

# *March*

## *2026*



# *Newsletter*



# Brook Field School

## Newsletter

### March 2026



As we welcome everyone back for Term 4, we are excited for another busy and inspiring term ahead. One of our key values this term is creativity — encouraging our children to think imaginatively, take risks in their learning, and express their ideas with confidence.



Mrs Marvell and I had the pleasure of seeing this value truly come to life last term when working with different year groups following our classic poetry session exploring *Macavity: The Mystery Cat* by T. S. Eliot. The children embraced the rhythm, language and drama of the poem, producing some wonderfully inventive responses. From imaginative inferences to creative art work, their enthusiasm and originality were a joy to see.

While we were leading these creative sessions, our teachers were also demonstrating creativity and collaboration of their own. As part of our ongoing professional development, staff visited colleagues' lessons to share ideas and celebrate effective practice. It was fantastic to see such openness, teamwork and commitment to continuous improvement across the school.

There is certainly much to celebrate as we begin this new term. We look forward to seeing creativity continue to flourish in classrooms and beyond throughout Term 4.

Please continue to visit our school website to keep up to date with your child's class and wider school news: <https://brookfieldprimaryschool.schooljotter3.com/classes> .

As always, if you have any questions, please don't hesitate to contact us at [office@brookfield.bluekitetrust.org](mailto:office@brookfield.bluekitetrust.org).

Warm regards,

**Mrs Rachel Taylor**  
Headteacher

## **Brook Field School Dates – Term 4**

**Tuesday 17th March - Class Photographs**  
**Thursday 19th March - FOBS Spring Disco 3:30 - 7.00pm**  
**Tuesday 24th March - Parents Evening 3:30 - 7.00pm**  
**Wednesday 25th March - Parents Evening 3:30 - 6.00pm**  
**Friday 27th March - Year 3 visit to Holy Trinity Church**

### **Advance Notice – Staff Training Days (school closed to children)**

**Monday 1st June 2026**  
**Wednesday 22nd July 2026**

## **Coffee & Chat Survey Feedback**

Thank you to everyone who took the time to respond to our Coffee & Chat survey last term. We really appreciate your thoughtful feedback and suggestions. After carefully reviewing the feedback and considering attendance levels, we have decided that we will not continue with the Coffee & Chat sessions in their current format.

However, we remain fully committed to ensuring parents have meaningful opportunities to engage with school staff and with one another, and we will be introducing additional engagement opportunities each term.

Our first additional opportunity will take place during Parents' Evening on **24th March**. Mrs Taylor and Mrs Marvell will be available in the bottom hall throughout the evening for informal conversations, support, and catch-ups. We are also hoping that a member of the Lighthouse Social, Emotional and Mental Health team will be present to offer further guidance and support.

We hope this provides a more accessible opportunity for families to connect with us.

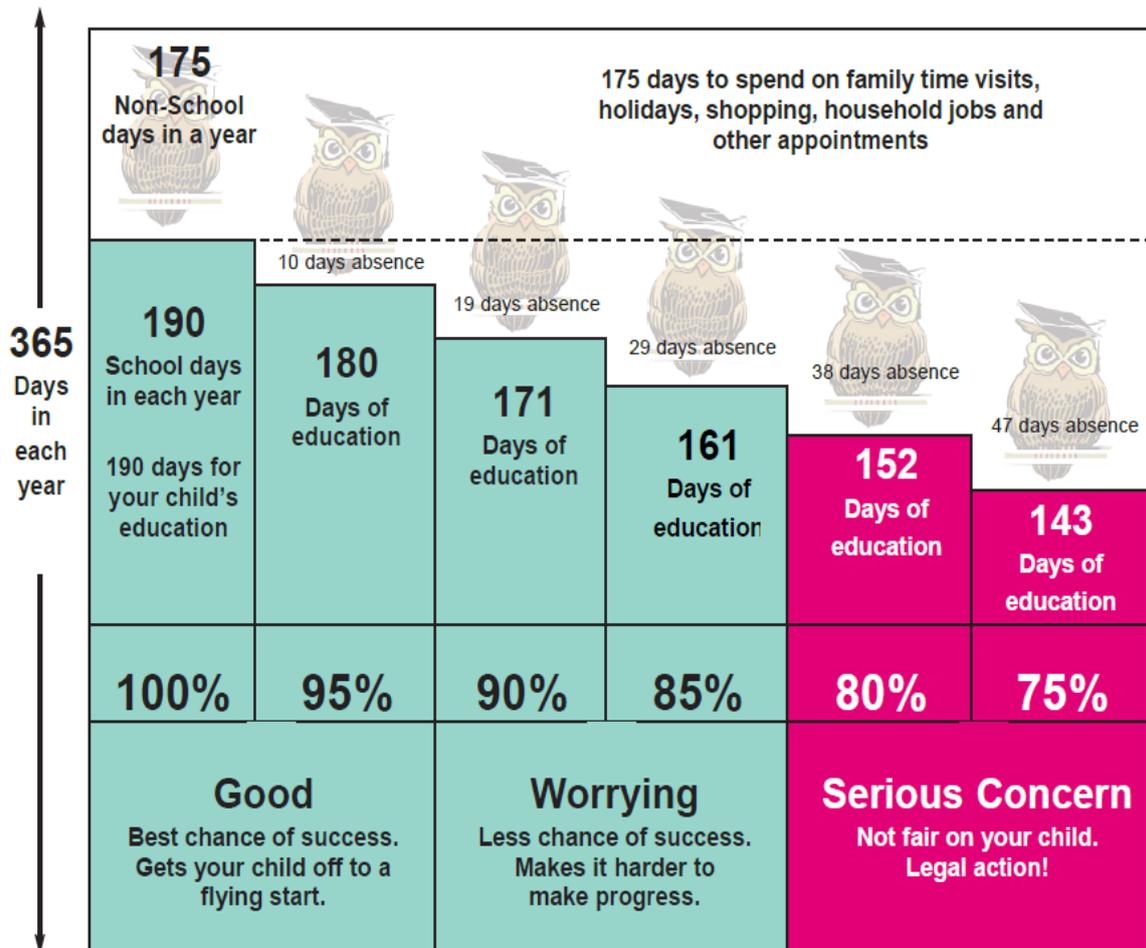
Thank you again for your honest feedback and for your continued support of Brook Field.



