

Tickford Park School Sports Premium Action Plan 2024-2025

Total amount carried forward from 2023/2024	£7630
Total funding allocation for 2024/2025	£19370
Total amount for this academic year 2024/2025	£27000
Planned total to be spent by 31st July 2025	£23630

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	83% (Summer 2024 data)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	74% (Summer 2024 data)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% (Summer 2024 data)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability (next steps)
To promote healthier, sustainable travel to school whilst supporting the aim for pupils to engage in at least 60 active minutes per day.	Bikeability - National standard for cycle training – for Years 5&6.	£400	Increased number of Bikeability participants travelling to school by bicycle. Year 6 participants to have a greater confidence and awareness of dangers when travelling to their new secondary schools, by bicycle.	Resources to be purchased to support walking / cycling / scooting to school initiatives for example: - Walk to school week. - Pedal for prizes - Bike Week - Walking Bubbles
Increased participation in physical activity during breaktimes and lunchtimes to support pupil engagement in at least 30 active school minutes.	Investment in equipment for pupils to utilise during break and lunchtimes.	£1800	Children will enjoy having access to a range of equipment and activities at break and lunchtimes.	To ensure equipment is well maintained. Play leaders to collect and hand out equipment, as well as training (SSP) for midday supervisors to promote active play.
Develop the delivery of Forest School across the school to build our OAA provision and to support the mental health and welfare of our pupils.	To have a lead Forest School trained teacher. Investment in resources needed to run the sessions.	£950 £2000	To make extended use of the grounds as part of the curriculum.	Incorporate ongoing maintenance in school budget to maintain provision in to future years

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability (next steps)
To enhance the PE curriculum and extra-curricular opportunities we provide all of our pupils.	Equipment purchased to achieve our goals.	£1500	PE lessons will be positively impacted as we will be able to provide further enriching learning opportunities through the resources available to pupils.	All resources will be safely secured, looked after and accounted for. With the support of pupil-voice, we will look to identify our next areas for development in the curriculum and extracurricular. From here, we will invest in appropriate resources to ensure all pupils are catered for.
To celebrate and reward pupils for achievements in school sport.	Purchase of medals and trophies to celebrate success.	£80	Individual reminders of pupil success. Success shared with the wider school community.	Continue weekly recognition awards for pupils in PE and School Sport (e.g. Stars of the Week certificates)
To maintain high standards in the sport facilities within school.	Field Markings (Winter & Summer) as well as maintenance, such as grass cutting.	£1000	Markings on the field have supported our delivery of curriculum areas such as football and athletics.	Investigate the levelling and re-sowing of the school field.
	Safety Checks – Gymnastics apparatus and equipment		Checks ensure the apparatus and equipment that the pupil's access are safe and fit for purpose.	These checks will continue to be made annually with repairs/replacements made where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability (next steps)
<p>CPD training for staff to increase their confidence and ability to deliver high quality, engaging and progressive PE lessons. To develop understanding of progression within PE.</p>	<p>Teachers to follow a clear progression of skills and clear assessment structure to ensure progression.</p>	<p>£1200</p>	<p>Teachers will be more confident in delivering PE lessons and using assessment tools effectively.</p> <p>Structured and consistent approach to delivering PE. Staff survey to identify CPD for staff who need extra support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability (next steps)
<p>To maintain the high % number of children that can swim 25+m by the end of KS2.</p>	<p>Additional swimming sessions for children in Y6 that cannot yet swim 25m.</p>	<p>£3000</p>	<p>80% of year 6 children will be able to swim 25+m.</p> <p>Sufficient staff training in the delivery of swimming, to allow TP to become self-dependent, rather than rely on outside providers. Increase the number of staff trained as a qualified swimming instructors.</p>
<p>Increase the % of children attending extra-curricular activities.</p>	<p>Pupil survey completed to identify sporting activities that the children would like to participate in. New external providers to be identified.</p>	<p>£5000</p>	<p>70% of children (KS1 & 2) will attend an extra-curricular sports club.</p> <p>To charge a minimal fee for participation in an extra-curricular club. Revenue generated to support the continued / new provision.</p>

To support the children of families that are JAM (just about managing) financially to attend residential visits.	SLT to monitor family needs and to support when required.	£3000	Allow all children the capacity to attend a residential.	Monitoring of need.
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability (next steps)	
To increase pupil participation in competitive sport	Purchase MKSSP Silver Affiliation to allow access to an array of performance, participation and inclusion events. MKPSAA Cross Country & Athletics Affiliation MKPSFA Affiliation Regional and National Cross-Country Entries Dance Project Entry	£1700	60% of KS1 and 80% of KS2 pupils will have represented the school in an intra-school competition.	Maintain the PE and sport provision at Tickford Park to allow for the promotion of healthy activity and sport participation.
To provide pupils with transportation to and from sporting activities.	Hire of mini buses	£2000	Increase participation in sporting activities.	Identify the need for mini-bus leasing.

Signed off by	
Head Teacher:	Julie Stevens
Date:	20/09/2024
Subject Leader:	Ian Cowper
Date:	20/09/2024