

March
2025



Newsletter



Thank you for all your kind wishes and words of encouragement during our Ofsted inspection - your support was very much appreciated. We are pleased with how the inspection went and look forward to sharing the inspector's report with you as soon as we have it, which we believe will be in about a month's time.

Welcome !

As we continue to work through this term, we can already sense the promise of spring in the air. This wonderful season brings longer days, fresh blooms, and the gentle unfurling of new leaves—reminding us of the incredible growth we witness in our children each day. Whether it's academic progress, social confidence, or emotional maturity, it is a joy to see them develop and flourish throughout their learning journey.

This term, our school value is **Creativity**—a quality that shines brightly in every corner of our classrooms. Our dedicated teachers work tirelessly to create engaging and inspiring lessons, sparking curiosity and imagination in all our pupils. It is truly exceptional to see their creativity flourish, whether through art, writing, problem-solving, or innovation in their learning. Term 4 culminates with another opportunity to meet your child's class teacher, so please look out for the Key Dates as well as a separate email to follow.

If you would like to find out more about all the exciting topics taking place across each individual year group, please do visit the school website and navigate to the appropriate Year Group page:

<https://www.brookfieldprimary.org/topic/classes>

We look forward to another fantastic term filled with growth, discovery, and boundless creativity!

With warm regards,

Rachel Taylor
Headteacher



Dates for your diary.....

Thursday 20th March - FOBS Spring Disco

Friday 21st March - Red Nose Day

Friday 21st March - Mrs Barbour and Mrs Evans Class Assembly

Monday 24th March - Open Classroom for Early Morning Task for Parents

Monday 31st March - Foundation Stage Superhero Day

Tuesday 1st April - Parents Evening 3.30pm - 7.00pm

Wednesday 2nd April - Parents Evening 3.30pm - 6.00pm

Friday 4th April - Mr Dredge's Class Assembly

Tuesday 22nd April - children return to school

Teacher Training Days for 2024 – 2025 Academic Year

Monday 2nd June 2025

Friday 4th July 2025

Thursday 24th July 2025

To access all Term Dates for the 2024-2025 academic year, please click on the web link below:

<https://www.brookfieldprimary.org/term-dates-and-teacher-training-days/>

Planet Oob

At the start of Term 3, Year 5 became astronauts and had the most amazing opportunity to visit the far and distant Planet Oob. They were given a tour of the planet and were asked to document as much information about it in order to inform the Space Academy on their return.

Observing the planet, they learnt all about the species that lived there and how they mined for precious gems, the forever present rainbow, the spruce trees that grew tasty glow fruits, which regenerated when they were picked and the dark lake with the flying fish. Our young astronauts had the most incredible time and this inspired their recounts and their persuasive brochures in English as well as their artwork on the element of colour for the term.



Dental Screening

On 14th January around 90 of our pupils took part in a free of charge dental screening provided by Abbey Meads Dental Practice. The practice is very keen to ensure that as many children as possible have their teeth checked and are aware that some parents find it difficult to find an NHS dentist and/or to make an appointment at a convenient time. They are therefore working with the Blue Kite Trust to provide a basic screening at school and, where appropriate, recommending next steps to ensure their children's teeth stay healthy.

The dentists mentioned that Abbey Meads Dental Practice are happy to take on more children as NHS patients. If you are looking for a dentist please contact them on 01793 726288 for more information.

Recommended Reads

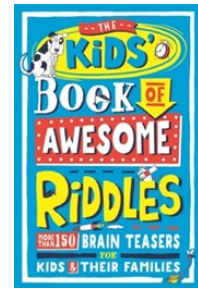
This term our recommended reads are based on riddles and problem solving. Riddles and problem solving are a great way of exercising your brain, whilst also having fun with friends and family.

‘A riddle is a type of poem that works like a puzzle. A riddle describes something and sometimes uses words with a double meaning.’ - BBC Bitesize

We will be posting daily riddles on our school website, over the course of this term. We hope you enjoy solving them with your child, having fun and laughter along the way.

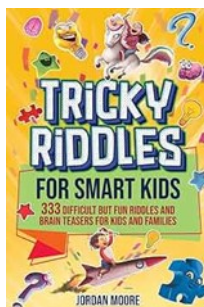
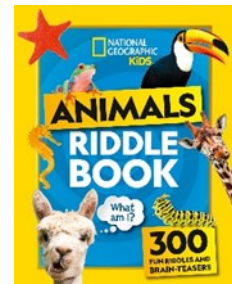
The following books will be available for the children to use in our library and where our riddles will come from over the course of this term:

The Kids Book of Awesome Riddles by Amanda Learmonth. This book is aimed at 7-9 year olds. There are over 150 cunning conundrums and perplexing puzzles for you to solve.



Brain Teasing Riddles for Curious Kids by Charlie Kite. This book of puzzles is aimed at older readers for 8+. This is the ultimate collection of 433 mind-blowing riddles that will entertain, educate and engage all ages.