# Every school day counts!



- Days off school add up to lost learning.
- Please don't let your children miss out on the education they deserve.
- Every school day counts.



If you are worried about your child's attendance please talk to your school or contact CAF/TAC Admin on 01793 466408

### **No Nuts Please!**

Due the number of nut allergies we now have within the school and the serious nature and reactions that some of our children have which can be life threatening if exposed to nuts or food containing nuts, we ask that all parents support us in not sending food into school which contains nuts.

This does include all nut based products including:

Peanuts  
Mixed nuts  
Peanut Butter spread  
Nutella spread

This list is not exhaustive so please check before sending food into school.

Thank you for your support.

**PLEASE**



**NO PEANUTS  
OR  
NUT PRODUCTS**

### **Healthy Snacks**

Just a polite reminder to all parents that we only allow healthy snacks and water in school each day. Children's break-time snack should consist of only:

Fresh fruit  
Vegetables  
Cubes/chunks of cheese (not Dairylea Dunkers or Cheese Strings)  
Bread sticks

Water bottles, for use through the day in the classrooms, should only contain water unless there is an Individual Medical Care Plan in place. Thank you.



### **Cerebra Sleep Advice Service**

Problems with sleep is one of the reasons often cited by parents and children when identifying barriers to school attendance. Cerebra is an organisation that provides a Sleep Advice Service offering support for professionals, webinars as well as guidance and resources for parents.

Their Sleep Guide, which provides detailed information on how parents can tackle issues to improve their family's sleep and advice on dealing with specific sleep problems is available from their [website](#).

## Safeguarding – Online Safety Workshop for Staff & Parents



Last term, we were pleased to welcome colleagues from Wiltshire Police, who delivered engaging and informative Online Safety sessions for our school community. Below are some of the key messages shared during the sessions, which may help you to continue these important conversations at home and support your child in developing safe and responsible online habits.

1. **Talk with your child about what they are doing online.**
2. **Be a good role model – set agreed rules – i.e. Devices Down at Mealtimes**
3. **Set [Parental controls and privacy settings guides | Internet Matters](#) – Step by step guides to help you layer up parental controls across, devices and apps, so your children can have safer online experiences.**
4. **Be alert to scams – set long passwords of 14 letters, numbers and characters. Use authenticator apps whenever possible.**

### TALKING TO CHILDREN ABOUT LIFE ONLINE

Find conversation starters, story time ideas and top tips to reinforce key safety messages at [parentsafe.lgfl.net](http://parentsafe.lgfl.net)

Find conversation starters, story time ideas and top tips to reinforce key safety messages at [parentsafe.lgfl.net](http://parentsafe.lgfl.net)

Thorn have 18 [topic-based discussion guides](#) with questions to help start conversations!

**PARENTSAFE**  
Keeping your children safe: online & beyond

LGfL SafeguardED

For more information visit:  
[www.parentsafe.lgfl.net](http://www.parentsafe.lgfl.net)

**PARENTSAFE**  
Keeping your children safe: online & beyond

This page is for parents. If you are a teacher, click here.

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when are, if we don't know what's happening in their lives or on their devices! Who are they talking to, what are they doing, are they okay? Don't despair though...scroll through this page for help or click a button to go straight to a particular topic.

TOP TIPS RIGHT NOW    SAFE SETTINGS & CONTROLS    WHAT'S THAT APP?    TALKING TO CHILDREN

SCREENTIME    TOP TOPICS (porn, bullying, ...)    SEX & RELATIONSHIPS    HELP & REPORTING

## FOBS

Thanks to your generous donations FOBS have had a great start to the year, raising £5,687 in the first 3 terms.

We've dressed down, watched movies, danced at discos, raffled, sold pre-loved uniform & donuts, and of course had our firework spectacular. We'd like to thank you all for your generous participation in these events, donating prizes, buying tickets and turning up!

Our upcoming events include 2 more discos (one spring, one summer) a dress down day and a summer raffle. We can only run these with your support so if you are able to offer time at a disco, to prepare raffle tickets for distribution or to make up the raffle prizes, please let the committee know.

