

'Where love exists, it does great things'

Statement

Exclusions

Reviewed

and approved by: Education, Standards and Pupil Experience Committee

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Definitions

In this document, unless the context otherwise requires, the following expressions shall have the following meanings:

'Academy Council' means local governing body.

'Trust' refers to The St Gregory the Great Catholic Academy Trust.

'Headteacher' means the lead person in each school.

'Executive' means the Trust CSEL (Catholic Senior Executive Leader) and/or the Trust CFO (Chief Financial Officer)

'Governors' means the governors appointed to the Academy Council of the individual school.

'Trustees' means directors of company number 10785982 (St Gregory the Great Catholic Academy Trust) as registered at companies house

'School/schools' refers to the academies within the Trust.

Exclusions Statement

The St Gregory The Great Catholic Academy Trust is committed to adhering to the government's guidance on Exclusions for its schools. The government document provides statutory guidance to which head teachers, academy councils, local authorities, academy trusts, independent review panel members and special educational needs (SEN) experts must have regard when carrying out their functions in relation to exclusions.

Where relevant, this document refers to other guidance in areas such as behaviour, SEN, and equality, but it is not intended to provide detailed guidance on these issues.

The Trust ensures that its procedures for disciplining students and managing behaviour are fair and equitable to all students. The Trust's policy on exclusions and for allowing appeals against exclusions and the duty to provide education to excluded students is informed by the government guidance on exclusions. The Trust recognises the importance of treating all students fairly when schools apply the Exclusion Policy.

Where necessary and reasonable, the Trust will acknowledge and abide by any changes or amendments which the government may make to the published guidance.

Permanent exclusion will normally be used as a last resort when a range of other strategies has been exhausted. In some cases, students may be referred to Alternative Education through the referral system.

In exceptional circumstances, the Headteacher will automatically consider permanent exclusion for students irrespective of whether it is a first occurrence or repeated or persistent offence.

A Permanent Exclusion can occur as a result of:

A serious breach or persistent breaches of the Schools Behaviour Policy; and where allowing the student to remain in school would seriously harm the education and/or welfare of the students in the school.

Some of the misbehaviours that could lead to a suspension or permanent exclusion include, but are not limited to:

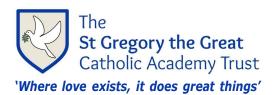
- Possession of banned items such as knives:
- Possession, use, or selling of drug and/or illegal substances;
- Sexual misconduct:
- Verbal abuse or threatening behaviour to staff and/or students;
- Persistently failing to comply with the expectations of the school;
- Damage to school or property;
- Choosing to use physical violence against another student or a member of staff;
- Theft:
- Incidents of bullying/racial/homophobic comments;

 Malicious accusations made by students against school staff; • Serious misuse of technology, such as accessing pornography.

The St Gregory The Great Catholic Academy Trust take as our first priority the responsibility to safeguard and promote the welfare of all our students. As such, the Trust Board is charged with the duty to set the framework of the behaviour policies of each school by providing a written statement of general principles relating to behaviour and exclusions, considering the needs of all staff and students.

The Trust's behaviour principles have our Mission Statement as their foundation:

The St Gregory the Great Catholic Academy Trust is dedicated to provide an outstanding Catholic Education to our pupils who shape our family of Academies. Our vision is rooted in the person and teachings of Jesus Christ and the mission of the Catholic Church.



All policies are written in line with our Trust Mission Statement:

Within the St Gregory the Great Catholic Academy Trust, our academies are communities where our children and young people are given a clear vision for life, a vision which is rooted in the person and teachings of Jesus Christ and which is faithful to the mission of the Catholic Church.

St Gregory the Great Catholic Academy Trust is a charity and a company limited by guarantee. Registered in England and Wales.

Company number 10785982

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Vicariate of Education