National Geographic Kids – Animal Riddles Book. Aimed at 6-9 year olds, this book contains brain-teasing riddles about animals that will have everyone scratching their heads. This book is packed with rhyming riddles, laugh out loud jokes and tricky teasers to keep animal fans of all ages entertained.



Tricky Riddles for Smart Kids by Jordan Moore. This is a book for 8-12 year olds that creates challenges. It takes the reader on a journey to learn about four children from around the globe. You will follow the stories of Alex, Ilene, Zachary and Jonelle, learning about where they are from and their favourite subjects. As you immerse yourself in the lives of these characters, you will begin to see patterns emerge, as you solve the riddles. It may take more than one mind to solve some of these more challenging riddles, so be prepared to work together.

Will you take on the challenge of solving the riddles? Try this one for size...

A squirrel, a bird and a monkey are racing to the top of a coconut tree. Who will reach the banana first?

We're excited to announce that **Tech Camp is coming to us this EASTER!**

Dates: **14th – 17th April 2025 (Monday-Thursday) 9 am – 4 pm daily!**

At Tech Camp, we make learning exciting, hands-on, and packed with creativity! Whether your child is a budding tech whiz, just starting their STEM journey or looking for something interesting and fun this Easter, our fun-filled sessions will spark curiosity, build confidence, and develop future-ready skills, and also encourage socialising and friendship making.

📌 **NEW for Easter 2025 – Children take home a STEM invention every day!** This exciting addition ensures that the fun and discovery doesn't stop at camp—they can keep exploring, building, and inventing at home and sharing this with everyone!

This Easter themes include:

📌 **Bot Builders & Coders** – Bring robots to life using coding and programming! Navigate challenges, build games, and explore automation. This is a great activity to help develop problem-solving skills.

📌 **Ingenious Inventors** – Create and take-home cool circuits like buggies, alarms, and light sensors.

📌 **Creative Tech** – Dive into digital art, VR, rocket propulsion, and even wearable tech! A fun-fuelled tech day awaits.

📌 **Media Madness** – Unleash creativity through music production, film creation, and DJ mixing.

With the world becoming more digital, this is the perfect opportunity to **develop STEM skills, boost creativity, and have loads of fun!** Our camps are suitable for ages **5-11**.

Pricing: £39.99 per day or **£144 for all 4 days!**

HAF places: will also be available at this camp with more details to follow as soon as we have an update on booking information from the council.

For more information, and to book please see our attached flyer or visit our website:
[Next Thing Education Website Link](#)

Please note that we are an external childcare provider and not run by the school, please direct questions to info@nextthing.education or try phoning us on 01442 873150

Next Thing Education

EASTER 2025

TECH & STEM CAMP

NEW TAKE HOME INVENTIONS!

Ofsted Registered

Water Tornado

Motor Fan

Levitating Ball

Robotics & Coding

Circuitry & Electronics

Tech Fun

14TH - 17TH APRIL : LIMITED SPACES, BOOK NOW!

MULTI DAY DISCOUNTS AVAILABLE, FROM JUST £35 PER DAY!
AGES 5-11, 9 AM - 4 PM DAILY

www.nextthing.education

Childcare Vouchers
WE ALSO ACCEPT
TAX-FREE
CHILDCARE

HAF
PLACES
AVAILABLE

EASTER CAMPS 2025

Every day at Tech Camp is an adventure with hands-on tech fun, iPad creativity, and take-home inventions!

Example Camp Schedule. Please check online for specific camp schedule.

Day 1 (NOT RUNNING ON 21ST APRIL)	Day 2	Day 3	Day 4	Day 5 (NOT RUNNING ON 18TH APRIL)
9 am drop off				
ROBOT LAB	LEGO Engineering	ELECTRIC CREATIONS	3D CREATIONS	VIRTUAL REALITY
COOL CIRCUITS	CRAZY CODING	MOVIE MAKING	MINECRAFT REDSTONE	MINECRAFT MAZE
Take Home Inventions				
Electric	Motorised	Light	Hydraulics	Solar
4 pm pick up				

WHAT TO EXPECT:

At Next Thing Education, our goal is to ignite curiosity, fuel creativity, and empower young minds for the future!

Through hands-on coding & STEM experiences, we inspire the next generation of inventors, creators, and tech leaders. Led by DBS checked, friendly and supportive instructors, kids will explore STEM through exciting activities and challenges.



"The best camp we've tried! A perfect mix of fun and learning!"



"My child loved every minute - already asking to come back!"



"Fun, engaging, and educational - highly recommend!"

LIMITED SPACES, BOOK NOW!

E: info@nextthing.education T: 01442 873150

Scan me



Annual Blue Kite Staff Development Day

On Monday, 24th February, we had the privilege of taking part in **an inspirational training day** led by the Blue Kite Academy and invited speakers. We thought it would be a great opportunity to share with parents and carers what we do on Staff Training Days and how these sessions ultimately benefit the children in our school.

