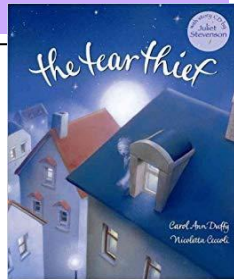


SUMMER 2 NEWS LETTER

In English, our class text is 'The Tear Thief' by Carol Ann Duffy. We will be looking at setting and character descriptions. We will be learning how to use expanded noun phrases, the correct tense and conjunctions in our writing. Children will write a descriptive piece about the Tear Thief and retell their own version of the story!



In Pe, we will be doing Athletics!



In Maths, pupils will be learning about numbers, money, shapes, and time. They will practise counting up to 100, understand how numbers are made from tens and ones, and compare and order numbers. In money, they will learn to recognise coins and notes, make different amounts, and solve simple problems. They will also explore position and direction by using words like left, right, and turn, and learn how to give and follow instructions. Finally, they will tell the time to the hour and half hour, name the days and months, and understand how to put daily events in the right order.



In Science, pupils will explore scientific concepts related to plants and animals through engaging picture books. They participate in practical investigations that encourage observation, measurement, and classification, reinforcing their understanding of living things and their habitats.



In Computing, we will be using on-screen programming through Scratch Jr.

In the summer term, we will be using TT Rock Stars to practise your 2, 5 and 10 x tables.



In History, students will be introduced to the concept of exploration and explorers through significant individuals in history. Pupils learn what it means to be an explorer, examine the lives and journeys of famous explorers from different times and places, and consider the challenges they faced and the impact of their discoveries.

In Art, pupils will explore the creation of three-dimensional art using paper. They engage in activities such as rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. The unit emphasizes the development of fine motor skills, spatial awareness, and an understanding of form and structure.

