organisation of knowledge	Working Scientifically	Plants	Animals including humans	Everyday Materials	Seasonal Change
<b>Nursery</b>		<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Use a wider range of vocabulary.</li> <li>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</li> <li>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Talk about what they see, using a wide vocabulary.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>Make healthy choices about food, drink, activity and tooth brushing.</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Plant seeds and care for growing plants.</li> <li>Understand the key features of the life cycle of a plant and an animal.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul>		<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Explore collections of materials with similar and/or different properties.</li> <li>Explore and talk about different forces they can feel.</li> <li>Talk about the differences between materials and changes they notice</li> </ul>
<b>Reception</b>		<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Learn new vocabulary.</li> <li>Use new vocabulary throughout the day.</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Use talk to help work out problems, and organise thinking and activities, and to explain how things work and why they might happen.</li> </ul> <p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li> </ul> <p><b>ELG: Listening, Attention and Understanding</b></p> <ul style="list-style-type: none"> <li>Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, being a safe pedestrian.</li> </ul> <p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul> <p><b>ELG: The Natural World</b></p> <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of plants and animals.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been</li> </ul>		<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different to the one in which they live.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul> <p><b>ELG: The Natural World</b></p> <ul style="list-style-type: none"> <li>Understand some important processes and changes in the natural world, including the seasons and changing states of matter.</li> </ul> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul>

	<p>from stories, non-fiction, rhymes and poems when appropriate.</p> <p><b>ELG: Fine motor skills</b></p> <ul style="list-style-type: none"> <li>Use a range of small tools, including scissors, paint brushes and cutlery.</li> </ul> <p><b>ELG: Managing Self</b></p> <ul style="list-style-type: none"> <li>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> </ul> <p><b>ELG: Building Relationships</b></p> <ul style="list-style-type: none"> <li>Work and play cooperatively and take turns with others.</li> </ul>	<p>read in class.</p> <p><b>ELG: Speaking</b></p> <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul>	
<p><b>KS1 Readiness Objective</b></p>	<ul style="list-style-type: none"> <li>To feel confident to answer simple questions about observable properties of objects and people, animals and plants around them.</li> <li>To compare objects in their environment and talk about similarities and differences.</li> <li>To ask questions about the world around them, and seek to find their own answers.</li> </ul>	<ul style="list-style-type: none"> <li>To know what a plant is.</li> <li>To know what a flower is.</li> <li>To know where you see plants.</li> <li>To describe different plants and flowers.</li> </ul>	<ul style="list-style-type: none"> <li>To know what an animal is.</li> <li>To recognise and name a variety of different animals.</li> <li>To know the names of different body parts of humans and animals they have experience of.</li> </ul>