# Remote Learning Policy

Date adopted: January 2023

Date approved: May 2023

Review date: January 2023

## 1. Aims

The aspirations of this Remote Education Policy are:

- Outline the school's approach to educating pupils who will not be attending school, as a result of government guidance or the closure of a bubble

- Make clear our expectations of staff who are self-isolating, due to a positive Covid-19 test, but healthy and able to continue planning, teaching and assessing pupils' work

- Ensure that remote education is offered as soon as it becomes necessary

- Ensure consistency in the approach to remote learning for all pupils, including those with SEND, who aren't in school through use of quality online and offline resources

- Provide clear expectations members of the school community with regards to delivering high quality interactive remote learning

- Include continuous delivery of the school's broad curriculum, as well as support of pupils' well-being

- Ensure that pupils learn new facts and concepts, as well as reinforcing prior learning

- Ensure that pupils engage in learning they would have completed had they been in school as normal

- Ensure that online tools used enable appropriate interaction with pupils, the assessment of their work and the provision of feedback

- Provide training for staff about the appropriate use of online platforms so that pupils and staff are effectively safeguarded and that data protection guidelines are adhered to

- Support effective communication between the school and families so that parents and pupils can access and make the best use of resources

- Ensure that pupils who lack any necessary equipment have this sourced for them

- This policy will be kept under review due to challenging circumstances.

## 2. Who is the policy applicable to?

- Children who are unable to attend school for reasons related to Covid19

- School staff involved in delivery of the remote learning provision

## 3. Resources

- Home learning packs – prepared by teachers and available on the school's website

- Printed home learning packs – to be supplied if requested by parents

- Books and other learning materials as appropriate

## 4. Approaches to learning

The following principles, informed by the DfE's requirements in respect of remote learning, underpin our approach:

• Planning will be informed by the feedback from previous remote learning

• Pupils will study a broad range of subjects, including English (Reading and Writing, including Spelling, Punctuating and Grammar); Maths; Science; Art; PSHE; Geography; PE

• Pupils will learn new facts and concepts, as well as completing activities that reinforce their prior learning

• Those who cannot attend school will access similar learning to that which their class is completing within school

• Activities will be varied and not solely consist of 'screen time'; for example art lessons may consist of an activity to be carried out away from the screen – such as drawing; geography activities may involve fieldwork-type activities.

• Teachers will have access to a wide variety of resources to share remotely, such as Oak National Academy; BBC Bitesize; Timestable Rockstars and Charanga.

• Resources will be quality assured by subject and senior leaders, who will ensure they support progression in curriculum subjects

• Staff will have the training they need to provide online learning safely, including the use of My Concern to report any issues

• All pupils will have access to the resources they need to learn

• Teachers will communicate the purpose of activities and their success criteria for pupils at the start of each online session

• SEND will not be a barrier to accessing the curriculum at home, because the school will work in partnership with families by remaining in close contact with these families both through the class teacher as well as the SENDCO.

• Staff workload will be managed by asking teachers to plan learning journeys which pre-suppose that some children will be remote learning. Staff will also let a member of the SLT know if they are struggling to manage their workload by maintaining a dialogue.

## 5. Online interactions

- Where necessary, daily interactions between teachers and pupils will take place on online via a link provided by the school.

- Teachers will start online teaching promptly at the time planned.

- Pupils should have their full name as their identity on the video call and be dressed appropriately.

- Pupils should log onto the video call with a muted microphone. The microphone should only be unmuted if the teachers ask the children to speak.

- Pupils should find a quiet area to be on online with their teachers. Class online meetings should only be attended by members of the class. Siblings and pets should not be present as they can be disruptive and distracting to other members of the class.

- To protect privacy, personal conversations should not take place whilst the microphone is not muted.

- Pupils and teachers should not have personal items on show in the background whilst on video calls

- Pupils should not use 'virtual backgrounds' whilst on their class online meeting.

- The chat function on online will be disabled by class teachers but if it is not, for any reason, children are not to use it and parents should let the school know.

## 6. Safeguarding

Staff should ensure that all safeguarding concerns are reported immediately to the DSL via My Concern. All safeguarding policies and procedures continue to apply. Please refer to the Essex County Council updated Child Protection Policy.