

Learners of the Week

Ash Class: Leo H, a fanstatic Author

Oak Class: Diyon, a super Author

Beech Class: Rupert, an amazing Scientist

Chestnut Class: Layla, a fabulous Author

Sycamore Class: Elliot, a super Athlete



Next Week's Menu

WHISKED	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN COURSE	HOT HONEY CHICKEN NOODLES Chicken noodles in a honey chilli and sesame sauce	BEEF TACO PASTA Stir-fried beef with tomato sauce, melted cheese and fresh salsa	HUNTERS CHICKEN Slow Roasted Breast of Chicken, sautéed with onion and BBQ Sauce	SAUSAGE GNOCCHI Chicken sausage & Gnocchi in our special Tomato Sauce	FISH FINGERS AND CHIPS
SIDES	GREEN BEANS	CUCUMBER & BEAN SALSA Cucumber, Tomato and sweetcorn 7 ingredients	NO CARBON BAY AND ROAST POTATOES	SWEETCORN GARLIC FOCACCIA SLICE	BAKED BEANS OR GARDEN PEAS KETCHUP
MEAT-FREE	VEGGIE HOT HONEY NOODLES Veggie noodles in a honey chilli and sesame sauce	VEGGIE TACO PASTA BAKE Roasted tomatoes, Mexican veggie, melted cheese and fresh salsa	CAULIFLOWER CHEESE & HERB CRUST	PESTO, PEA AND MINT GNOCCHI	QUORN NUGGETS AND CHIPS
DESSERTS	JAM AND COCONUT CAKE	CHOCOLATE FUDGE BROWNIE	WIBBLE WOBBLE FRUIT JELLY	OVERNIGHT OATS Chickpeas with a fresh fruit topping	SHORTBREAD

AVAILABLE DAILY

FRESH BAKED BAGUETTE
Available from the Bread Station

HOT PASTA BAR
Monday - Thursday 12:30pm - 1:30pm

OVEN BAKED JACKET POTATO
Monday - Thursday 12:30pm - 1:30pm

OVEN BAKED SWEET POTATO
Wednesday & Friday

ALTERNATIVE DESSERT
Monday - Thursday 12:30pm - 1:30pm

SALAD TABLE
Monday - Thursday 12:30pm - 1:30pm

WHISKED by Cleverlife

Class Information and Homework

Termly class letters from teachers detailing curriculum and organisation, such as PE days etc... are available on the school website under the parent tab. You will also find your child's homework menu and instructions here too. For your convenience, you can find this page using the following link <https://www.gomeldon.wilts.sch.uk/parents/children>

Playground Equipment Safety

We kindly ask you not to allow children to play on the climbing equipment on the playground and on the jungle gym at the end of the school day please. This allows us to keep everyone safe and also for our After School Club to get started promptly. Thank you.

Attendance Matters

Every day matters, every lesson counts, and every child belongs.

As we settle into the new school year, we would like to remind families of the importance of good attendance. Every day in school counts, especially at the start of term when children are re-establishing routines, building friendships and laying the foundations for their learning.

Being in school regularly helps children feel part of our Gomeldon family. Time spent with classmates strengthens friendships, builds confidence and helps children feel happy and secure in school. Good attendance also supports children in developing positive habits and routines that will benefit them throughout their education.

The first few weeks of term are particularly important, as teachers introduce key learning and establish classroom expectations. Missing school can mean missing out on valuable opportunities to learn, connect and settle into the year ahead.

Thank you for your continued support in helping your child attend school every day and on time whenever they are well enough to do so. Together, we can give every child the very best start to their learning journey.

Data Consent for all pupils

Please use the following link to update your photograph permissions for all children for 2026-2027 <https://forms.cloud.microsoft/e/PxEPzs9gFb>

Wrap Around Care - Ad hoc!

A reminder that we have wrap around care from 7:50am every morning and After School Club until 5pm from Monday to Friday. These sessions are bookable on an ad hoc basis, no need to book too far in advance or for multiple weeks. Please do make use of it as and when you need.

We are extending Monday to Thursday sessions until 5:15pm to support you - if this is something you think would help, do make use of it.

