

Greasby Junior School

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Care, Courtesy and Consideration

Newsletter: 14.11.25

Merit of the Week



Year 3: Joshua B & Jacob F Year 4: Betty N & Savenya A Year 5: Lola G & Daisy P

Year 6: Pippa S & Sadie G

Attendance

Year 3: 95.2% **Year 4:** 97.9% Year 5: 91.9% **Year 6:** 96.3%

Whole School: 95.3%



Values Awards

Year 3: Isaac D Year 4: Jacob J Year 5: Hughie O'D Year 6: Emilie Mc



Golden Table Awards



Year 3: Alice R Year 4: Harry H Year 5: Aniva J Year 6: Oscar B

What's on at school next week?

(Week beginning 17th November) 5EF Swimming Week

Monday: Digital Wizards Club (8am)

> Judo Assembly - Yr5/6 Homework Club (12:00pm) Golden Table (12:00pm) Middle Recorder Club (12:30pm)

Archery Club (12:30pm)

Yr3 @ Barnstondale

Tuesday: Homework Club (12:00pm)

> Craft Club (12:30pm) Indoor Athletics Club (12:30pm)

> Time Out Tuesday (12:30pm)

Wednesday: Homework Club (12:00pm)

Choir (12:30pm)

Thursday: Homework Club (12:00pm)

Football (12:30pm)

Drawing & Colouring Club (12:30pm)

Chess Club (3:35pm)

Friday: **Fair Donation Day: Bottles**

> School Council (12:30pm) Year 6 Netball (12:30pm) Film Friday (12:30pm)











Weekly Round-Up

It's been another busy and inspiring week at GJS, with so many opportunities for learning, reflection and fun. This week has also been Anti-Bullying Week, with the national strapline 'Power for Good'.



We began the week with Odd Socks Day – Superhero Sock Day – where children and staff wore mismatched socks to celebrate what makes everyone unique and to start conversations about kindness, respect and standing up for others. Throughout

the week, classes have been exploring these key ideas during PSHE lessons, thinking carefully about what bullying means, what respect looks like, and how we can all use our "superpowers" to make a positive difference to those around us.

During the week, we also enjoyed our Music Drive Assembly, where visiting music tutors performed live for the children. There was a wonderful variety of instruments showcased, including keyboard, piano, woodwind, drums, violin, brass, guitar and ukulele. The children loved hearing the performances and learning about the lessons available. Please see the email sent out earlier in the week for more information about how to sign up for instrument tuition with our visiting tutors.

On Tuesday, we marked Remembrance Day together as a school. Mr Marriott led a meaningful and respectful assembly, and the whole school came together for a two-minute silence to remember those who have served and sacrificed.

I also managed to fit in two Golden Tables this week to make up for the one missed previously – lots of teamwork, laughter and fun were shared by all those who took part.

Across the classrooms:

Year 3: They have had a busy and varied week, showing off their gymnastics skills in PE and beginning their new DT unit on wearable technology. The children learned how to program micro:bits to display scrolling messages and symbols, and discussed how technology can be integrated into clothing and accessories to help people in their daily lives. Some fantastic creativity and problem-solving on display!

Year 4: They had a fantastic time on their Romans trip to Chester. They learned how to use Roman shields and worked brilliantly as a team to form tight defensive formations, following the leader's orders. The children explored Roman food, clothing and ceramics, dressed up in traditional Roman attire, designed Roman mosaic floors and even uncovered real artefacts during a dig. The highlight of the day was marching through Chester with their Roman soldier guide, taking part in Roman soldier training in the amphitheatre and carrying shields in perfect formation.

Year 5: They spent an interactive morning at St John's Church, Frankby, with Simon, Sue and the other volunteers, learning about local fallen soldiers and reflecting on what remembrance means to us all. The children showed maturity and empathy as they took part in the activities and discussions.

Year 6: They had an exciting shelter-building day on Monday, where they tested their creations for strength (with a 1kg weight), waterproofing (200ml of water poured on top) and wind resistance (a 10-second blast from a hairdryer!). The teamwork and ingenuity on display were impressive. In Science, they began their new topic of evolution and inheritance by exploring how offspring inherit characteristics. To introduce the concept, they created their own "offspring" from Mr Men characters – a fun and imaginative way to start their learning.

Next week:

Swimming week for 5EF – please remember kits each day.

Monday: Year 4 will be taking part in an Islam workshop with MEAS.

Tuesday: Year 3 will attend a Collaboration Event at Barnstondale – an exciting day of teamwork and challenge.

Friday: Non-Uniform Day in exchange for a bottle donation, if possible, as we continue to collect for our Christmas Fair.

A wonderful week all round, filled with kindness, curiosity and community spirit. Well done everyone!











Online Safety

Sadly, unkind behaviour online can spread quickly through games, group chats, and social platforms that many children use. Even small comments or emojis can feel much bigger when seen on a screen, especially for children aged 7–11 who are still developing their understanding of friendships and online tone.



To support your child at home:

- Remind them that kindness rules apply online too the same expectations of respect, empathy and positive behaviour should guide their actions, whether face-to-face or on a device.
- **Encourage them to block and report, not retaliate** reacting in the moment can make a situation worse. Show them how to use block, mute and report functions within the apps they use.
- Save evidence of hurtful messages screenshots or saved chats can be important if the behaviour continues and you need to share concerns with the school or a platform.
- Reassure them they can talk to you or a trusted adult at any time children often worry about losing access to their devices, so remind them that speaking up won't get them into trouble.
- **Keep conversations open and regular** ask what games or chats they're part of and how they make them feel. Encouraging honesty helps problems to be spotted early.

For clear advice on recognising and responding to online bullying, please visit: https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers

Menu



Thank you for your continued support.

Yours sincerely,

Ball

Mrs Emma Ball, Headteacher INSET Days Monday 1st September Friday 24th October Monday 5th January Friday 13th February Monday 20th July









