

May
2025



Newsletter

We hope you all had a wonderful Easter break, enjoying the warmer weather and some well-deserved time together as families. It's been so lovely to see the children return refreshed, smiling, and ready for the new term ahead.

Term 5 promises to be a busy and exciting one, filled with fantastic learning opportunities, special events, and chances for our children to shine. We are really looking forward to seeing the progress and enthusiasm they bring to their learning over the coming weeks.

Our **school value focus this term is *Responsibility*** – we'll be encouraging all of our pupils to take responsibility for their learning, behaviour, and choices, and to show this by *really trying their very best* in everything they do.

If you would like to find out more about all the exciting topics taking place across each individual year group, please do visit the school website and navigate to the appropriate Year Group page:

<https://www.brookfieldprimary.org/topic/classes>

Thank you, as always, for your continued support. Working together makes such a difference, and we are proud of the strong partnership we have with our school community. Let's continue to encourage our children to take *responsibility* and give their very best each day. We look forward to a successful and enjoyable term ahead – full of learning, growth, and achievement for every child.

With warm regards,

Rachel Taylor
Headteacher

Brook Field School Dates – Term 5

Friday 2nd May - Miss Webb's Class Assembly

Monday 12th May to Wednesday 14th May – Year 4 Braeside residential trip

Monday 12th May to Friday 16th May - Year 6 SATS Week

Friday 16th May - Miss Campbell's Class Assembly

Thursday 22nd May - Blue Kite Debating Competition Final

Friday 23rd May - Mr Stowe's Class Assembly

Friday 23rd May - FOBS Quiz Night

****SAVE THE DATE ** Friday 11th July - Sports Day**

Teacher Training days - school closed to pupils

Monday 2nd June 2025

Friday 4th July 2025

Thursday 24th July 2025

Responsibility

The value focus for Term 5 is responsibility. As always, each class has a really positive circle time talking about what this value looks like and how we can show this in our daily lives.

For what your child's class were saying please take a look at:

<https://www.brookfieldprimary.org/topic/classes>

Here are some key points about what responsibility looks like.

- **Completing homework and classwork on time**
- **Asking for help when something is tricky**
- **Listening carefully in lessons and trying your best**
- **Taking care of yourself - getting enough rest and eating well**
- **Believing in yourself and having a positive attitude**



School Uniform

It is recommended that all children at Brook Field wear school uniform as it helps to create a sense of community and establish a working environment.

A school uniform also removes distraction, which may be caused by an individual's style of dress and allows pupils to concentrate on learning.

We ask that no trainers are worn, no nail varnish is applied and no jewellery (with the exception of stud earrings) is worn.

The suggested uniform, which is to be clearly labelled with the child's name on, can be seen in the pictures in this article. A copy of our uniform policy can be found on the school website

<https://www.brookfieldprimary.org/policies/>





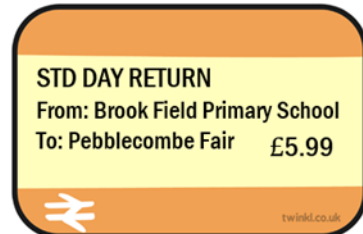
Last term, our Foundation Stage children had a visit from our superhero recycling truck driver and refuse collectors. They helped the children to recycle our school rubbish. We had to sort the rubbish carefully and think about whether it was made from metal, cardboard or plastic. Then we had a go at putting the sorted rubbish into the correct compartment in the recycling truck. We learnt about how the recycling truck works and how it gets emptied when it is full. The children also discovered why it is so important to recycle and what happens to the recycling when it has been taken to the recycling centre. The children were very keen to do recycling at home with their parents



Year 1 - WOW Train Experience

Year 1 had a very exciting start to last term's topic. Before boarding, train tickets had to be punched by the conductor. Upon entering the bottom hall, aka Brook Field Train Station, the children took their seats to start their wonderful steam train journey, dashing past amazing scenery, towns and countryside to reach their destination of Pebblecombe Fair.

The sights and sounds of the train journey inspired the children to talk about train journey they had made and talk about how travelling by train is different to travelling by car.



Our Year 5 Debating Team Did Us Proud at the Blue Kite Competition!

We are absolutely thrilled to share some fantastic news - **our Year 5 Debating Team WON the first heat of the Blue Kite Debating Competition!** The title of their controversial topic was 'We should all eat a plant based diet.' They convinced us all of the merits of this so well!

The children truly shone on stage at Ferndale this evening. They overcame their nerves, spoke with confidence, and tackled some really tricky questions with style and skill. Their fantastic oracy skills were on full display, and they impressed the judges and the audience with their clear arguments, teamwork, and calm under pressure.



A **huge thank you** goes to our amazing Year 5 team of staff, who gave up their time to help prepare the children so thoroughly. Thanks to their support, the children felt confident, ready, and excited to give it their all - and they certainly did!

