



# GOMELDON PRIMARY SCHOOL

Newsletter 26th June 2026

Value of the term: Reflection

## Learners of the Week

- Ash Class: Will, a fantastic Mathematician
- Oak Class: Brody, a super Mathematician
- Beech Class: Ada, a marvellous Mathematician
- Chestnut Class: Hugh, an amazing Author Writer
- Sycamore Class: Diego, an amazing Mathematician



## What a week!

What a week of weather it has been - thanks to all for your patience this week as we navigate heatwave territory and keep everyone safe, the children have been wonderful!

## Next Week's Menu

WHISKED	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN COURSE</b>	CHICKEN & SWEETCORN PASTA BAKE	HOT DOG <small>2 x sausage in a hot dog roll</small>	ROAST PORK <small>Roast pork with potatoes</small>	MILD CHICKEN CURRY	FISH & CHIPS
<b>SIDES</b>	BROCCOLI MIXED SALAD	BAKED WEDGES SWEETCORN BELISH CREAMY ONIONS KETCHUP	<small>SPRING ROAST VEGETABLE MILK SAUCE PEAS &amp; DUMPLING</small>	CLEVER POPPADUM INDIAN SALAD	BAKED BEANS OR GARDEN PEAS KETCHUP
<b>MEAT-FREE</b>	ROAST VEGETABLE FRITTATA	VEGGIE HOT DOG <small>2 x veggie sausage in a hot dog roll</small>	ROAST VEGETABLE CRUMBLE	MILD VEG & CHICKPEA CURRY	CHEESE & TOMATO SUB MELT & CHIPS
<b>DESSERTS</b>	COOKIES <small>Vanilla and oat homemade cookies</small>	UNICORN CAKE <small>Homemade unicorn cake with rainbow sprinkles</small>	WIBBLE WOBBLE FRUIT JELLY	BAHANA CAKE	WIBBLE WOBBLE MOUSSE <small>Homemade Mousse</small>
<b>AVAILABLE DAILY</b>	FRESH BAKED BAGUETTE	HOMEMADE FRESH BREAD ALSO AVAILABLE DAILY FROM THE BREAD STATION	OUR MEAT IS RED REACTOR APPROVED!	<b>WEEK THREE</b> <small>Spring/Summer 2026</small> Dates: 27.6.26 - 3.7.26 31.6.26, 27.6.26, 28.6.26, 29.6.26, 30.6.26, 1.7.26, 2.7.26, 3.7.26	
<b>ALLERGENS &amp; INTOLERANCES</b> <small>By the time you have finished reading this, you should have a good understanding of the allergens and intolerances that are present in the food items listed on this menu. If you have any questions, please contact the school office or the catering team.</small>		<b>WHISKED</b> <small>by Clearleaf</small>			

## Avon Tyrrell Residential

Years 5 and 6 enjoyed a wonderful experience on their residential to Avon Tyrrell last week, taking part fearlessly in all sorts of adventure activities. Well done to them all! My sincere thanks to the staffing team who attended as volunteers for the trip, taking time away from their own families to make it all possible.

## Meet the Teacher

You are invited to a 'Meet the Teacher' presentation from your child's new class teacher on **Thursday 9<sup>th</sup> July at 3:40pm or 4:15pm**. These will take place in their September classroom.

## Staff Update

We are sad to let you know that we will be saying goodbye to Mrs Mitchell at the end of the school year as she begins a new tutoring adventure. We thank her for her contribution to Gomeldon and wish her every success! Following a successful interview process I am delighted to let you know we will be welcoming Mrs Stellan to our teaching team in the Beech class.

## Nerf Club!

On Friday's in July we are holding a Friday Fun wraparound club which will be a Nerf club! Please sign up using the usual District Sports link and come along for some summer fun! <https://district-sports-south.classforkids.io/>

## Summer Fayre

A reminder that we have the Summer Fayre on Friday 10<sup>th</sup> July at 3:20pm. Please come and help if you can! Let us know by making contact with one of the team. **Please wear non-uniform on Friday 10th July and bring a bottle for the Tombola!**

## Rocksteady Concert

A huge well done to all children who took part in the Rocksteady performance to parents this afternoon - how their musical skills have grown!

## Class Showcases

A reminder that our curriculum showcases are a chance for you to come and celebrate the enquiry learning taking place in classes. Come along to school at 2:45pm and see what your children have been up to!

**This term's showcases are for Beech Class and Sycamore Class on Friday 3<sup>rd</sup> July.**



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about **ONLINE GROOMING**

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

## STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

## EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

## GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

## THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

## GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

## CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

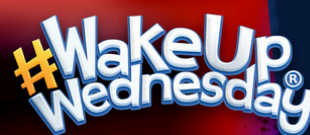
Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full partnership with...