We are very keen to run a Friday session but need more people to sign up to make this happen - if you think that a Friday would be valuable to support you, please do give it a try and help to make this a viable session for us!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

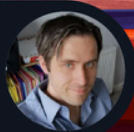
10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

WELCOME BACK!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



#WakeUpWednesday

The National College®

See full reference list on our website

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.08.2026

School Diary Dates

Gomeldon dates for your diary

Please note that some dates may be subject to change

1.9.26	TD Day – No pupils in school
2.9.26	First day of term 1
23.9.26	Chestnut Class Trip
19, 20 & 21.10.26	TD Days – No pupils in school
22.10.26 – 1.11.26	October Half Term
31.10.26	Deadline for Secondary School Applications – Year 6
2.11.26	First day of term 2
3.11.26 & 5.11.26	Autumn Term Parent Consultation Meetings 3:40pm – 6:00pm
26.11.26	Sycamore Class Trip
10 & 11.12.26	Nativity Performance
15.12.26	Carol Service 6:00pm
21.12.26 – 3.1.27	Christmas Holiday
4.1.27	First day of term 3
12.2.27	TD Day – No pupils in school
15.2.27 – 21.2.27	February Half Term
22.2.27	First day of term 4
12.3.27	Annual Written Reports
26.3.27 – 11.4.27	Easter Holiday
12.4.27	First day of term 5
3.5.27	Bank Holiday Monday – No pupils in school
10 – 14.5.27	SATs Week – Year 6
27.5.27	Sports Day
31.5.27 – 6.6.27	May Half Term
7.6.27	First day of term 6
7 – 11.6.27	Mathematics Timestables Check – Year 4
14 – 18.6.27	Phonics Screening Check – Year 1
6 & 8.7.27	Summer Term Parent Consultation Meetings 3:40pm – 6:00pm
13.7.27	Meet the Teacher presentations 3:40pm & 4:15pm
15.7.27	Performance
19.7.27	Year 6 Leavers Assembly
23.7.27	Last day of Term 6

For the attention of all parents

Will your child be transferring
to a secondary school in
September 2027?

You must apply for a secondary school place

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Apply online at **wiltshire.gov.uk** or
complete an application form, available at
all Wiltshire Council offices.

The deadline for applications is

12 midnight, 31 October 2026

All forms must be returned to the school admissions
team at County Hall, Trowbridge, Wiltshire.

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Contact customer services on **01225 713010**
for more information or to request our guide
to finding a secondary school place in Wiltshire.

Wiltshire Council

For the attention of all parents

Will your child be four years
old before September 2027?

You must apply for a primary school place

Apply online at **wiltshire.gov.uk** or
complete an application form, available at
all Wiltshire Council offices.

The deadline for applications is

12 midnight, 15 January 2027

All forms must be returned to the school admissions
team at County Hall, Trowbridge, Wiltshire.

Contact customer services on **01225 713010**
for more information or to request our guide
to finding a primary school place in Wiltshire.

Wiltshire Council



Halloween Holiday Club!

At: Pitton Primary School

On: Friday 30th October

Time: 10am-3pm | Ages 5-11

Price: £35 per child

A day of autumn crafts, games, drama
& outdoor play...

All materials provided

To book:

www.dramaclubsalisbury.co.uk



STAGECOACH SALISBURY & AMESBURY NEW TERM, NEW SKILLS NOW ENROLLING



**ASK ABOUT OUR
TWO-WEEK TRIAL**

Give your child more than Performing Arts this Autumn

venues: Amesbury Baptist Church & Greentrees Junior School, Salisbury

days: Thursday, Fridays & Saturdays

call: 07842 944697

visit: www.stagecoach.co.uk/salisbury

School Holiday Workshops Available
See website for details

**CREATIVE
COURAGE
FOR LIFE!**

SING

DANCE

ACT



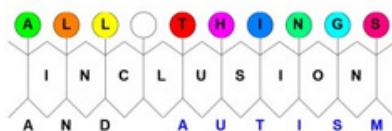
Singing



Dancing



Acting



allthingsautismLtd@gmail.com

01895 649211

<https://allthingsinclusionandautism.com>

Workshops for parents / carers (and practitioners) -Summer term 2026

Pathological Demand Avoidance (PDA) Understanding PDA and practical strategies to support Monday 14th September 2026 7-9pm Or Friday 13th November 2026 9.30 - 11.30am Online - via Zoom £44 plus VAT per person	Understanding Schemas Exploring patterns of play, understanding why children use schemas and how to support their play and learning Wednesday 16th September 2026 Online – via Zoom £36 plus VAT per person
ADHD Understanding ADHD in young children and practical ideas to support them Tuesday 29th September 2026 10-11.30am Or Thursday 19th November 2026 7 - 8.30pm Online via Zoom £36 plus VAT per person	Gestalt Language Processing How to support early language skills for young children including Gestalt learners Wednesday 30th September 2026 10 - 11.30am Online via Zoom £36 plus VAT per person
Introduction to supporting children with Down Syndrome Understanding the needs of children with Down Syndrome and strategies to support them Friday 2nd October 2026 9:30am - 12pm Online via Zoom £51 plus VAT per person	Introduction to Signalong Signalong is a sign supported communication system for children with additional needs, supporting the development of speaking and understanding. This course will introduce you to the Signalong and you will learn some everyday signs that you can use in your home or school/setting. This course is designed for beginners and those who may wish to attend the Singalong Foundation Course later in the Autumn term.