We are so proud of our young speakers for their hard work, courage, and brilliant performance. What a team!

We wish them lots of good luck in the finals on 22nd May.

Year 1 & 2 – Phonics Parent PowerPoint

If your child is currently in Year 1, they are fast approaching their Phonics Screening Test. This mandatory screening test will take place the week beginning Monday 9th June. To support you and your child, we have compiled a PowerPoint presentation which can be found on the Year 1 and Year 2 Class pages on our school website. We hope this will answer any questions you may have about the screening test. If you have any further questions, do please ask your class teacher.

Please click on the following link or scan the QR code to take you directly to the page.

<https://www.brookfieldprimary.org/year-one/>



Parent View Survey

We are very grateful that so many of you took the opportunity to share your views regarding Brook Field during the recent Ofsted visit – thank you! Your responses were overwhelmingly positive and gave such lovely feedback. There are of course some areas to continue to work on and with your ongoing support and open communication we aim to continue striving for the very best for your children. Please do not hesitate to contact the office, if you would like to discuss any areas in more detail.

2025: 118 Parents completed the Survey – Ofsted Parent View Survey 11.03.25

In comparison with Ofsted National Parent View Survey data, from January 2025, Brook Field School exceeds the agree/strongly agree % in all areas.

A copy of our Ofsted report can be found on our school website :

<https://www.brookfieldprimary.org/ofsted/>

Question	2025 Agree/ Strongl y Agree	2025 Disagree / Strongly Disagree	2025 Don't know	2025 No bullying or concerns raised
My child is happy at this school	96%	4%		
My child feels safe at this school	97%	3%		
My child does well at this school	97%	3%		
The school makes sure its pupils are well behaved	92%	5%	3%	
My child has been bullied and the school dealt with the bullying quickly and effectively	28%	7%	5%	60%
The school makes me aware of what my child will learn during the year	99%	1%		
When I have raised concerns with the <u>school</u> they have dealt with it properly	61%	5%	3%	31%
My child has SEND and the school given them the support they need to succeed – 15 responses only	80%	20%		
The school has high expectations for my child	90%	5%	5%	
The school lets me know how my child is doing	92%	6%	2%	
There is a good range of subjects available to my child at this school	93%	2%	5%	
My child can take part in clubs and activities at this school	96%	2%	2%	
The school supports my child's wider personal development	83%	8%	9%	
I would recommend this school to another parent	96%	4%		

Year 3 Corinium Museum Visit

Year 3 were very excited about their visit to Corinium Museum in Cirencester to learn more about the Romans and Celts and were fascinated by all they saw and experienced. Both classes enjoyed the “Everyday Life of the Romans” workshop, where we learnt about how Cirencester grew as a town and how the Romans traded with the local Iron Age farmers and people. We acted out the difference between round houses and Roman buildings before moving through a series of hands-on activities. Making mosaics using magnetic tiles and either following an existing pattern or creating our own design proved popular. There was the opportunity to dress up in different types of Roman clothing and discover more about food and various types of pottery. Another favourite activity was playing “Knucklebones” and “Calculi” – these are essentially dice and “four in a row” type games from 2000 years ago.

The museum itself is very interactive and we explored the timeline of the Cirencester area from our previous topic of the Stone Age through the Bronze and Iron Ages to the Romans, looking at some amazing genuine mosaics, reconstructed rooms from villas and artefacts such as jewellery, religious symbols and everyday objects. There were several videos to watch as well as games and activities on computer. All the children were complimented on their interest, enthusiasm and behaviour and they filled in a booklet about the Galleries to help further their understanding.



Year 3 Easter Experience Visit to Holy Trinity Church, Shaw

The last day of Term 4 was very busy for Year 3 with a visit to Holy Trinity, Shaw in the morning followed by the Cross-Country event in the afternoon. This visit tied in with the RE Curriculum of "Why festivals are important to religious communities" with a focus on Easter. We were given a warm welcome by Angela Mak, Heather Benn and all the volunteers who were manning the different stations and acting out the Easter Story. As well as the six stations of the Easter Story in the churches' worship area, there were six stained glass windows based on the windows at St Mary's, Lydiard Tregoze, for us to paint in with special watercolour pencils and paints. The children set about these with great endeavour and produced some very colourful and accurate reproductions of the stained glass. They all worked really well together as a team and delegated different areas to each other to finish.

The six stations of the Easter story included an Easter garden, the Servant King and washing feet (thankfully with our shoes still on!), the Last Supper, Palm Sunday, saying sorry and the events of Good Friday. There were lots of practical activities and a chance for everyone to think through these events and what they mean to Christians and what their own feelings were towards these Bible stories. The Year 3s enjoyed trying the grapes and especially the chocolate Easter eggs (!), kindly provided by the church.

