



Achieving Excellence Together

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Remote education provision

(Please also see our remote learning policy)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts to remain at home, or if children are required to isolate.

The remote curriculum

When remote education is required, pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home learning packs can be found on the school website and children who are isolating due to a positive covid test, but who are well enough to learn, will receive learning from the class teacher and will be what the children are learning in class. There are also links to websites for online learning, e.g. Oak Academy and CBBC. Following the first few days of remote education, your child will be taught broadly the same curriculum as they would if they were in school and teachers will send home, via email, the learning from that day.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils:

- Key stage 1: 3 hours a day, on average, across the school cohort, with less for younger children
- Key stage 2: 4 hours a day

Accessing remote education, when there are partial or full school closures due to local or national restrictions

A recurring online link will be sent out to families at the start of a remote learning period. This will allow children to log on three times a day: once in the morning for teaching, modelling and home learning explanations, once in the afternoon for feedback, assessment and recording and later in the afternoon for whole class story time.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- In home / school communication, families will be invited to get in touch with our school business manager to request access to a device
- A survey will be sent out to families to ensure we know which families do not have access to a device or internet connection.
- Home learning packs will be printed off at school for families and delivered to home addresses.
- Teachers will speak on the phone with children who have no online access, or they will be invited to attend school as a vulnerable child.

Remote education approach

We use a combination of the following approaches to teach pupils remotely:

- Home learning packs
- Live teaching three times a day (dependent on the class teacher being well)
- Morning live session for teaching and modelling
- Afternoon sessions for assessment and feedback and finally a story time at the end of the day.
- Daily emails from the class teacher with learning from the day in class.

Our expectation is that children will engage with the remote learning and a register will be taken in the morning session and the first afternoon session. If children do not attend, the class teacher will call the family to check all is well.

Engagement with remote education

In accordance with the remote learning policy, children will be dressed appropriately for live lessons, not go on the chat function and will engage with the learning. Families will support their children with this. Parents and carers will be asked to support their child set up a daily routine which fits similarly to the school day. Daily checks will be carried out to ensure children are engaging and parents and carers will be informed, on the day, if there are concerns from the class teacher.

Assessment and feedback

Our approach to feeding back on pupil work is that children will submit their learning via class email xxxxclass@newport.essex.sch.uk. There will be a daily assessment and feedback online session for each class from Y1-6. Year R will be more targeted, individual feedback and on a weekly basis. Children will email the class teacher their learning and this will be fed back on also.

Supporting children with SEND

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 online calls with children and their class teacher
- 1:1 online calls with children and a TA
- Intervention groups on online.
- Phone calls between parents and class teachers.
- Small groups online sessions for Read Write Inc. in the younger years.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is provided by the class teacher. This is due to the challenges of teaching pupils both at home and in school. The class teacher will send the same work to families that the children are doing in class and provide support for those children who need it. The children will follow the same curriculum as the children in school.