Our main aim this year is to fund the replacement of computers in the ICT Suite, so that all the computers in there are Windows 11 compatible, as Microsoft will no longer be supporting Windows 10, leaving it vulnerable to hacks and bugs. We will be using some funds left from last year, plus the money raised so far this year to achieve this.

We also hope to fund smaller purchases such as a welly rack for Year 1 forest school wellies and a mixing console for our PA system (used at various events across the year).

If you are able to offer time, skills or a route to donations please don't hesitate to contact us on [friendsofbrookfield@gmail.com](mailto:friendsofbrookfield@gmail.com). We welcome all support – the more people who get involved, the wider the load is spread so please do come forward if you can.

## House Captains Take the Lead!

Our brilliant House Captains and Vice-Captains stepped up in style last term, leading assemblies that were full of energy, creativity, and team spirit.



Huge effort went into every part of the presentations. The captains reminded everyone of their house logos, got the crowd excited about the house challenges, and even tested our memory with fun ways to recall the house slogans. From house-colour themed sports, clever jokes, and tricky scrambled letter challenges to everything you can imagine about being part of a House Team, these assemblies had it all!

We couldn't be prouder of our captains and vice-captains — their dedication, enthusiasm, and leadership really shone through. They should feel incredibly proud of the work they've put in.

Next Steps: The captains will be adjusting their presentations so that Key Stage 1 can join in the fun — watch this space, though we'll be saving this special treat until after the SATs!

Well done to all our House Captains and Vice-Captains — your energy and leadership really shone through!

## School Council Rep's 'Eat the Rainbow' Challenge proves colourful!

Mid-January the school council reps launched the annual, 'Eat the Rainbow challenge' across the school. With the support of their parents many children were excited to bring to school a different coloured fruit or vegetable snack to match the colour of the day. The reps were happy to report that lots of children in their classes participated. Our school council reps also ensured that every class had a go at a sorting activity which involved naming healthy morning snacks such as fruit, vegetables, bread sticks and cheese.



## **RSPB Big Schools' Birdwatch 27<sup>th</sup> and 29<sup>th</sup> January 2026**

Following an introductory Key Stage 2 assembly, approximately 50 children across Years 3 – 6 took part in the RSPB Big Schools' Birdwatch over two lunchtimes during the last week of January. The children's knowledge, interest and enthusiasm both during the assembly and while looking out for our feathered friends in the school grounds never ceases to amaze and inspire!

However, the weather conditions, a fire alarm practice, Forest Schools and the fact the birdwatch took place over lunchtimes meant the number of birds we saw was restricted. Everyone was still determined to get stuck in and there was a stream of volunteers who headed down to watch from the Science Lab near the pond, the Music Mobile and Nurture Room, as well as the Year 3 mobile overlooking the school field and Woodland Walk.

Together we saw a mistle thrush, chaffinch, tree creeper, robins, doves, magpies, jays, crows, wood pigeons, blackbirds, herring and black-headed gulls and blue and great tits. Someone saw the red kite that often flies over the school at the end of playtimes and very knowledgeably explained how he knew it was a red kite due to its tail shape as he'd discussed it with his dad at home. Year 6 also saw a green woodpecker during a Maths lesson on the Wednesday.

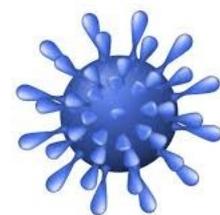


We had an interesting discussion about whether one of the jays we had seen was a hoopoe but realised it was unlikely to be a hoopoe as, although they occasionally visit Swindon, hoopoes are rare migrants to the UK and are usually spotted in spring or autumn (not winter) when blown off course during migration from Africa to Europe.

## **Norovirus**

Please could we draw your attention to the link below which contains information about Norovirus. The link details the symptoms and steps that can be taken to prevent the virus spreading.

<https://www.nhs.uk/conditions/norovirus/>



### **Link Governors Visit – Learning Walk and Site Safety Review**

We were delighted to welcome two of our Link Governors into school last term for focused visits centred on our strategic priorities.

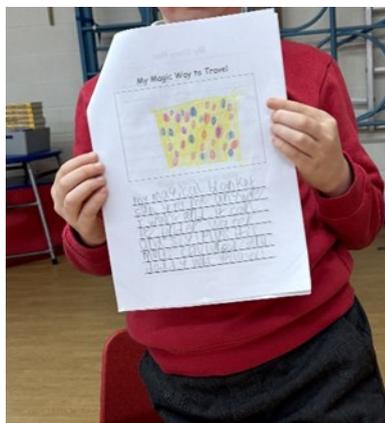
During one morning, Gemma joined Mrs Taylor and Mrs Marvell for a Metacognition Learning Walk, visiting classrooms to see how our strategic drive to develop pupils' independence, reflection and self-regulation is embedded across the curriculum. They observed some amazing teaching and spoke with pupils about how they approach their learning, the strategies they use when they feel challenged, and how teachers support them to think about their thinking. It was wonderful to hear children confidently articulating their learning processes and understanding of metacognition.

Following this, Tim joined Mr Field, Mrs Taylor and Mrs Marvell to complete a Health and Safety site walk, reviewing key areas of the school to ensure that our environment continues to be safe, secure and well maintained for all members of our community. This important monitoring role supports our ongoing commitment to safeguarding and pupil wellbeing.

