

YEAR 1

SPRING 2 2026

CURRICULUM NEWSLETTER

PE



Monday and Thursday, please wear your PE kit to school.

Gym equipment, fun games and netters will be our focus this term.

RE

We will explore in RE:

- What role the church play in Christian life?
- How do Christians remember Jesus at different times of the year?
- Easter



SCIENCE



we will be learning to:

- Name and describe the physical features of a range of animals.
- Sort animals into groups based on their similarities and differences.
- Identify characteristics specific to mammals, birds, reptiles, amphibians and fish.
- Recall the diets of carnivores, herbivores and omnivores.



HISTORY

In history, the children will be learning about how toys have changed over time. Children will discuss their favourite toys in the past and present. Children will also sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.

MUSIC



Our music lesson this half term will be based on the Latin American Bassa Nova. Bassa Nova (Portuguese for "new wave") is a genre of Brazilian music that emerged in the late 1950's in Rio de Janeiro. It is relaxed, lyrical and a blend of samba and jazz. The children will use Glockenspiels and learn to perform and improvise.

MATHS

In maths we will be focusing on place value, length, height, mass and volume.



ENGLISH



In English, we will be reading 'The Emperor's Egg' for our class text. We will be learning how to use adverbs to describe verbs, conjunctions to join sentences, planning a story using the past tense, describing a setting, planning and writing our own story.

For non-fiction text, we will be learning about non-chronological reports and writing our own report about an animal.

Daily phonics will continue - children will continue to learn to blend and segment words and read real and nonsense words.

ART



Children will be exploring colour mixing through paint play using a range of tools to paint on different surfaces and creating paintings inspired by Carice Cliff and Jasper Johns



HOMEWORK

Is set on a grid from which children can select the activities, which most interest them and showcasing them at the end of term. Homework also includes reading 4 x weekly, practising spellings, which are tested at the end of the term and accessing My Maths.