We also liked hearing the Easter story from a Roman soldier's point of view, tying in with our Roman topic and trying to shout out "That can't be right!" in the correct places. The last part of the morning was a time for some metacognition and reflection and thinking about what had been our favourite part of the morning.



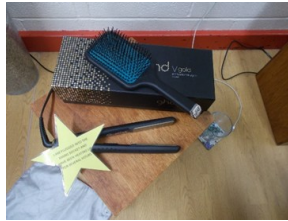
Interhouse Times Tables

Every Friday in March, years 3 and 4 took part in the Interhouse Times table challenge. In their house teams, the children visited the different teachers in year 3 and 4 to take part in different activities to practise their 3x, 4x, 6x and 8x times tables



WOW Experiences

In year 4, we became health safety inspectors for the day! We had to identify and investigate some potential hazards in the home and then offer solutions to minimize risks and keep us safe!



Year 5 had an amazing time at the end of last term dining at their Asian banquet. They enjoyed being food critics and tasting a variety of foods from Asia including the United Arab Emirates, China and India.



Dressed in their finest, they certainly looked the part and then were inspired when writing their own restaurant reviews, which were incredible.



Year 6 held a MacBeth experience to introduce their new topic on Shakespeare. The children explored a number of artefacts and scenes whilst witches cackled from a mysterious cupboard! They had the challenge of working out what might have happened in the play through some of the clues.



Recommended Reads – Summer Term 1 2025

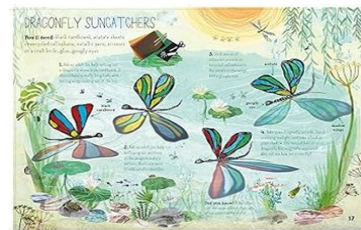
Lighter mornings and sunshine are making their way into our day, bringing with it an abundance of nature. Flowers are blooming, birds are laying eggs and new life is taking us into the Summer. What better way to start the day! Therefore, our Recommended Reads, this term are based on the theme of nature.

The following books are available for children to read in our library this term.

Secrets of the Forest: 15 bedtime stories inspired by nature by Alicia Klepeis. This is a story book for 5-8 year olds and is a beautiful collection of 5 minute bedtime stories about wildlife found in woods around the world. The stories are complemented by stunning artwork which bringing the stories to life.



The Big Book of Nature Art by Yuval Zommer features twenty-two craft projects using natural and recycled materials. It is a fun and eco way for young children to connect with nature. This book is aimed at 4-8 year olds.



We also have Blue Planet II by Leisa Stewart-Sharpe, aimed at 5-9 year olds. This book makes learning about oceans very engaging, full of facts and beautiful illustrations. Children can chase sea otters through kelp forests, explore coral reefs that shimmer in a kaleidoscope of colours, glide the open ocean with the humpback whales and venture to the bottom of the ocean where creatures beyond your wildest imagination live in the dark.

Finally, for older readers we have 'Weird and Wonderful Nature' by Ben Hoare. This book is aimed at 7-11 year olds and has more than 100 extraordinary stories of unusual species, behaviours and objects, and asks questions such as;

Why do Mexican jumping beans jump?

What causes the northern lights?



STRATEGIC DRIVES – a reminder of our drives for this year

At the beginning of each year, following analysis of all data, surveys and monitoring throughout the year, the Senior Leadership team discuss and agree the key main areas to develop during the coming year. These are known as our Strategic Drives. Please see below the main themes for this year, which we have been updating you on in each Newsletter. If you have any questions or comments please don't hesitate to ask.

1. Challenge for All – Metacognition

- **To develop effective metacognitive strategies that lead to increased independence and appropriate challenge for all children.** A target that encompasses all subjects and all groups of learners.

2. Quality of Education - Writing – Spelling & Punctuation

- **To develop children's independence through reflecting on their writing with a focus on accurate spelling and punctuation.** Teachers identified that these elements of writing need more focus.

3. Quality of Education - Maths – Reasoning and Problem Solving

- **To further develop all children's approach to and confidence with reasoning and problem-solving tasks through modelled thinking and clear strategies provided.** This will give our children more opportunity to practice these key maths skills.

4. Personal Development

- **To continue a targeted approach towards supporting emotional well-being and gain Gold Healthy School status.** We have received the Silver award on two occasions and are keen to keep our focus on mental health and well-being high priorities.

5. Safeguarding

- **To maintain a strong culture of Safeguarding by completing the National 360-degree audit and ensuring responsibilities and key information, including our Safeguarding curriculum, is clearly understood and supports the children and staff.**

A focus on Metacognition - Strategic Drive 1

Metacognition can be defined as a critical awareness of:

- a) One's thinking and learning, and
- b) Oneself as a thinker and learner

At school we are focusing on the processes involved when children plan, monitor, evaluate and make changes to their own learning behaviours. This includes:

- Memory and attention
- The activation of prior knowledge
- The use of different thinking strategies to solve a problem or complete a task.