We thank our governors for their continued support and challenge as we work together to drive school improvement and maintain a safe and nurturing environment for all.

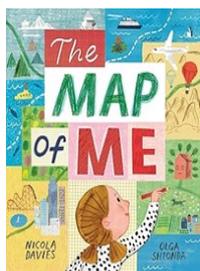
### **Aim High Writing Day**

We were lucky enough to have a visit from the author Naomi Joslyn who shared her story telling skills with some Year 3 and 4 children which inspired them to write their own adventure stories. Naomi encouraged the children to use their imaginations and write about a journey using magical transport, some of the children wrote about a magic carpet which could fly through the sky and across the sea! The children then illustrated their stories and proudly shared them with their audience.



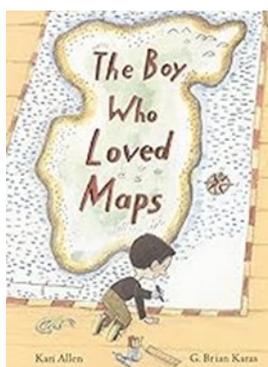
## **Recommended Reads – Spring Term 2**

This term our Recommended Reads takes a 'Maps' focus. Some of the books follow the traditional route of looking at maps and some take a more metaphorical map route. We hope your children enjoy reading and looking at the following books, this term. Throughout the term, the teachers will be sharing the age appropriate book with their class and children will be asked to create a 'map' of their own. These maps will be shared via your child's class page on our website, throughout the term. <https://www.brookfieldprimary.org/?scrybrkr=f4242389>



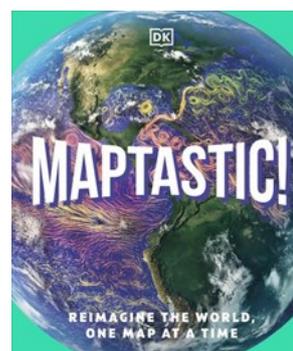
**The Map of Me by Nicola Davies.** A recently released book aimed at 5-7 year olds. This book tells the story about a young girl moving countries. Her mum helps her to draw a map of her new surroundings, which includes new friends, and special places the girl has found. As the map develops, she starts to include important features from her past, such as her Grandma and Joe the dog. This is a lovely, gentle story about making new connections as well as old in the form of a picture map.

**The Map of Good Memories by Fran Nuno.** This book is the winner of the New York City Big Book Award 2017. This story is aimed at 4-8 year olds. It tells the story of a girl who has to flee her home and how she takes a map of her city and marks all the places that are important to her, such as her grandparents' house, her old school with her friends and the park where she spent many hours playing on the swings. This is a map, which will accompany her on her new journey to a place of safety.



**The Boy Who Loved Maps by Kari Allen.** A picture book aimed at 4-8 year olds. A map-making boy is set the challenge of making a map of a 'perfect place'. This sets the boy to thinking about what makes somewhere 'perfect'. There are certain criteria – 'toes-in-the-sand warm, and 'X' marks the spot treasure, where it smells like birthday and she can zip around like a dragonfly. Is this really possible? The Map-maker is stumped for a while until he finds the perfect map!

**Maptastic! by Dorling Kindersley.** A book aimed at readers aged 9-12 years. This is a book filled with maps showcasing different countries and habitats from around the world. Maptastic! Shows the craziest, mind-blowing and spectacular maps you've ever seen! A must read for our older readers. It's all about maps but not as you know it!





# EASTER HOLIDAY CAMPS



## 4 DAY FOOTBALL

BOYS & GIRLS - 4 to 15  
30<sup>th</sup> MARCH to 2<sup>nd</sup> APRIL 2026  
7<sup>th</sup> to 10<sup>th</sup> APRIL 2026  
9am to 3pm

£65 - 4 DAYS  
£50 - 3 DAYS  
£38 - 2 DAYS  
£20 - 1 DAY

## GIRLS FOOTBALL

GIRLS - 4 to 15  
31<sup>st</sup> MARCH & 1<sup>st</sup> APRIL 2026  
7<sup>th</sup> & 8<sup>th</sup> APRIL 2026  
9am to 3pm

1 DAY:  
£20  
2 DAYS:  
£38

## GOALKEEPER DAYS

BOYS & GIRLS - 4 to 15  
1<sup>st</sup> & 2<sup>nd</sup> APRIL 2026  
8<sup>th</sup> & 9<sup>th</sup> APRIL 2026  
9am to 3pm

1 DAY:  
£20  
2 DAYS:  
£38

## 4 DAY MULTI SPORTS

BOYS & GIRLS - 4 to 15  
30<sup>th</sup> MARCH to 2<sup>nd</sup> APRIL 2026  
7<sup>th</sup> to 10<sup>th</sup> APRIL 2026  
9am to 3pm

£65 - 4 DAYS  
£50 - 3 DAYS  
£38 - 2 DAYS  
£20 - 1 DAY

## NETBALL

BOYS & GIRLS - 5 to 11  
2<sup>nd</sup> APRIL 2026  
10<sup>th</sup> APRIL 2026  
9am to 3pm