Senior leaders engaged in a thought-provoking session on the **'Traffic Light' system** - a supportive approach to identifying staff needs and ensuring the right support is in place through an empathy-based approach.

Teachers took part in two valuable sessions:

Building an empathy-based approach to SEND, ensuring that all children receive the support they need to thrive.

Using technology to enhance teaching and learning, exploring innovative ways to engage and support pupils in the classroom.

Teaching Assistants (TAs) attended a session focused on further developing their **understanding scaffolding techniques**, providing tailored support that helps children develop independence and confidence in their learning.

Overall, it was a truly **worthwhile and enriching day**, further equipping staff with strategies and insights that will directly contribute to your child's **academic and emotional progress**.

Year Group Author Focus

As part of our continuing drive to expose children to different books and foster a genuine passion for reading, we have decided to focus on a particular author each term.

This term, our year group authors are:

FS - Dr Ranj

Y1 - Shirley Hughes

Y2 - Maria Isabel Sanchez Vegara

Y3 - Gary Northfield

Y4 - Ted Hughes

Y5 - Philip Pullman

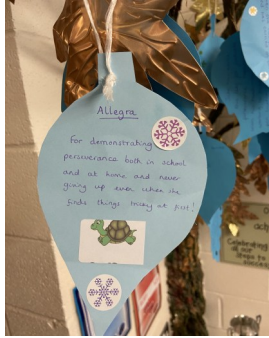
Y6 - William Shakespeare



Parents have asked to be kept informed of our author focus so that they might share and read texts relating to what is also being done in school.

Celebrating all our Steps to Success

Each Friday, our lovely Staff Room is transformed into a **Celebration Café**, where selected children are invited by their class teacher to enjoy a special chat, a drink, and a biscuit with myself and Mrs Marvell.



This is truly one of the highlights of our week! We love hearing the reasons why each child has been chosen to receive the **Leaf of Achievement** or be named **Star of the Week**. These awards recognize the small and large steps children take on their journey to success - whether it's demonstrating the term's value in their daily actions, improving their spelling or times tables, showing perseverance in their learning, or making excellent progress in a

particular area. Every achievement, big or small, is worth celebrating, and the sense of pride the children show is truly inspiring.



What makes the **Celebration Café** even more special is the way the children support and encourage one another. They listen attentively, share in each other's successes, and leave with smiles on their faces—ready to finish the week on a high note.



Parent Coffee Morning

Becky and Jacqui from the Lighthouse team led our latest parent coffee morning on Friday 28th February on the theme of Sleep. Their discussion included ideas to help a good night's sleep, establishing a good routine and foods that may help sleep. More information can be found on our school website at:

<https://www.brookfieldprimary.org/sleep-workshop/>

A useful website they recommended with lots of ideas and resources to support families with sleep is the Sleep Charity: <https://thesleepcharity.org.uk/>



Polite Reminder – Parking & School Safety

We kindly remind all parents and carers that parking should be **off-site** and that consideration should be given to **local residents and pedestrians** when dropping off and collecting children.

As a school, we are committed to maintaining a **clean air environment** and, alongside our families, we strive to create the **safest possible surroundings** for our children as they arrive and leave each day. To support this, only parents with a **disabled badge or permit** should be driving onto the school site.

If you have any difficulties or require support with drop-off or collection arrangements, please visit the **school office**, and we will be happy to assist.

Thank you for your cooperation in helping us keep our school community safe and welcoming for everyone.



Vacancy – Join Our Governing Board!

We are looking for a **dedicated and enthusiastic individual** to join our Governing Board as a **School Governor**. This is a fantastic opportunity to play an active role in shaping the future of our school and making a real difference to the education and well-being of our children.

What does a School Governor do?

Governors work as part of a team to provide **strategic leadership** and **support** to the school. Their key responsibilities include:

- Ensuring the school provides the **best possible education** for all pupils.
- Overseeing financial decisions to ensure resources are used effectively.
- Supporting and challenging school leaders to drive continuous improvement.
- Representing the interests of parents, staff, and the wider community.

No previous experience is required—just a commitment to **supporting the school** and a willingness to attend meetings and training. Governors bring **a variety of skills and perspectives**, and we welcome applicants from all backgrounds.

By becoming a governor, you will be making a **valuable contribution** to the school community, helping to create the best environment for our children to **learn, grow, and thrive**.

If you are interested or would like to find out more, please contact Claire Foulds our Governance Professional - clerk@brookfield.bluekitetrust.org

We would love to hear from you!