To support our children with this throughout our teaching we are supporting the children to understand the two dimensions of metacognition.

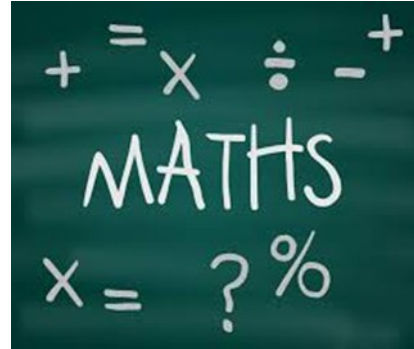
- 1. Metacognitive knowledge:** what the children know about learning.
- 2. Metacognitive regulation:** what the children do about learning.

For more information about this strategic drive and an introduction to Metacognition, what it is and how the teachers are developing this within the classroom please refer to: <https://www.brookfieldprimary.org/challenge-for-all-1/>

Year 4 A.I.M High Maths Day

On Wednesday 5th March, 8 of our year 4 children attended a more able maths day, along with some children from other Blue Kite academy schools.

Working in pairs they were asked to investigate and complete some challenging tasks involving a range of maths skills. They used a variety of equipment such as dominos, numicon and a standard deck of playing cards. They looked at the sequence of numbers and how solving the pattern could help provide answers for more complex questions.



A.I.M High

Achieve • Inspire • Master

By using their maths knowledge, they were able to determine the outcomes of some problems and even 'wow' each other by knowing the answers while giving only a few clues to one another.

"When we didn't know the method, she explained how to do it and then we were amazed by how it actually works. We moved on to bigger challenges using the method."

"It was fun to meet the other schools in the trust and work with them."
"We even tried a year 6 SATs question!"

"It was great challenge and I liked the greater depth questions."

"We had to use our brain a lot! We had to think really hard and use metacognition."

"I liked when the lady used maths to work out something. It was like she was doing magic but it was actually maths!"

"It was the best day ever!"



Ramadan and Eid Celebration Assembly



Last term we had a wonderful assembly to celebrate **Ramadan** and **Eid al-Fitr!** The children shared beautiful pictures and explained the significance of fasting and the values of **patience**, **compassion**, and **thankfulness** that come with Ramadan. They also dressed in traditional clothing, showcasing how Eid is celebrated around the world with colourful dresses, tunics, and headscarves.

The children did a fantastic job explaining fasting during Ramadan, emphasising how it helps people grow spiritually, appreciate what they have, and become more compassionate towards others. They also talked about the joy of Eid al-Fitr, a time for family, special meals, new clothes, and sharing gifts.

A big thank you to the parents who worked hard behind the scenes to help organise this special assembly. Their effort in decorating, bringing special items and supporting the event made today even more meaningful.

The assembly ended with a joyful “**Eid Mubarak!**”, and we all left with a deeper understanding of the spirit of Ramadan and Eid. It was a day of learning, unity, and celebration!

Year Group Author Focus

As part of our continuing drive to expose children to different books and foster a genuine passion for reading, we have decided to focus on a particular author each term.

This term, our year group authors are:

FS - Fairy Tales

Y1 - Allan Ahlberg

Y2 - M P Robertson

Y3 - Gary Northfield

Y4 - Neil Griffiths

Y5 - Philip Pullman

Y6 - Inspiring People



Parents have asked to be kept informed of our author focus so that they might share and read texts relating to what is also being done in school.

Digital Team Leaders

Our Digital Leaders Team is a mixture of Year 5 and 6 children who all have a keen interest in technology. They meet weekly and they take their responsibilities very seriously. Some of their key jobs:

- Fetch and set up laptops and tablets – ensuring these are kept charged.
- Complete the Purple Mash Digital Leader challenges.
- Contribute to the Purple Mash Digital Leader Blog.
- Help other children to log on
- Feed into whole school decisions about future development of technology.
- Test out new Purple Mash tools when they are released.
- Show teachers, children and parents how to make the most of the apps and software
- Make videos and presentations for the whole school about their role and the importance of online safety
- Help to inform and enforce the school's online safety policies.



ATTENDANCE MATTERS



Why School Attendance Matters – A Message from the Department for Education

The Department for Education (DfE) has shared an important update on school attendance via its Education Hub.

Why is attendance so important?

Every day in school counts. Even a few missed days can significantly impact a child's learning and future opportunities. Research shows that children with regular attendance are more likely to achieve expected standards in reading, writing, and maths.

The facts:

- Before the pandemic, the overall absence rate was 4.7%. This rose to 7.6% in 2021/22 and remains higher than pre-pandemic levels.
- Persistent absence (missing more than 10% of school days) has almost doubled.
- Severe absence (missing over half of school) has more than doubled.

