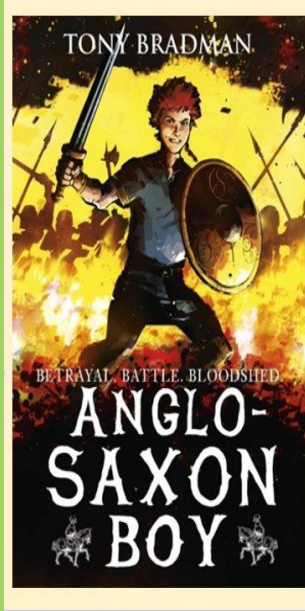


YEAR 4 SPRING 2



In **English**, we will be basing our Reading and Writing lessons *Anglo- Saxon Boy* by Tony Bradman. We will describe settings, explore characters' feelings through speech and explore how an author creates characters. Children will continue to develop their grammatical understanding, including the use of expanded noun phrases, fronted adverbials, figurative language, relative clauses and complex sentences. We will continue to have a Writing lesson every day and a Reading lesson four times each week.

Our key Maths learning:

- * Understand equivalent lengths (km and m)
- * Finding the perimeters of shapes
- * Exploring tenths and hundredths as fractions and decimals
- * Dividing a 1- or 2-digit number by 100

We will continue to practise our times tables daily. Our weekly TT Rockstars visit to the ICT Suite will continue, each Thursday. Children will develop their fluency, aiming to rapidly recall all of the times tables now, up to 12 x 12.



Computing

In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.

History – Anglo Saxons

Children will be developing an understanding of how hard it was to invade and settle in Britain.



Helpful links to explore at home:
Science: [Living things and their habitats](#)
Fractions: [BBC Bitesize](#)
Maths: [MyMaths](#) and [TT Rockstars](#)

In RE, our key question to explore this half term is:
Should believers give things up?

Through this study, children will explore Lent and its significance for Christian belief and practice. They will know that Lent is traditionally a time for giving things up.