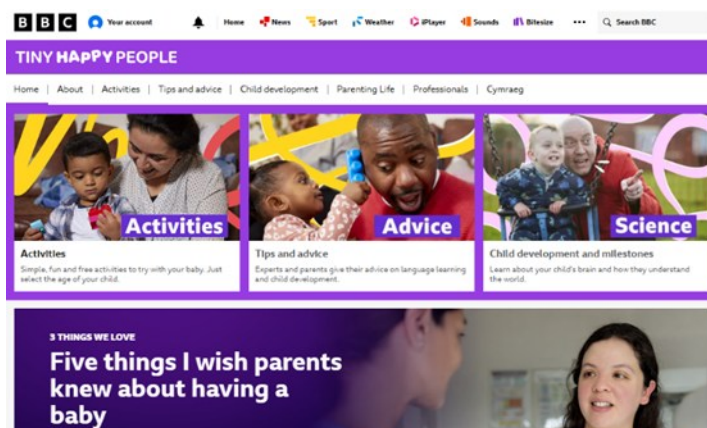
Year 1 Fire Engine visit

We were thrilled to welcome the local fire station to our school for an exciting visit with our Year 1 students! The children had a fantastic time learning about fire safety equipment and the important role firefighters play in our community. They were especially delighted to get hands-on experience by spraying the fire hose, which brought huge smiles to their faces. This educational and fun-filled visit left a lasting impression on our young learners, inspiring them to stay safe and appreciate our everyday heroes.



An invaluable resource has just been launched!.....

BBC – Tiny Happy People is a great website which could support and point you in the right direction, if you have any queries about your child, their progress, milestones and supporting activities. It can help answer questions about Parenting, your child's speech and language, SEND queries etc. There is a wealth of knowledge available on this new website and hope that you will find it useful too.



Whole School Targets – we call them Strategic Drives

As mentioned in previous Newsletters there are a number of main targets that we are working on as a school this year which have been developed based on monitoring, data and survey results. In this newsletter we are going to share a bit more information about the Personal Development target.

Personal Development: To continue a targeted approach towards supporting emotional well-being and gain Gold Healthy School status.

This target was planned following our achieving Silver Healthy Schools status in 2023 for the second time. On this occasion, the focus was mental health and well-being, an element of strength at Brook Field, previously recognised by Challenge Partners. Aiming for the Gold award is our aspirational next step. The focus of our application is delving deeper into emotional well-being and mental health, making this more visible within classroom practice through the curious not furious approach.



Furthermore, following the pupil survey in April 2024, some of our children felt that they were unsure about how help themselves to feel better when they feel sad, angry or scared and some were unsure that they could name different feelings and emotions.

We are working to support our children to know what to do if they feel upset, angry or frustrated by using the curious not furious approach which helps the children understand how they are feeling and why they are feeling that way. We have also provided staff with professional development to support the understanding and strategies for the curious not furious approach which recognises everyone needs to feel comfortable, connected, capable, that they count and are in control. If any of these needs are not being met, then behaviours change and we recognise that all behaviour is a form of communication.



We continue to run our bespoke well-being programme and focus on mental health and wellbeing across the school and use assemblies to highlight strategies to use to help manage emotion.

We have created an action plan using the Swindon Healthy Schools materials for the Gold Award and are also working towards renewing our Mental Health and Emotional Wellbeing Award which we gained in 2022.