How it affects learning and beyond:

- Children in Year 6 with 95–100% attendance are 30% more likely to meet expected standards than those with 90–95%.
- The long-term impact includes reduced chances of good exam results and lower future earnings.

What's being done?

The DfE is working with schools, families, and local authorities to improve attendance across the country. You can read more here: <https://educationhub.blog.gov.uk/2025/03/why-school-attendance-matters-and-what-were-doing-to-improve-it>

At Brook Field, we are committed to working closely with our families to support and improve school attendance. If you need any help or advice, please don't hesitate to contact us – we're here to support you.



MAY HALF TERM

BROOK FIELD PRIMARY SCHOOL

27th May - 30th May 2025

To book a place at our holiday club where lots of fun and laughter awaits, please visit our website to secure your place.

MAKE NEW FRIENDS



FUN ACTIVITIES



www.swindonmultisports.co.uk



Book Online

AGES 4-12



FIND US ON
FACEBOOK & INSTAGRAM

Bird Box Cam Live

One of the many bird boxes around our school site has got a camera inside it so we can watch all of the action. The blue tits are back in this box and there are currently (27th April) eight eggs in the nest. They lay one egg per day (usually around 6am) up to 15 eggs and then start incubating once the last egg has been laid. This means they all hatch at roughly the same time after between 13 – 15 days. All being well, the chicks should then fledge 18 – 21 days after this. Blue tits chicks mainly eat oak moth caterpillars and the parent birds are very busy as each individual chick can eat up to 100 caterpillars per day! The Eco-team will be keeping an eye on them and will be putting out mealworms for this nest and at some of the other bird box sites as we have seen lots of activity in these too. This is important as, due to global warming, the oak moth caterpillars now are around a month or two earlier than in the past so they are not at their most numerous when the chicks are being fed. We think this is why our Bird Box Cam nest was abandoned last year as there was not enough food (ie 1000 caterpillars a day) to keep ten hungry chicks fed!

Keep up-to-date: www.brookfieldprimary.org/vle-links/ or www.youtube.com/watch?v=bqOfOrKbl2k.

We will also be setting up a trail camera on the bird boxes around the school and will put footage from this on the school website.



Photos from Bird Box Cam Live
Sunday 27th April 2025



Lighthouse Newsletter



April 2025



Welcome to our second newsletter of the new year! We will send a new one each long term- so keep an eye out. We will be sharing the events and courses we are running, top tips and more! See below for more information on who we are and what we do.

Who are Lighthouse?

We are an Early Intervention service supporting children and their families within the Blue Kite Academy Trust schools. We are made up of Family Workers, Inclusion Workers, an Educational Psychologist, Educational Welfare Officer and a Trainee Play Therapist. We work in many different ways- sometimes directly with children, sometimes with parents and carers. We also offer regular workshops, courses and 1:1 drop-in sessions for one off advice - please speak to your child's school for more information or if you feel you, or your child, may benefit from Lighthouse support.

Random Fact of the Month

Research done by the National Institute of Health has found a very strong link between being able to cross the midline and being able to read. Crossing the midline is doing anything where you use both sides of your body together. If your child struggles to tap their left knee with their right hand and vice versa they are also likely to struggle with the ability to track left to right across the page- an important skill to allow reading development. Doing midline-crossing activities every day (e.g. paint a pretend giant rainbow in the air, toe touches with opposite hands, self hugs.) has been shown to increase reading ability!

Helping your child manage stressful times



We know that SATs are coming up and, although many children aren't phased by them, some children can find them tricky or stressful. We know that things such as getting enough sleep and eating well are always helpful but here are some ideas you may want to try as well:

- **Write down any worries**- This could be into a worry box or in a journal- it doesn't have to just be worries related to whatever the upcoming event is, it can be about anything. The more they share their worries the less they will be on their mind when trying to focus.
- **Teach them Micro-Mindfulness**- Learning super quick and easy regulation techniques is really helpful. SATs children can do them the night before, or, whilst waiting for or after finishing a paper to calm their minds. This could be Star Breathing (using a finger to trace up and down the fingers on your other hand slowly, breathing in when going up a finger and down when going out- they can do this under the table at school. Or try grounding- look for 5 things that are green, or, made of metal, or, are round for example. Try tensing all muscles and releasing either one body part at a time or altogether.
- **Create a Confidence Wall**- Stick post-it notes with all the things they are good at- not just academic things- to remind them of all their strengths and boost their confidence!

These tips can be used for any child who is feeling stressed or worried. Learning to manage stress is a skill for life and the younger we begin to learn to do it the stronger we become at doing so!