1 DAY:  
£20

### PRICES FROZEN FOR 2026

### SIBLING DISCOUNT AVAILABLE FACILITY

3G PITCH & SPORTS HALL, MOULDED STUD FOOTBALL BOOTS, TRAINERS FOR THOSE ON MULTI SPORTS & NETBALL, PACKED LUNCH, DRINKS & SPARE CLOTHES



SCAN HERE TO VISIT OUR WEBSITE



NEW COLLEGE SWINDON  
NEW COLLEGE DRIVE  
QUEENS DRIVE  
SWINDON SN3 1AH

### CONTACT US TO EXPRESS YOUR INTEREST

Please contact:  
Matt Cosnett  
07846 204376  
mattcosnett@soccerefficiency.co.uk  
www.sportingexcellence.co.uk  
www.soccerefficiency.co.uk

## UTurn Workshop

The UTurn workshop was held at our school for Year 6. This experience helped us to spot the signs of how some young people are being tricked into accessing drugs and gave us strategies on we can use our knowledge to protect ourselves. We also looked at how illegal merchandise can be disguised to look like every day legal snacks and what we need to look out for to keep ourselves safe. Some of the children got the opportunity to put on the 'beer goggles' and were given simple tasks to do. It helped us to realise how drink or drugs can impair our ability to function safely.



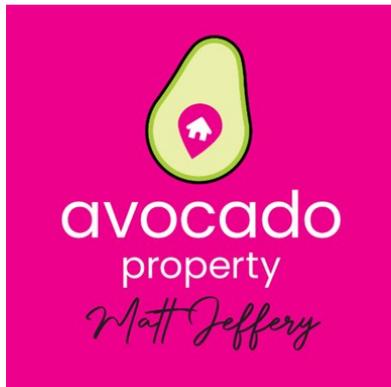
Hi, I'm Matt Jeffery. I live and work in West Swindon, I'm a dad of two, and I run my own independent estate agency, Avocado Property.

I started my business because I wanted to work in a way that genuinely reflects my values: being approachable, honest, and doing the right thing for people, not just chasing transactions. I believe property is personal, especially for families, and that trust, communication, and care matter just as much as results.



avocado  
property  
*Matt Jeffery*

Supporting local schools and community projects is something I feel strongly about. Brook Field Primary School holds a very special place for me, as it's the school I attended over 25 years ago. Being able to support the school now, as a local business owner and parent, feels like coming full circle. Schools are at the heart of our community, and I believe those of us who live and work locally should do what we can to give back and help them thrive.



It's a privilege to support Brook Field Primary School, and I'm proud to be part of a community that looks after its own.

We are delighted to share that Matt will be coming in to school on World Book Day to read his published picture book to the children in Early Year's and Year 1. He will also be supporting funding new sets of high-quality books for each year group.

Thank you Matt!

### Year Group Author Focus

As part of our continuing drive to expose children to different books and foster a genuine passion for reading, we have decided to focus on a particular author each term.

This term, our year group authors are:

- FS - Dr Ranj
- Y1 - Allan Ahlberg
- Y2 - Maria Isabel Sanchez Vegara
- Y3 - Gary Northfield
- Y4 - Ted Hughes
- Y5 - Phillip Pullman
- Y6 - William Shakespeare



Parents have asked to be kept informed of our author focus so that they might share and read texts relating to what is also being done in school.

## Singup Assembly

On Friday 13<sup>th</sup> February, Brook Field ran another successful Singup assembly.

Foundation Stage sang '5 Little Penguins Waddling on Some Ice' to the tune of 10 green bottles. This song helps the children count backwards from 5 to 1. Foundation stage all love this song because they have been learning about all of the penguins who live in Antarctica.

Year One performed 'In 1666' to link to our Great Fire of London topic. They have been exploring pitch, rhythm and tempo whilst learning the song and the children did so well! The song links to their history lessons as it mentions significant individuals linked to The Great Fire of London and also explored why the fire spread so quickly due to how London had been built.

Year Two performed 'The Continents Song' as this linked to their topic of 'Around the World in 80 Days' and our Geography content of learning the names of the seven continents off by heart. The musical elements they have been focussing on were 'pitch', with the changes in high and low notes and 'duration' where some notes/words are longer than others. It was a catchy song which the children love to sing on the Top Playground, as they jump from continent to continent on the world map markings.

Year Three sang "Like a Roman" that linked well with all that they have already learnt in their topic and what they discovered when they visited Corinium Museum at the start of Term 4. Year Four's musical focus has been looking at how to control the sound we make when we sing and how to perform as part of a group (also linking to our gymnastics and dance unit in PE). They are singing with increasing accuracy, expression and use of body language, which linked to our work on Performance Poetry and composing our own Roman Battle Cry poem. "Like a Roman" has a catchy chorus and the whole song talks about so many different features of Roman life and culture including their clothes, diet and deities. It is a popular song that all the Year 3s have been desperate to learn and practise as they learn more this ancient civilisation!

Year Four sang "Loki the Joker" which linked to our topic of the Saxons and the Vikings. We have been focussing on pitch and volume as our musical elements, which linked with our science where we have been learning about sound, vibrations and amplitude!