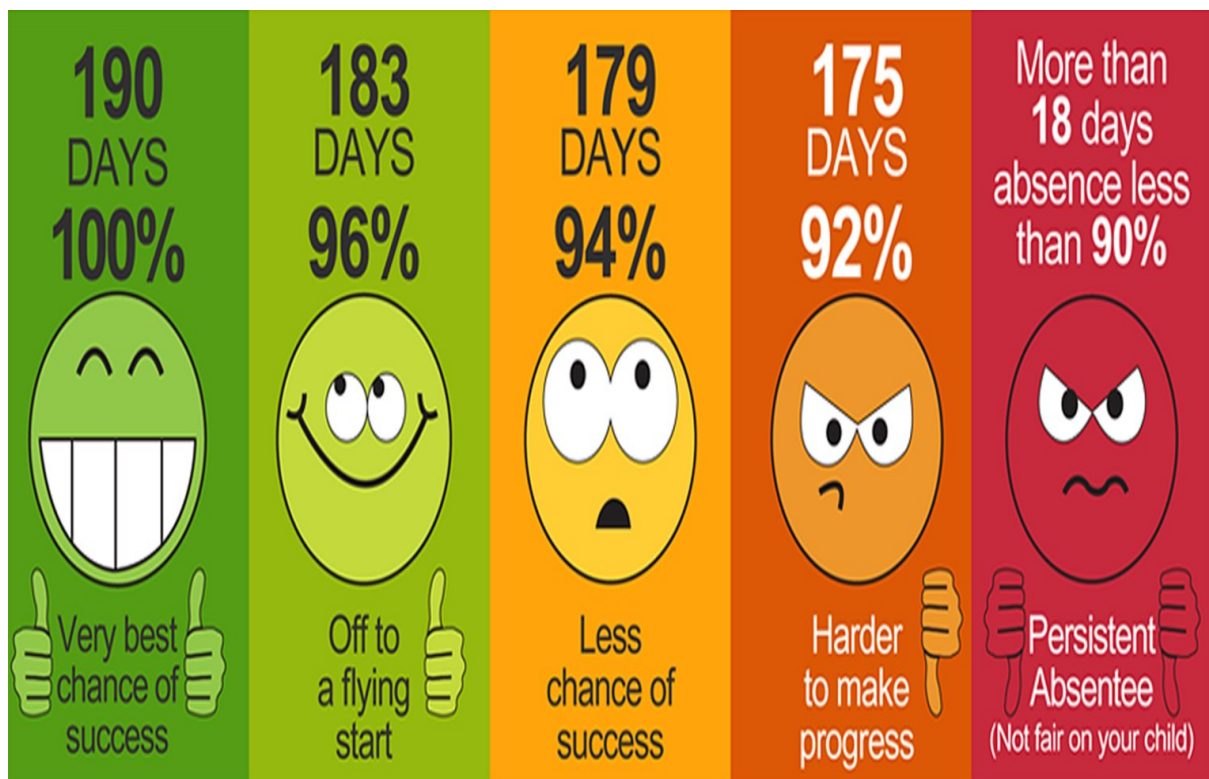
The Importance of Good Attendance

Regular school attendance is essential for every child's learning, development, and overall well-being. The Department for Education (DfE) sets the expectation that all pupils should aim for at least **95% attendance**, with the national target being **at least 96%**. Research consistently shows that good attendance leads to better academic outcomes, stronger social skills, and increased confidence in learning.

When attendance falls below 95%, children may begin to miss key learning opportunities, making it harder for them to keep up with their peers. Even small amounts of lost learning time can add up, impacting progress across subjects. That's why, in line with government guidance, all the schools in the Blue Kite Academy Trust are introducing attendance monitoring letters to keep parents informed and offer support where needed.

Our aim is to work together with families to ensure that every child has the best possible chance to thrive at school. If you receive a letter about attendance, please see it as an opportunity to discuss any challenges and explore ways to improve your child's attendance. Your support is invaluable in helping us create a positive and consistent learning environment for all pupils.

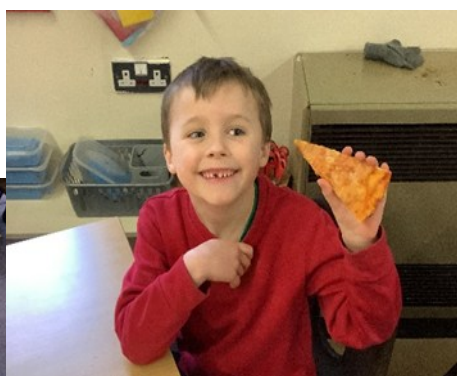
If you have any questions or concerns, please do not hesitate to contact the school office.



Year Two – Junior Master Chef!

Year 2 have had a lovely term, with the children taking it in turns to cook a different snack. The snacks linked to our topic of 'Around the World in 80 Days'. The children made crepes, Kwanzaa Benne Cakes, Fortune Cookies, Jam Tarts, Pizza and Damper bread. The snacks related to different continents from around the world and the children got to measure, mix and bake, putting their DT skills to the test.

They looked forward to cooking on a Friday and were keen to sample their efforts and as you can see...they loved tasting the fruits of their labours!



Purple Mash

As mentioned in the November 2024 Newsletter, we have subscribed to Purple Mash which is a suite of learning tools, games and content and can be accessed in school or at home on any internet-enabled device. Your child's login will be in their Homework Book and Reading Record.



<https://www.purplemash.com/sch/brook-field-primary-school#/>

Digital Leaders

We have recently created a Digital Leaders Team which is made up of Year 5 and Year 6 children who all have a keen interest in promoting ESafety and all things technical! The Digital Leaders are responsible for looking after the ipads, making sure they are charged and available. They have been trialling several features on Purple Mash and giving their honest feedback. In their weekly meetings, they are making a PowerPoint to be presented to all children in assemblies to cover important aspects of online safety, they will be also be creating a Blog which can be accessed by all pupils and which will cover important current issues and giving helpful tips. The Digital Leaders are very proud of their role within school and are keen to help other children to be as tech savvy as they are!



EASTER HOLIDAY CLUB

BROOK FIELD PRIMARY SCHOOL

7th - 11th April & 14th - 17th April 2025

To book a place at our holiday club where lots of fun and laughter awaits, please visit our website to secure your place.