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

## Gomeldon dates for your diary

\*Please note that some dates may be subject to change\*

29.6.26	Solar Farm visit
1.7.26	Year 6 Secondary School transition day
1.7.26	Gomeldon Primary School transition morning
2.7.26	Sycamore Class Trip
3.7.26	Beech Class and Sycamore Class curriculum showcases for parents
9.7.26	Meet the Teacher meetings 3:40pm and 4:15pm
10.7.26	Non-Uniform day for Summer Fayre – bring a bottle
10.7.26	Summer Fayre
13.7.26	Sports day take 2
14.7.26	Year 4, 5 & 6 Production
16.7.26	End of Year Disco and Y6 Leavers party
15 & 17.7.26	Wessex Water visitors & experience
20.7.26	Year 6 Leavers assembly @ 2:40pm
21.7.26	Last day of school for pupils
22.7.26	TD Day – no school for pupils

## SUMMER TENNIS CAMP 2026

**WEEK 1: 3RD  
-5TH AUGUST  
0930-1500**

**WEEK 2: 10-  
12TH AUGUST  
0930-1500**

**WEEK 3: 17TH-  
19TH AUGUST  
0930-1500**

**FOR AGES 4-16!  
GAMES, PRIZES,  
HAVE LOADS OF  
FUN! ALL  
STANDARDS  
WELCOME!**

**£27.50 FOR A MORNING  
£74.50 FOR MORNINGS  
ONLY WEEK.  
£37.50 FOR A WHOLE  
DAY  
£104.50 FOR A WHOLE  
DAY WEEK**

**Email: [mail@victoriaparktennis.org.uk](mailto:mail@victoriaparktennis.org.uk)**

**F**  **R**  
**S P O R T S**

# TENNIS CAMPS

**AT SALISBURY  
LAWN TENNIS CLUB**

  
**AGES 3-13**  
**ALL ABILITIES  
WELCOME!**



**DATES:**

-  **26-28 MAY**
-  **28-30 JUL**
-  **11-13 AUG**
-  **18-20 AUG**



**TIME:**

**09:30-15:30**



**WRAP-AROUND  
CARE:**

**08:45-16:15**



**info@farsports.co.uk**



**07446841582**



**Rory**



**IMPROVE  
YOUR GAME**



**MAKE NEW  
FRIENDS**



**HAVE FUN  
& STAY ACTIVE!**

**PLAY. IMPROVE. HAVE FUN.**





For families of children aged 5-10 yrs

# Five To Thrive The Primary School Years

Join other parent/carers virtually where you can share ideas to develop the positive connection between you and your child.



Scan the code to express your interest or for more information or to book your space contact us on:

**0800 970 4669**

[www.wiltshirefamilyhubs.org.uk](http://www.wiltshirefamilyhubs.org.uk)

In partnership with...



Wiltshire Council

Family Hub  
Wiltshire Council





Time Out For Parents - Children with Additional Needs

Are you a parent/carer for a child (or children) with additional needs? This course was written for you!

Come and meet other parents/carers to support, help and encourage each other to share feelings and experiences about your child with additional needs.

Discuss and share ideas that support you to come up with solutions to problems and behaviours that challenge on the basis of what works - not what's meant to work!

(No formal diagnosis required)

Call us for more information or to ask for a space on: 0800 970 4669 or use the code opposite to sign up directly.

<https://wiltshiretogether.org.uk/alltogether>



Family Hub  
Wiltshire Council





Time Out For Parents - Dads

# Calling all dads!

Are you the dad/carer of a child or children aged 3 to 16? Do you ever wonder if you're 'doing it right'?

This short course is all about you as a dad/carer and how you can support your children to live their 'best' life.

Learn together how to increase your skills and confidence as a parent, and discover practical tools to make your relationships with your child(ren) even better.

Call us for more information or to ask for a space on: 0800 970 4669 or use the code opposite to sign up directly.

<https://wiltshiretogether.org.uk/alltogether>



**Family Hub**  
Wiltshire Council



# THE STONEHENGE SCHOOL

Welcome  
to your next  
chapter!

## TO PARENTS OF STUDENTS JOINING US IN SEPTEMBER IN

# YEAR 7



PLEASE ENSURE YOU HAVE  
RETURNED YOUR ADMISSIONS  
FORMS BEFORE

**END OF SCHOOL DAY  
MONDAY 29 JUNE 2026**

If you have not received your admissions form,  
please email [office@stonehenge.wilts.sch.uk](mailto:office@stonehenge.wilts.sch.uk)

Any outstanding forms may  
be returned via email.



### TRANSITION DAY INFORMATION

We have emailed you information regarding  
Transition Day on

**WEDNESDAY 1ST JULY 2026.**

This information was scheduled to be posted early this week but unfortunately due to the closure of school following the Red Weather Warning this has not been possible to complete.