Our Favourite Catchphrases

If you have ever joined us for a workshop or course you will know very well that in the Lighthouse team, we love a catchphrase! Here are some of our favourites with explanations:

- **What we Pay Attention to is What we Get More Of**- It can be an easy trap to fall into as a parent to only notice when your child starts to break rules or push boundaries. But if we get into too much of a pattern with this then our children can begin to learn that this is an easy way to get time and attention. If we try and flip it so that we pay more attention to the times they are playing well, putting their shoes on the rack, sharing with their sibling then this begins to be what we get more of instead. **Catch them being good!** (another of our phrases!!)
- **Love or a Solution**- Often when our child tells us something that has made them cross or upset our first reaction is to fix it for them. Think of a time you were annoyed and ranted to a friend or partner- did you want them to say, 'Well what you should have done is... Have you thought about doing...?' or, did you want them to just listen and give an empathetic response such as, 'Oh that sounds tricky!' or 'Sorry your day has been so difficult!' To combat giving the wrong response than your child is looking for you can ask them- would you like love, for me to just listen, or would you like help in finding a solution?
- **Say What You Mean and Mean What You Say**- Don't put in threats of consequences that you know you definitely won't follow through with (such as 'We will cancel your party!', or, 'You won't come on holiday!') as this quickly teaches your child that you won't follow through with the consequences you give them. It's also about following through with any promises so they trust that you mean what you say. If you say you will do an extra story if they tidy up then you need to follow through with this (if you ever do need to break a promise then have a discussion about why this is happening). This also relates to not 'giving in' if your child is nagging, for screen time for example. Think of it like a slot machine that will always eventually give the prize- if they have to ask 10 times and then on the 11th time you give in they remember this and will then continue to nag the next time even more times, knowing you are likely to give in if they persist in asking. If you have gotten into this habit then it can be a hard one to fix but its worth it in the long term. Have a sentence in mind to repeat instead such as, 'I know you aren't happy with my answer but I am not changing my mind.'



Follow us on Instagram
@Lighthouse_BlueKiteTrust
for regular tips, ideas and
information on upcoming events!



MAY HALF TERM HOLIDAY CAMPS

4 DAY FOOTBALL

BOYS & GIRLS - 4 TO 15
27th to 30th MAY 2025
9am to 3pm

£65 - 4 DAYS
£50 - 3 DAYS
£38 - 2 DAYS
£20 - 1 DAY

GIRLS FOOTBALL

GIRLS - 4 TO 15
27th & 28th MAY 2025
9am to 3pm

1 DAY:
£20
2 DAYS:
£38

GOALKEEPER DAYS

BOYS & GIRLS - 4 TO 15
28th & 29th May 2025
9am to 3pm

1 DAY:
£20
2 DAYS:
£38

MULTI SPORTS

BOYS & GIRLS - 4 TO 15
27th to 30th May 2025
9am to 3pm

£65 - 4 DAYS
£50 - 3 DAYS
£38 - 2 DAYS
£20 - 1 DAY

SIBLING DISCOUNT AVAILABLE FACILITY

3G PITCH & SPORTS HALL, MOULDED STUD FOOTBALL BOOTS,
TRAINERS FOR THOSE ON MULTI SPORTS, PACKED LUNCH,
DRINKS & SPARE CLOTHES

NEW COLLEGE SWINDON
NEW COLLEGE DRIVE
QUEENS DRIVE
SWINDON SN3 1AH



SCAN HERE
TO VISIT
OUR WEBSITE



CONTACT US TO EXPRESS YOUR INTEREST

Please contact:

Matt Cosnett

07846 204174

mattcosnett@soccerexcellence.co.uk

www.sportingexcellence.co.uk

www.soccerexcellence.co.uk



MAY HALF TERM ROADSHOW CAMPS

MARLBOROUGH

MARLBOROUGH YOUTH CENTRE
THE RECREATION GROUND
ST MARGARET'S MEAD
SN8 4BA

**BOYS & GIRLS - 4 TO 15
FOOTBALL & GOALKEEPERS**
29th & 30th May 2025
9am to 3pm

**2 DAYS - £45
1 DAY - £25**

BEVERSBROOK

BEVERSBROOK LANE
CALNE
SN11 9FL

**BOYS & GIRLS - 4 TO 15
FOOTBALL & GOALKEEPERS**
27th & 28th May 2025
9am to 3pm

**2 DAYS - £45
1 DAY - £25**

STANLEY PARK

STANLEY PARK SPORTS GROUND
STANLEY LANE
CHIPPENHAM
SN15 3RP

**BOYS & GIRLS - 4 TO 15
FOOTBALL & GOALKEEPERS**
29th & 30th May 2025
9am to 3pm

**2 DAYS - £45
1 DAY - £25**

SIBLING DISCOUNT AVAILABLE FACILITY

**FOOTBALL PITCH
BOOTS OR TRAINERS
PACKED LUNCH, DRINKS
& SPARE CLOTHES**



SCAN HERE
TO VISIT
OUR WEBSITE



CONTACT US TO EXPRESS YOUR INTEREST

Please contact:

Matt Cosnett

07846 204174

mattcosnett@soccerexcellence.co.uk

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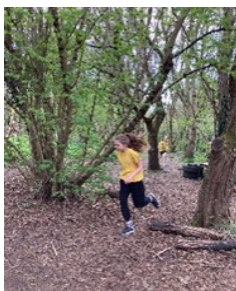
Sports Report

Term 4 saw a wide range of tournaments and sporting fixtures.

