

## Learners of the Week

Ash Class: Leo, a marvellous Mathematician

Oak Class: Lochlann, an amazing Author Writer

Beech Class: Beau, a super Scientist

Chestnut Class: Sophie, a great Philosopher

Sycamore Class: Noah, an amazing Geographer



## Next Week's Menu

WHISKED	MONDAY	TUESDAY	WEDNESDAY <i>The Savory</i>	THURSDAY	FRIDAY
MAIN COURSE	PEPPERONI PIZZA	CHICKEN BURGER	ROAST CHICKEN	PASTA BOLOGNAISE	FISH FINGERS AND CHIPS
SIDES	SWEETCORN BAKED WEDGES	CRISP SALAD BAKED WEDGES	ROASTED POTATOES, CARROTS, PEAS AND BEANS	GARLIC BREAD	BAKED BEANS OR GARDEN PEAS
MEAT-FREE	MARGHERITA PIZZA	VEGGIE BURGER	MUT LESS ROAST	VEGGIE BOLOGNAISE	QUORN HUGGETS AND CHIPS
DESSERTS	STRAWBERRY MOUSSE	SPRINKLE CAKE	FRUIT JELLY	FRUIT YOGHURTS	CHOCOLATE COOKIES

AVAILABLE DAILY	<p>HOME MADE FRESH BREAD ALSO AVAILABLE DAILY FROM THE BREAD STATION</p> <p><b>ALLERGENS &amp; INTOLERANCES</b></p> <p>All Children's eat safe food allergens and intolerances very strictly. If your child has any food allergies or intolerances you need to make us aware prior to ordering any food with us. We have a full list of allergens on the 54 allergen on our primary school menu. See on our website <a href="http://www.gomeldonschool.co.uk">www.gomeldonschool.co.uk</a></p> <p>SCAN ME FOR ALLERGEN INFORMATION</p>	<p>OUR MEAT IS RED TRACTOR APPROVED</p> <p>Autumn / Winter 2025_26</p> <p><b>WEEK ONE 1</b></p> <p>Dates: 3/11 - 24/11/25 - 5/12 - 24/12 - 25/12 - 20/1/26</p>
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## Traffic and Parking

There was an incident this morning where two buses were unable to pass by parked cars along the triangle this morning. Please do not park where there is limited space for buses, they are a regular feature on East Gomeldon Road at that time of the morning, we must be extremely careful not to block the public highway. Please can I also remind you that we must not park over the gate entrance to the field.

## Half Term Holiday

A reminder that it is now the February Half Term Holiday for children as there is a Teacher Development Day happening tomorrow. We look forward to welcoming children back to school on Monday 23<sup>rd</sup> February.

## Swimming Gala Win

A huge well done to the Swimming Team who took part in the Swimming Gala yesterday at 5 Rivers Leisure Centre. I am delighted to share that they beat many other local schools to take first place, bringing medals back to school - congratulations to everyone on the team and thanks to Mrs Morgan for attending with the children as well as parents who were able to help with transport and make the event possible - your support is very much valued.



## TD Days for 2026-2027 for your diary

Pickwick Academy Trust and the Governing Body have approved the following dates as Teacher Development Days for the next academic year.:

- 1<sup>st</sup> September 2026
- 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> October 2026
- 12<sup>th</sup> February 2027
- 28<sup>th</sup> May 2027



## Well-being

Please see attached for helpful parent information

# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



## Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



# #WakeUpWednesday

The National College

In partnership with...

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/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025

## Gomeldon dates for your diary

\*Please note that some dates may be subject to change\*

13.2.26	TD Day – no school for pupils
16.2.26 – 22.2.26	February Half Term Holiday
23.2.26	First Day of Term 4
2.3.26	Year 1 & 2 Curriculum Showcase @ 2:45pm
6.3.26	World Book Day
13.3.26	Beech and Chestnut Curriculum Showcase @ 2:45pm
17.3.26 & 19.3.26	Parent Consultation Meetings – 3:40pm – 6:00pm
27.3.26	Sycamore Class Curriculum Showcase @ 2:45pm
27.3.26	GPA Easter Bake Sale
30.3.26 – 12.4.26	Easter Holidays
13.4.26	First Day of Term 5
17.4.26	GPA first Frozen Friday (weather permitting!)
11.5.26	SATs week for Year 6
18.5.26	Class Photographs
25.5.26 – 31.5.26	May Half Term Holiday
1.6.26	TD Day – no school for pupils
2.6.26	First Day of Term 6 for Pupils
11.6.26	Sports Day
17 – 19.6.25	Avon Tyrrell Residential – Year 5 and 6
3.7.26	Summer Fayre
16.7.26	End of Year Disco and Y6 Leavers party
20.7.26	Year 6 Leavers assembly @ 2:40pm
21.7.26	Last day of school for pupils
22.7.26	TD Day – no school for pupils

## *Pickwick Papers – Edition 31 – Term 3 – Feb 2026*

### *Welcome from James Passmore (CEO)*

It has been so good to finally see the dark, damp days of early January changing into brighter, sunnier weather towards the end of this term!