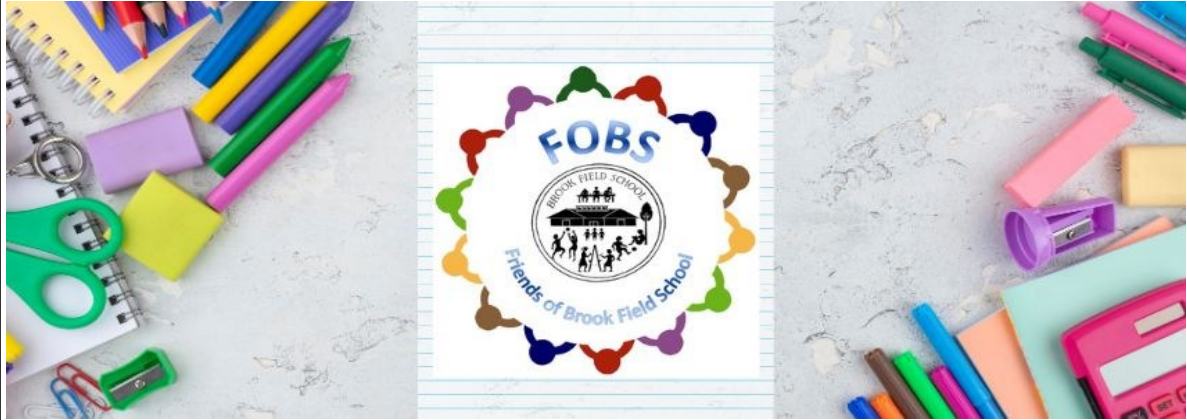


www.swindonmultisports.co.uk

AGES 4-12



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FACEBOOK & INSTAGRAM



This year, FOBS set out with the goal to raise £10,000 to help provide Brook Field with some updated technology.

So far this year we have raised a whopping £5,480! That's over half way to our goal!

FOBS have already put your funds to good use and bought a new set of iPads for Year 3, to help support the learning of Times Tables using TTRS and other online sites.



Help us raise
£10,000
for new tech!



Sports Report

There is plenty of sporting action to report on from Term 3 although it was very rain-affected with several matches having to be postponed or rearranged several times. Term 4 is also shaping up to be very busy with a Netball Tournament on the first day back, a Tag-Rugby Tournament on 27th March, the Gymnastics Competition on 3rd April and the postponed intra-school House Team Cross-Country Event on Friday 4th April, as well as all the League and Cup matches for the football teams to complete.

Monday 3rd February – Wiltshire Schools Dance Festival at the Wyvern Theatre

Congratulations to Miss Cresswell and the 27 dancers from Years 5/6 who danced so beautifully and magnificently at the Wyvern Theatre in two performances during the afternoon and then early evening. (The only School to do two performances!) Juliet Rayden from Fortius PE (the organisers) said how good our performances had been and Mrs Taylor thought they had “totally smashed it!” Well done to Miss Cresswell for choreographing and rehearsing the routine over many months and to all the Year 5s and 6s for their commitment, perseverance and enthusiasm in their performances and support for each other. They did Brook Field incredibly proud. Thanks you to Mrs Butcher and Mrs Taylor for supporting the children and to all the parents for the transport, encouragement and for being an enthusiastic audience!

The theme was “Step back in time”, so our routine was looking back at dance styles over the last century. A video of the performances can be viewed at:

<https://www.brookfieldprimary.org/gallery-whole-school-activities/WiltshireSchoolsDanceFestival2025>

Girls’ Indoor Football Festival

On Friday 17th January, Brook Field Girls’ Football team took part in the Swindon Primary School 5 a side Football Festival. This was an opportunity for the girls to play football in a non-competitive environment so that those who may not play for a team outside of school have a chance to experience matches. Our team consisted of Anayah, Grace, Katie, Willow, Emily, Lillie, Bella and Isla May played matches against Abbey Meads, Tadpole Farm C.E, Oakhurst and Even Swindon.

Our first match was against Abbey Meads where it took a while for the girls to get up to speed and were quickly 2-0 as the opponents had some very good attacking players and it was only 2, thanks to some goal keeping heroics from Emily. We grew into the game and Willow scored a breakaway goal at the second attempt after a good save by their ‘keeper. We conceded late on trying to equalise, so it ended 1 - 3.

After a short break, we took on Tadpole Farm. Lillie struck first with a great counter attack and composed finish before Katie doubled our lead thanks to Lillie’s quick thinking to take the ‘kick in’ whilst the other team weren’t set. Katie soon after repaid the favour by playing Lillie in behind to grab her second. Bella and Isla May had some brilliant defensive moments in this game but Tadpole scored with virtually the last kick and the game finished as 3 - 1.

Oakhurst were up next and they started quickly, using speed and strength to get in behind several times, scoring twice but it could’ve been a lot more if not for Emily. After their second, Willow received the ball, ran through and scored straight away, before Lillie’s endless pressure let her take the ball off the defender and smash it home to make it 2 - 2. Late on, Oakhurst hit a powerful shot that gave them the win and the game finished 2 - 3.

Our final match was against Even Swindon. Unfortunately, Mr Bartlett missed the first 2 minutes dealing with an injury but heard 3 rounds of celebration as Willow had scored 2 and Lillie got one for herself. Some positional tweaks gave a chance for Grace and Anayah to shine and produce their best performances, resulting in Anayah squaring a beautiful pass to Grace who scored her first goal. As per the norm we conceded with the last kick of the game but we came out victorious 4 - 1.