If the school is able to open **Friday 26th June**, we will endeavour to post these to you.

Please share this information with your child and we look forward to seeing them next Wednesday.



## YEAR 6 TRANSITION DAY – WEDNESDAY 1ST JULY 2026



### FINDING YOUR TUTOR

Please ensure your child knows their tutor group initials and tutor's name. Along with their tutor group colour for the day, which has been sent to you via email. This is to help them find their tutor quickly and easily.



### ARRIVAL & ENTRANCE

On the day, please use our entrance on **Holders Road** to access our school site. We advise you to park a short distance away from school and walk in. It's a very busy site and we don't allow parents/visitors to drive the site at any time during the school day for health and safety reasons. The day will begin at **8.30am** (please arrive by **8.20am** at the latest) with the students meeting in the **Main School Hall**. Members of staff will be at the school entrance to help direct your child to the right place.



### WHAT TO WEAR & BRING

Students should wear their Primary School **PE Kit** and bring basic equipment/stationery. Lunch will be provided but you may wish to provide your child with a break time snack and a re-fillable water bottle. Water fountains are available throughout the school site.



### MEDICATION

If your child needs to take any medication during the day – please ensure that it is dropped off at our Reception at the start of the day and complete a **violet** Administration of Medication Form when doing so.



### COLLECTION AT 3.00PM

Students will be available for collection at **3.00pm** which is the end of our school day from the **Main School Hall**. The pedestrian entrance gate on **Antrobus Road** will be open at this time but we ask that you walk into site to collect as **no cars** will be permitted to pass through the site. Please ensure your child knows how they are getting home at the end of the day, be it with an older sibling, bus, walking or being collected.



# July 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Recordings available for 48 hours

Cannabis & Ketamine Awareness	6 July 10am
Anxiety Explained	6 July 7pm
Introduction to OCD	7 July 10am
What is ACT?	7 July 7pm
Decreasing Depression	13 July 10am
Raising Self-Esteem	13 July 7pm
Supporting Healthy Sleep	14 July 10am
Understanding the Teenage Brain	14 July 7pm
<b>FREE - Supporting Healthy Screen Use</b>	16 July 7-8pm
Autism-Improving Communication	20 July 10am
Improving Family Communication	20 July 7pm
Supporting a Child with ADHD	21 July 10am
Understanding Addictive Behaviour	21 July 7pm
Understanding Anger	27 July 10am
School Anxiety	27 July 7pm
Facing Defiance	28 July 10am
Supporting Health Screen Use	28 July 7pm

# Behaviour Support for Parent Carers with Neurodivergent Children

with Debbie Riall, Specialist Teacher and Author



Rudloe Community Centre,  
Leylands Road, SN13 ONE

24th June 26

10am-12

Refreshments  
will be provided.

**ONLINE TEAMS SESSION!**

7th JULY

10AM- 12

If you need any further  
assistance, call the WPC on  
01225 764647

To book your place, visit:

[www.surveymonkey.com/r/behavioursupportqa2026](http://www.surveymonkey.com/r/behavioursupportqa2026)

# LEAVE ONLY PAWPRINTS COMPETITION



## Would you like to see your artwork across wiltshire?

This summer, in partnership with *idverde*, we're bringing back our popular "Leave Only Pawprints" competition—encouraging dog owners to clean up after their pets.

The winners will not only see their artwork feature across the county in the future, they will also receive a £50 Amazon gift voucher (prizes donated by *idverde*).

### Competition information

**Our popular "Leave Only Pawprints" competition returns, inviting children to create a picture that helps spread the message of encouraging people to pick up after their dogs.**

#### Free to enter

Age categories are:

- 4-6 years old
- 7-9 years old and
- 10-14 years old.

Entrants may only submit an entry for their age category. Only one entry per entrant is permitted. There is one prize available per age category.

Staff at Bath Cats & Dogs Home will pick their three favourite entries in each age category, and these will be announced on the **Wiltshire Council Facebook page, Our Wiltshire**, the week commencing 24 August 2026.

The public can then vote for a winner by "liking"\* their favourite artwork. \*Only likes on the original post will count.

**The artwork in each age category with the most likes at 4pm on 28 August 2026 will be the winner!**

In the event of a draw the council will determine the winner and the council's

### How to enter

To enter the competition, please complete the entry form below and post with your artwork to **Dog Control Team, Public Protection, County Hall, Bythesea Road, Trowbridge, Wiltshire BA14 8JN.**

You can also hand in to one of the main council offices: County Hall (Trowbridge), Bourne Hill (Salisbury) or Monkton Park (Chippenham) for the attention of the Dog Control Team, County Hall or send a scanned copy to [dogs@wiltshire.gov.uk](mailto:dogs@wiltshire.gov.uk).