It has been a pleasure to spend time in schools across the Trust again this term and see how engaged and involved the children are in their learning.

Have a wonderful half term holiday and fantastic break – I look forward to seeing you in Term 4.



### *World Religion and World Views Day*

Schools across Pickwick Academy Trust celebrated 'World Religion and World Views Day' this term, sharing their experiences and photos with each other via a Padlet digital bulletin board.

St George's Bourton looked at Hinduism and 'met' some Hindu Gods. Pitton took their school value of respect and looked at this in different religions, presenting their findings in assembly and creating special artwork.

Corsham explored different faiths, such as Christianity, Islam, Hinduism and Humanism through assemblies, focusing on the importance of supporting each other and having respect and compassion for all.

At Winterbourne Earls they held a whole school celebration of kindness, compassion and community, exploring how world faiths encourage people to care for one another and live out kindness. This was rooted in their school's Christian message Ephesians 4:16 "As each one does their part, we grow in love".

### *Train to Teach with us*

Do you know someone who is keen to become a teacher? We can help! We have partnered with the [OTT SCITT network](#) to train teachers through Pickwick.

We have training hubs in Corsham (North Wiltshire) and Salisbury (South Wiltshire) and our strong network of schools enables us to provide school placements which are local to trainees. We offer primary and secondary, and both full and part time routes. Find out more [here](#).

### *Shining Stars Pre-School*

From 1 January, Bourton Preschool and Zeals Preschool became part of St George's School, and is now known as St George's Shining Stars Preschool.

The Preschool provides high-quality Early Years' experience for children aged 2-4.

Being part of the school supports strong continuity, nurturing care and a smooth transition into Reception.





Within My Reach

## Time for Us

Would you like some support communicating as a couple?

Do you need help to understand each other and be better listeners to make positive changes in your relationship?  
If so, then come along and join our group of like minded couples.

Call us for more information or to ask for a space on: 0800 970 4669 or use the code opposite to sign up directly.

<https://wiltshiretogether.org.uk/alltogether>





# Triple P Family Transitions

**Struggling With  
Co-Parenting?  
You're Not Alone.**

Are you finding co-parenting challenging?  
Can't agree on the decisions being made for your  
child?

Parenting after separation isn't easy — but you don't  
have to go through it alone.

Join our co-parenting programme and connect with

other separated parents/carers on a similar journey.

This supportive programme is designed to help you navigate the  
challenges of shared parenting and will empower you to put your  
child's wellbeing first.

Call us for more  
information or to ask for a  
space on: 0800 970 4669  
or use the code opposite to  
sign up directly.

<https://wiltshiretogether.org.uk/alltogether>







**Family Hub**  
Wiltshire Council

**All Together**  
Supporting families in Wiltshire



# Meet your FAMILY NAVIGATOR

"My name is Sam,  
I am your local Family Navigator from Wiltshire  
Family Hubs, I will be here in the Library and the  
local community, come and talk to me about  
what life is like looking after children and young  
people, and come see what children's groups,  
events and support we have on offer. I look  
forward to meeting you."

**Salisbury Library 10-12pm Monday  
and Friday**

**Wilton Library 10-12pm 1<sup>st</sup> and 3<sup>rd</sup>  
Thursday of the month**

**Tisbury Library 10-12pm 2<sup>nd</sup> and 4<sup>th</sup>  
Tuesday**

**Old Sarum pantry 9.30-11.30  
Wednesday**



In partnership with...  
**Spurgeons**  
Together with families

0800 970 4669



**Scan me**

**Wiltshire Council**



## WHY CHILDREN'S MENTAL HEALTH MATTERS

CHILDREN'S MENTAL HEALTH FORMS THE FOUNDATION OF THEIR EMOTIONAL, SOCIAL, AND ACADEMIC WELLBEING. WHEN CHILDREN FEEL SAFE, SUPPORTED, AND UNDERSTOOD, THEY ARE BETTER ABLE TO THRIVE—BOTH NOW AND IN THE FUTURE. RAISING AWARENESS, CREATING OPEN CONVERSATIONS, AND RECOGNISING EARLY SIGNS CAN MAKE A DIFFERENCE.

## FIVE TO THRIVE

### THE FIVE TO THRIVE APPROACH HELPS FAMILIES:

- BUILD SECURE, RESPONSIVE RELATIONSHIPS
- UNDERSTAND AND SUPPORT EMOTIONAL REGULATION
- SUPPORT COMMUNICATION AND BEHAVIOUR POSITIVELY
- REDUCE STRESS AND STRENGTHEN RESILIENCE
- CREATE CALMER, MORE CONNECTED HOME ENVIRONMENTS

WHEN FAMILIES HAVE STRONG RELATIONAL FOUNDATIONS, CHILDREN ARE BETTER ABLE TO Cope WITH CHALLENGES, MANAGE EMOTIONS, AND FLOURISH SOCIALLY AND ACADEMICALLY.