The results were not important as every girl from every team had a beaming smile on their face. The girls did themselves proud and have set themselves up well for our cup campaign that kicks off next week. “Player of the Festival” could go to any of the eight; however, due to her making a ridiculous amount of top-quality saves, it was awarded to Emily.

St Mary's RC v Brook Field – Girls' Cup Match

The team of Emily, Grace, Katie, Anayah, Willow, Lillie, Isla May and Jessie headed to St Mary's RC for our first game of the Girls' Cup this year and it probably proved to be the most exciting game too.

Mr Bartlett won't describe every goal in detail as the report will never end(!) but here is a summary. St Mary's scored early going 0 - 1 up before Jessie struck a quick-fire hat trick to put us in a commanding 3 - 1 lead. Jessie then scored a fabulous solo goal to put us 4 - 1 up before the St Mary's goal scorer got her second to make it 4 - 2. Jessie bagged a fifth after great battling by Katie before the St Mary's striker got her hat trick making it 5 - 3 at half time.

St Mary's started the second half quickly and their striker got her fourth, Jessie however not to be outdone replied with her sixth goal making it 6 - 4. Despite heroic pressure from Lillie, Willow and Grace, last ditch defending from Isla May and Anayah and crucial saves from Emily, the St Mary's striker got her fifth and sixth goal to tie the game up 6 - 6. Fatigue was setting in, but Jessie had one more fantastic dribble and powerful strike to put us back into the lead 7 - 6. Desperate defending for the last 2 minutes meant that the girls hung on to win their opening game 7 - 6.

Honourable mentions to Isla May and Anayah for limiting their star striker to only 6, however I have to give "Player of the Match" to 7 goal star, Jessie. Well played everyone and thank you to the parents for their brilliant support. Hopefully, this will be the first of many victories.

The Boys' team also had two matches in Term 3.

Brook Field v Robert Le Kyng (RLK) – West Swindon League

Robert Le Kyng has been our "bogey team" for the last two seasons with us usually playing really well against them, creating lots of chances but still losing 1 - 0 or on penalties.

RLK has lost all their matches this season but it was hard to tell in the first half as they harried and chased and pressed everything. They were tall and strong on the ball and were first to every ball, with high energy. However, it was a different story in the second half, as immediately after the interval, Quinn won the first tackle of the second half within seconds of RLK kicking off; Jimmy pressed high and won a throw-on and a better tone was set for the remaining last 20 minutes.

Our first goal about 8 mins into the second half was quality. A sweeping, passing move down the right saw Quinn pass to Jimmy playing up front; Jimmy down the right-hand side of their penalty area played the perfect ball across the area and put it on a plate for Spencer arriving unmarked in the middle of the goal to score from three yards out into the bottom left-hand corner. A huge sigh of relief from all Brook Fellians! 1 - 0. It was still fairly even but then RLK began to tire following their pressing efforts. We played some delightful football at times in this period of the game with one touch passing and movement taking RLK players out of the game. About 18 minutes gone in the second half and we scored a slightly fortuitous second. Spencer took a corner from our right and it was eventually cleared back out to him roughly on the outer right-hand corner of the area. He took a shot-cum-cross right into the middle of the 6-yard area (not that we've got a 6-yard area at this level but you get the idea!), a tall defender tried to stick out a leg to clear it behind but unfortunately steered it into the bottom left hand corner past the goalie stranded in the middle of the goal. 2 - 0. We managed to see the game out and ran out 2 - 0 winners. Dylan was voted as "Man of the Match" for his defensive endeavours and forward forays.

Thanks to the parents for their support, RLK for coming over in the cold, murky, misty conditions and their sporting attitude and Mr Bartlett for refereeing. Congratulations to: Harvey, Dylan, Mario, Quinn, Spencer, James T (debut), Noah B, Luca and Jimmy.

Brook Field v Colebrook – 3rd Round Swindon PSFA Cup

Thanks to Mr Bartlett for coaching the team and refereeing the Cup match against Colebrook. The match was played a couple of days late due to the waterlogged Brook Field pitch.

The last five minutes of the game saw a very good save by their goalkeeper and the final goal by Spencer - poked home from mid-penalty area into the bottom right hand corner. The final score was 6 - 0 to Brook Field with four goals for Spencer and one each for Jimmy and Noah. In a close vote, Noah was voted as Man of the Match for his "silky skills" and turning his marker inside out, closely followed by 4 goal hero Spencer and Jimmy. Thanks to all the parents for their support on a bitterly cold evening and well done to Harvey, Zachary, Dylan, Quinn, Luca, Jimmy, Noah, Spencer (capt) and Riley G.