Key Stage 2 Inter House Team Cross-Country Event

On the last day of Term 4, the postponed Cross-Country races took place. There was an eager sense of anticipation with so many taking part and looking to do their best. The course looked resplendent in the early spring sunshine with the “lake” in the bottom corner of the Woodland Walk having dried out and the conditions and weather were perfect for some quick and competitive races. Year 3 got the event under way. As it was the first time the event had been planned, all the Year 3s raced together to see if we could get all the races completed in the afternoon. The Year 3s raced so well and due to some narrow sections of the course. It was then decided to then run each other year group with separate races for the boys and girls. Each subsequent race was exciting to watch with the lead sometimes changing many times although most finished with clear winners, runners-up and third placed athletes. However, the battles to secure more higher placed finishes to benefit the House Teams were often very close with either dead-heats or paper-thin gaps between competitors. One of, if not *the*, best aspect of the afternoon was the way each year group supported not only their own racers but also those from the rest of Key Stage 2, with lots of encouragement given through cheering, clapping and positive comments. It was such a good afternoon of Cross-Country running, it is hoped that this will become an annual event, alongside other similar intra-house sporting competitions such as the football and netball tournaments of previous year.

Once all the scattered paper scoring cards had been collected from across the field, the 1st, 2nd and 3rd places were confirmed and all the tallies added together to find the overall House Team winner. The certificates and trophy were presented in the first Headteacher's Assembly in Term 5.



Netball

With the West Swindon league not seeming to have been arranged this season and the Fortius league moving to a tournament format, the netball team haven't had much chance to play competitively this year. To make sure all our year 6s had played in at least one fixture, we managed to arrange a game against Oakhurst. Coincidentally we arranged it for the same week the girls' football team took them on. Having lost the football, we were looking for redemption in the netball and we got it!

A nervous start saw us 3-2 down in the first quarter but with it all to play for. A storming 2nd quarter and some excellent shooting from Anayah and Kareen, took us into the lead at the end of the 2nd quarter at 7-3. All change again for quarter 3 and, as is always the case for junior netball, the rotations made each quarter unpredictable as we faced varying opposition. They came back at us and scored 2 more leaving it 7-5 going into the final quarter.

Hot and sweaty by now, the team dug deep and managed to sink 3 more goals in the final quarter to make it 10-5 to Brook Field.

Miss Webb and Mrs Gorman nominated Anayah as our player of the match for her fantastic defence and some excellent shooting. The opposition voted for Jan and Anayah as joint players of the match!

Girls' Cup Football

27th February - Brook Field v Ruskin

Brook Field girls fell to a 3-0 defeat to a very strong Ruskin side leaving covered in mud and with no goals for their effort. The seven girls (meaning no subs) fought valiantly and were seconds away from getting to half time at 0-0 before conceding with the last attack. They defended resolutely, Olivia showing defensive brilliance in her first ever game and Bella battling hard. Grace and Willow looked to break but found it difficult in the muddy conditions whilst Lillie and Katie were chasing every loose ball throughout the whole game. Emily in goal must have made upwards of 20 magnificent saves to keep us in touch but ultimately Ruskin, who were the better team, prevailed. Lillie was player of the match due to her effort and work rate throughout, although Emily and Olivia deserve a mention. Unfortunately, Brook Field also lost their matches against Covingham Park and Ruskin 3 – 0.

Boys' Football

6th March - West Swindon League v Tregoze

Tregoze beat Brook Field 2 – 1. Tregoze had a game plan and Brook Field appeared to be off the pace. Both Tregoze goals were scored in the first half. Our goal was from a corner when Spencer was free in the middle and flicked it in. Brook Field had a couple of chances to equalise late on but lacked some conviction.

3rd April – West Swindon League v Shaw Ridge

Brook Field succumbed 2- 0 to Shaw Ridge in our derby match. We started brightly and had a chance to go 1 - 0 up within two minutes but couldn't take the opportunity. It was a fairly even match throughout but we conceded the first goal when we missed a tackle down our right; we were slow getting covering players back and their winger ran onto the goal-line, pulled the ball to the middle of the area where a midfielder coming in was unmarked and unchallenged and scored quite comfortably. We then shipped another goal almost as soon as the second half got under way when Shaw Ridge won the ball back after we had kicked off, knocked the ball forward, catching our defenders unawares and were in 1-v-1 with our goalie and slipped it past him. It still remained even and we had a couple of chances to get shots away but they were well defended or we didn't quite have our sights on the goal. Well done to Harvey, Zachary, Mario, Dylan, Spencer, Quinn, Luca, Noah and Jimmy and thanks to the parents and friends who came to support the team today.