## FIVE TO THRIVE SESSION THEMES FACE TO FACE AND VIRTUALLY

- Five to Thrive - The Early Years 0-5 years
- Five to Thrive - Primary Years 6-11 years
- Five to Thrive - Teen Approach 11 years+

VISIT OUR WEBSITE TO EXPRESS YOUR INTEREST IN A COURSE. WE WILL CONTACT YOU WITH UPCOMING SESSIONS IN YOUR AREA.

CLICK HERE

## HELPFUL RESOURCES

HERE ARE SOME REPUTABLE UK-BASED SERVICES IF YOU OR SOMEONE YOU KNOW NEEDS GUIDANCE:

YOUNGMINDS PARENTS HELPLINE - 0800 802 5544

CHILDLINE - 0800 1111

NHS EVERY MIND MATTERS - [WELLBEING TOOLS AND ADVICE](#)

PLACE2BE - [SCHOOL-BASED MENTAL HEALTH SUPPORT](#)

Mark Children's Health week by trying out their activity below  
[This is my place](#)  
[- art activity](#)

CONTACT US BY EMAIL:

WILTSHIREFAMILYHUB@SPURGEONS.ORG

CONTACT US BY PHONE

0800 970 4669



SOUTH WILTS  
GRAMMAR SCHOOL

# YEAR 5 OPEN EVENING

This event is an exciting opportunity for you to visit our school and talk to students, staff and subject leaders. There will be a presentation from our headteacher, subject and enrichment information, and tours of the school.

**No booking required**



**Wednesday 25 March 2026**  
17:30 – 19:00



**Contact us**  
[admissions@swgs.wilts.sch.uk](mailto:admissions@swgs.wilts.sch.uk)



**Full details**  
[www.swgs.wilts.sch.uk](http://www.swgs.wilts.sch.uk)



  
**THE SUNDAY TIMES**  
**SCHOOLS GUIDE**  
**2026**

**STATE SECONDARY  
SCHOOL OF THE YEAR  
SOUTH WEST**



**ROCK**  
STEADY

# DOES YOUR CHILD WANT TO PLAY MUSIC IN THEIR OWN BAND?



**With Rocksteady, children learn to play an instrument through fun and inclusive weekly in-school rock and pop band lessons.**

It's the perfect way to learn new musical skills, make friends and have a great time - all at school! There's no musical experience necessary and instruments for lessons are provided.

Rocksteady lessons are also shown to boost confidence, improve wellbeing and encourage teamwork!



*Scan QR code to  
find out more!*

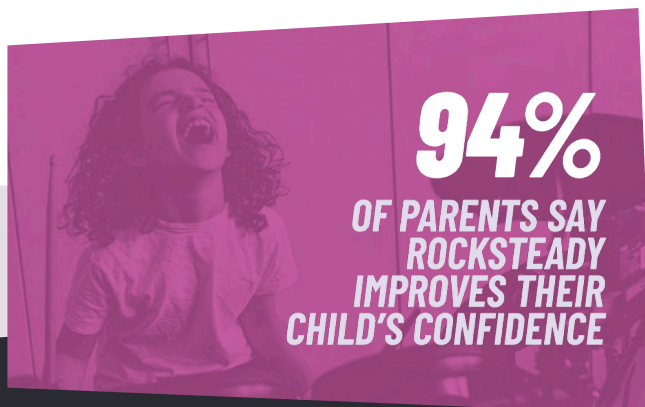
**98%**

**OF PARENTS SAY  
THEIR CHILD LOVES OR  
ENJOYS ROCKSTEADY  
BAND LESSONS**



**94%**

**OF PARENTS SAY  
ROCKSTEADY  
IMPROVES THEIR  
CHILD'S CONFIDENCE**



**0330 113 0330** (Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)

**rocksteadymusicschool.com**





**ONLY £20 PER  
CHILD, PER DAY!**

**JOIN US FOR FEBRUARY HALF-TERM FUN!**

# ACTIVITIES CAMP



**ST PETER'S PRIMARY SCHOOL, XANTEN WAY, SP2 9FL**  
**08:30AM – 15:30PM**

**SCAN TO BOOK**



**AGES 5-12 YEARS**

**FREE BREAKFAST PROVIDED FOR ALL**

**FREE LUNCH PROVIDED FOR THOSE  
CHILDREN IN RECEIPT OF FSM.**



# Ms LeVoir's Art Academy



**Old Sarum Community Centre**

9am to 3pm Drop Off  
16th to 20th February

## *An Artist A Day*

*Come and explore a different artist every  
day and make your own masterpiece!*

For 7 to 11 year olds  
1 day £35, 2 days £65,  
3 days £95 4 days £ 125, 5 Days £145  
10% sibling discount.

WhatsApp  07801800640 to book