New Playtime Equipment

Brook Field raised approximately £900 through the generosity of families and friends in sponsoring children for Courtney Tulloch, the GB Gymnast's visit last October. Following discussions with the House Captains and Vice-Captains, Mr Mazzotta, several Teaching Assistant's, Mrs Taylor and Mrs Warner, all the money raised was spent on refreshing and updating our playtime equipment with sporting activities, role play and games. The equipment has been demonstrated and shared with all the children in an Assembly and has been in use since the middle of Term 3. We have a team of playtime equipment monitors from Year 6 who have tidied the playtime equipment sheds, put out the new resources and ensure all of the equipment is stored away correctly for everyone to access and enjoy each playtime. It has been wonderful to sense the excitement as the new equipment was unpacked and put to use and hear the happy buzz and see the children having so much fun with the equipment each play and lunchtime.

Here is a list of the items ordered, so you can see what your sponsorship helped purchase:

Multiplication Rainbow, Wild Animal Puppets, Constellation Ball, Catching Ball and Cup Set, Super Scoop, Spordas Slomo BumpBall Set, Pom Pom Balls, Jumping Lolo Ball, Hula Hoops 60mm, Hula Hoops 910mm, Beanbags Pack, Air Flow Play Ball Bucket of 32 90mm, Foam Flyers, Limbo Set, Giant 4-in-a-row, Emotion Balls, Table Tennis Balls 2* Pack of 12, Super Catch Set, Soft Felt Fuzz Balls 6pk, Eurohoc Junior Set, Ball Value Pack and Trugs 42L & 26L

Thank you for your support.



After School Activities

We are extremely lucky at Brook Field to have a wide array of after school activities for the children to enjoy.

If your child is interested in any of the clubs listed below please contact the School Office for more information.

Clubs run by external providers

Club	Day	Time	Years	Charge	Spaces
Zumba	Monday	3.30—4.30pm	2,3,4,5 & 6	£4.50 per week	Spaces
Multisports	Tuesday	3.30-4.30pm	1 & 2	£44 per term	Spaces
Tennis	Tuesday	3.30-4.30pm	4	£40.00 per term	Full
Tag Rugby	Wednesday	3.30– 4.30pm	KS2	£40 per term	Spaces
Forest School	Thursday	3.30-5.30pm	1, 2, 3, 4, 5 & 6	£10.00 per week	Full
Football	Thursday	3.30-4.30pm	3 & 4	£44 per term	Spaces
Art	Thursday	3.30-4.30pm	1 & 2	£24 per term	Spaces
Football	Friday	3.30-4.30pm	1 & 2	£44 per term	Full
Art	Friday	3.30-4.30pm	3, 4, 5 & 6	£24 per term	Spaces

Clubs run by teachers

Boys Football	Tuesday	3.30-4.30pm	5 & 6	No charge	Spaces
Girls Football	Tuesday	3.30-4.30pm	5 & 6	No charge	Spaces
Singing	Tuesday	3.30-4.30pm	1 & 2	No charge	Spaces
Netball	Thursday	3.30-4.30pm	5 & 6	No charge	Full

Use of School Grounds at the End of the Day

A polite reminder

A number of parents choose to remain on the school grounds at the end of the day to: chat to other parents, allow their children to play on the outdoor equipment or watch their children attend after school clubs. This is quite unique to Brook Field and it does add to that community spirit we have here at the school. Whilst we are happy for this to remain the case, we would ask that the following expectations from the school are respected:

- **Children are not to use the Trim Trails unless under the direct supervision of an adult. The school will not take responsibility for any accidents occurring at this time.**
- **Children and parents must allow space for the appropriate after school clubs to take place.**
- **Use of bikes or scooters on school property is strictly prohibited**
- **Unless attending or waiting for an after school club, parents and children must leave the site by 3.40pm.**

Yvonne

01793 689001 - HOPE Team



DOMESTIC ABUSE AWARE SCHOOL

LOVE
SHOULD
NOT
HURT.



Easter half term ART CAMP!



**M 7th - F 11th
M 8th - Th 17th
April 2025**



Don't miss out!



9-3pm
Early & late
available
Age 6-12

BOOK NOW...

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Tregoze Primary
School, SN5 6JU



Rising Star
Finalist 2025



FAMILY FOUNDATIONS

With Lighthouse



A FIVE WEEK COURSE
HELPING FAMILIES TO
CREATE A MORE
HARMONIOUS HOME

WHERE: COLEBROOK INFANTS ACADEMY, SN3 4AS

WHEN: TUESDAYS, 5-7PM, 22ND APRIL - 20TH MAY

WHAT: PRACTICAL IDEAS AND STRATEGIES TO SUPPORT
BEHAVIOUR, RELATIONSHIPS AND HAPPINESS AT HOME

TO BOOK A SPACE OR FOR MORE INFORMATION
PLEASE CONTACT [JCOOK@BLUEKITETRUST.ORG](mailto:jcook@bluekitetrust.org) OR
[GWOLLEN@BLUEKITETRUST.ORG](mailto:gwollen@bluekitetrust.org)

Follow our Instagram page for dates of other courses and
general family life tips on [@lighthouse_bluekitetrust](https://www.instagram.com/lighthouse_bluekitetrust)