Year Five performed 'Spaceship Jam' where they have been focussing on the musical elements, pitch, rhythm and tempo when learning the song. It linked perfectly to our topic of space this term and we are excited to perform it to the rest of the school.

Year Six performed a three-part round of 'Swing Low', 'I'm gonna sing' and 'When the Saints'. We explored different ways of combining texture into this piece, recording our performances before listening back, appraising and deciding as a year group, which one we felt sounded the most effective to perform for our Singup assembly. We agreed a strong pulse would help us keep in time so we had one pupil playing the pulse on a drum, whilst the rest of the year group sung in their parts.

### **Year Group Partner Meet – Term 3**

At the start of Term 3, our children enjoyed another fantastic Year Group Partner Meet, bringing different classes together to practise their spellings in a fun and collaborative way.



Year 1 teamed up with Year 3, Year 2 partnered with Year 5, and Year 4 joined forces with Year 6 for an exciting session of spelling games and challenges. The older year groups did a wonderful job supporting and encouraging their younger partners, helping them to build confidence while reinforcing their own spelling knowledge.

The classrooms were filled with enthusiasm as the children took part in a range of interactive games. It was fantastic to see such positive teamwork, perseverance and encouragement across the year groups.

The session not only strengthened spelling skills but also fostered new friendships and a strong sense of community across the school. We are very proud of how respectfully and enthusiastically the children worked together — it was a brilliant start to Term 3!



### **Termly Reading and Writing Targets**

At Brook Field in Key Stage 2, we set clear reading and writing targets for every child each term. These targets give children something to aim for, helping them focus their learning and track their progress. To make them meaningful, we provide examples of what each target looks like in action, so children understand exactly what they are working towards. Having clear goals encourages confidence, motivation, and a sense of achievement, while also helping teachers tailor support to ensure every child can reach their full potential.

Please visit your child's classes page on the website to see what they are so that you can support at home too.

Year 3 – <https://brookfieldprimaryschool.schooljotter3.com/curriculum/year-three-curriculum/year-3-class-targets>

Year 4 – <https://brookfieldprimaryschool.schooljotter3.com/curriculum/year-four-curriculum/year-4-class-targets>

Year 5 – <https://brookfieldprimaryschool.schooljotter3.com/curriculum/year-five-curriculum/year-5-class-targets>

Year 6 - <https://brookfieldprimaryschool.schooljotter3.com/curriculum/year-six-curriculum/year-6-class-targets>

## Strategic Drives 2025/26

Spotlight on our Strategic Drives – MATHS

Our aim this year: To ensure children have opportunities for deep thinking and develop efficient methods which build confident mathematical fluency.



At Brook Field, we firmly believe that every child can achieve success in mathematics through high-quality, carefully sequenced teaching that inspires curiosity, confidence, and a love of learning. Using Oak National Academy resources we create lessons designed to foster a growth mind-set, ensuring that all students, regardless of their starting point, have the opportunity to thrive. Using manipulatives, representation and high quality mathematical talk all children have the opportunity to access learning as well as allowing them to think deeply about their maths learning.

Recently, we had the privilege of hosting Mike Knight, who provided invaluable feedback on our mathematics teaching practices. Working alongside the Blue Kite Trust he has been visiting several schools who have also incorporated Oak National Academy into their maths lessons.

His observations underscored the effectiveness of our use of Oak National Academy resources, validating our commitment to high standards in mathematics education. Mike Knight specifically noted the impressive level of student engagement during lessons, highlighting how our teaching strategies effectively capture students' interest and foster active participation. He praised the collaborative learning environment we have cultivated, where students feel comfortable sharing their thoughts and ideas. Furthermore, Mike emphasised the importance of our curriculum alignment with national standards, ensuring that our students are well-prepared for future challenges.

Mike's visit also highlighted areas such as teaching practices, student engagement, and curriculum alignment. A mixture of watching lessons, book looks and pupil voice from the visit captured the vibrant learning environment at Brook Field, showcasing our students' enthusiasm and commitment to their studies. These comments from Mike note how we value each and every learner's journey through maths at Brook Field.

### **WOW Experiences to Launch New Topics in Term 3**

Last term, our children were immersed in a series of exciting “wow” experiences to spark curiosity and enthusiasm for their new topics. Here are some examples of what different year groups enjoyed:

Year 1 began their learning about the Great Fire of London stepping back in time to 1666. Through hands-on activities, the children explored what life was like in London during Samuel Pepys’ time and discovered how the fire spread so quickly. The experiences they enjoyed included designing Tudor Houses, writing with a quill pen and ink and playing a fun game of Fire Tag in their PE sessions.



Year 4 travelled back to Anglo-Saxon Britain for their immersive Saxon Day. Dressed in costume and taking part in a range of practical activities, including making friendship bracelets and warrior training, the children developed a deeper understanding of Saxon life and culture. The day brought history to life and created a real buzz of excitement across the year group.



Year 5 launched their space topic with an inspiring trip to Planet Oob. The immersive experience allowed the children, dressed in their fantastic spacesuits, to travel through space and explore the wonders of the universe and deepen their understanding of Earth and space. The visit certainly sparked curiosity about life on different planets.