	Monday 5th October 2026 9:30-11:30am Online via Zoom £44 plus VAT per person
All Things Visual Strategies Supporting autistic children / those with communication difficulties with visual strategies - why use visuals, which visuals to use and how to use them? Friday 9th October 2026 10 - 11.30am Online - via Zoom £36 plus VAT per person	All things sensory processing - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs Thursday 15th October 2026 9.30am - 12 Online via Zoom £51 plus VAT per person 
Supporting children with Bereavement and Loss Looking at the impact of bereavement and loss on young children and strategies to support them Friday 23rd October 2026 10 - 11.30am Online via Zoom £36 plus VAT per person	Selective Mutism Understanding the causes of selective mutism (situational mutism) and practical strategies to support children in early years and primary Friday 6th November 2026 9.30 - 11.30am Online via Zoom £44 plus VAT per person
All Things Sleep - Looking at the challenges around sleep and bedtime for autistic children / those with social communication difficulties, and practical strategies to support Monday 9th November 2026 7 – 8:30pm Online via Zoom £36 plus VAT per person	Signalong Foundation Course Signalong is a sign supported communication system for children with additional needs and supports the development of speaking and understanding. This accredited course will equip learners with the skills they need to use Signalong as a way of supporting communication skills for children and adults. Signalong is a CPD accredited course. Tuesday 10th November to Tuesday 8th December 2026 (5 consecutive weeks) 9am-12pm Online via Zoom £200 plus VAT per person
Promoting Positive Mental Health in Young Children	Understanding AuDHD Supporting children who have a dual

Examining causes of mental health difficulties, learning about anxiety and trauma Thursday 12th November 2026 9.30 am – 12pm Online via Zoom £51 plus VAT per person	diagnosis of Autism and ADHD with practical strategies to help. Wednesday 25th November 2026 10 – 11:30am Online via Zoom £28 plus VAT per person
All Things Behaviour - supporting positive behaviours for autistic children Thursday 26th November 2026 9.30am – 12pm Online via Zoom £51 plus VAT per person 	Autism and Girls Exploring differences and diagnosis . Understanding how autism impacts on girls and strategies and ideas to support them Thursday 3rd December 2026 10 - 11.30am Online via Zoom £36 plus VAT per person
All Things Communication and Play: Supporting autistic children with communication and play skills - laughing and learning together Friday 4th December 2026 9.30am - 12 Online via Zoom £51 plus VAT per person	

Contact Jaci Smith or Nikki Duhig at allthingsautism ltd@gmail.com or 01896 649211 to book your place/s

Family Hubfocuson:

peep

Issue 7 - 2026

www.wiltshirefamilyhubs.org.uk

supporting parents and
children to learn together

NEW

We are excited to introduce our brand new group for families:

Peep Learning Together Group

Join us for a series of relaxed session of stories, songs, play, and conversation. Together we'll explore easy, enjoyable ways to support your child's development through everyday family life and create new connections with other parents and carers

Come along and join a weekly group learning together for children under 5 years with their parent/ carer .

See our website [here](http://www.wiltshirefamilyhubs.org.uk) to let us know you are interested

You can still attend our range of Time out for Parents programmes, Five to Thrive, Bookstart and more. See our website for more details

www.wiltshirefamilyhubs.org.uk

Car Seat Safety

Did you Know??

Babies shouldn't sleep in car seats for long periods. Car seats are designed to keep babies safe while travelling, but they're not designed to be a main sleeping place so they're not suitable for sleeping in for long periods. Use them for transport only, not as an alternative to cots or high chairs.

All children travelling in a car must use correct child restraint for their weight and height until they are 135cm tall or 12 years of age

ROSPA have clear information and guidance around the use of car seats

CLICK HERE!

ROSPA

accidents don't have to happen

[The Lullaby Trust give advice around babies sleeping in cars](#)

CLICK HERE!

Contact us by email:

wiltshirefamilyhubs@spurgeons.org

Contact us by phone:

0800 970 4669

Get in touch with us

If you have any questions or would like more information about our services please call us on one of our numbers below or check out our website:

Freephone:

0800 970 4669

wiltshirefamilyhubs@spurgeons.org

Other useful numbers:

Health visitor – Single Point of Access

0300 247 0090

0300 100 0212

Fearfree (Domestic Abuse support Service)

01225 775276
National Breastfeeding Helpline

National Domestic Abuse Helpline
0808 2000 247

For access to our Family Navigators check out our drop in timetable **HERE**

For information about our parenting courses please go **HERE**

Click here to visit our website



www.wiltshirefamilyhubs.org.uk

Masking Awareness

FREE



FREE

Free online talk for parents
24 September 7pm - 8pm

Book online
facefamilyadvice.co.uk
Parent - Live Talks page





September Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	24 Sep 7-8pm
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm