



Elangeni School

Where the Sun Shines Through

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Elangeni School
Pupils in school	238
Proportion of disadvantaged pupils	2.52%.
Pupil premium allocation this academic year	£8,070
Academic year or years covered by statement	2020-2021.
Publish date	July 2021
Review date	October 2022.
Statement authorised by	Alex Burns, Head Teacher
Pupil premium lead	Alex Burns, Head Teacher
Governor lead	Leanne Dandridge

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Suppressed due to cohort size so as not to identify any individual.
Writing	Suppressed due to cohort size so as not to identify any individual.
Maths	Suppressed due to cohort size so as not to identify any individual.

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Suppressed due to cohort size so as not to identify any individual.
Achieving high standard at KS2	Suppressed due to cohort size so as not to identify any individual.
Measure	Activity
Priority 1	To ensure that all eligible pupils receive high quality interventions to support gaps in learning due to COVID 19 disruptions

Priority 2	Mental health support for eligible pupils especially those in Y3 and Y6 (ELSA)
Barriers to learning these priorities address	Routine and stability re-established through remote or direct teaching. Behaviour issues, albeit low level issues to support learning
Projected spending	Staff mentoring of pupil, LSA hours increased to allow additional support for eligible pupils Minimum 2 hours per week per pupil

Teaching priorities for current academic year 2021 -2022

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading - at least age related expectation	July 22
Progress in Writing	Achieve national average progress scores in KS2 Writing - at least age related expectation	July 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score - at least age related expectation	July 22
Other	Improve Attendance - target above 95% Support significant delays in learning through private Educational Psychologists report and follow recommendations given Improve behaviour issues, albeit low level issues to support learning.	July 22

~~Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.~~

Targeted academic support for current academic year 2021 -2022

Measure	Activity
Priority 1	Ensure all staff have received training to deliver the Herts for Learning Back on Track Literacy scheme effectively – this initiative encompasses all pupils in order to bridge gaps

Priority 2	Widen range of literacy books in all year groups
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions. Encourage wider reading opportunities. Provide in school homework support through before school club
Projected spending	£2500

Wider strategies for current academic year - 2021-2022

Measure	Activity
Priority 1	Support eligible pupils and offer one after school club per term
Priority 2	Focus on improving the mental health and wellbeing post COVID of pupils through interventions and extra-curricular opportunities.
Barriers to learning these priorities address	Experience of a broad range of opportunities beyond the classroom. Attendance/ late arrival Addressing behaviour issues, albeit low level issues to support learning
Projected spending	£1600

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development	Use of INSET and twilight sessions and additional cover being provided by senior leaders and peripatetic staff
Targeted support	Ensuring enough time is given to allow for staff professional development	Monitoring of support by subject leaders/ Senior Leadership team
Wider strategies	Maintain and strengthen links with eligible families	Working closely with the after school club providers and Buckinghamshire Family Information Service (BFIS) links

Review: last year's aims and outcomes

Aim	Outcome
All pupils to achieve at least age related expectations	63% of eligible pupils at age related or above

Higher rate of progress for eligible pupils	
Widening pupils' range of vocabulary through access to more and better quality children's publications.	Achieved
Increase self-esteem and morale	Achieved through nurturing curriculum in difficult year
Eligible pupils attend after-school clubs	Not achieved due to COVID 19
Pupils experiencing same opportunities regarding trips, music lessons and uniform regardless of financial constraints	Partially achieved. Those that could be achieved were.