Year 6, dressed in their tunics, stepped into the world of Ancient Greece with their Greek Day. In teams they worked their way through an Ancient Greek puzzle marathon and were set a series of challenges to see if they had what it takes to be a true Grecian. Exploring mythology and democracy and taking part in creative activities inspired by Greek culture, the children embraced the opportunity to enrich their historical knowledge in a dynamic and memorable way.

These fantastic experiences were all designed to hook the children into their learning, inspire curiosity and create lasting memories.

## Sport Report January 2026

All outdoor sports were severely impacted by the very wet weather with waterlogged pitches and playgrounds. One West Swindon League football match has been postponed three times! However, Brook Field still managed to complete some fixtures and events.

### **Dance Festival**

Monday 9<sup>th</sup> February was a busy sporting day for Brook Field with our Shield Cup match and the Dance Festival at the Wyvern Theatre.

Twenty-five girls from across Key Stage 2 had been practising very hard and enthusiastically every Friday afternoon since Term 2 and had dazzled the rest of KS2 with dress rehearsals for the two Fridays prior to the actual performances on the Monday.

The Dance Festival was spectacular from a Brook Field point of view and our dancers seemed to be the best prepared and most polished in terms of their performances.

The lunchtime final rehearsal on stage was fab; the afternoon performance was even better and they totally nailed the evening performance, when more parents and family members were able to attend and cheer and whoop their support! They had been cheered on by a responsive audience for the first two performances but with even more Brook Field supporters there for the evening, it really spurred them on - slick choreography, big smiles, lots of sassiness (according to their choreographer!), jumps and moves landed on the beat and gymnastic moves, such as cartwheel spins and bridge to a back walkover were all completed successfully. There was lots of excitement and energy all day long. There were cans and cans of hair spray used, glitter make-up everywhere and this was all co-ordinated to match their vivid pink T-shirts. (Thanks to Mrs Warner for washing and ironing them all over the weekend!)

They all did us proud and their behaviour was a credit to the school. We had a bigger space to be in this year - The Studio - on the roof of the Wyvern, which made the excitement and nerves much more manageable but meant even more steps down to the Green Room to fill up water bottles and hunt for various items of lost property between shows!

A huge thank you to Beth Westlake (ex-Brook Field pupil and now a parent of children at the school) for choreographing it so brilliantly and being such a positive role model for all the children. We took 25 children (all girls) which was the third largest number of performers from all the schools taking part AND we were the only school that performed twice in the 3pm and 6pm shows! Beth is already planning for next year in terms of what we could do differently in terms of some aspects of the organisation.

Thanks to Mrs Woolhouse for being a chaperone between shows. She loved the performance and like many of the parents, said how pleased they were that Brook Field had given so many pupils the opportunity to take part in the festival.

Some of our dancers had never performed at the Wyvern before although some had been on the stage many times. All the parents, grandparents and siblings were very complimentary about the dance routine and were very proud of the team's performances. Thanks also to Mrs Taylor for her support and encouragement, parents for transport, cheering so loudly and for the extra snacks and drinks and to Fortius PE for organising the Festival.

Videos of the performance and a "behind-the-scenes" look at the Festival are on the school website. <https://www.brookfieldprimary.org/classes/gallery---whole-school-activities>



### **Years 3/4 Indoor Football Festivals**

Well done to a team of six Year 4s who had an enjoyable afternoon at the Indoor Football Festival in the Swindome, organised by Swindon PSFA on Friday 9<sup>th</sup> January.

Two schools pulled out at the last minute so we played the other three schools there, twice. We lost every game and in our closest match, were leading 2 – 0 at half-time before conceding three goals in the second half (although the equaliser was the most blatant foul you are ever likely to see...!!)

The emphasis was on enjoyment and the team did play well, had a good time and were very sporting in their attitude to the other schools and each other. They played in any position they were asked to and were only too keen to follow any instructions or advice given to them. It was a pleasure taking them and they all represented Brook Field superbly.



The other schools were equally as sporting and they scored some excellent goals against us - it was particularly good to see them scoring some real team goals where every player touched the ball before shooting. Individual moments of skill followed by quick, accurate passing. We scored three good goals ourselves and never gave up until the very last final whistle at the end of our sixth match.

Swindome has had a new 4G pitch laid, which is in really good condition. Unfortunately, there was an air conditioning unit at head height blasting out icy air across the pitches so it was warmer outside than in!

Thanks to Swindon PSFA for organising and all the parents for their support, encouragement and transport!

## **Girls' Football**

### **Girls' Cup - Monday 19<sup>th</sup> January: Brook Field v Covingham Park**

The girls began their cup campaign against a very strong Covingham Park side. This was several of the girls first ever experience of a football match and they really couldn't have had tougher opposition. The girls, as always, showed all the values we expect at Brook Field, working hard as a team and for each other, regardless of what position they were asked to play or what the score line was. The girls battled hard, giving 100% in every part of the game, tackling, dribbling, running and pressing. The score didn't matter and Covingham spoke very highly of Brook Field's perseverance and ability to never give up. Although disappointed the girls are more determined than ever to continue to improve and have more match experience will only help this.