Please avoid folding the entry form.

**Entries must be received by midnight on Friday 7 August 2026.**

We would like to invite winners into a council office to receive their prize and share their achievement in the press and online. This will include the first name and age of the winners. Please indicate by ticking the section in the below entry form whether you would be willing to take part in this. Not giving consent does not affect your chance of winning.



**Wiltshire Council**

### Terms and conditions

1. The prize winner in each age category will receive a £50 Amazon voucher\*.  
\*There is no cash alternative for prizes.
2. To ensure clarity, participants are advised not to include wording or text within their designs. Where possible, designs should be created using pen rather than other media.
3. The eligibility of entrants is at the council's sole discretion.
4. The council does not assume any responsibility and cannot accept any liability for lost, damaged or incomplete entries or for any technical fault or failed electronic data transmission. Any such entries will be deemed invalid.
5. To enter the competition, you must provide the name, email address, postal address, phone number and age (on 1 August 2026), of the person submitting the artwork.
6. This competition is only open to residents of Wiltshire (excluding Swindon).
7. Should you decide to withdraw your entry, please email [dogs@wiltshire.gov.uk](mailto:dogs@wiltshire.gov.uk).
8. Winners will be contacted by email after 1 September 2026 and must provide an address to claim their prize.
9. The council will make all reasonable efforts to contact the winner. If the winner cannot be contacted, is not available or does not respond within 14 days, the council is entitled to select another winner in its entire discretion. The decision regarding winners is final and binding and no correspondence or discussion will be entered into about it.
10. A list of winners will be made available upon written request by emailing [dogs@wiltshire.gov.uk](mailto:dogs@wiltshire.gov.uk). You must notify the council in writing if you do not wish your name to be made available if you win.
11. Entries will only be kept until winners are announced and prizes distributed. Details will not be recorded on our systems for any other purposes.
12. Wherever possible, entries should be submitted as original designs rather than photocopies.

# LEAVE ONLY PAWPRINTS

Competition entry form



## Please clean up after your dog

Please draw your artwork in the box provided above. (please don't write any text in this box)

Name: \_\_\_\_\_ Age (on 1 August 2026): \_\_\_\_\_

Address: \_\_\_\_\_

Tel: \_\_\_\_\_ Email: \_\_\_\_\_

- Yes, I agree to my name and age being used in publications
- No, I do not agree to my name and age being used in publications

# Salisbury Bear Hunt



## The Bear Hunt is back!

Sat 11th July - Sat 5th September 2026

Supporting Wiltshire children's hospice charity

### Julia's House

Can you find 100 teddy bears hiding in shop windows across Salisbury?

Free entry forms at Julia's House charity shop,  
Salisbury Information Centre, Salisbury  
Library, and local bookshops

Every entry form posted in the 'Bear Post Box'  
at Salisbury Information Centre will be  
entered into a prize draw

[juliashouse.org/Salisburybearhunt](http://juliashouse.org/Salisburybearhunt)

Sponsored by [wessexfleet.co.uk](http://wessexfleet.co.uk) and [xcitecarleasing.co.uk](http://xcitecarleasing.co.uk)



Registered Charity  
No. 1057125



Registered with  
FUNDRAISING  
REGULATOR

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to donate



# The cheekiest, funniest, most revolting science show in the world.

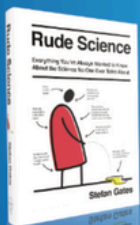
Brace yourselves for BBC Gastronomer Stefan Gates' hilarious, highly-explosive new family show, packed with science stunts and spectacular experiments.

Expect

**enormous bottoms, f\*rt machines, snot cocktails** and **pee-powered fireworks** transforming revolting biology, physics and chemistry into educational hilarity.

Stefan has presented 20 TV series including **CBBC's** Incredible Edibles, Gastronomers and Disaster Chefs and written 12 books including **Rude Science, Fartology** and **Science You Can Eat**.

ages  
6+



based on the **rude science** book  
[www.bbc.com/gastronomer](http://www.bbc.com/gastronomer)

   @gastronauttv





**THE STONEHENGE  
SCHOOL**

## **YEAR 5 TASTER DAYS**

Year 5 students are invited to visit us on one of our school 'Taster Days' for a preview of what The Stonehenge School has to offer.

Discover our new buildings and find out about the varied curriculum we offer.

### **DATE & TIME**



Tuesday 7th July 2026  
Wednesday 8th July 2026  
Thursday 9th July 2026



8.45 AM - 2.30 PM



**YOU MUST CALL TO BOOK A PLACE  
01980 623407**



**[office@stonehenge.wilts.sch.uk](mailto:office@stonehenge.wilts.sch.uk)**

