### As historians, we will:

Learn about the crime, punishments of the Roman, Anglo-Saxon, Tudor and Victorian times.

Establish narratives within and across the time periods and secure chronological understanding

Analyse trends and make connections between time periods

Develop our use of key historical vocabulary from the history of Crime and Punishment.

Use primary sources to decipher facts and opinions. Compare modern crime and punishment to that of the past.

Create and address historically valid questions on the change, cause, impact and significance crime.

#### Other events:

Clubs Start Secondary Transfer Test Manor Adventure

#### As readers, we will:

Immersing ourselves in Emma Carrolletters from the Lighthouse in Guided Reading

#### As authors, we will:

Recap key gramnmar taught acro Key Stage 2.

Explore letter writing using differer formalities.

Discuss short story writing as a form of fiction.

Write Short stories using pre-prepared structures

### Autumn 1

### Our theme this term is...

### Crime and Punishment



### As designers, we will:

Explore and research historic punishments to design their own, communicating their ideas through discussion and diagrams,.

# Other areas of our curriculum:

### As mathematicians, we will:

Revisit number and place value Add and subtract two –and three-digit numbers.
Use formal written method for multiplication and division
Use Long division to solve complex maths problems.
Revise concepts and practical

skills involved in measure, converting between different units.

### As philosophers we will:

Discuss the morality of punishment, discussing whether all crimes deserve to be punished.

Learn about the value of diversity

in society, including significant individuals and learn about the roles and responsibilities of people in government.

Understand the importance of caring for others and that we all have a responsibility to care for things and people around us.

Living in a wider world, recognise prejudice and discrimination.

### As artists, we will:

Understand art with a political message Undersatand the use of symbolism

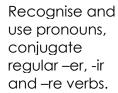
### As scientists, we will:

Explore the different parts of the human circulatory and respiratory system. Explore the function of the blood and the different parts of the blood.

Complete a piece of artwork inspired by their scientific learning about the blood.

Discuss how the body fights infection.

## As Liguists, we will:



## As athletes we will:

Develop our skills for various invasion games, including hockey, and netball. Develop our dancing and choreographing, moving in time

with music.

# As citizens of the world, we will:

Develop our worldview, considering how we are different and the same from others Discuss beliefs around the world.

# As IT technici

Learn about a microcontroller and how to program one with coding software. Engage in project-based learning through problemsolving by creating a game using a Micro:bit microcontroller

Learn about the cultural significance of a range of music – Swing Revise key musical vocabulary

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