### **Years 5/6 Girls' Indoor Football Festival - Friday 30<sup>th</sup> January:**

The girls attended the PSFA Girls' Football Festival, which allows girls to focus on the enjoyment of playing football rather than winning a competition. The teams who also attended were Liden, Green Meadow and William Morris. Brook Field played all of these teams twice and after taking a game or two to get themselves warmed up the girls began to grow into the occasion. This resulted in Ava scoring her first ever goal, which was quickly followed by her second in a game which they drew 1-1. Every single girl got to experience playing in every position on the pitch and are getting more and more match experience. Most importantly, everybody left with a smile of their faces, which is only going to help in their girls' cup campaign.

### **Girls' Cup – (Term 4) Thursday 26<sup>th</sup> February: Liden v Brook Field**

Brook Field travelled to Liden for their second game in the girls' cup. After getting more match experience the girls put in a resilient performance where they were able to have several chances of their own to score a few goals. Ultimately Liden's quality shone through and they were able to win the fixture; however, every single girl gave their absolute all in the match. Olivia made several fantastic saves in goal, Tilly and Sienna putting in last ditch tackles, Phoebe and Ava threatening on the counter attack, Abigail and Isla relentlessly running after every loose ball and Isabelle who captained the team brilliantly. The games come thick and fast for the girls and they have another game next week where hopefully they can continue to build on a good performance.

### **SPSFA Shield Round 1 – Monday 9<sup>th</sup> February: Holy Cross v Brook Field**

Congratulations (and thanks to Mr Bartlett who went with them) to the football team who won their Shield Cup match v Holy Cross on the same evening as the Dance Festival. Mr Bartlett reported that: "The Boys managed to win 2 - 1. They made it very hard work against a team who could do very little. There were solid performances from all the players, but we weren't brave enough going forward. Vedant scored a rebound in the first half, where not much else happened. Josh scored with a great finish in the second half. We decided the game was won and let them in. Jimmy made an unbelievable double save to keep it at 2 - 0 before they scraped one goal back with a minute left. Artie hit the post with the last attack of the game. There was a three-way tie for Player of the Match between Jimmy, Josh and Albie." (The Player of the Match was given to Josh!)

### **PE Subject Leaders' Meeting Thursday 12<sup>th</sup> February**

Fortius PE led an afternoon session to discover more about the current PE Curriculum review and future of PE Funding that had been alluded to at the annual PE Conference in November. Confirmation and clarity from the DfE should have been published in January... the February but everyone is waiting for the update!

What has been hinted at so far is that PE will be increasingly about enrichment; for example, what after-school clubs are offered as a result of pupil voice, input and collaboration. It would appear that the *intent* is for every school PE lesson to be taught by someone with QTS and that the profile of PE is going to be pushed again and that the aim will be to try and ensure that every child has two hours per week of high-quality PE. The PE curriculum is also seemingly going towards more movement focus rather than sport-specific teaching.

### **Term 4 Key Dates**

Term 4 promises to be a very busy sporting term with:

Friday 27<sup>th</sup> February: Fortius PE Netball Competition for Years 5/6 at Dorcan Leisure Centre

Tuesday 3<sup>rd</sup> March: Key Stage 1 Indoor Football Festival

Tuesday 10<sup>th</sup> March: PE Subject Lead CPD and Blue Kite Curriculum Brick

Tuesday 17<sup>th</sup> March – Team photos

w/c 16<sup>th</sup> March: Shield Quarter-Final match – v Holy Family R.C. at Brook Field  
date tbc.

Thursday 26<sup>th</sup> March: am Fortius Gymnastics Competition

Thursday 26<sup>th</sup> March: pm Intra-House Cross-Country Competition (in School)

### **After School Activities**

We are extremely lucky at Brook Field to have a wide array of after school activities for the children to enjoy.

If your child is interested in any of the clubs listed below please contact the school office for more information.

#### **Clubs run by external providers (charges apply)**

<b>Club</b>	<b>Day</b>	<b>Time</b>	<b>Years</b>
Zumba	Monday	3.30 - 4.30pm	3, 4, 5 & 6
Multisports	Tuesday	3.30 - 4.30pm	1 & 2
Tennis	Tuesday	3.30 - 4.30pm	3, 4, 5 & 6
Multisports (Cross Country)	Wednesday	3.30 - 4.30pm	3 & 4
Forest School	Thursday	3.20 - 5.20pm	2, 3, 4, 5 & 6
Football	Thursday	3.30 - 4.30pm	3 & 4
Art	Thursday	3.30 - 4.30pm	1 & 2
Football	Friday	3.30 - 4.30pm	1 & 2
Art	Friday	3.30 - 4.30pm	3, 4, 5 & 6

#### **Clubs run by teachers (no charge)**

Boys Football	Tuesday	3.30 - 4.30pm	5 & 6
Girls Football	Tuesday	3.30 - 4.30pm	5 & 6
Netball	Thursday	3.30 - 4.30pm	5 & 6

# TRAIN TO TEACH WITH US

Want to become a primary school teacher?

## WHAT QUALIFICATIONS DO I NEED?

**GCSE English\***

**GCSE Science\***

**GCSE Mathematics\***

*\*Grade 4/C or above*

**Degree in any subject**

☎ 01793 299175

✉ [inspire@bluekitetrust.org](mailto:inspire@bluekitetrust.org)



Apply now! Scan the QR Code



**The Blue Kite**  
Academy Trust



**Ambition**  
Institute