

History

In History the children will be exploring Ancient Egypt discovering where and when early civilisations first appeared and developing their historical inquiry skills by examining different sources. They will learn about the River Nile and its vital role in Egyptian life, from farming to transport, and explore the Rosetta Stone, which helped historians unlock the secrets of Egyptian writing. The children will also study the gods and goddesses worshipped by the Egyptians and analyse how mummification reflected their beliefs about the afterlife. Through this exciting topic, they will consider what was most important to people in Ancient Egypt, from powerful pharaohs to daily life along the Nile.



PSHE— In PSHE the children will be learning about rules, laws and decision-making in society. They will explore why and how rules and laws are made and enforced as well as why different situations require different rules. The children will also consider how they can take part in making and changing rules in their communities. Additionally, they will develop their ability to make real choices and decisions such as those affecting their health and wellbeing, the use of limited resources and financial decisions like spending pocket money or donating to charity. They will also learn about economic choices and how the way resources are allocated can impact individuals, communities and the environment's sustainability. This unit will help them understand responsibility, fairness and the role they play in shaping the world around them.

Year Group: 3

Term: Spring 2

What was important to the Ancient Egyptians?

PE— In PE the children will be developing their skills in hockey and striking and fielding games. In hockey, they will focus on dribbling, passing, shooting and defending, building their confidence and control while playing small-sided games. They will also learn about teamwork, positioning and game strategies to enhance their overall performance. In striking and fielding games the children will practise key skills such as hitting, bowling, catching and throwing, applying these in game situations that encourage teamwork and tactical thinking. Throughout the term, they will develop their coordination, agility and decision-making while also learning the importance of fair play and good sportsmanship.

Maths

In Year 3, we will be deepening our understanding of fractions by comparing and ordering unit fractions. Children will explore fractions on a number line to develop their sense of size and value. They will also learn to recognise and understand a whole and identify equivalent fractions. Through hands-on activities and visual models, we will build confidence in working with fractions and applying our knowledge in different contexts.

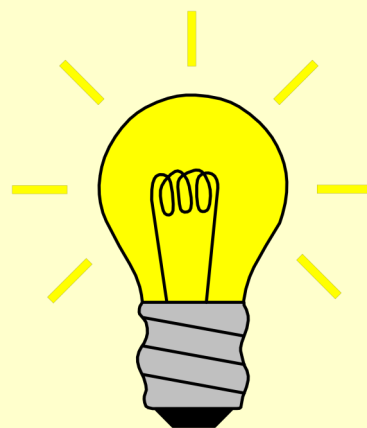
Art

In Art, the children will be exploring Ancient Egyptian art, recognising its importance and discussing its distinctive style. They will consider the suitability of different surfaces for drawing and develop their observational skills by recording colours, patterns and shapes. Through experimentation with various drawing techniques, they will build confidence in choosing and using tools and materials effectively. The children will create a selection of sketches to explore their ideas before producing a final design with a clear purpose. They will follow instructions with increasing independence and reflect on their work through discussion and evaluation. By the end of the unit, they will complete a painted or drawn piece from their design, using colour and composition thoughtfully. Additionally, they will develop a zine featuring a range of images and information that showcases their understanding of Ancient Egyptian art.

Computing –Creating Media– Desktop Publishing

During this unit children will become familiar with the terms 'text' and 'images' and understand how they are used to communicate messages. They will use desktop publishing software, making careful choices about font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation' and 'placeholders', exploring how these can help them design their own magazine front cover. They will begin adding text and images to create their own work using desktop publishing tools. Throughout the unit, children will examine different page layouts, considering their purpose and evaluating how and why desktop publishing is used in the real world.

Science



In Science, children will explore light sources, reflection and shadows. They will learn how light travels, how shadows form and what affects their size and shape. They will also investigate reflective materials, eye protection and how to use shadows to create animations. Through experiments, they will deepen their understanding of light.

In Science, children will explore light sources, reflection and shadows while developing their investigative skills. They will learn how to record results in tables, identify testable questions and suggest improvements to experiments. By analysing data, spotting patterns and making predictions, they will deepen their understanding of scientific inquiry and light.

English

In English the children will learn to write an adventure story inspired by *The Pharaoh in My Bath*. They will focus on using fronted adverbials, inverted commas, verbs, adjectives, nouns and adverbs while also learning how to structure a story with a build-up, problem, resolution and ending. This book will also be studied in our guided reading sessions where the children will develop key reading skills such as retrieving information, making predictions, summarising events, inferring meaning from the text and discussing vocabulary choices. Additionally, they will apply their learning to write an instructional text explaining the mummification process using clear steps and precise language.