18th March – SPSFA Cup Quarter Final v St Leonard's

Our quarter-final tie was against St Leonard's, Blunsdon. We began with Harvey in goal, Zachary and Mario in defence, Quinn, Spencer, Luca in midfield and Noah up front but made quite a slow start again. After 12 minutes, Jessie came on for Noah and the game suddenly swung more in our favour. Jessie's first touch was an audacious drag back on our left wing, taking a player out of the game. She passed it down the line to Luca, who hit a fierce first time cross over to Quinn. His first time driven shot was half-saved by the goalie but it had enough power to trickle over the line despite the best efforts of the goalie and a defender. Dylan then came on for Luca. We won a corner; Jessie headed it back in the direction it came in, Spencer had a first time shot parried over for another corner. This time it came back to Spencer on the edge of the area who fired it back across the goalie and into the bottom left hand corner to make it 2 - 0. Jimmy came on just before half time. The start of the second half was fairly even again but then despite St Leonard's continual battling we started to dominate. Good tackling by Dylan in midfield on the left and a slick pass through to Jessie was finished well when she took a touch and placed it carefully and perfectly into the bottom right hand corner of the net, out of the reach of the goalie. 3 - 0 became 4 - 0 when Jessie's second corner found Jimmy unmarked in the middle. He swivelled on a sixpence and smashed it home from four yards out. Spencer scored our fifth from the tightest of angles, hitting it with just enough pace for it to creep in right into the side netting on the right-hand side. With 5 minutes to go, Mario was subbed off for Luca who managed to finish off another superb passing move and knocking it in off a high bouncing half volley and the 'keeper couldn't quite get his body behind it time to stop it ending up in the back of the net 6 - 0.

Zachary was voted Man of the Match for a confident and assured performance in defence, with Jessie worthy of a mention in despatches!

Tag Rugby Tournament

We were fortunate to have Rhys Floyd from Royal Wootton Bassett RFC come into lead Tag-Rugby taster sessions for all of Key Stage 2 in preparation for a Tag Rugby Tournament organised by Fortius PE at Lydiard Park Academy on 27th March and to encourage children to join an after-school Soccer Excellence Tag Rugby Club. The sessions proved very popular and there were some stand-out performances from children in all year groups.

Mrs Taylor took eleven children to the Tag Rugby Tournament where they played Robert Le Kyng, Foddard Park and Sutton Benger. They gave a very good account of themselves, showing good sportsmanship as well as teamwork. Well done to Olivia-Mae, Ava-Lily, Evie, Grace, Rasty, Gabriel, Abel, Ahmad, Jack, Vedant and Hugo A. Gabriel was player of the tournament for his great teamwork, perseverance and scoring important tries for the team. He included all his team mates by passing to them and encouraging them to play their best.

Term 5 also promises to be busy with the semi-final of the SPPSFA Cup and culmination of the West Swindon League, a Key Stage 1 Football Festival, Girls' football friendlies and the start of the Athletics Club and all the summer sports beginning.



After School Activities

We are extremely lucky at Brook Field to have a wide array of after school activities for the children to enjoy.

If your child is interested in any of the clubs listed below please contact the School Office for more information.

Clubs run by external providers

Club	Day	Time	Years	Charge	Spaces
Zumba	Monday	3.30—4.30pm	2,3,4,5 & 6	£4.50 per week	Spaces
Multisports	Tuesday	3.30-4.30pm	1 & 2	£44 per term	Spaces
Tennis	Tuesday	3.30-4.30pm	4	£40.00 per term	Full
Tag Rugby	Wednesday	3.30– 4.30pm	KS2	£40 per term	Spaces
Forest School	Thursday	3.30-5.30pm	1, 2, 3, 4, 5 & 6	£10.00 per week	Full
Football	Thursday	3.30-4.30pm	3 & 4	£44 per term	Spaces
Art	Thursday	3.30-4.30pm	1 & 2	£24 per term	Spaces
Football	Friday	3.30-4.30pm	1 & 2	£44 per term	Full
Art	Friday	3.30-4.30pm	3, 4, 5 & 6	£24 per term	Spaces

Clubs run by teachers

Boys Football	Tuesday	3.30-4.30pm	5 & 6	No charge	Spaces
Girls Football	Tuesday	3.30-4.30pm	5 & 6	No charge	Spaces
Singing	Tuesday	3.30-4.30pm	1 & 2	No charge	Spaces