



Together, We Learn and Grow in God's Love

**Sacred Heart**  
**Catholic Primary School**  
A Voluntary Academy

## Homework Policy

Review date	September 2023
Next review	August 2024

### Introduction

This policy outlines the purpose, nature and management of homework at Sacred Heart. It reflects the consensus of opinion of the teaching staff, is the result of staff discussion and is fully supported by the Academy Council. Children and parents were also consulted and their opinions and views have been taken into consideration when writing this policy. The implementation of the policy is the responsibility of all the teaching staff.

### Aims of this policy

What are the aims of the policy?

- To ensure a consistent approach to homework throughout the school
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework

### What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding
- To provide opportunities for parents and children to work together
- To allow parents to gain an understanding of what the children are learning in school
- To allow children to progress to become independent learners
- To develop positive attitudes and skills required for lifelong learning

### What is the role of the teacher?

- To plan and set a programme of homework that is matched to the needs of the children
- To ensure all children understand the homework they have been given
- To inform parents if there is a problem regarding their child's homework

### What is the role of the parent?

- To support the child when completing homework
- To provide the appropriate conditions/resources for their child to complete their homework
- To inform the school of any problems with the homework before the due date
- To ensure that their child takes full responsibility for their homework and not support their child's excuses when homework is not done or handed in on time



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### What is the role of the child?

- To ensure they have everything they need to complete the homework given
- To make sure they understand the task set and ask if they are unsure
- To inform the teacher if they have a problem before they hand the homework in
- To hand the homework in on time
- To complete tasks to the best of their ability, to a high standard, including presentation

### Reading Homework

- Every child will receive reading homework.
- Encouraging your child to point to the words while reading is important, as is discussing the pictures, characters and what is happening.
- Questioning the story will help the children's comprehension and understanding of language. Reading is about readiness and children progress at different rates.
- Insisting your child move up the reading scheme at a faster pace puts pressure on them and the staff and does not develop the necessary comprehension of the texts.
- Staff will always take into account the child's comprehension of the book read and whether it has been signed by a parent before changing it.
- Books will be changed at least once a week unless there is a problem in school. Older children with longer stories may need more time.
- It is vital that older children read at home too and continue to discuss their understanding about structure, syntax (how words are arranged) and style and to develop their comprehension.
- Hearing your child read shows to them that reading is a pleasurable experience. Please see <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

### Homework across the school

Foundation Stage:

Reading

Phonics flashcards

Weekly phonics or maths challenge (Tapestry)

KS1:

Reading

Phonics flashcards

Weekly phonics/reading or maths challenge (Class Dojo in Yr1, homework book in Yr2)

Access to online activities such as: Numbots, Times Tables Rockstars, Spelling Shed, Phonics Play, Lexia

KS2:

Reading

Spelling and sentence work

Maths/Reading activity



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Access to online activities such as: Times Tables Rockstars, Spelling Shed, Lexia

### **How can parents find out more about homework?**

Teachers will endeavour to make all instructions clear and that the children understand their task. In addition, staff will answer any queries about homework that parents may have. To help parents, homework will be set and collected on the same day each week.

### **What if a child says they have received no homework?**

There may be occasions when homework is not set, e.g. if a teacher is away, but we will try to avoid that happening. All homework should be initialled in the children's book to show it has been seen by a parent/guardian.

### **How will homework be marked?**

It will be the responsibility of teachers to mark the children's work in a variety of ways, in line with school's marking policy. Generally, homework will be ticked by the teacher with a brief comment to show that they have checked it. On other occasions the work may be marked orally with the children and there might not be evidence from the teacher in the child's book. Teachers will not mark work that is handed in late or that is not of a good enough standard. Please ensure that work is completed in pencil or blue pen (for KS2). Only pencil should be used in maths. Felt tips, gel pens, black pens etc should not be used.

### **Late or uncompleted homework**

The expectation is that all children will complete all homework to the best of their ability and to a high standard. Teachers will keep records of children completing homework. If there are problems with children regularly missing homework, parents will be contacted to discuss the matter. There may be occasions when a child may miss their playtime in KS2 to complete their homework. If a child is absent on the day the homework is set, in KS2 it is their responsibility to obtain a copy.



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