

As historians, we will:



Learn about the crimes and punishments of the Roman, Anglo-Saxon, Tudor and Victorian times.

Establish narratives within and across the time periods and secure chronological understanding

Analyse trends and make connections between time periods

Develop our use of key historical vocabulary from the history of Crime and Punishment.

Use primary sources to decipher facts and opinions. Compare modern crime and punishment to that of the past.

Create and address historically valid questions on the change, cause, impact and significance crime.

Autumn 1

Our theme this term is...

Crime and Punishment

CRIME & PUNISHMENT

As philosophers we will:



Discuss the morality of punishment, discussing whether all crimes deserve to be punished.

Learn about the value of diversity in society, including significant individuals and learn about the roles and responsibilities of people in government.

Understand the importance of caring for others and that we all have a responsibility to care for things and people around us. Living in a wider world, recognise prejudice and discrimination.

As artists, we will:



Understand art with a political message
Understand the use of symbolism

Other events:

Clubs Start
Secondary Transfer Test
Manor Adventure

Other areas of our curriculum:

As readers, we will:



Immersing ourselves in Emma Carroll
Letters from the Lighthouse in Guided Reading

As authors, we will:

Recap key grammar taught across Key Stage 2.

Explore letter writing using different formalities.

Discuss short story writing as a form of fiction.

Write Short stories using pre-prepared structures

As mathematicians, we will:



Revisit number and place value
Add and subtract two –and three-digit numbers.

Use formal written method for multiplication and division

Use Long division to solve complex maths problems.

Revise concepts and practical skills involved in measure, converting between different units.

As scientists, we will:

Explore the different parts of the human circulatory and respiratory system.
Explore the function of the blood and the different parts of the blood.

Complete a piece of artwork inspired by their scientific learning about the blood.

Discuss how the body fights infection.

As Linguists, we will:



Recognise and use pronouns, conjugate regular –er, -ir and –re verbs.

As athletes we will:



Develop our skills for various invasion games, including hockey, and netball.

Develop our dancing and choreographing, moving in time with music.

As citizens of the world, we will:



Develop our worldview, considering how we are different and the same from others
Discuss beliefs around the world.

As IT technicians we will:



Learn about a microcontroller and how to program one with coding software . Engage in project-based learning through problem-solving by creating a game using a Micro:bit microcontroller

As musicians, we will:



Learn about the cultural significance of a range of music – Swing
Revise key musical vocabulary